

9

Adventures

Focus	personal experiences
Grammar	present perfect ever/never
Vocabulary	adventurous activities adjectives to describe experiences



1 Warm-up

a Talk about the pictures with a partner.

Where are these places?

What can you see?

b Do you remember your first vacation?
Where was it? Who did you go with?

2 Conversation

a  2.15 Listen and read.

Sandy: So, where do you want to go this summer? It'll be our first vacation together since we got married.

Vince: I've never been to New York, and everyone says it's fantastic. Have you ever been there?

Sandy: Er ... yes, I have. I went two years ago.

Vince: Oh, really? Who did you go with?

Sandy: I went with Mike and his parents ... We took a helicopter ride over Manhattan. It was amazing! Oh, but that was before I met you.

Vince: Well, maybe we can go to Egypt. I've always wanted to go there.

Sandy: Er, actually, I've been there, too. I went last summer.

Vince: What? With Mike's family, I suppose?

Sandy: Yes. We went on a camel ride to the pyramids.

Vince: OK, well, what about Paris? I haven't been there. How about you?

Sandy: Er, well ...

Vince: Oh no! Really? With Mike again?

Sandy: Yes. Twice actually, but ... I don't mind going again.

Vince: Forget it. I don't want to go on vacation with you. You've been everywhere with Mike!

b Practice the conversation with a partner.

2.16

Language box

Have you (ever) **been** to New York?
Yes, I **have**. I went last year.

No, I **haven't**. I've never **been** there.

She's **been** to Paris twice.

They **haven't been** to Italy.

Grammar reference, p.110



3 Vocabulary

a Match each activity with a picture.

- | | |
|-----------------------------|--------------------------|
| 1 <u>C</u> horseback riding | 5 ___ skydiving |
| 2 ___ hang gliding | 6 ___ hot-air ballooning |
| 3 ___ mountain biking | 7 ___ scuba diving |
| 4 ___ water-skiing | 8 ___ sailing |

b Which adjectives do you think describe each activity?

Tell a partner.

adventurous dangerous difficult
exciting expensive scary tiring

c How adventurous are you? Have you tried any of these activities? Ask and answer questions with your partner.

- A: *Have you ever been water-skiing?*
 B: *No, I haven't.*
 A: *Would you like to try?*
 B: *Not really. I think it's dangerous.*

4 Exchange

a 2.17 Listen and complete the conversation. Then practice with a partner.

- A: Have you ever been ¹ _____ ?
 B: No, I haven't. But I've been ² _____ .
 A: Really? That sounds fun.
 B: Yeah, it was great. I went ³ _____ last year.
 A: Was it ⁴ _____ ?
 B: Yes, it was. But I ⁵ _____ it.

b Use these words to make more conversations.

Conversation 1

- 1 hang gliding
- 2 hot-air ballooning
- 3 with my family
- 4 scary
- 5 really liked

Conversation 2

- 1 to America
- 2 to Europe
- 3 to France
- 4 expensive
- 5 enjoyed

Conversation 3

- 1 to Australia
- 2 to New Zealand
- 3 for two weeks
- 4 cold
- 5 loved



Communication activity

Student A, go to p.91

Student B, go to p.100

5 Language in action

With a partner, ask and answer questions about the things Young-Ho and Annie have (✓) and haven't (X) done.

A: *Has Young-Ho been horseback riding?*

B: *Yes, he has. He went horseback riding in 2010. He didn't like it because he thought it was difficult and scary.*

Young-Ho's adventures:

- Last year... ✓ (Helicopter)
- In 2010 ✓ (Horseback riding)
- Last summer, dangerous ✓ (Scuba diving)
- 3 years ago, difficult ✓ (Water skiing)
- In 2011, exciting ✓ (Rock climbing)
- Two years ago, tiring ✓ (Camel riding)

Annie's adventures:

- ANNIE (Paragliding)

Young-Ho's adventures:

- YUNG-HO X (Sailing)
- YUNG-HO (Paragliding)

Annie's adventures:

- ANNIE (Hot air balloons)


Challenge!

Close your book. With your partner, try to remember everything Young-Ho and Annie have and haven't done.

A: *Young-Ho has been horseback riding.*


B: *Yes, and he's also been scuba diving.*

6 Listening

a  2.19 Listen to Noriko, from Japan, talk about adventurous sports. Check (✓) the sports she has tried.

- horseback riding
- water-skiing
- skydiving
- hang gliding
- hot-air ballooning
- scuba diving

b  2.19 Listen again and note when Noriko did each sport.

 Go to the Digibook to see the video for this unit



7 Speaking

a Interview a partner. Write notes and ask questions for more information.

A: *Have you ever written a poem?*

B: *Yes, I have. I love poetry.*

A: *Really? That's interesting. When did you last write a poem?*

Have you ever ...

- tried an adventurous sport?
- been to a foreign country?
- bought clothes or tickets on the internet?
- lost something very important?
- done something dangerous?
- won a competition?
- seen someone famous?
- forgotten a friend's birthday?
- written a poem?
- eaten something strange?
- been to a rock concert?


Notes

b Make a group and tell your classmates interesting things you've discovered about your partner.

Kris has written a lot of poems. He last wrote a poem a week ago, to his girlfriend!

Listening

Skill: Listening for opinion

a  2.20 Listen and write T (true) or F (false) for each statement.

- 1 Daniel thinks that mountain biking is hard work. ____
- 2 Sue finds scuba diving interesting. ____
- 3 In Sharon's opinion, water-skiing is easy. ____
- 4 Jessica thinks horseback riding is frightening. ____

b  2.20 Listen again and answer these questions.

Daniel

- 1 How far did he cycle? _____
- 2 What was the weather like? _____

Sue

- 1 When did she go scuba diving? _____
- 2 In which country was she at the time? _____

Sharon

- 1 What did she do yesterday? _____
- 2 What will she do tomorrow? _____

Jessica

- 1 How many times has she been horseback riding? _____
- 2 How did she feel at first? _____



Vocabulary Adjectives to describe experiences

a How do these people feel? Write each adjective under a picture.

confused disappointed frightened relaxed worried



1 _____



2 _____



3 _____



4 _____



5 _____

b Complete each conversation with an adjective.

confusing disappointing frightening relaxing worrying

1 A: Tim has failed his driving test again.

B: Oh no! How _____.

2 A: My brother hasn't written to me for months.

B: That's very _____. Is he all right?

3 A: What did you think of the horror movie?

B: It was very _____!

4 A: Do you like your new camera?

B: Yes, but I can't understand the instructions. They're very _____.

5 A: You look great. Have you been on vacation?

B: Yes, I spent two weeks at the beach. It was really _____.

Challenge!


Practice the conversations with a partner. Try to continue each conversation.

Reading

Skill: Understanding descriptions

From: Sarah Jones Sent: Wed 09/12 [REPLY] [FORWARD] [SAVE]
To: Francis Blake
Subject: Having a great time!

Hi Francis,
Well, the weather has been great! It's been hot and sunny all the time. The staff at the hotel say we've been lucky because it often rains in September.
Greece is a fantastic place for a vacation. I've been swimming every day, and Jacob and I have been water-skiing. I wasn't very good, so I only went once, but Jacob has gone three times now. It's fairly expensive, but he loves it! Oh, and we've also been sailing. That was fun. There are a few more things I want to do before we leave. Two weeks just isn't enough! I've never been scuba diving and I'd really like to try. Jacob says it's dangerous though, so he doesn't want to go.
Anyway, I hope you are well. See you soon (I'll show you all the pictures!).
Best wishes, Sarah



a 2.21 Read the e-mail. Who or what do these words describe?

dangerous expensive fantastic fun great lucky

b Answer these questions.

- 1 Where has Sarah gone on vacation?
- 2 Has she gone on vacation alone?
- 3 How long is her vacation?
- 4 How many times has she been water-skiing?
- 5 Has she been scuba diving?

Writing

Write about three experiences you've had that you enjoyed. Look at the study guide to help you.

*I've been to Europe. I went three years ago.
It was really exciting. I went with my family.
We visited ...*

Study guide

Writing about experiences you've had


- 1 Think of something you've done that you enjoyed.
been to Europe, tried waterskiing
- 2 When did you do this?
three years ago / last summer
- 3 Write some adjectives to describe it.
exciting, fun
- 4 Add some more details.
Who were you with? What happened?
- 5 Repeat steps 1–4 for two more activities.

Review 3

Speaking

a With a partner, take turns to flip a coin. Heads = move one circle. Tails = move two circles. Answer the question for the circle you land on.



b  2.22 Make a group of three. Listen to the example. Take turns to choose a topic. Try to speak for as long as possible. Use the prompts to help you. Your classmates can ask you follow-up questions for more information.

Talk about ...

- 'house rules' where you live (Who do you live with? How do you organize the housework? Are there any rules?)
- a vacation you didn't enjoy (Where did you go? When? What went wrong?)
- two things you've never done but would like to (What are they? What interests you about them?)
- your favorite things to eat and drink (What are they? When did you first try them? Why are they your favorites?)
- the last time you went to the movies (Who did you go with? When? What did you see? Did you like it?)
- a time you felt disappointed (When? What happened? Why were you disappointed?)
- an exciting place you have been to (Where? How was it exciting? What do you remember about it?)
- things you do to relax (When do you relax? What do you do? How often?)
- a dish you love to cook (What's it called? Who do you cook for? What are the ingredients?)
- something difficult you have done (What was it? Why was it difficult? What happened afterwards?)
- the last time you ate out (When? What did you eat? Who with? Was it good?)
- somewhere you have to go soon (Where is it? Why do you have to go there?)

Listening check

2.23 Listen to these conversations. Choose the correct answer to each question.

Conversation 1

- Where is Raymond going to go?
a home b to the mall c to school d out for a meal
- Why can't Laura go with him?
a She has to work. b She's going to cook. c She's sick. d She's waiting for a call.
- Laura asks Raymond to buy a carton of ...
a milk b fruit juice c ice-cream d cream
- What does Raymond say he'll buy?
a a bottle of oil b a bunch of grapes c a can of tomatoes d a jar of jam
- How much cheese do they have?
a a lot b not much c enough for tonight d none at all

Conversation 2

- What drink has Vicky never drunk before?
a soda b pear juice c iced tea d apple juice
- What kind of fruit does Somsack offer Vicky?
a orange b melon c pear d apple
- Vicky says she has never been ...
a to the zoo b abroad c to Europe d horseback riding
- What does Somsack say Vicky doesn't have to take when they go out?
a her hat b any money c her car d her camera
- What kind of restaurant has Vicky never been to before?
a Thai b Korean c Chinese d Indian

Language check

Choose the correct answer to complete each sentence.

- Would you like _____ chicken?
a much b any c many d a lot
- Barry failed the exam so he _____ take it again next month.
a doesn't have to b can't c has to d didn't have to
- _____ seen a famous singer?
a Did you b Have you ever c Were you d Do you
- I gave Lisa a small _____ of chocolates for her birthday.
a bunch b carton c jar d box
- _____ rice would you like?
a Any b How many c How much d Some
- Do you want a slice of _____ for breakfast?
a cereal b toast c soup d fruit juice
- Remember to buy _____ milk when you go to the supermarket.
a many b much c any d some
- Molly _____ abroad.
a has ever been b has never been c did never go d wasn't ever going
- I'm sorry, but you _____ eat in here.
a have to b can c don't have to d can't
- I really like scuba diving because it's so _____ .
a boring b exciting c expensive d difficult

Skills check

Complete the chart.

I can ...	Yes	Need more practice
talk about food and drink.	<input type="checkbox"/>	<input type="checkbox"/>
talk about rules in my life.	<input type="checkbox"/>	<input type="checkbox"/>
talk about things I have done.	<input type="checkbox"/>	<input type="checkbox"/>
listen for main ideas.	<input type="checkbox"/>	<input type="checkbox"/>
find key information in a text.	<input type="checkbox"/>	<input type="checkbox"/>
categorize information in a text.	<input type="checkbox"/>	<input type="checkbox"/>

Study link

Go to the *Breakthrough Plus* Digibook for extra practice