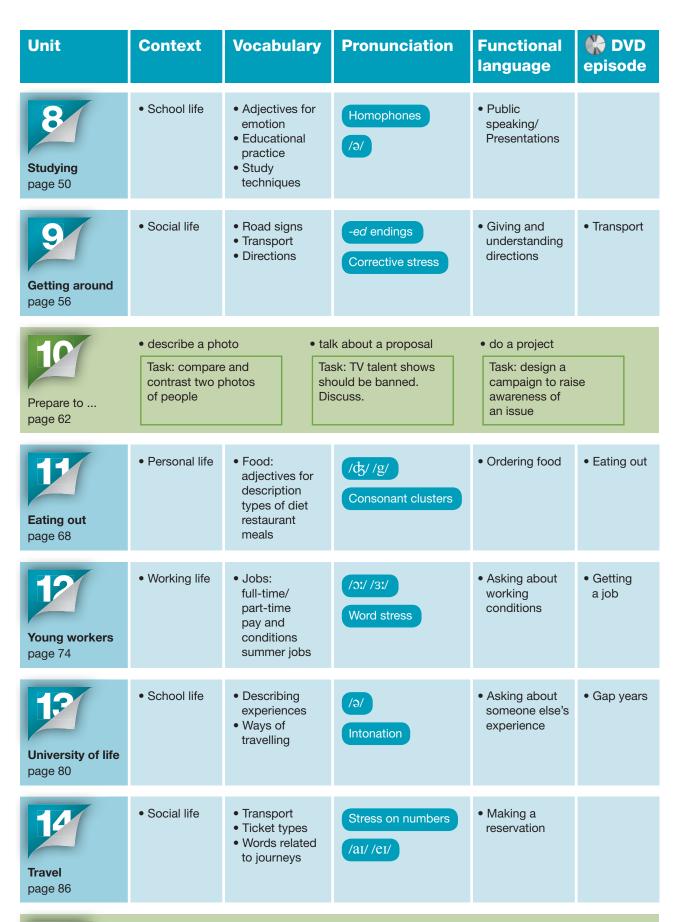
## **Contents**

| Unit                  | Context                                    | Vocabulary   | Pronunciation   | Functional language  | DVD episode      |
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| Meeting up page 8     | Personal life                              | <ul><li>Adjectives for<br/>description</li><li>Relationships</li><li>Social<br/>networking</li></ul> | /eɪ/<br>Questions   | Giving opinions  |                  |
| Life choices page 14  | Working life                               | <ul><li>School subjects</li><li>Post-school options</li></ul>  | Initial 's' Word linking                                  | Giving advice  | • Leaving school |
| Study abroad page 20  | • School life                              | <ul><li>Accommodation</li><li>Study options</li></ul>  | /s/ /ʃ/<br>/ɔ:/   | Making<br>phone calls  | • Leaving home   |
| Shopping page 26      | • Social life                              | <ul><li>Shops</li><li>Shop workers</li><li>Consumer rights</li></ul>                                 | /u/ Expressing mood                                       | Making<br>complaints   | Appearances      |
| Prepare to page 32    | Task: describe a photo of a place and spee |  | an opinion<br>:: prepare a<br>ech about your<br>n or city | do a project  Task: plan a weekend in your city for a group of students from another country |                  |
| Free time page 38     | Personal life                              | <ul><li>Leisure activities</li><li>Verbs for<br/>hobbies</li></ul>                                   | /S/ /Z/ /IZ/<br>Elision                                   | Making<br>arrangements/<br>invitations   | • Free time      |
| The hard sell page 44 | Working life                               | <ul><li>Advertising</li><li>Discussing<br/>the effects<br/>of adverts</li></ul>                      | /əʊ/ /ɒ/ Sentence stress                                  | Arguing for<br>and against   |                  |





• describe a photo

Task: talk about the similarities and differences between two photos • have a formal debate

Task: It is time to end the dominance of football on TV. Discuss. do a project

me to
minance
to a cultural event
in Britain