

Teacher's Notes

Giving thanks

Interface

Type of activity: reading, speaking

Focus: the history of Thanksgiving, functional language: giving thanks

Level: pre-intermediate and up

Time: 45 minutes

Preparation:

- one copy of the Student's Worksheet per student
- one set of copies of the Role Cards per pair of students

Procedure:

1. Write "Thanksgiving" on the board and ask the students what the word means. Accept various responses, but then elicit which two words the name of the holiday is made up of ("giving" and "thanks"). Ask the students if they know who gives thanks and for what during this holiday.
2. Give out the Student's Worksheets. The students work individually, reading the text in Task 1 and deciding if the sentences are true or false. Let them compare their answers with a partner before checking with the whole group.
3. Put the students into pairs. Tell them that they have one minute to come up with as many ways of saying "thank you" in English as they can. They should use the space in Task 2 to write down their answers. After one minute, signal the end of the brainstorming and collect feedback.
4. Ask the students to look at Task 3 and try to complete the mini dialogues with the phrases that they came up with or think of new ones to fit the gaps. Check with the whole group. Also, draw the students' attention to B's reactions and explain the phrases that are unfamiliar to the students.

Key (suggestions): 1. Thanks! 2. Thank you 3. appreciate 4. Thank you so

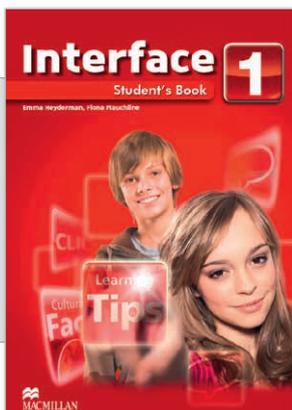
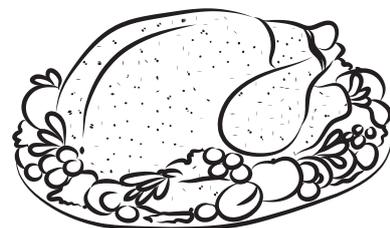
5. Tell the students to work in pairs, look at Task 4 and complete the table with all of the expressions mentioned so far and the ones in the list. Monitor and help as they do this. When they have finished, check with the whole group, copying the table onto the board and completing it. Elicit the meanings and possible contexts of use from the students and explain any phrases that are unfamiliar to them - give information about formality level when necessary. When the table is complete, ask the students to look back at all of the expressions and choose three informal and three formal ones to list below the table.

Key

Giving thanks: *Thanks (so much) (for + ing). Thank you (so much) (for + ing). I really appreciate... Thanks a bunch. Thanks a million. Cheers. I'm very thankful. Thanks a ton. I can't thank you enough. Ta.*

Reacting: *You're welcome. No sweat. It was nothing. Don't mention it. It was my pleasure. Forget it. Sure. No problem. My pleasure.*

6. Change the seating arrangement and pair the students up with someone else this time. Give out Role Card A to one student in each pair and Role Card B to the other. The students role play the situations, giving and reacting to thanks. Tell them to try to extend the thanking process, as in the example on their cards. Monitor and take note of good language use and mistakes as they do this. When they have finished, hold a feedback session.



Interface. Skuteczna nauka mówienia i pisania dzięki modelowym tekstom, wskazówkom i metodzie krok po kroku.

Szczegóły na: www.macmillan.pl/interface