

Gateway B2

ТЕСТЫ

**в формате Единого государственного экзамена
по английскому языку
и рекомендации по их выполнению**

Раздел 1. Аудирование

B1

Вы услышите 6 высказываний. Установите соответствие между высказыванием каждого говорящего 1–6 и утверждениями, данными в списке А–Г. Используйте каждое утверждение, обозначенное соответствующей буквой **только один раз**. В задании есть одно лишнее утверждение.

- A. This speaker enjoys the academic life more than anything else.
- B. Taking part in extra-curricular activities is what this speaker likes doing.
- C. This speaker attempts to bring the wider world into other students' lives.
- D. This speaker finds it difficult to keep up with all the studying.
- E. Trying to combine work and social activities causes problems for this speaker.
- F. This speaker sees his/her studies as a stepping stone to something better.
- G. This speaker's studies were interrupted because of career demands.

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|-------------|---|---|---|---|---|---|
| Говорящий | 1 | 2 | 3 | 4 | 5 | 6 |
| Утверждение | | | | | | |

Раздел 1. Аудирование

B1

Задание проверяет умение понимать основную мысль звучащего текста.

1. Просмотрите утверждения А–Г и
 - в каждом из них выделите ключевые слова, выражающие мысль утверждения;
 - подумайте, какими ещё словами, близкими по значению ключевым, можно передать эту же мысль (знание синонимов пригодится при прослушивании аудиотекста, в котором мысль утверждения может быть выражена другими словами).
2. При первом прослушивании
 - старайтесь понять основное содержание каждого высказывания;
 - отмечайте то утверждение, мысль которого, на ваш взгляд, соответствует основному содержанию прослушиваемого высказывания.
3. При повторном прослушивании проверьте правильность первоначальных ответов и дайте ответы там, где не удалось этого сделать при первом прослушивании.
4. Помните, что одно утверждение лишнее.

Раздел 2. Чтение

B2

Установите соответствие между заголовками А–Н и текстами 1–7. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

- A. Being self-employed
- B. Putting off working
- C. Finding employment
- D. Manual work
- E. Necessary skills
- F. Unemployment problems
- G. Student accommodation
- H. Student responsibilities

1. Carol is a lecturer at a college in England for people needing to learn English as a second language. In other words, they're mostly members of immigrant families who have come to live and work in the UK. The courses they follow involve learning everyday language for activities such as making doctors' appointments, renting a house or flat, filling in forms and applying for jobs.
2. There are a number of advantages to living in a hall of residence as opposed to a student house: most importantly, meals are sometimes provided and you have a lively social life. If you like organising people, you can become a member of the hall committee and thereby get a place in hall for three years!
3. Students are required to attend lectures and tutorials, report to their personal tutor on a regular basis, hand in coursework as part of the process of continuous assessment and prepare for end-of-year exams. Resits are held every September before the start of term. Help and advice regarding accommodation, choice of career or further study is available from the Student Advisory Centre.

► Units 1–2

4. David had never considered having a job as a gardener. He'd always imagined himself working in a bank or becoming a maths teacher – he liked numbers. However, after a summer job in an office, he realised he couldn't stand being indoors all the time. He managed to get a place on a landscape gardening course at college and now he's outdoors all day long!
5. When you're applying for a job, remember to think about it carefully beforehand. Ask yourself questions such as: does the job involve doing shift or outdoor work? What are the conditions of work? Is there much overtime? Also pay attention to your letter of application and use correct, formal language. It's important to make a good first impression in this way.
6. Wendy set up a successful business from her home after she was made redundant two years ago. With a young family to look after, it suited her better anyway. Sometimes she stops to think of the days when she was a full-time employee working from nine to five and she thanks her lucky stars that she can now work whenever she chooses.
7. There is a phenomenon known as the eternal student: that is someone who avoids getting a job by taking an unusually long time over their studies. Quite often, these people still haven't decided what to do with their lives even in their thirties. They are very clever at making excuses for this behaviour, but in the end they only deceive themselves.

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|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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Раздел 2. Чтение

B2

Задание проверяет умение понимать основное содержание текста.

1. Прочитайте заголовки А–Н.
2. Попробуйте предсказать, о чём может идти речь в тексте под тем или иным заголовком.
3. Просмотрите тексты и постарайтесь определить основную идею каждого из них.
4. Внимательно прочитайте первый текст и подберите к нему заголовок.
5. Помните, что в тексте и соответствующем ему заголовке один и тот же смысл может быть выражен разными словами.
6. Не смущайтесь, если вам покажется, что к тексту подходят два заголовка или более. Вдумчиво прочитайте остальные тексты, подбирая к ним названия – постепенно к каждому тексту будет подобран соответствующий его содержанию заголовок.
7. Не забудьте, что один заголовок лишний.

Раздел 3. Грамматика и лексика

B4–
B10

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B4–B10, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B4–B10.

Star Quality!

My name's Gabby and I'm a hairdresser for the stars! Well, you see, I live in Manchester and members of the Manchester United football team and their wives

B4 _____ into our salon for years now. I've got a book of autographs to prove it!

COME

My mum **B5** _____ much money on her hair, but these days she's always at the salon with her friends – I wonder why! Actually, she's brought a lot of clients to the salon, so I can't complain.

NOT SPEND

I'm hoping to set up on my own soon, since I think I **B6** _____ enough money now. I'm really looking forward to being my own boss and being responsible for my own business. I don't mind working long hours when it's for my benefit.

SAVE UP

The truth is, I'm a person who wants to get ahead. I dislike **B7** _____ still while life goes by. One day, you never know, I might be working with the stars in Hollywood!

STAND

Do You Speak Spanish?

The University of Salamanca is situated in the lovely old city of Salamanca in the north-west corner of Spain, not far from Portugal. Lidia Federova, a student from Russia,

B8 _____ of it before her father, a Spanish teacher at a Moscow high school, mentioned it to her one day.

NOT HEAR

'It's a wonderful place, Lidia,' he said. 'Students go there from all over the world. If you went there, you'd really learn a lot about Spanish culture as well as perfecting your knowledge of the language. Would you be interested in **B9** _____ there after your degree?'

GO

Lidia went back to her room and checked details about the university on the Internet. It certainly seemed to have a good reputation and she **B10** _____ for several months what she should do after her degree. Perhaps some more intensive study of Spanish wouldn't be a bad idea. 'OK, Dad,' she said to him the next day. 'Thanks very much. I think that would be a great experience. I can't wait to go!'

WONDER

Раздел 3. Грамматика и лексика

B4–B10

Задание проверяет умение использовать грамматические структуры в контексте речи.

1. Просмотрите первый текст, постарайтесь понять его основное содержание.
2. Важно сразу определить время (настоящее, прошедшее, будущее), в котором ведётся повествование, а также наличие в тексте прямой речи. Помните, что в прямой речи могут быть употреблены любые временные формы.
3. Вдумчиво прочитайте первый (B4) абзац текста. Определите, какой член предложения пропущен. Подумайте, какую, исходя из контекста, грамматическую форму нужно образовать от слова, данного на полях справа от абзаца.
4. Образуйте требуемую грамматическую форму от данного слова и заполните пропуск.
5. Заполните подобным образом пропуски в других абзацах текста.
6. Прочитайте весь текст и убедитесь, что вписанные вами слова не нарушают его смысл и логику.
7. По этой же схеме заполните пропуски во втором тексте.

Раздел 1. Аудирование

A1–
A7

Вы услышите телефонный разговор между посетителем и администратором музея. Определите, какие из приведённых утверждений A1–A7 соответствуют содержанию текста (**True**), какие не соответствуют (**False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**Not stated**).

A1

The exhibition will be open six days a week.

- 1) True 2) False 3) Not stated

A2

Parties of over 20 people will have free entrance to the exhibition.

- 1) True 2) False 3) Not stated

A3

The ex-cosmonauts' talks will include a display of meteorites.

- 1) True 2) False 3) Not stated

A4

The telescopes in the exhibition are on the roof of the building.

- 1) True 2) False 3) Not stated

A5

Snacks can only be bought at certain times of day.

- 1) True 2) False 3) Not stated

A6

The caller will be bringing someone who is in a wheelchair.

- 1) True 2) False 3) Not stated

A7

Young children are allowed to visit the exhibition.

- 1) True 2) False 3) Not stated

Раздел 1. Аудирование

A1–A7

Задание проверяет умение понимать и извлекать необходимую информацию из звучащего текста.

1. До первого прослушивания обязательно просмотрите утверждения A1–A7, что поможет вам спрогнозировать содержание аудиотекста.
2. Помните, что утверждения представлены в том же порядке, что и запрашиваемая информация в звучащем тексте.
3. При первом прослушивании смотрите на задание. Порядок следования утверждений поможет вам понять и извлечь требуемую информацию.
4. При повторном прослушивании
 - проверьте правильность первоначальных ответов;
 - определитесь с теми ответами, в правильности которых вы не были уверены.
5. Помните о разнице между вариантами *False* (Неверно) и *Not Stated* (В тексте не сказано). *False* – утверждение несёт информацию, которая противоречит информации в аудиотексте. *Not Stated* – утверждение несёт информацию, которая в аудиотексте не содержится.

Раздел 2. Чтение

B3

Прочитайте текст и заполните пропуски 1–6 частями предложений, обозначенными буквами А–G. Одна из частей в списке А–G лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

Star Trek™, the story of a group of explorers on a voyage of discovery through space in the 23rd century, has become a multi-billion dollar industry with a cult following 1 _____ That was when Gene Roddenberry started to draft his ideas for a science fiction series 2 _____

The original *Star Trek*™ was first shown in 1966 and ran for three seasons. The crew of the starship Enterprise was led by Captain Kirk, with his first officer, Spock. Spock’s ears – he had rather a strange appearance – were so pointed that he was considered to be a bit too frightening, but the longer the series continued, the more popular he became! Then there was the chief medical officer, McCoy and ‘Scotty’, the chief engineer, who played a major supporting role.

Many stories in the series centred on the interaction between the three main characters, 3 _____ Kirk was assertive and passionate; Spock was frank and supremely logical while Dr. McCoy was very caring. In fact, the dialogue played such a central role in the series that some said *Star Trek*™ could have been presented as a radio drama, 4 _____

However, there was more to *Star Trek*™ than a simple science fiction story. *Star Trek*™ has remained relevant even 50 years later 5 _____ Not only that, but *Star Trek*™ also helped to inspire many modern technologies, including the mobile phone, space shuttles and the concept of teleportation (‘Beam me up, Scotty!’). Finally, the cast of *Star Trek*™ was chosen 6 _____ This was an original idea at the time and too shocking for some of the more narrow-minded producers. Needless to say, by the 1980s, it had become so common it was no longer seen as anything unusual.

- A. because each film or series reflected the issues of its time.
- B. but fortunately it wasn’t.
- C. so people would learn lessons from the past.
- D. so there would be a cultural and racial mix.
- E. that no one could have imagined in the early 1960s.
- F. that would become *Star Trek*™.
- G. who would often disagree about the right course of action to take.

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|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
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Раздел 2. Чтение

B3

Задание проверяет умение понимать структурно-смысловые связи в тексте.

1. Просмотрите текст, чтобы понять его общее содержание.
2. Внимательно ознакомьтесь с фрагментами предложений А–Г. Определите структуру каждого фрагмента (какой частью / членом предложения он является).
3. Подумайте о смысловом и грамматическом согласовании: обратите внимание на слова, которыми заканчиваются фразы перед пропусками и на слова, которыми начинаются фрагменты предложений А–Г.
4. Прочитайте часть текста до первого пропуска. Подумайте, какая структура (часть / член предложения) пропущена. Найдите требуемую структуру среди фрагментов А–Г. Убедитесь, что выбранный фрагмент не нарушает смысл предложения в целом.
5. Выполните таким образом всё задание.
6. Прочитайте готовый текст, чтобы убедиться в его смысловой целостности и логической завершенности.

Раздел 3. Грамматика и лексика

**B11–
B16**

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B11–B16**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11–B16**.

Mozart – the person

In his relatively short lifetime, the **B11** _____ and composer Wolfgang Amadeus Mozart, (1756-1791), produced over 600 musical works. But at what cost to what we might call a ‘normal’ life?

MUSIC

Of course, it is hardly ‘normal’ to start composing and performing music at the age of six, and as soon as his **B12** _____ father, Leopold, realised how gifted his son was, that was the end of any normal upbringing.

AMBITION

From then on and throughout his childhood, Mozart was taken on tours around all the European courts, performing in front of royalty while other boys of his age were quietly studying at their desks. Naturally, he **B13** _____ with his father’s plans, although later, this was to change.

OPERATE

Fortunately, Mozart had an outgoing personality and he loved performing and displaying those gifts that gave him so much joy. He had complete confidence in himself, but this developed into a rather arrogant sense of his superiority once he reached adolescence. He was, however, **B14** _____ of being mean in any way to his friends and always showed them generosity.

CAPABLE

Eventually, at the age of 25, Mozart broke away from his father’s influence, got married and settled down in Vienna. His **B15** _____ immediately increased and, during this period, he produced a series of masterpieces.

CREATE

Sadly, Mozart’s health, which had suffered from those early travels in his youth, suddenly got worse and he died unexpectedly at the age of 35. The **B16** _____ fame that he had achieved across the world however, will never die.

NATION

Раздел 3. Грамматика и лексика

B11–B16

Задание проверяет умение использовать различные способы словообразования.

1. Прочитайте заголовок и текст, чтобы понять его основное содержание.
2. Вдумчиво прочитайте первый абзац (B11) текста. Подумайте, какая часть речи (имя существительное, глагол, прилагательное, наречие и т. д.) пропущена.
3. Посмотрите на опорное слово, данное справа, и преобразуйте его в требуемую часть речи. Возможно, следует:
 - добавить приставку или суффикс,
 - добавить и приставку и суффикс,
 - изменить основу.
4. Помните,
 - в слове может быть несколько изменений,
 - вновь образованное слово может иметь отрицательное значение.
5. Заполните пропуск.
6. Выполните подобным образом всё задание.
7. Прочитайте текст с заполненными пропусками и убедитесь, что употреблённые вами слова не нарушают структурно-смысловые связи в тексте.

Раздел 1. Аудирование

A8–A14 Вы услышите монолог. В заданиях A8–A14 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа.

- A8** According to the speaker
- 1) we should feel sorry for people with money problems.
 - 2) people with money problems are irresponsible.
 - 3) we are all at risk when it comes to having money problems.
- A9** The speaker says that credit cards can be useful provided
- 1) you do not splash out on goods you can't afford.
 - 2) you pay off your credit card debt at the end of the year.
 - 3) you pay off a small amount each month.
- A10** The speaker says that young people living at home
- 1) needn't cut back on their expenses.
 - 2) can safely build up an overdraft.
 - 3) ought to take advantage of their situation.
- A11** The speaker's opinion is that a bank loan
- 1) should be avoided at all costs.
 - 2) is unavoidable for most people.
 - 3) is easier to pay back if you are married.
- A12** For the speaker, financial planning can begin
- 1) as soon as you can afford your first house.
 - 2) as soon as you start saving.
 - 3) as soon as you get out of debt.
- A13** When faced with an unplanned crisis, the speaker advises his listeners to
- 1) take out a loan.
 - 2) increase their monthly savings.
 - 3) reduce their spending.
- A14** According to the speaker, one way to avoid having money problems is
- 1) by cutting back where possible.
 - 2) by giving away your spare cash.
 - 3) by receiving training in financial skills.

Раздел 1. Аудирование

A8–A14

Задание проверяет умение полностью понимать звучащий текст.

1. До начала прослушивания просмотрите все задания (A8–A14) теста для того, чтобы получить представление о содержании аудиотекста.
2. Обратите особое внимание на различия в предлагаемых вариантах ответа, что подготовит вас к восприятию нужной информации.
3. При первом прослушивании отмечайте разными знаками правильные, на ваш взгляд, ответы и те, в которых вы сомневаетесь.
4. При повторном прослушивании проверьте правильность выбранных ответов и оставьте только один вариант ответа там, где вы сомневались в выборе.
5. Имейте в виду, что слова и выражения из звучащего текста могут быть использованы как в правильных, так и неправильных вариантах ответа. Поэтому очень важно обращать внимание не просто на отдельные слова, но и на контекст, в котором они используются.
6. Помните, что в случае наличия двух синонимичных (совпадающих по смыслу) вариантов ответа, неверны оба варианта.
7. Выполнив задание, прочитайте подряд все выбранные ответы, чтобы убедиться в отсутствии логических нарушений, противоречий.

Раздел 2. Чтение

A15–
A21

Прочитайте текст и выполните задания A15–A21. В каждом задании обведите цифру 1, 2, 3 или 4, соответствующую выбранному вами варианту ответа.

A Mediterranean Cruise

If I hadn't passed my final school exams with top marks, my father wouldn't have taken me on the Mediterranean cruise with him, I'm sure of that! He'd been on several cruises before, working as the ship's doctor, but he'd only taken my mother once and never me. Anyway, now it was my chance to experience life on board a cruise ship and I certainly wasn't going to waste the opportunity!

The cruise wasn't by any means cheap, but, despite that, all the tickets had sold out. As the doctor's daughter, I'd been given a discount, but it was still the most expensive holiday I'd ever been on! Dad was busy, of course, most days, although he had two other medical officers to help him so he could have a day off once a week. He always arranged his day off for the days when we were going to stop at a port, so we could get off the ship and go on some trips together.

Each day over dinner Dad would tell me about some of the cases he'd treated that day – I never failed to be surprised at the variety of illnesses that people have when on board ship! 'Today, my dear,' he said one evening, 'I was called to a lady's cabin. She had bent down to pick something off the floor and then found she was stuck in that position and couldn't move! I gave her an injection which should relieve her symptoms by tomorrow. I took her blood pressure as a precaution, but it was normal. Then,' he continued, 'I had to treat a couple of children for temperatures and sore throats. I told their parents that they must stay in their cabins until their temperatures have gone down: the last thing we need is for people to start dropping like flies!'

Those were all, fortunately, fairly minor problems. However, the next day Dad was called to an emergency. An elderly man had suffered a heart attack and needed immediate hospital treatment. Luckily it was a day when we were in a port, Civitavecchia, outside Rome in Italy, and Dad was able to organise an ambulance to come to the ship. If we had been at sea, I don't know what would have happened to the poor gentleman. Anyway, after the crisis was over, we were free to go off the ship and do a bit of sightseeing!

Rome lived up to all our expectations, I must admit! The mythical Colosseum, St Peter's Basilica, the Sistine chapel – the list is endless. If only we'd had longer to spend there, but at least they'd given us a night at a hotel in Rome so we could see a bit more. The next afternoon, as the ship moved slowly out of the port, I promised myself that I would go back there ... one day.

In the meantime, Dad needn't have worried about the elderly man. He had recovered from his heart attack and was to be kept in hospital until he was well enough to be flown back home. Our last port of call was Tangier, on the north coast of Africa. Not enough time for a ride on a camel, I'm afraid, but already I could smell that fantastic spicy food! As soon as the ship docked, we raced off to find some nice spicy falafels, couscous and lots more! My school French was bad and my Arabic was non-existent, but I was in heaven! Once we got back on board ship however, I was very ill all night with a high temperature and poor Dad stayed up with me. He was OK, but then he hadn't eaten all those falafels!

Anyway, to cut a long story short, I spent the last days of the cruise feeling very much under the weather. I think I must have lost a few kilos because I couldn't face any food for three days, just a few dry biscuits and lots of cups of hot sweet tea. However, these things happen and the experience certainly hasn't made me change my mind about travelling – I love it! And I can't wait until the next trip!

► Units 5–6

- A15** The narrator's father took her on the cruise
- 1) because her mother couldn't go.
 - 2) because she'd worked hard.
 - 3) so she could learn about the Mediterranean.
 - 4) because she'd never been before.
- A16** The cost of the cruise
- 1) meant that it wasn't fully booked.
 - 2) was a good bargain.
 - 3) was unusually expensive.
 - 4) was reduced for the narrator.
- A17** The injection that the doctor gave the lady
- 1) would help her dizziness.
 - 2) would reduce her temperature.
 - 3) would lower her blood pressure.
 - 4) would help her back problem.
- A18** After the elderly man had a heart attack
- 1) the narrator and her father went to Rome.
 - 2) the doctor accompanied him to the hospital.
 - 3) the ship arrived at Civitavecchia.
 - 4) the ship made an emergency stop at Civitavecchia.
- A19** The narrator's visit to Rome was
- 1) good value for money.
 - 2) longer than they'd originally planned.
 - 3) shorter than she would have liked.
 - 4) less exciting than she had imagined.
- A20** Tangier mainly attracted the narrator because
- 1) she wanted to practise the language.
 - 2) she loved the food.
 - 3) she wanted to ride on a camel.
 - 4) it was the last port they would stop at.
- A21** When cruise came to an end, the narrator generally felt
- 1) disappointed.
 - 2) hungry.
 - 3) optimistic.
 - 4) unhappy.

Раздел 2. Чтение

A15–A21

Задание проверяет умение полностью понимать прочитанный текст.

1. Прочитайте заголовок и просмотрите текст, чтобы понять его основное содержание и развитие сюжета. Не останавливайтесь на словах, значение которых вы не понимаете, вникайте в общий смысл текста.
2. Прежде чем приступить к повторному чтению текста, внимательно просмотрите задания A15–A21 (т. е. начала предложений, к которым вам надо подобрать концовки, выбрав нужную из четырёх предложенных).
3. Прочитайте текст ещё раз.
4. Прочитайте первое задание A15. Изучите варианты концовки (1–4) и, исходя из прочитанного, выберите нужный вариант.
5. Найдите в тексте подтверждение вашему выбору. Убедитесь, что другие варианты ответа неверны.
6. Если вы затрудняетесь сделать выбор, внимательнее прочитайте варианты ответов (т. е. концовки предложения). Варианты могут отличаться единственной деталью – именно эту деталь и надо найти в тексте, что позволит вам уверенно сделать правильный выбор.
7. Не забывайте, что из двух синонимичных (совпадающих по смыслу) вариантов ответа, ни один не может быть правильным.
8. Закончив работу, прочитайте все свои ответы, чтобы убедиться, что они не противоречат содержанию текста.

Раздел 3. Грамматика и лексика

A22–
A28

Прочитайте текст с пропусками, обозначенными номерами A22–A28. Эти номера соответствуют заданиям A22–A28, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

An Heroic Superman

In May 2011, Rob Summers, 25, found himself miraculously back on his **A22** _____ again after a horrific accident which had left him unable to walk for several years. The fact that Rob could stand on his own again was mainly due to research that was funded by the Christopher and Dana Reeve Foundation.

Christopher Reeve, the actor who started the foundation, was as **A23** _____ as a fiddle back in the 1970s and '80s, when he became famous for his role as Superman.

He was an all-round, talented athlete who did weight-lifting, running and trampolining in order to **A24** _____ weight for his Superman role.

Reeve also took up horse-riding in the 1980s, even though he was initially **A25** _____ to horses.

During a competition in May 1995, his horse suddenly stopped and Reeve was thrown off. He landed on his head and **A26** _____ the bones in the back of his neck. After that, he was unable to move any part of his body, apart from his head.

The early days after his accident were very painful for Reeve. His **A27** _____ kept filling with water so he had to be helped to breathe. Eventually, however, Reeve's health stabilised enough for him to travel – always in his wheelchair – and to engage in research. He and his wife set up the foundation to help others with similar injuries, like Rob.

Reeve **A28** _____ several infections during the nine years he survived after the accident, but he eventually died of a heart attack in October 1994.

- | | | | | |
|------------|-------------|--------------|-------------|-------------|
| A22 | 1) legs | 2) ankles | 3) feet | 4) thighs |
| A23 | 1) right | 2) balanced | 3) strong | 4) fit |
| A24 | 1) put on | 2) keep in | 3) pick up | 4) be on |
| A25 | 1) painful | 2) addicted | 3) obese | 4) allergic |
| A26 | 1) suffered | 2) fractured | 3) shivered | 4) sprained |
| A27 | 1) arteries | 2) lungs | 3) skin | 4) liver |
| A28 | 1) felt | 2) kept | 3) caught | 4) took |

Раздел 3. Грамматика и лексика

A22–A28

Задание проверяет умение использовать слова в тексте с учётом их смысла, сочетаемости и грамматического оформления.

1. Прочитайте заголовок и просмотрите текст, чтобы понять его общее содержание и сюжет, логику событий.
2. Внимательно прочитайте первую часть текста с пропуском A22 и подумайте, какое слово пропущено. Проверьте, есть ли такое слово среди данных вариантов ответа. Если же такого слова нет, то определите правильный вариант, отбросив заведомо неверные ответы.
3. Сделав выбор, убедитесь, что он не нарушает смысл предложения или лексико-грамматическую сочетаемость членов предложения.
4. Выполните подобным образом всё задание.
5. Обращайте внимание на слова, которые стоят до и после пропуска – возможно, пропущено устойчивое словосочетание или фразовый глагол.
6. Заполнив пропуски, прочитайте текст, чтобы убедиться в правильности выбора ответов.

Раздел 1. Аудирование

B1

Вы услышите 6 высказываний. Установите соответствие между высказыванием каждого говорящего 1–6 и утверждениями, данными в списке A–G. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение.

- A. Keeping in touch with friends is important for this speaker.
- B. Visiting social-networking sites is a waste of time for this speaker.
- C. This speaker enjoys watching live performances.
- D. This speaker enjoys watching programmes about fictional people.
- E. This speaker listens to music to help him/her with an activity.
- F. This speaker uses writing in order to express his/her feelings.
- G. This speaker is aware of the possible dangers of what they do.

| | | | | | | |
|-------------|---|---|---|---|---|---|
| Говорящий | 1 | 2 | 3 | 4 | 5 | 6 |
| Утверждение | | | | | | |

Раздел 2. Чтение

B2

Установите соответствие между заголовками А–Н и текстами 1–7. Занесите свои ответы в таблицу. Используйте каждую букву **только один раз**. В задании один заголовок лишний.

- A. A false start
- B. Avoiding problems
- C. Helping survivors
- D. Forbidden to stop
- E. Lack of control
- F. Unhelpful weather conditions
- G. White blanket
- H. Wrong choice

1. In 2009, terrible forest fires in South East Australia swept across the area in one of the worst natural disasters in the country's history. The fires came at the end of a very dry period with no rain and the wind also kept changing direction, which made fighting the fire much more difficult. Whole towns were destroyed.
2. Teenagers are usually warned by their parents or by official sites not to download music or films from file-sharing sites unless they have been approved and are secure sites. Naturally though, there are always occasions when things go wrong and a virus attaches itself to the download. Parents are therefore advised to install an excellent anti-virus program on their home computer.
3. English football clubs were banned from European football for five years after the Heysel stadium disaster in Brussels, Belgium in 1985. Fighting started between the Liverpool and Juventus fans before the game, and a dividing wall collapsed. Thirty-nine Italian and Belgian fans died and hundreds were injured. The managers, however, were told to continue the match, which they did.

► Units 7–8

4. In 1979, at a concert given by the rock band, the Who, in Cincinnati, fans had started to arrive early. When they heard the band performing a sound check, they thought the concert had begun. Everyone pushed forward, but the doors were still closed. Eleven fans at the front were crushed and died. The Who played that evening without realising that anything had happened.
5. Making purchases on the net is claimed to be easy. However, it's just as easy to make mistakes, as my friend realised when she bought a white hooded top from a clothes website. When it arrived, it turned out to be in a man's size and was much too big for her! She forgot to send it back straightaway and it's still in her wardrobe, unworn!
6. In February 1992 in Eastern Turkey, there were unusually heavy snowfalls, with snow about 10 metres deep in places. The snow started to move down the slopes of Mount Gabor and in a few minutes, three villages had been covered with snow. Over 250 people lost their lives in the avalanche and the area was declared a disaster zone.
7. In the 1989 Hillsborough football stadium disaster in Sheffield, there were 96 casualties and 766 injuries, all Liverpool supporters. The cause of the disaster was the late arrival of some fans who were allowed to crowd into parts of the stadium that were already full. People later criticised the police for not being there to direct the fans. The game was stopped after six minutes.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | |

Раздел 3. Грамматика и лексика

**B4–
B10**

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4–B10**, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4–B10**.

Good Music

I was at a student gig when I met my boyfriend. He was the DJ and was playing some really good tracks. For some reason, I ended up standing near the stage where he was. We got talking and he asked me what music I **B4** _____ to, so I said, 'All sorts.'

LISTEN

I congratulated him on his choice of music, but then I didn't know what else to say, so I moved away. He warned me **B5** _____ too near the speakers because the music was very loud. That was thoughtful of him.

NOT STAND

In fact, a friend of mine's hearing **B6** _____ in this way, so I was aware of the problem. I went to stand at the back of the hall. At the end of the evening he came to find me and, well, the rest is history, as they say!

DAMAGE

A Bomb Scare

One Saturday evening, my friends and I were at one of those quiz shows. We'd gone to a TV studio and the show was going out live. There were some local celebrities taking part and it was fun. However, after about half an hour, one of the studio people announced that a phone call **B7** _____ about a bomb at the studio.

MAKE

He told us that the whole building had to **B8** _____, just in case there was a real problem. To be honest, this had happened before, so we weren't all that worried.

EVACUATE

After I'd made sure I had all my belongings with me, I made my way towards the exit together with everyone else. The people involved with the show were busy telling everyone **B9** _____.

NOT PANIC

Once we were outside, they came and apologised for **B10** _____ us to leave the studio, but they believed that our safety was the most important thing. Naturally, we all agreed!

TELL

Раздел 1. Аудирование

A1–A7 Вы услышите разговор ведущего радиопрограммы с журналисткой. Определите, какие из приведённых утверждений A1–A7 соответствуют содержанию текста (**True**), какие не соответствуют (**False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного ни отрицательного ответа (**Not stated**).

A1 Sheila found her time on the local newspaper fascinating.

- 1) True 2) False 3) Not stated

A2 Writing newspaper headlines takes a long time to learn.

- 1) True 2) False 3) Not stated

A3 Newspaper headlines are written in a different style from normal sentences.

- 1) True 2) False 3) Not stated

A4 Sheila became famous through a news story about a factory explosion.

- 1) True 2) False 3) Not stated

A5 Sheila's job took her to different parts of the world.

- 1) True 2) False 3) Not stated

A6 Sheila sometimes wonders if she should have chosen a different career.

- 1) True 2) False 3) Not stated

A7 Feature-writing suits Sheila better than ordinary journalism.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B3

Прочитайте текст и заполните пропуски 1–6 частями предложений, обозначенными буквами А–G. Одна из частей в списке А–G лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

I'm sure we all know – or hope – that technology is here to stay. But let's just imagine what everyday life was like before electricity or what might happen if technology ever let us down. Most of the devices we use in the home run on electricity, don't they?

Firstly, there's the vacuum cleaner, 1 _____. We can whizz around the house in a matter of minutes and the carpets are clean. What a fantastic invention! In the old days, housewives used to hang out the carpets and beat them to get rid of all the dust. Then there are the two most important household items, apart from the cooker, of course: the washing machine and the dishwasher. It's difficult to imagine the hours people would have to spend washing clothes by hand or washing all the plates 2 _____. There wouldn't really be much time for anything else, would there?

And let's think about the lovely sleek hairstyles 3 _____. How was that possible before the days of hairdryers, when you had to dry your hair on a towel until you looked like a hedgehog? Satnav is a relatively recent invention that can be very useful. However, there have been occasions when satnavs have led people miles away from their destination 4 _____. Where's the map, please?

About mobile phones? Well, what can I say? If the battery on our mobile phone runs out, we panic, 5 _____. They phoned from home or, failing that, they wrote a letter. However, we have mobile phones, email and social-networking sites 6 _____. Anything less than that is unacceptable nowadays.

- A. because there was a fault in the system.
- B. but sometimes we forget what people did when before they were around.
- C. so we can have instant communication.
- D. that needs recharging regularly.
- E. that we need to use every day.
- F. which makes our lives so much easier.
- G. which we all long for these days.

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | |

Раздел 3. Грамматика и лексика

**B11–
B16**

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B11–B16**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11–B16**.

A Well-informed Man

Miles Brown travels up to London every day on the train. On the way in to work, he keeps himself **B11** _____ of what's happening by reading The Times newspaper.

INFORM

He prefers The Times because he likes its intelligent coverage of national and world events.

He usually buys the paper, but he sometimes **B12** _____ a digital version onto his laptop and reads it that way.

LOAD

Once or twice he has found something to buy or rent in the **B13** _____ ads section: one year, he rented a lovely holiday cottage down on the south coast, he remembered.

CLASSIFY

The section he always enjoyed was Arts where he could find all the **B14** _____ news and consider which show he'd like to see in the coming weeks.

ENTERTAIN

In the taxi across London to get to his work, Miles listens to the **B15** _____ news on the radio (assuming that the taxi driver is listening too) so that he can keep up to date with anything that happened after the morning papers were printed.

BREAK

Throughout the day at his work, Miles also listens to news **B16** _____ over his coffee or at lunchtime. Miles is obviously a man who likes to know what is going on in the world, isn't he?

DATE