

Explorers 6

Teacher's notes for the Comprehension Test: *Through the Looking-Glass*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *Through the Looking-Glass*.
- Ask them to read the text silently.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Answer key

1c 2c 3b 4c 5a 6c 7c 8b 9c 10c

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Comprehension Test: *Through the Looking-Glass*

Name _____

Date _____

Alice was soon in the third square. She was sitting on a train with a Goat, a Beetle and a Horse. A man dressed in white clothes was sitting opposite Alice. He was reading a newspaper.

'I'm on a train now! That's very strange. I wonder where we're going,' she thought.

The ticket collector stood on the platform. He was looking through the window of the train. 'Tickets, please!' he cried. 'Show me your train tickets, ladies and gentlemen!'

All the other passengers showed him their tickets and then he looked at Alice. 'Show me your ticket, child!' he said angrily.

Everyone else joined in. 'Hurry!' they said. 'You must show him your ticket!'

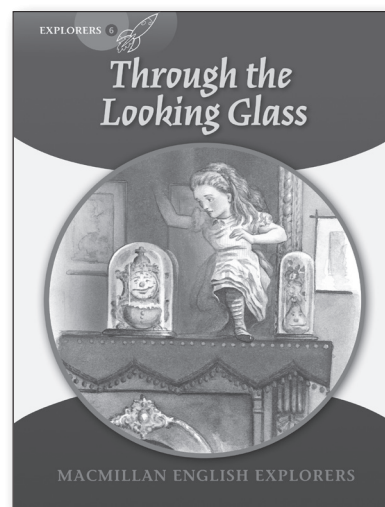
'I'm very sorry, but I don't have a ticket,' said Alice. 'I didn't see a ticket office, so I couldn't buy one.'

'Don't make excuses. You should have bought one from the driver,' replied the ticket collector. Then he took a pair of binoculars from his pocket and looked at Alice. After a minute, he frowned at her and said, 'You're going the wrong way.' He shut the window and walked away.

'You should know which way you're going,' said the man in white, looking up from his newspaper.

'You should also know where the ticket office is,' added the Goat. He shut his eyes and went to sleep.

'When you go back,' said the Beetle, 'you'll have to pretend you're a parcel because you don't have a ticket. Parcels don't need tickets.'



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Choose and underline the correct answer.

- 1 Which of these animals was not on the train?
a) beetle b) horse c) unicorn
- 2 Who was reading the newspaper?
a) the Beetle b) the Goat c) a man
- 3 Where was the ticket collector?
a) on the hill b) on the platform c) on the train
- 4 Why didn't Alice have a ticket?
a) she couldn't find the driver b) she didn't need one c) she didn't see a ticket office
- 5 What did the ticket collector take out of his pocket?
a) some binoculars b) some glasses c) some tickets
- 6 Which way did he say that Alice was going?
a) the best way b) the right way c) the wrong way
- 7 Who told Alice she should know where she was going?
a) the Beetle b) the Goat c) a man
- 8 Who went to sleep?
a) the Beetle b) the Goat c) a man
- 9 What did the Beetle say she should pretend to be?
a) a child b) a letter c) a parcel
- 10 Why should she pretend that?
a) because she'd need a ticket b) because she's a child c) because she wouldn't need a ticket

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Teacher's notes for the Word Recognition Test: *Through the Looking-Glass*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *Through the Looking-Glass*.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word **in bold print**. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | | |
|----|--|-----------------|
| 1 | As you can see, <i>I</i> have curly petals .' | petals |
| 2 | It had long hairy legs and it was crawling towards her. | crawling |
| 3 | You'll go out, like the flame of a candle ! | candle |
| 4 | I've found this shawl . Is it yours? | shawl |
| 5 | Have you ever been punished ? | punished |
| 6 | The Sheep was now knitting with fourteen needles. | knitting |
| 7 | If you fall off the wall, you'll break . | break |
| 8 | He's skipping and wriggling like a fish. | skipping |
| 9 | He bent down to whisper in the White King's ear. | whisper |
| 10 | She noticed a small wooden box, hanging from his armour . | armour |

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Word Recognition Test: *Through the Looking-Glass*

Name _____ Date _____

Underline the correct word.

- 1 a) pedals b) petals c) pets
- 2 a) crawling b) crying c) quarrelling
- 3 a) candle b) carpet c) quarrel
- 4 a) shawl b) shall c) shark
- 5 a) punched b) punished c) pushed
- 6 a) knitting b) night-time c) nothing
- 7 a) break b) broke c) brought
- 8 a) shipping b skipping c) slipping
- 9 a) whisker b) whisper c) whistle
- 10 a) after b) armour c) arms