

**Type of activity:** individual and group work

**Focus:** definitions, vocabulary connected with summer festivals, listening, reading and writing skills, spelling

**Level:** elementary - pre-intermediate; grades 4-6

**Time:** 45 minutes

**Preparation:** Bring two monolingual dictionaries, preferably simplified ones for learners, such as Macmillan's Essential Dictionary. Make one copy of Student's Worksheet 1 for each student and four copies of Student's Worksheet 2 for the whole class.

### Procedure:

1. Give each student a copy of Student's Worksheet 1. Pre-teach the following words: *mud, slide, fireworks display, kite, tail, bucket, battle, firefighters, hose*. Students then read about unusual summer festivals around the world and choose their favourite event. Have the class vote for their favourite festival by raising their hands. Ask a few students to justify their choices.

2. Have the students read the article again and answer the questions. Explain any words they find difficult. In pairs, students compare their answers. Check the answers with the whole class.

**Answers:** 1. *On the beach in Boryeong, South Korea.* 2. *There is a firework display.* 3. *Strong winds blow across the country.* 4. *Ten or more.* 5. *Pirate costumes.* 6. *They eat nice food at restaurants and go dancing.* 7. *Goggles and gloves for protection.* 8. *Firefighters.*

3. Students put away their Student's Worksheets 1 and are not allowed to use them in the next stage. Divide the class into 4 teams and give each one a copy of Student's Worksheet 2. Explain that it contains 16 words from the article about the summer festivals, but some of the words are misspelt. The teams then have 4 minutes to decide which words are correct and which are not, as well as to correct the mistakes.

4. Teams take it in turns to choose a word and say whether it is correct or not. If the word is misspelt, they must be able to write the correct version on the board. They get a point for each correct answer and then all teams cross the word out. If they give a wrong answer -, e.g. say a word is correct when it is not or vice-versa or are unable to correct the mistake if it is misspelt - they lose all their accumulated points. The word can then be chosen by another team. The team with the most points at the end wins.

**Answers:** the correct versions of all the words are underlined in the article.

### Extension

Students choose a summer festival in Poland and write a short description of it modelled on the article from Student's Worksheet 1. They should include information on when and where the festival takes place, what happens during the event and any other interesting details. Encourage them to do their research on the Internet. You can suggest the following festivals to write about: *Wolin Slavs and Viking Festival (Festiwal Słowian i Wikingów w Wolinie)*, *Sail Szczecin (Dni Morza)*, *Brave Festival in Wrocław*, *Festival of Ancient Culture 'Common Cultural Heritage' in Malbork (Festiwal Kultury Dawnej)*.