

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	The countryside, outdoor sports, jobs, shops, plants and animals	<i>What do you do in your free time? What did you do during the holidays?</i>	
1	It's an emergency! p8	Emergencies Working with words: adjectives with <i>-ing</i> or <i>-ed</i>	Past continuous with past simple: <i>He was feeding the elephant when it escaped.</i>	Interrupted past, question and with while: <i>What were you doing when the alarm rang? It rang while I was painting.</i>
Reading time 1: The trick				
2	Life in the past p22	The past Working with words: make nouns from verbs	used to: <i>He used to be an actor. He didn't use to teach maths.</i>	Questions with used to: <i>Where did you use to live? Did you use to have servants?</i>
Review 1				
3	Adventure time p34	Outdoor activities Working with words: irregular past participles	Present perfect: <i>She's seen a bear. She's never seen a lion.</i>	Present perfect + ever: <i>Have you ever put up a tent? Yes, I have. / No, I haven't.</i>
Reading time 2: Mystery on the beach				
4	Cool jobs p48	The world of work Working with words: <i>make</i> or <i>do</i> ?	Present perfect + How long?, for and since: <i>How long have you been here? For an hour. / Since 3 o'clock.</i>	Present perfect + already and yet: <i>I've already had lunch. Have you seen him yet?</i>
Review 2				
5	Getting around p60	Travel and transport Working with words: suffixes (<i>-ful</i> and <i>-less</i>)	Comparisons with just as ... as and not as ... as: <i>I'm just as fast as you. You aren't as skilful as me.</i>	Comparisons with too and not enough: <i>It's too crowded. It isn't safe enough.</i>
6	How is it made? p70	Products and processes Working with words: suffixes (<i>-tion</i> and <i>-sion</i>)	Passive voice (present simple): <i>The material is cut. The jeans are packed into boxes.</i>	made of and used for: <i>Is it made of metal? It's used for cutting vegetables.</i>
Review 3				
7	Music and song p82	Music and song Working with words: prefixes (<i>im-</i> and <i>dis-</i>)	will and going to: <i>One day he will be famous. He's going to play tomorrow. Look! She's going to fall.</i>	Present simple for future events: <i>It starts at 7 o'clock. What time does the bus leave?</i>
Reading time 3: A stranger to the rescue				
8	Tell me a story p96	Storytelling Working with words: synonyms	First conditional: <i>If you rest, you'll feel better.</i>	may (not), might (not), could: <i>He may escape. They might not find him.</i>
Review 4				
9	What's your opinion? p108	Giving opinions Working with words: word groups	Reported speech: <i>He said he loved sugar. She said she was doing a project.</i>	Indefinite pronouns and adverbs: <i>I can't find it anywhere. Someone will find it.</i>
Reading time 4: The power of stories				
10	It's a mystery p122	Crime and mysteries Working with words: suffixes (<i>-ment</i>)	Question tags: <i>You don't know, do you? We're rich, aren't we? We can buy one, can't we?</i>	Review of modals: <i>You don't have to wear uniform. You shouldn't bring valuables.</i>
Review 5				

	Reading	Listening	Writing	Speaking	Think about it!	Learning skills
	A newspaper article Understand facts and details	Dialogues Understand context from audio clues	Write a newspaper article from notes Write direct speech	Express feelings	Plan a rescue Thinking skills: analysis and problem-solving	Understand nouns and verbs
	Diary extracts Infer meaning and draw conclusions	A talk Listen for specific information	A diary entry Recognise features of informal writing	Give a talk Clarify information	In the wrong time Thinking skills: analysis and evaluation	Memorise new vocabulary
	A photo blog Differentiate between fact and opinion	An interview Listen for similarities and differences	A blog entry Recognise features of a blog	Conduct an interview Show interest	Decide who gets the job Thinking skills: reasoning and decision-making	Use a mind map to plan
	A magazine article Scan for specific information	An interview Listen for sequence	An article Review and edit your work	Apologise Make and accept offers	Decode a message Thinking skills: coding and decoding information	Scan for specific information
	A science fiction story Infer meaning from a text	A dialogue Listen for key facts	A short story Understand the structure of a story	Request information	Work out how to get there Thinking skills: analysis and problem-solving	Read complex tables
	An information text Interpret an infographic	Adverts Differentiate between fact and opinion	Use an infographic to write about a process	Make and perform a radio advert	Choose the best jeans Thinking skills: evaluation and decision-making	Research information
	An interview Identify features of different text types	Monologues Listen for specific information	A song verse Understand the structure of a song	Give a talk about a song	Create the right atmosphere Thinking skills: decoding and classifying	Understand rhythm in a song
	A traditional story Recognise different points of view	A short story Listen for sequence	A summary of a story Identify main events in a story	Give a talk about a story	Choose a book for a friend Thinking skills: evaluation and decision-making	Recognise different points of view
	A discussion forum Find supporting information	A debate Listen for different opinions	An opinion essay Understand the structure of an opinion essay	Take part in a class debate	Improve your school Thinking skills: evaluation and presentation	Use topic sentences
	A play script Find key information	A talk Listen and take notes	A play script Recognise features of a play script	Tell a mystery story	Work out the mystery identity Thinking skills: speculation and deduction	Self-motivation: be persistent