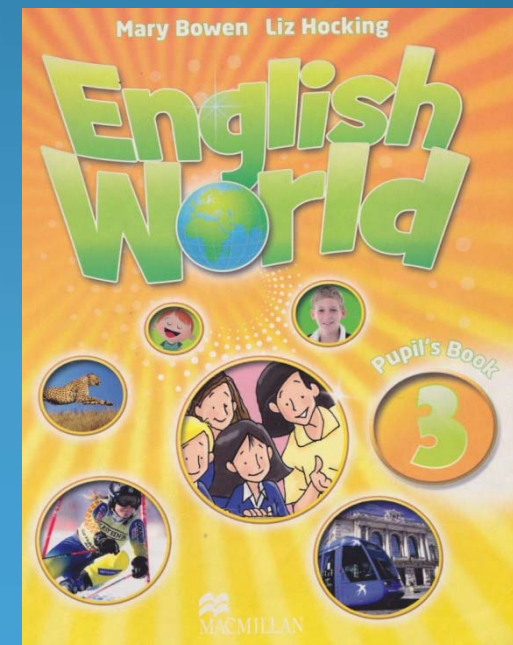
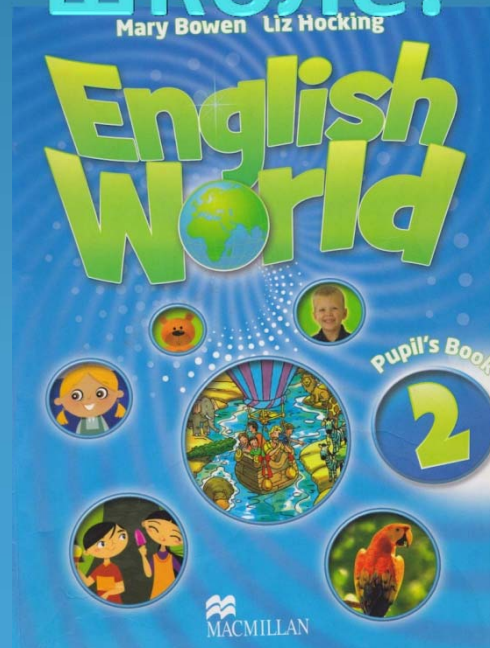
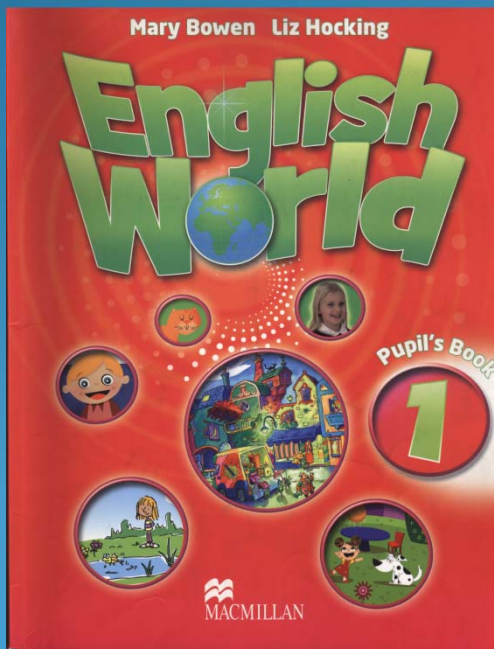




Формирование универсальных учебных действий на примере УМК English World в начальной

школе.





Концепция развития универсальных учебных действий разработана на основе

системно-деятельностного подхода

(Л.С. Выготский, А.Н. Леонтьев, П.Я. Гальперин, Д.Б. Эльконин, В.В. Давыдов, А.Г. Асмолов)

группой авторов: А.Г. Асмоловым, Г.В. Бурменской, И.А. Володарской, О.А. Карабановой, Н.Г. Салминой и С.В. Молчановым под руководством А.Г. Асмолова.



Возникновение понятия
«универсальные учебные
действия» (УУД) связано с

изменением модели

образования:

от цели усвоения знаний, умений
и навыков (ЗУН)



к цели развития личности
учащегося.



Развитие **личности** в системе образования обеспечивается, прежде всего, через **формирование универсальных учебных действий**, которые выступают основой образовательного и воспитательного процесса.

Они носят надпредметный или, метापредметный характер и лежат в основе организации и регуляции любой деятельности учащегося независимо от её специально-предметного содержания.



Особая значимость УУД для овладения иностраннЫМ языком

Причина 1.

Невозможность перенесения учебных умений, сформированных на других дисциплинах, на уроки ИЯ без соответствующей коррекции.



Особая значимость УУД для овладения иностранным языком

Причина 2.

При обучении ИЯ в трудных условиях:

- *отсутствие естественной языковой среды*
- *группы с большой наполняемостью*
- *ограниченное количество времени на языковую практику (одна - две минуты говорения на ученика за весь урок)*
- *гетерогенный состав учеников и др.*

рассчитывать на успех можно только в том случае, если учащийся будет обучен работать самостоятельно на протяжении всего урока в школе и продуктивно организовывать работу над языком дома.



Особая значимость УУД для овладения ИЯ

Причина 3.

В школе закладываются только основы практического владения ИЯ.

Школа должна подготовить учеников к дальнейшему овладению ИЯ в автономном режиме.



Виды УУД

1. Личностные
2. Регулятивные
3. Познавательные
4. Коммуникативные

Личностные УУД

**обеспечивают
ценностно-
смысловую,
нравственную,
социальную
ориентацию**

- **Самоопределение** - построение индивидуальных жизненных смыслов и жизненных планов во временной перспективе
- Действие **смыслообразования** - установления связи между целью учебной деятельности и тем, ради чего она осуществляется.
- Действие **нравственно-этического оценивания** усваиваемого содержания, исходя из социальных и личностных ценностей.

Регулятивные УУД

- **Целеполагание** - постановка учебной задачи на основе соотнесения того, что уже известно и усвоено учащимся, и того, что еще неизвестно;
- **Планирование** – определение последовательности промежуточных целей с учетом конечного результата; составление плана и последовательности действий;
- **Прогнозирование** – предвосхищение результата и уровня усвоения, его временных характеристик;

Регулятивные УУД

- **Контроль** в форме сличения способа действия и его результата с заданным эталоном с целью обнаружения отклонений и отличий от эталона;
- **Коррекция** – внесение необходимых дополнений и корректив в план и способ действия в случае расхождения эталона, реального действия и его продукта;
- **Оценка** - выделение и осознание учащимся того что уже усвоено и что еще подлежит усвоению, осознание качества и уровня усвоения;

Регулятивные УУД

**обеспечивают
организацию
учебной
деятельности**

Волевая саморегуляция как
способность

- к мобилизации сил и энергии;
- к волевому усилию выбора в ситуации конфликта ;
- к преодолению препятствий;
- эмоциональная устойчивость к стрессам и фрустрации;
- эффективные стратегии совладания с трудными жизненными ситуациями

Познавательные УУД

Общеучебные – определение познавательной цели, информационный поиск, знаково-символические действия, структурирование знаний, рефлексия, контроль и оценка процесса и результатов деятельности;

Логические – анализ, синтез, сравнение, классификация, установление причинно-следственных связей, выдвижение гипотез и их обоснование;

Постановка и решение проблем – формулирование проблемы и самостоятельное создание способов решения творческого и поискового характера

**обеспечивают
социальное
взаимо-
действие**

Коммуникативные УУД

- Учет позиции других людей, умение слушать и слышать, вступать в диалог, участвовать в коллективном обсуждении проблем.
- Определение цели, функций участников, способов взаимодействия;
 - постановка вопросов;
 - разрешение конфликтов;
 - управление поведением партнёра;
 - умение четко выражать свои мысли в соответствии с задачами и условиями коммуникации;
 - владение монологической и диалогической формами речи в соответствии с грамматическими и синтаксическими нормами языка.



Формирование универсальных учебных действий на примере УМК English World в начальной школе.

Познавательные –

1. Общеучебные УУД - поиск и выделение необходимой информации

Reading 1

sofa chair cushion TV children

A game

It's Anna's birthday. She is seven.
Where are the children?
It is a game. It is fun.

Anna Billy Joe Fred Jenny

Where is Anna?
She is under the table.

Where is Billy?
He is under the chair.

Where are Joe and Fred?
Look! They are on the sofa.
Yes, they are!
Look again! They are under the cushions.

Where is Jenny?
Is she under the TV? No, she is not.
Is she under the mat? No, she is not.
Where is she?
There she is! She is in the box.

80 Unit 7 Reading: a text with repeated language – question form 'Where ... ?'

Reading comprehension

1 Look again. Read and circle the word.

- 1 Anna is in under the table.
- 2 Billy is on under the chair.
- 3 Joe and Fred are in on the sofa.
- 4 Joe and Fred are on under the cushions.
- 5 Jenny is in on the box.
- 6 The teddy is under on the mat.
- 7 The doll is under on the TV.



Познавательные –

1. Общеучебные УУД – *извлечение информации из прослушанных текстов*


Различные виды заданий -

- * Заполнить схему/таблицу
- * Вопросы по общему содержанию
- * Расставить слова/картинки в правильном порядке
- * Поднять руку, услышав слово
- * Раскрасить картинку в соответствии с указаниями
- * Заполнить пропуски

Listening

These two children are walking to school.

1 Look and listen.



2 Listen and circle the correct answers.

1 Yes, it is.	<u>No, it isn't.</u>	2 To the park.	To school.
3 A coat.	A jacket.	4 Yes, he has.	No, he hasn't.
5 Yes, she has.	No, she hasn't.	6 Yes, she is.	No, she isn't.
7 The boy.	The girl.	8 An umbrella.	Boots.
9 Yes, they are.	No, they aren't.	10 Yes, they do.	No, they don't.



Познавательные –

2. Логические - аналогия

Grammar

1 Look! It's a ball. It's blue.

Point and say.

1 2 3 4 5 6

2 Look!

Is it a boat? No. Is it a car? Yes

Ask and answer.

1 boat? 2 teddy? 3 dog?

4 5 6

Writing

Look. What is it?
a capital letter a question mark

1 Look and write.

What is it?

It is a crayon. It is red.

What

It is a _____ It is _____

Writing: a descriptive text with repeated form Unit 2

Познавательные –

2. Логические УУД - анализ объектов

Use of English

Read this! There was a...

plant This word is a noun. A noun tells us about a noun. It names the object.

jar This word is a noun, too. It names the object.

1 Match the nouns and the objects.

book brush basketball

1 2 3 6+1=

2 Find the noun in each sentence. Circle it.

1 This is my hat. 2

3 I have got a plane. 4

3 There are two nouns in each set. Circle them.

1 jar is look book 2

3 and pen sum there 4

Use of English

Read this! The train is in the station.

1 Look and read.

A preposition tells us where something is.

The boy is in the carriage. This word is a preposition.

2 Underline the preposition in each sentence.

1 The castle is on the hill. 2 The children are under the umbrella.

3 The tram is between the bus and the taxi.

3 Read these prepositions.

above below inside outside into onto

Now underline the prepositions.

The apple is above his head. The cat jumped into the box. They went inside the castle.

They waited outside the toy shop. The flowers are below the window. The cat jumped onto the wall.

He was an ugly giant.

an adjective.
tells us about a noun.
are adjectives.
s are adjectives, too.

the words and pictures.

a huge giant an angry giant

1

entence. Circle it.

2 The horse is black.

4 A beautiful swan is on the river.

each set. Circle them.

n 2 there do white noisy


all 4 happy jump look tall


Познавательные –


2. Логические УУД - синтез


2 What is missing? Write the letters.

s u y p c l k e


1 _lane 

3 ca_e 

5 lorr_ 

7 c_own 

1 Write. Then colour.

1 is car. a It *It is a car.* 

blue. is It *It is blue.*

2 boat. It a is

is red. It

3 ball. It a is

pink. is It

2 Write a story. Write the sentences in order.

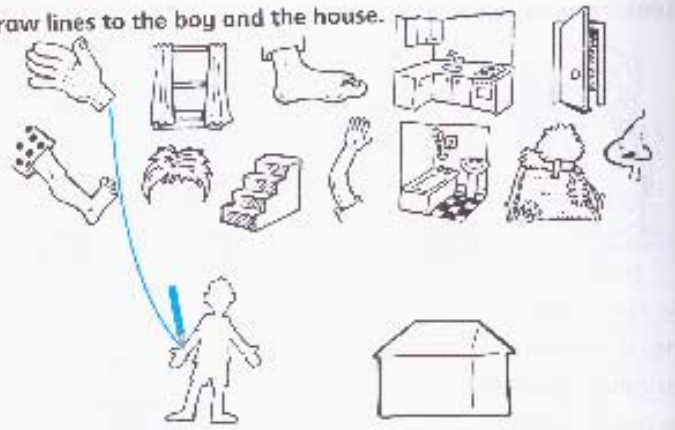
It is a kitten.
She has got a present.
Thank you, Mum and Dad!
What is in the box?
It is Meg's birthday.
It is a big box.

Познавательные –

2. Логические УУД - классификация

Learning to learn

1 Draw lines to the boy and the house.



2 Find the words. Write the words.


foot hand stairs nose

garden

Parts of the

Study skills

1 Draw lines to the correct shop.



clothes music sports CAFE

2 Write the words in the correct place.

football pizza skirt helmet juice jacket drums
burger CDs football boots guitar jeans

clothes shop music shop sports shop café

3 Circle the odd one out.


- shoes socks boots jeans
- cake sandwich milk apple
- lift shop escalator stairs
- ticket train bus taxi
- ticket office platform classroom kiosk


Познавательные


2. Логические УУД – построение логической цепи рассуждений

Learning to learn

1 Draw the next picture.

1 


2 


3 


2 Match the pictures and the sentences. Write the sentences.

They are noisy. There are three eggs in the nest.

There are three little birds in the nest. There is a nest in the tree.


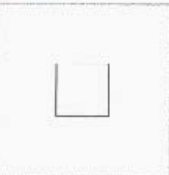



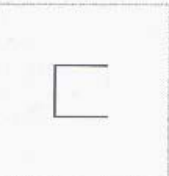



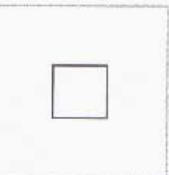



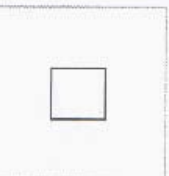


A  _____

B  _____

C  _____

Learning to learn

1 Choose the correct picture. Write the letter in the box.

1 			A 
2 			B 
3 			C 
4 			D 


Познавательные

3. Постановка и решение проблем

Writing

Look.

My name is Ned.




1 Read.

I'm long and thin. fat thin short

I'm yellow and blue. green red yellow

I am a fish. fish cat snake

My name is Lou. l L



2 Listen and say.


3 Read and write.

I'm orange and _____. white yellow grey

I'm short. I'm _____. thin fat old

I am a _____. hat bike kitten

My name is __at. P p



Writing: completing and listening to rhyming poems Unit 4



Личностные УУД

1. Самоопределение
2. Смислообразование
3. Нравственно- этическое оценивание

Личностные УУД



Speaking

08

1 Talk about the picture. 2 Listen and read.

Stop, thief!

Part 1: Hello, Toby!

Alfie
Where's Toby? Can you see my cousin?

Ruby
Is that him? Is he in the first carriage?

Max
There are lots of passengers.

Alfie
There he is! Look! He's waving.

Molly
Has he got a lot of luggage?

Alfie
That's strange. He hasn't got a suitcase.

Alfie
Hi, Toby!

Toby
Hello, Alfie.

Alfie
What's the matter?

Alfie
A boy took my suitcase and he ran away with it.

Alfie
Oh! That's terrible!

Alfie
All my things are inside. My clothes, my money, my mobile...

Alfie
What did he look like?

Alfie
He was older than us and he had a red hat.

Alfie
Is that him?

Alfie
Where?

Alfie
Next to the kiosk. Now he's walking past the ticket office.

Alfie
Yes, that's him and that's my suitcase.

Alfie
Quick! After him! He mustn't get away!

in sharp crawl strong hard

leg

eye mouth

sharp spine

mouth

tiny feet

fin strong tail

eye mouth





Регулятивные УУД

1. Целеполагание
2. Планирование
3. Прогнозирование
4. Контроль
5. Коррекция
6. Оценка
7. Волевая саморегуляция

Регулятивные УУД

Project 4: A visit to a city

- 1 Choose any city. Find out about it. Look on the internet or in a book.
- 2 You are going to go to this city. Think about these questions. Use your own ideas for the answers. Write short answers.



What is the name of the city? _____

When are you going to go? _____

How are you going to travel there? _____

Who are you going to travel with? _____

Where are you going to stay? _____

Does a river go through the city? _____

Are there any bridges? _____

Is it by the sea? _____

Are there any castles or towers? _____

What are the buildings like? tall? new? old? interesting? _____

What are the streets like? wide? busy? small? noisy? _____

Can you see other things in the city? _____

What are you going to do in the city? _____

- 3 Use your answers to write about your visit. Begin like this:

Next ... I am going to go to ... I am going to travel by...

- 4 Draw pictures of the city or find pictures on the internet.

- 5 Read out your work.



Коммуникативные УУД

1. Планирование учебного сотрудничества с учителем и сверстниками
2. Постановка вопросов
3. Разрешение конфликтов
4. Управление поведением партнера
5. Умение выражать свои мысли в связи с поставленной задачей

Коммуникативные УУД -

планирование учебного сотрудничества

Grammar in conversation

1  Listen and read. ⌚ 44



Can we cross the road?

No! Stop!

OK.

Then look!

OK.

Then listen!

OK. Can we go now?

No! Wait!

Oh! A car.

All right. Now we can go.

Коммуникативные УУД - постановка вопросов

Writing skills

Remember!

1 Complete the questions.

When Where

1 _____ is my brother.

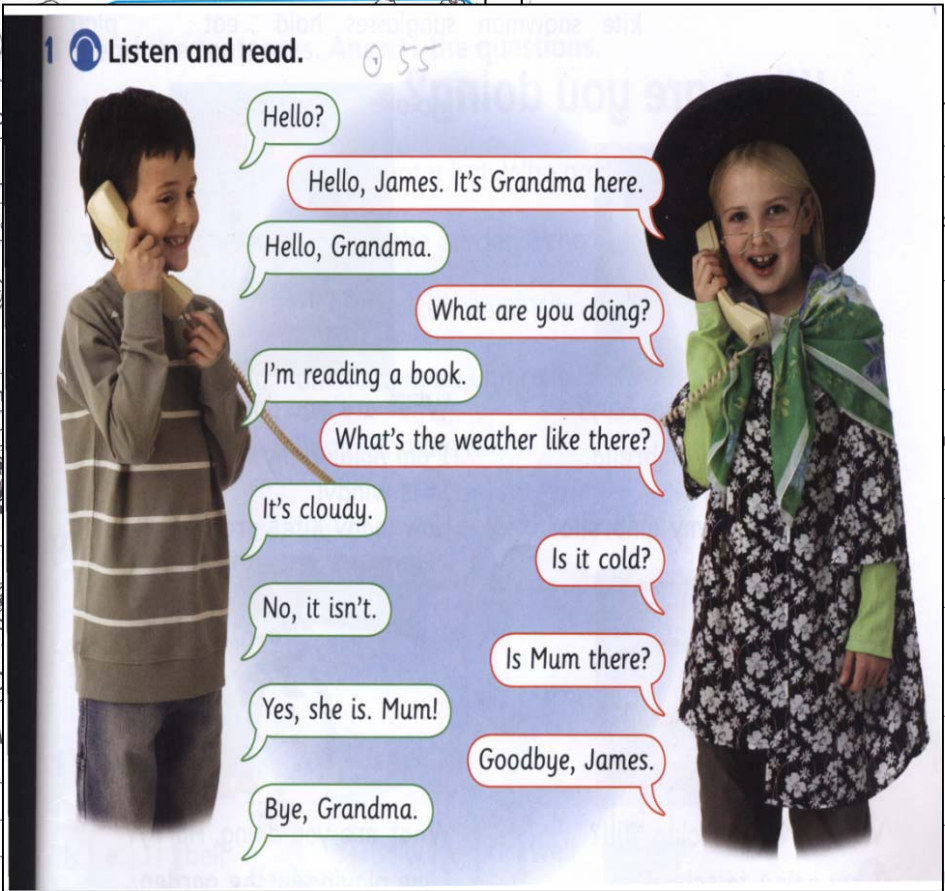
3 _____ is your mother.

5 _____ do you like?

2 Read the answers. Write questions.

1 _____ This is my brother.

1 Listen and read.



0 55

Hello?

Hello, James. It's Grandma here.

Hello, Grandma.

What are you doing?

I'm reading a book.

What's the weather like there?

It's cloudy.

Is it cold?

No, it isn't.

Is Mum there?


Yes, she is. Mum!

Goodbye, James.

Bye, Grandma.

sentences about the stilt walker.

the reporter's questions.



ple.

48 Unit 5 Writing skills: question words

Unit 4 Writing interview questions

Коммуникативные УУД –

умение выразить свои мысли в соответствии с поставленной задачей

Grammar in conversation
1 Listen and read. 0:13, 54 words

1 Listen and read. Hello!

Do you like swimming?

Yes, we do.

Do you like tennis?

Yes, we do.

High jump, long jump, basketball and football. Do you like sports?

Yes, we do!

Listen and say. 0:49

Now you!

Коммуникативные УУД –

умение выразить свои мысли в соответствии с поставленной задачей

1 Look.

A



B



D



E



G



H



Revision 4

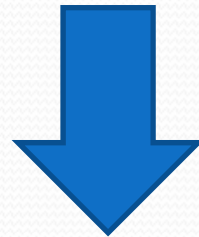
Yesterday Who was on the beach? What animals were there?
Where were they?





УМК English World

Способствует формированию различных видов УУД



Соответствует требованиям, предъявляемым новым
ФГОС.



Портфолио учащихся

1. A large flat case for carrying large pieces of paper, especially pictures or paintings.
2. A collection of pictures, photographs, or documents that you use as examples of work you have done.

Portfolio 3: Units 7, 8 and 9

Vocabulary

I know new words.

Things at the station Shops and the mall Street shows

I know all the words in Dictionary 3: Units 7, 8 and 9.

Grammar




I can ask and say what people had yesterday.

questions and short answers Did they go? Yes, they did / No they didn't
statements Grandma had a book. The boys had sweets.

I can say what people *must* and *mustn't* do.

must mustn't We must hurry. We mustn't be late for the train.

I know the past tense of these verbs. lose hear put drop fall find

I can talk about three things.  sad  sadder 

I can answer the question *Why?*

A: The clowns are sad. B: Why?
A: Because they lost their car.

Phonics

I can read and write these words.

y sky fly my by cry
oa boat coat goat road float
oy boy toy joy annoy enjoy

English World 3 Diploma 3: Units 7, 8 and 9



1 Write the words.



2 Write the words.



3 Complete the sentences.

(have) _____ you _____ a great time yesterday?
Yes, we _____. We (hear) _____ a fantastic musician and
then we (see) _____ an amazing acrobat. We all
(clap) _____ because he was really good.



4 Write the answer.

The children watched the acrobat. They all clapped.

Why?

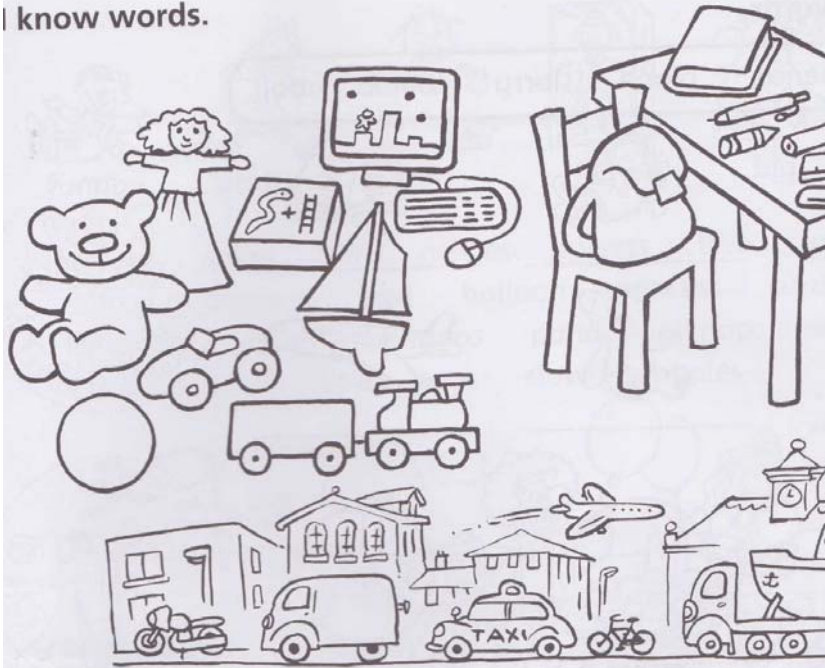


5 Write the words.

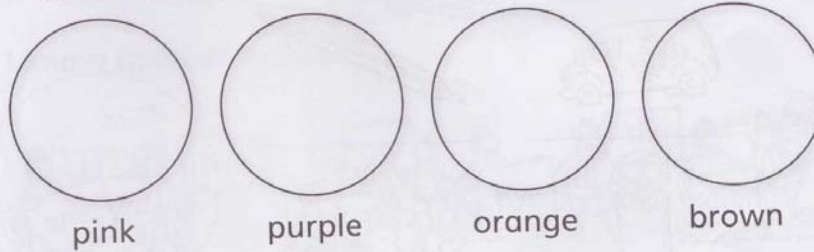


Portfolio 1: Units 1, 2 and 3

I know words.



I know colours.



I can read.

a hat cat mat van fan mar
e pen hen ten bed red
i bin pin tin big wig

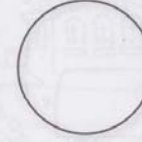
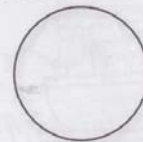
Diploma 1: Units 1, 2 and 3

1 Write the words.

teddy pencil plane lorry book doll



2 Colour.



pink

orange

grey

3 Write.



Portfolio 2: Units 4, 5 and 6

I know words.



present cakes sun grapes sweets tree
 frog peppers bird balloon princess ca
 ice cream cloud bananas pond lollipops
 fish peas clown apples



I know number words.



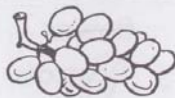
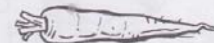
I can read.

o dog log fog box fox
u jug mug bug bus sun r
sh shop ship fish dish

Diploma 2: Units 4, 5 and 6

1 Write the words.

happy carrot pretty present cake grapes



2 Write the numbers.

one _____ three four
 _____ six _____
 _____ nine _____



3 Write.



Portfolio 3: Units 7, 8 and 9

I know words.

mother glasses chair bedroom lamp
 TV hair stairs crown cushion table kitc
 sofa eyes grandmother living room spac
 bathroom photo grandfather space suit
 family space woman shelf castle father



I know numbers and number words.

11 12 13 14 15 16 17 18

eleven twelve thirteen fourteen
 sixteen seventeen eighteen nineteen

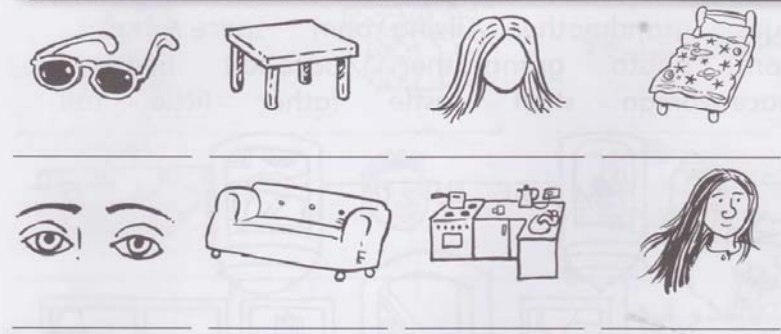
I can read.

ch chip chop chair lunch munch
 th mother father brother they this
 th thin thick bath path three th

Diploma 3: Units 7, 8 and 9

1 Write the words.

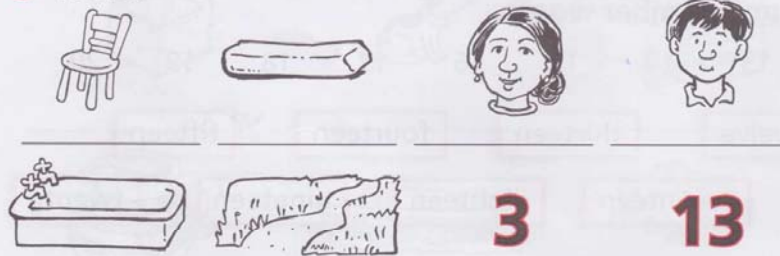
sofa bed eyes glasses hair sister table kitchen



2 Write the number words.

_____ twelve _____ fourteen
 _____ seventeen
 _____ twenty

3 Write.

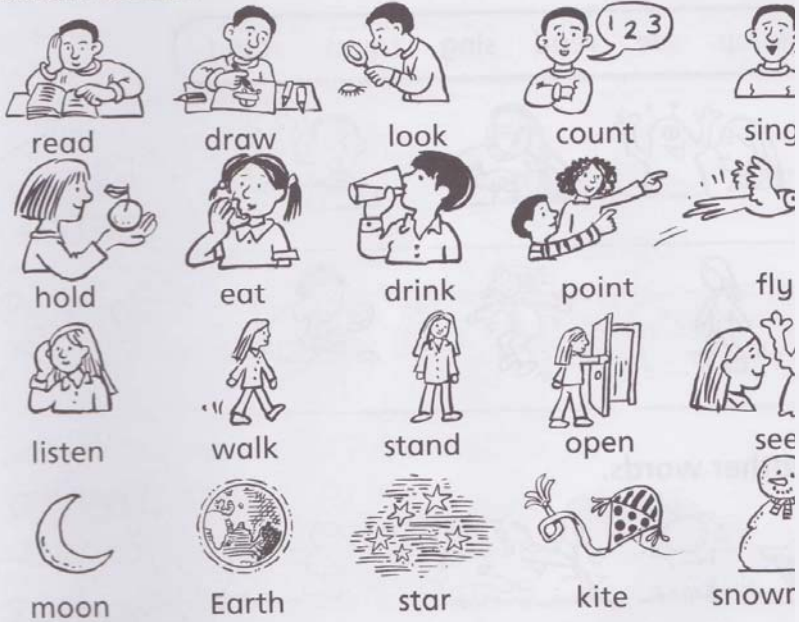


3 **13**

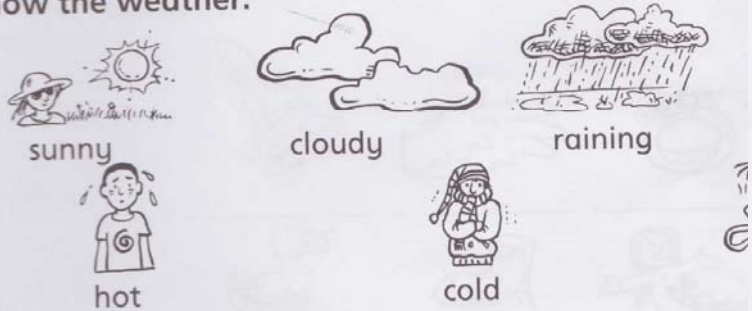


Portfolio 4: Units 10, 11 and 12

I know words.



I know the weather.



I can read.

ng king ring sing wing
ll bell well hill doll
ck sack sock clock duck

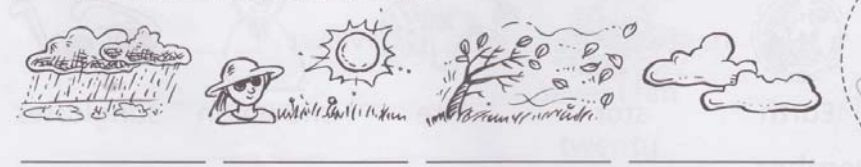
Diploma 4: Units 10, 11 and 12

1 Write the words.

walk look jump see read sing count stand



2 Write the weather words.

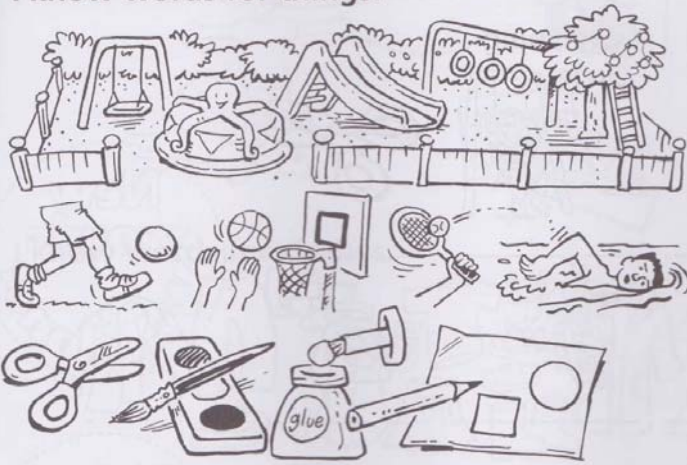


3 Write.



Portfolio 1: Units 1, 2, 3

I know words for things.



swing
slide
rings
roundat
ladder
lights
football
basketb

I know doing words.



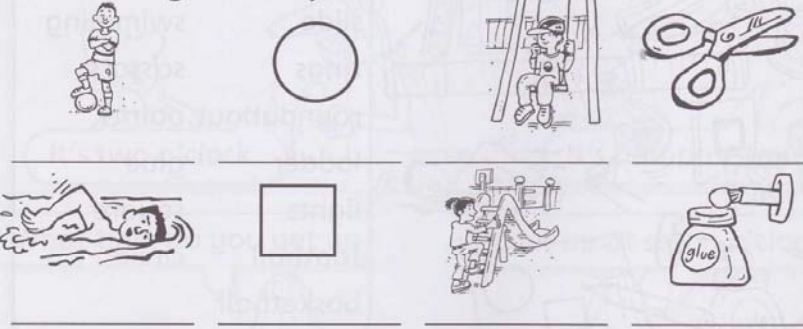
I can read.

a_e make bake cake gate pla
i_e ride bike like nine line
o_e hose nose stone bone
u_e cube tube ue blue glu

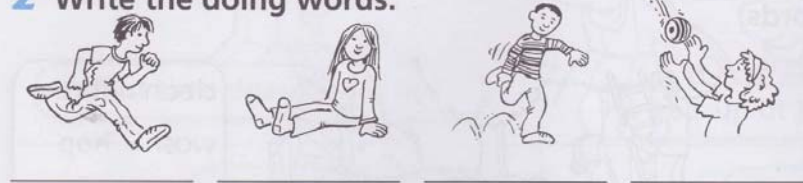
Diploma 1: Units 1, 2, 3

1 Write the words.

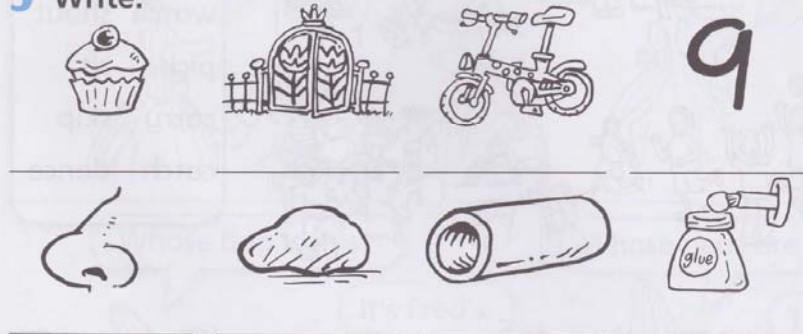
swing slide football swimming
scissors glue square circle



2 Write the doing words.

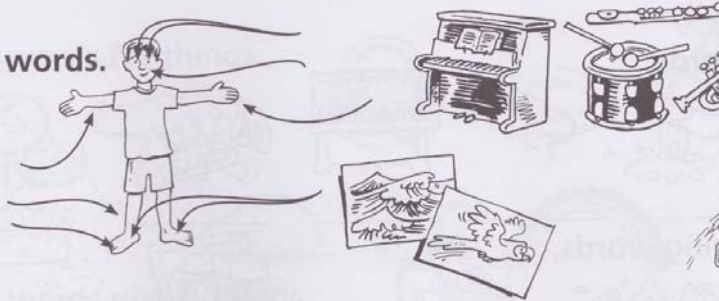


3 Write.



Portfolio 2: Units 4, 5, 6

I know words.



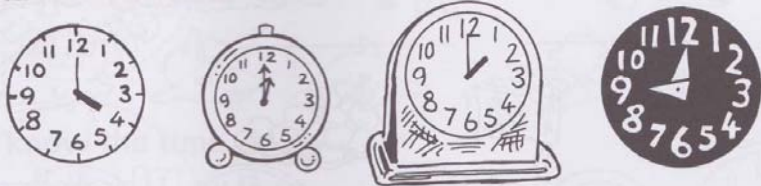
I know words for clothes.



I know doing words.



I know the time.



5 I can read.

- | | | | | |
|------------|---------------------------------|---------------------------------|--------------------------------|---------------------------------|
| cl, fl, bl | clown <input type="checkbox"/> | clock <input type="checkbox"/> | cloud <input type="checkbox"/> | flag <input type="checkbox"/> |
| | fly <input type="checkbox"/> | plane <input type="checkbox"/> | blue <input type="checkbox"/> | black <input type="checkbox"/> |
| gr, br, tr | grapes <input type="checkbox"/> | green <input type="checkbox"/> | grey <input type="checkbox"/> | brick <input type="checkbox"/> |
| | brown <input type="checkbox"/> | train <input type="checkbox"/> | tree <input type="checkbox"/> | |
| st, sn, sm | star <input type="checkbox"/> | street <input type="checkbox"/> | snake <input type="checkbox"/> | snow <input type="checkbox"/> |
| sl, sp | swim <input type="checkbox"/> | smile <input type="checkbox"/> | slow <input type="checkbox"/> | spider <input type="checkbox"/> |

Diploma 2: Units 4, 5, 6

1 Write the words.



Write the doing words.



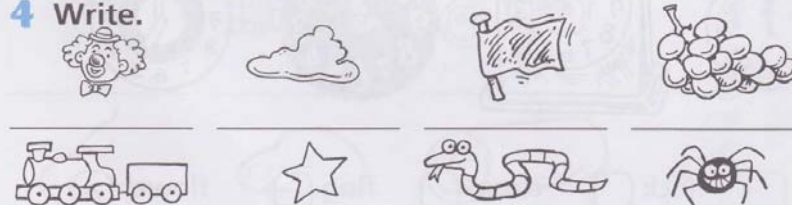
2 Write the clothes words.



3 Write the time.

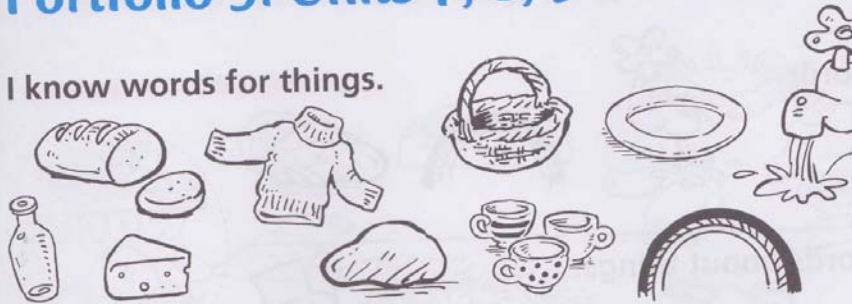


4 Write.



Portfolio 3: Units 7, 8, 9

I know words for things.



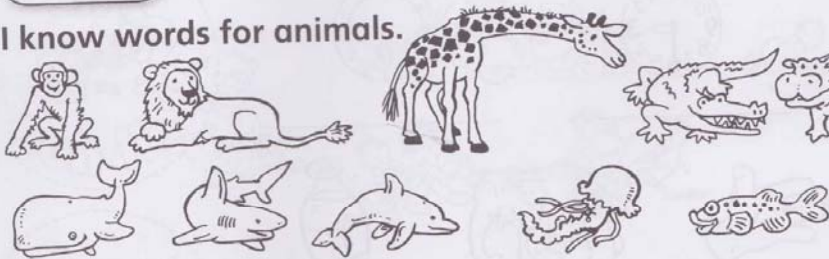
I know words about things.



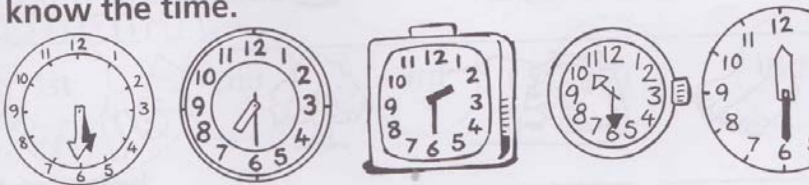
next to
in front of
behind



I know words for animals.



I know the time.



I can read.

nk, nd, nt pink drink think hand ba
ld, lk, lp, lt cold gold hold old milk
ee feet see sleep sweet gree

Diploma 3: Units 7, 8, 9

1 Write the words.



Write the words about things.



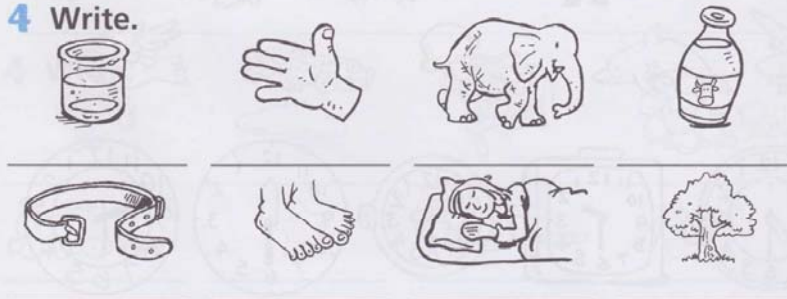
2 Write the animal words.



3 Write the time.



4 Write.



New words
Well done!

Animals
Well done!

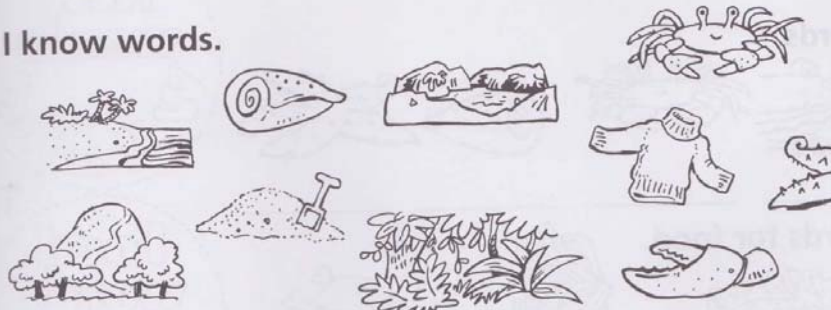
The time
Well done!

Phonics
Well done!

English World
Units
7 8 9
Well done!

Portfolio 4: Units 10, 11, 12

I know words.



I know words for food.



I know doing words.



I know order numbers.



I can read.

oo moon spoon balloon boot sc
 ai rain train tail sail sn
 ea sea beach tea read pe

Diploma 4: Units 10, 11, 12

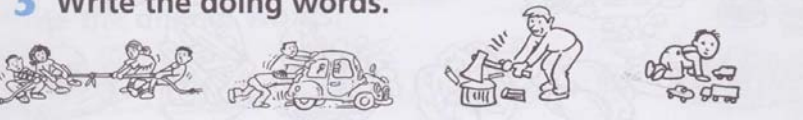
1 Write the words.



2 Write the words for food.



3 Write the doing words.



4 Write the order numbers.



5 Write.



Project 1 Toys

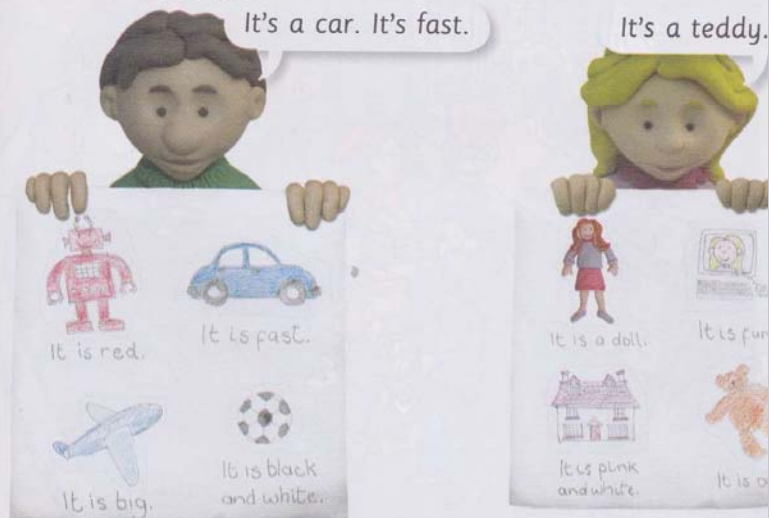
1 Draw , cut  and stick .



2 Write.



3 Talk about the toys.

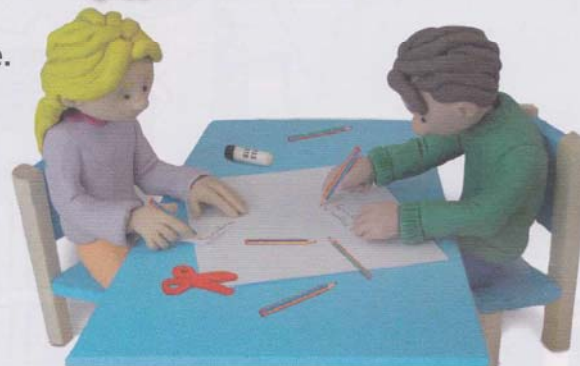


Project 2 A garden

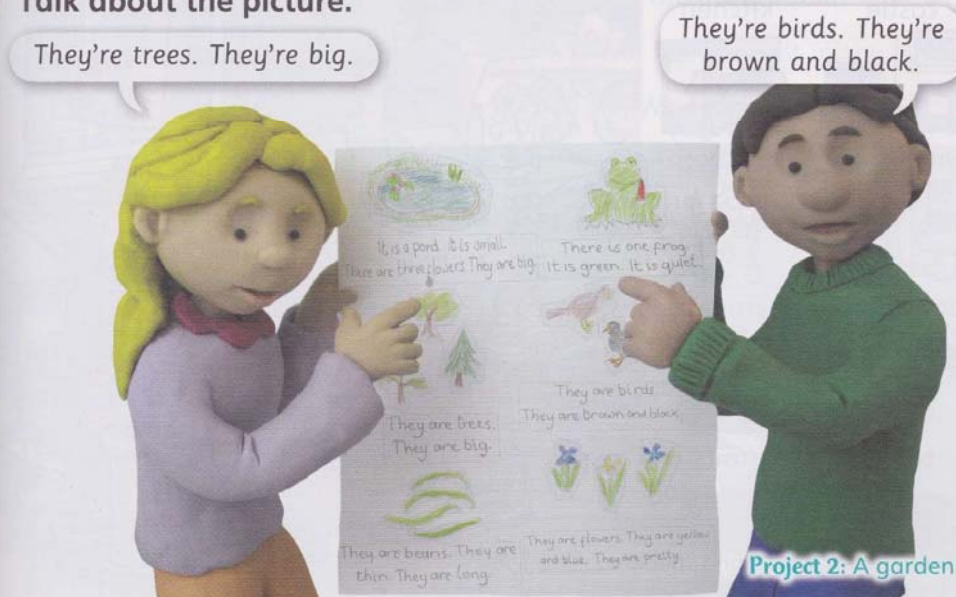
1 Choose and draw.



2 Write.



3 Talk about the picture.



Project 3 My family

1 Draw pictures of your family.



Find pictures



2 Write about your family. Choose words from the box.

tall small little big fat thin hair
short pretty long noisy funny

3 Make a book.



4 Show your book. Talk about your family.

This is my father. He is tall. He has got brown hair.



I have got three. This is my brother. His name is Fred. He is tall.



This is my sister, Jo. She is eleven. She has got green eyes.



This is my grandmother. She is small. She has got glasses.



Project 4 A weather picture

1 What is the weather like? Choose.

windy sunny cloudy raining snowing hot cold

2 Who is in the picture? Choose.

brother sister friend mother father grandmother grandfather

3 What are they doing? Choose.

jumping looking pointing standing
reading drawing holding playing laughing

4 Draw and write.

5 Talk about the picture.

It is windy and it is cloudy. It is not cold. This is my friend, Anna, and this is me. We are jumping. This is my brother, Sam. He is flying a kite.



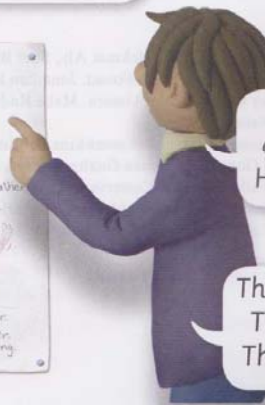
It is sunny and it is hot. This is my sister. She is standing.



This is my grandmother. She is reading.



This is my grandfather. He is singing.



This is my brother. This is my sister. They are jumping.

Project 1

Sam and Amy can make flowers.
You can make flowers, too.

Use these things:



Draw a flower.



Paint the flower.



Cut out the flower.



Make a long, thin tube.



Use the glue. Stick the tube. Paint it green.



Stick the flower on the



Make lots of flowers.



Write.

You can make a picture, too. Write about it.

These flowers are pretty. They are red, yellow, pink and blue. My mum likes flowers. My Grandma likes flowers. I can make flowers.



Project 2

1 Look at Pirate Jack's day.

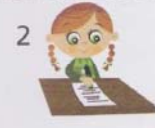


07.00 get up
08.00 breakfast
09.00 clean the ship
11.00 swim
12.00 lunch
02.00 play the piano
04.00 talk to the parrot
06.00 dinner
08.00 read a story
09.00 sleep

2 What are these children doing?



1



2



3



4



5

3 What do you do? Write.



07.00 _____
08.00 _____
09.00 _____
11.00 _____
12.00 _____
02.00 _____
04.00 _____
06.00 _____
08.00 _____
09.00 _____

4 Write sentences. Draw pictures.

My day

I get up at six o'clock. I have breakfast at seven o'clock. At eight o'clock I go to school. At nine o'clock I write in my book. At



Project 3

1 Think about the months.
What is the weather like? What do you do?
What do you wear? What do you eat?



2 Write and draw pictures. Which months do you like?

The months of the year

January In January it is often cold. Sometimes it snows. We play in the snow. I like January.

February It is cold in February. Sometimes it rains. We wear boots and coats.



Project 4

1 Write about yesterday. Where were you yesterday? What was the weather like? What was there?

Were you in the playground?



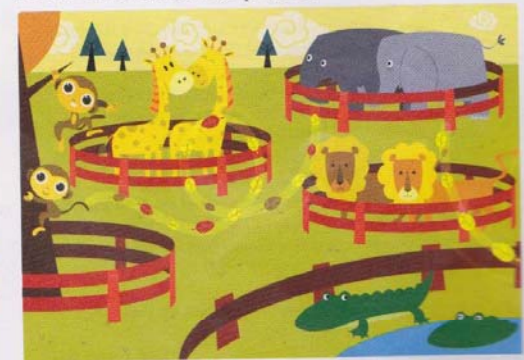
... in the town?



... on the beach?



... in the animal park?



2 Write and draw. Find words in your Word Book.

Yesterday

Yesterday I was in the playground. First there were clouds and it was rainy. Then it was sunny. There was a rainbow. In the playground there was a very big slide, some swings and a



Portfolio 3: Units 7, 8 and 9

Vocabulary

I know new words.

Things at the station Shops and the mall Street show

I know all the words in Dictionary 3: Units 7, 8 and 9.

Grammar

I can ask and say what people had yesterday.

questions and short answers Did they go? Yes, they did / No
statements Grandma had a book. The boys had sweets.

I can say what people *must* and *mustn't* do.

must mustn't We must hurry. We mustn't be late for the train.

I know the past tense of these verbs. lose hear put drop fall

I can talk about three things. sad sadder

I can answer the question *Why?*

A: The clowns are sad. B: Why?

A: Because they lost their car.

Phonics

I can read and write these words.

y sky fly my by cry

oa boat coat goat road float

oy boy toy joy annoy enjoy

Project 3

1 Find out the names of these things. Look on the internet or in a book.

Write the name. Answer the questions.

The tallest mountain

How tall is it? Where is it?



The longest river

How long is it? Where is it?



The longest bridge

How long is it? Where is it?
Which river does it cross?



The biggest city

Where is it?
How many people live there?



The fastest animal

What is it? How fast can it run?



The biggest fish

What is it? How long is it?



The smallest bird

What is it? How big is it?



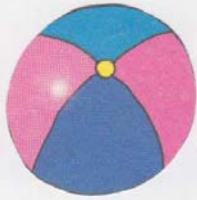
2 Write. Draw pictures or find a picture on the internet.

Read out your work.

The tallest mountain is ...



My toys.



It is a grey cat.
It is small.

It is a ball.
It is pink and blue.
It is big.



It is a teddy.
It is blue.
It is big.



My
It is a
It is bi

A garden.



The garden is big. The flowers are pretty.
They are red and purple. The tree is green.
It is big. The pond is small. There are two
frogs. They are green. They are noisy.
There are three flowers. They are pink.
There is one yellow fish. I love my garden.



U || 1 + . 1

This my sister. She is Maria. She is 20. She is not very tall and she is thin. She has got brown eyes and long dark hair. She has got a pink mouth and a big nose. She has not got glasses.



The summer.

It's summer.

It's sunny and hot.

I am riding a bike.

I am wearing yellow jeans, a blue ^{je}~~je~~ T-shirt and white shoes.

The fastest animal

by Fad



Cheeta

Cheetahs are a harmonious long cats. Its hide is from grey to red. Long time ago

lived everywhere in Africa, India and Egypt. But people hunted them and have destroyed almost all of them. Now cheetahs live only in South

It is the fastest animal on our planet. They can run at 120 km/h. But it can't be for a long time. Then their victim exhausts itself, they springs on it. Cheetahs never



pull in their talons, because it helps them to rush handedly.



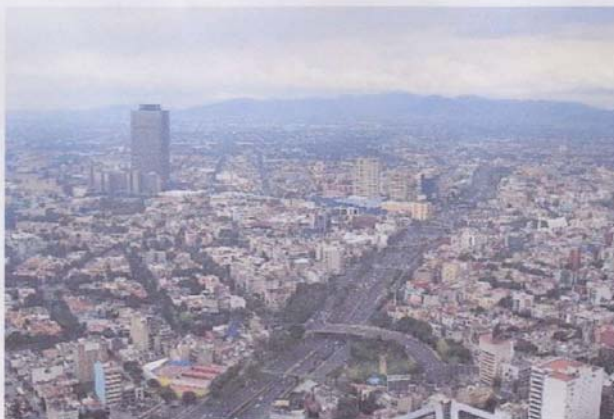
The length of their body is approximately 1,4 m, the length of tail - 0,8 m. In spite of such a considerable size, cheetah can purr in a good mood like a usual cat. Cheetah's female have four or five kittens per year.

Cheetahs don't propagate in bondage and they live not so long. It left only 7500 cheetahs in a wild nature.



The biggest city.

Mexico City is the capital of Mexico. It was founded in 1325. First the city was Tenochtitlan. This is the biggest city in the world. It's political, economical, and an industrial center. The population is about nine million people. The city is in the center of the country. There are many museums, monuments and unique buildings. You can visit some interesting places in Mexico City. One of them is the Torre Latinoamericana tower. Mexico has many parks. Chapultepec is the biggest. The park is 800 hectares.



School 1234 Julia Shmeleva 4 B

The Smallest Birds on Earth

Hummingbirds are the smallest birds on Earth. They live in North and South America. There are three hundred and fifty different hummingbirds. They are all very beautiful. They can have beautiful crests, long feathers in their tails, or long bills.

The smallest hummingbird is the Bee Hummingbird. It weighs two grams and is five centimetres long. The largest hummingbird is the Giant Hummingbird. It weighs twenty-two grams and is twenty-two centimetres long.

Hummingbirds drink nectar from flowers and eat small insects. When they drink they stay in the air and make a humming noise. They have very strong wing muscles and a very big heart. The mother hummingbird builds the nest, incubates the eggs and brings food to the chicks. The father hummingbird guards the nest. There are usually two eggs in the nest.



As requested I have prepared a report on the longest bridge in the world.



The Golden Gate Bridge is situated in San Francisco. It is one of the Seven Wonders of the World.

The bridge is considered to be the most beautiful and the most photographed bridge in the world.

It links the San Francisco Peninsula to the Pacific Ocean.

The bridge – opening ceremony was held in 1937. The bridge had been the longest suspension bridge in the world up to 1964. It is about 2737 meters long. The Golden Gate Bridge was the result of the efforts of many people. Joseph Strauss was the chief engineer of the project. He was involved in the project from the beginning to the end. Later on he wrote a poem about the Golden Gate Bridge.

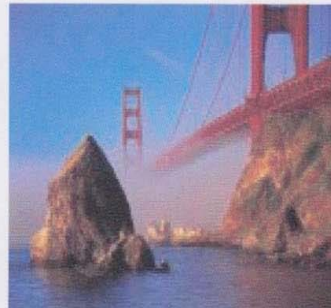
The bridge is one of the main transport roads of San Francisco. It is very popular with pedestrians and bicyclists as well as cars. There are six traffic lanes and several



walkways on it. The speed limit on the Golden Gate Bridge is 72 kilometers per hour. Nearly 91,000 vehicles go across the highway every day. In 2015 a modern transport structure is expected to be completed.

The colour of the bridge is orange. The Golden Gate Bridge is visible when it is foggy and its colour matches the natural surroundings.

Sometimes it is painted because of the bad influence of the humidity of the climate.



Since 1937 the bridge has been closed due to due to furious winds and blinding fogs three times.

The Golden Gate Bridge is one of the symbols of San Francisco, California and the United States.



Портфолио учащихся:

1. Проектные работы
2. Страницы из Рабочей тетради (“Portfolio”, “Diploma”)
3. Самостоятельные работы
4. Итоговые работы
5. Срезы знаний
6. Дополнительные работы учащихся с повышенной мотивацией