# **C** Language Hub

**Discovering the Features** 

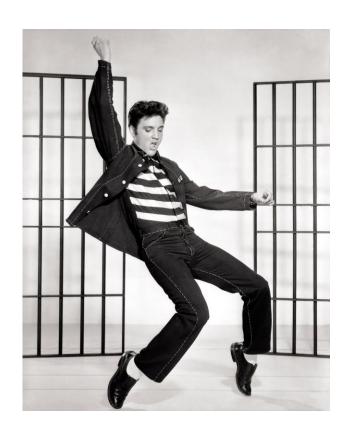
The fine line between listening and understanding: the power of implying in English

**Antoine Marcq** 

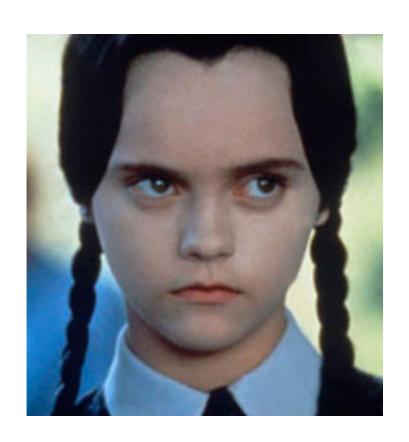








**Fluency** 



**Accuracy** 







Fluency Accuracy









**Hard Skills** 

Engagement

Soft Skills

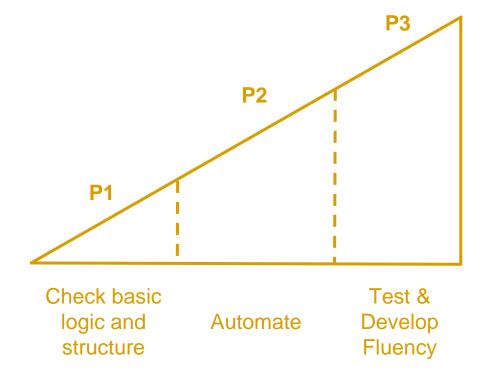
Confident and Fluent Communicators in English



# Marry accuracy and fluency

Warmer

Lead in to New Knowledge



**Production** 

Real Life
Situations using
the New
Knowledge

# Language

# **Preparing for a lesson**

## **8.1** Making a difference

- Explain how an invention works
   Suggest and evaluate creative ideas
- O- word families; creative thinking O- relative clauses
- 6 listening for problems and solutions

## **Eden Full Goh:**

the inventor who is making a big difference

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Eden, who was born in Calgary, Canada, started to show talent at the age of nine. when she built a solar-powered toy car. That is where her interest in solar power began but certainly not where it stopped. She had not yet graduated from university when she came up with a very simple, but highly efficient, solar panel system that produces energy at low cost.

Eden's invention, which has won many prizes, is now used in 19 countries, where it makes a real difference to thousands of people's lives. Here is how to use it.

READING

the questions.

solar panel (n) a piece of equipment that uses energy from the sun to create powe

1 What famous inventors do you

know? What did they Invent?

2 What skills do inventors need?

B READ FOR GIST Read Eden Full

Goh: the inventor who is making

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The SunSaluter is like a table. The top of the table is a solar panel, which can face in different directions.

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- n the evening, when the water bottles are empty, the solar panel will face west. You can now drink the clean water that you collected during the day.

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### Word families A SPEAK Work in pairs and discuss

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D SPEAK Make a list of your own life goals. Use the ideas in the box to help you. Then work in pairs and compare your lists.

> awards and prizes career experiences family helping other people qualifications

a success a success to succeed (in something) successful an 3 an ? a design a designer to ' something a product a produce productive to 5 scientific a scientist engineering an 7 to engineer something

B Complete the sentences with words from the same family as the words in bold.

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- should concentrate on designing things that work well. That's more important than making them look beautiful.
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engineering at university

### Relative clauses

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### Relative claus

Defining relative clauses tell us which person, thing, place or time we are talking about. Without the relative clause, the sentence isn't complete.

Eden Full Goh: the inventor 1

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Eden's invention. is now used in 19 countries.

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### B Listen and repeat the sentences.

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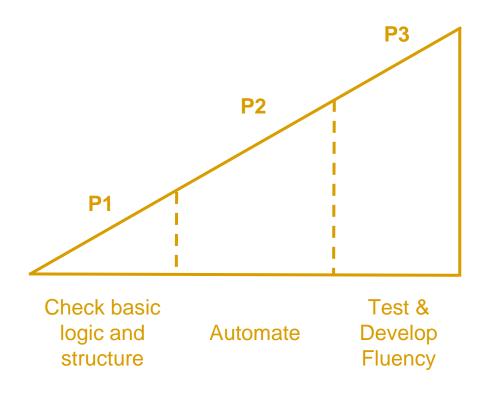
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C Go to the Grammar Hub on page 136.



# Vocabulary





# Vocabulary

success	success	succeed	successful
invention	inventor	invent	inventive
design	designer	design	
product	producer	produce	productive
science	scientist		scientific
engineering	engineer	engineer	



# Vocabulary

ı		4
н	_	_

- 1. Match (ex. A)
- 2. Fill in the blanks (ex. B)
- 3. Match the cards
- 4. Memory game with cards

## **P2**

- 1. Card Flip (Student challenges himself or herself)
  - a. Slowly for confidence and accuracy
  - b. Time yourself
  - c. Challenge yourself (3 times)
- 2. Grab Game (Students challenge each other)

## **P3**

- 1. Building Dexterity
  - a. 3 word associations per card
  - b. Dialogues
  - c. Monologues

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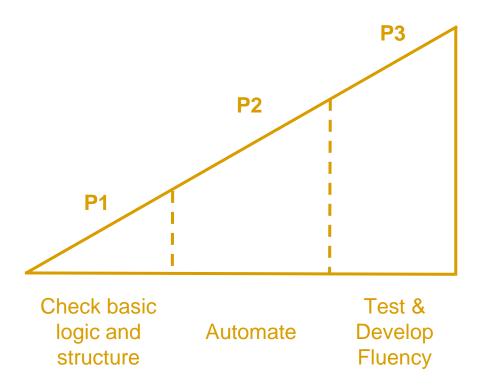
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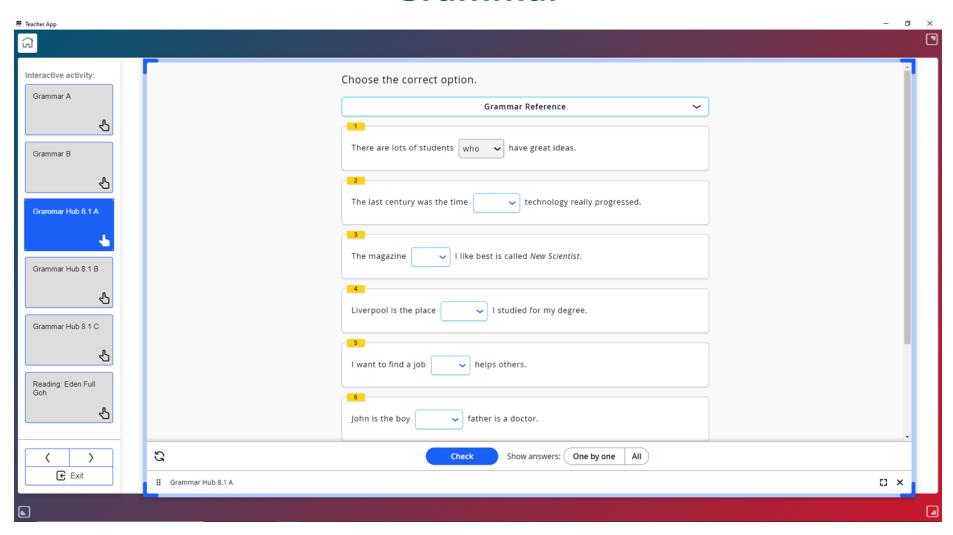
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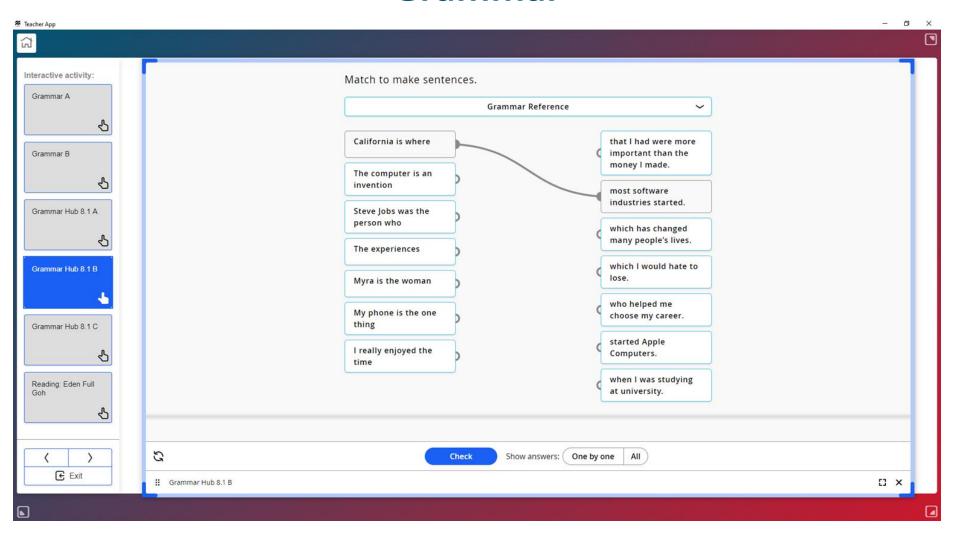




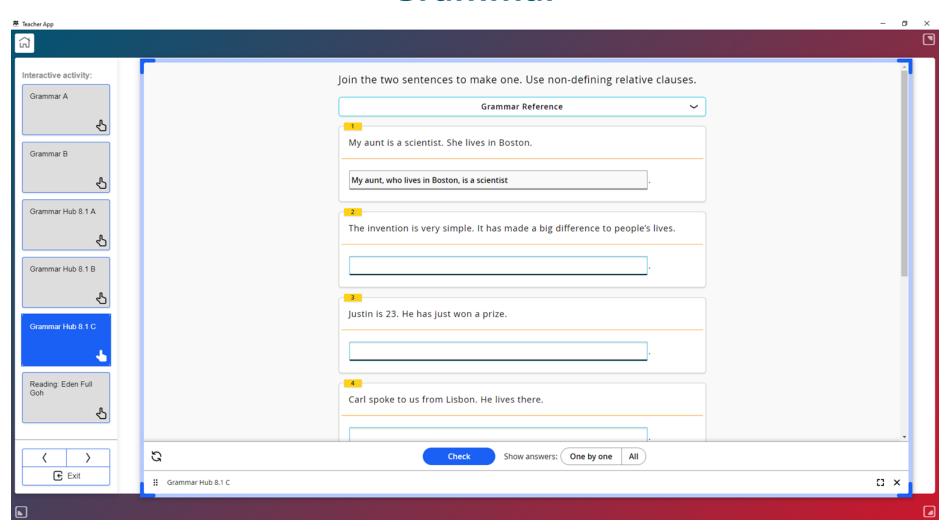






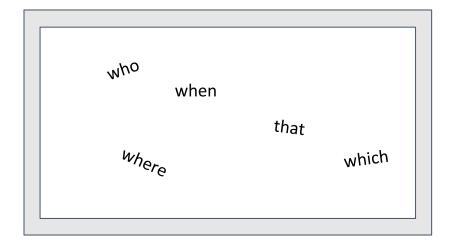








- Board tap
- Card flip
- Grab game



The afternoon	A designer	The weather	The North
A scientist	A product	Books	My neighbours
An engineer	An invention	The environment	An office



## • Describe the items

Leonardo da Vinci	Smartphone	Wheel	Steve Jobs
Isaac Newton	Movies	Kefir	Kvas
Mendeleev	Radio	Bill Gates	Coco Chanel
Giorgio Armani	Rubik's Cube	Light Bulb	Paper

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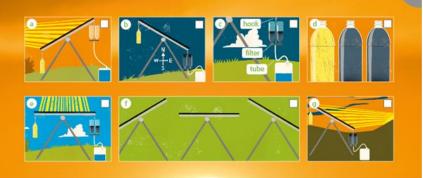
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innovate (v) = to invent or begin using new ideas or products

innovative (adj) = an adjective to describe an innovator or an innovation

Noun (thing/idea)	Noun (person)	Verb		Adjective
a success	a success	to succeed (in something)		1 successful
an?	an 3	to invent something		Inventive
a design	a designer	to 4	something	-
a product	a producer	to 5	something	productive
6	a scientist	-		scientific
engineering	an /	to engineer something:		-



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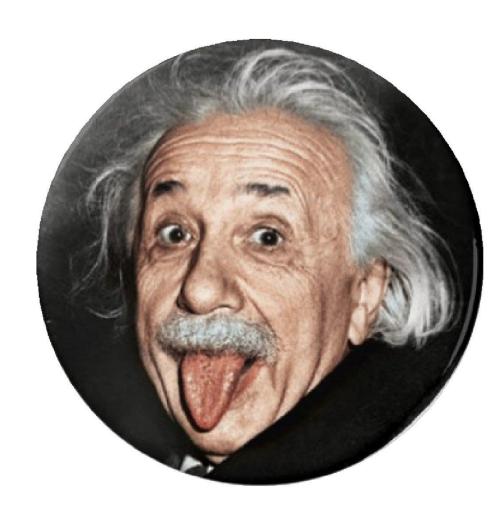
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# **Production**

- Start-up convention
- Sell your invention
- Get investors on board
- Salesperson of the month





# The 6 Shortcuts to the Science of Persuasion

## Reciprocity

Do something for me and I'll probably do something for you

## Scarcity

I want what is rare

## **Authority**

I trust what has been validated by others

## Consistency

I want to confirm what I've said before

## Liking

I am more likely to agree with people I like

### Consensus

If unsure, I look at the actions or decisions of others similar to me



YouTube link to an illustrated video of the concepts



# Production "It's not really dangerous..."

Student A takes a card. He/she is a professional who has to convince Student B, a potential guinea pig or customer, to do something out of the ordinary or dangerous.

You are a doctor who specializes in mechanical prosthetics. Try to convince your partner to take part in an experimental procedure to replace his/her arms and legs with robotic equivalents.

You have invented a simplified flying device that can travel very quickly. You need someone inexperienced whom you can teach to use it to get his/her feedback so that you can make the product commercially viable.

Convince your partner to learn from you!

You are a scientist. You need a human subject for your new antidote to several different poisons. Try to convince your partner to be your guinea pig!

You want to start building houses underground, but nobody wants to buy your products because of the worries about long-term effects on health.

Try to recruit your partner to live underground for 2-3 years to prove that your product is healthy!

# My lesson plan

## 1. Warmer

a. P2 or P3 from previous target language

## 2. Lead-in

a. Reading "The inventor making a difference"

## 3. Vocabulary "Creative Thinking"

- a. P1 -> Textbook + Match + Memory
- b. P2 -> Card Flip + Grab Game
- c. P3 -> Building Dexterity

## 4. Grammar "Relative Clauses"

- a. P1 -> Textbook
- b. P2 -> Board Tap
- c. P3 -> Describe the items

## 5. Production

a. "It's not really dangerous"







They're happy!

Good class dynamic

I'm happy!

Good preparation time

The curriculum is happy!

**Good results** 

# **Antoine Marcq**

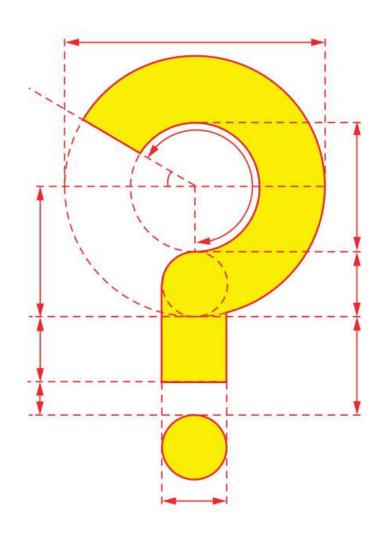
# **Teacher Support**

# antoine@resource-education.com









Good listeners ask questions



# Keep them on their toes

# **Self Determination Theory**

- Control
- Consistency
- Connection





**Beliefs** 

Spiritual, Political, etc.

Rituals

Habits, Routines, Diets, etc.

**Affiliations** 

Celebrities, Fashion, Entertainment, etc.

**Values** 

Moral, upbringing, manners, formality, etc.



Emotionally Significant Experiences
A major thrill, A first experience, etc.























