


SCOPE AND SEQUENCE

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
1 LIFE STAGES pages 6–15 UNIT	Special days Talk about special days in your life Vocabulary (1): Special days PRONOUNCE the /e/ and /ɜ:/ sounds Special days	Coming of age Find specific information	Present tenses review Talk about present actions	Leaving home Recognise informal speech Vocabulary (2): Adjectives for describing objects	Past tenses review Talk about past actions	Get organised Collaborate to organise a group activity	Invitations Make and react to invitations I'd love to	A special object (description) Make a writing plan
	UNIT REVIEW page 15							
2 PACK YOUR BAGS pages 16–25 UNIT	Travel Talk about travel items Vocabulary (1): Travel items PRONOUNCE the /p/ and /b/ sounds Travel	Be a voluntourist Identify the purpose of a text	Present perfect Talk about how long something has happened	Around the world Listen for the information you need Vocabulary (2): Travel	The future Talk about events in the future	Respect others Respect other people's personal space	At the airport Check in at the airport I'd like to check in	Wish you were here (postcard) Use correct verb tenses
	UNIT REVIEW page 25							
PROGRESS CHECK 1&2 pages 26–27								
3 MY MUSIC pages 28–37 UNIT	Live music Talk about music and music events Vocabulary (1): Music words PRONOUNCE the /ɔ:/ and /ɒ/ sounds Live music	A dream concert Understand new words	Verbs followed by -ing form or to + infinitive Talk about things you enjoy doing	Talking music Transfer spoken information to a table Vocabulary (2): Adverbs of degree	Comparison of adverbs Compare how people do things	Get organised Stay on task and avoid distractions	My sister thinks ... Present other people's opinions What's your opinion?	My music profile (profile) Link contrasting ideas
	UNIT REVIEW page 37							
4 VERY IMPORTANT PEOPLE pages 38–47 UNIT	Relationships Talk about people you know Vocabulary (1): People and relationships Relationships	Close friends Recognise examples	First conditional with if/ unless Talk about possible situations in the future	Back from the future Use stress and intonation to help you understand Vocabulary (2): Extreme adjectives	Second conditional Talk about imaginary situations in the present and future PRONOUNCE stressed words and phrases	Know yourself Decide what's important to you	Do you mind? Make and react to requests Go ahead	A poem about true friends (poem) Use a dictionary
	UNIT REVIEW page 47							
PROGRESS CHECK 3&4 pages 48–49								
5 FIVE SENSES pages 50–59 UNIT	Can you feel it? Talk about how we use our senses Vocabulary (1): The senses and sense verbs PRONOUNCE Consonant combinations Can you feel it?	Fragrance fact file Use pictures to help you understand	Passives (past, present and future) Use the past, present and future passives to talk about senses	The power of colour Follow a conversation Vocabulary (2): Colour idioms	(In order) to ... , so (that) ... Talk about the purpose of doing things	Communicate & cooperate Recognise non-verbal communication	At the chemist's Ask for help with words at the chemist's What's the difference?	A place I really like (description) Link similar ideas
	UNIT REVIEW page 59							

6 SELLING POWER

pages 60–69

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
In a shop Talk about shopping Vocabulary (1): Shopping PRONOUNCE the /æ/ and /ɑː/ sounds ▶ In a shop	What's it for? Identify the tone of written comments	Possibility and impossibility Make logical guesses	Smart shopping Understand the speaker's intention Vocabulary (2): Things and people in a shop	Indirect questions Ask polite questions	Communicate & cooperate Be assertive	At the cash desk Return goods and make a complaint ▶ It doesn't fit	We look forward to hearing from you (letter and survey) Use polite phrases in formal emails and letters

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PROGRESS CHECK 5&6

pages 70–71

7 TRADITION AND CHANGE

pages 72–81

Traditional ways Talk about traditional and modern ways of living Vocabulary (1): Traditional activities ▶ Traditional ways	Living in the past Make notes	Used to Talk about habits and situations in the past PRONOUNCE the /s/, /ʒ/ and /z/ sounds	The Pretty Colored Snake Understand the situation Vocabulary (2): Feelings	Past perfect simple Talk about things that happened before another time in the past	Respect others Value your elders	At the library Join and use a library ▶ Can I borrow a DVD?	Telling tales (story) Say how and when things happen in a story
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8 SHE SAID, HE SAID

pages 82–91

In the news Talk about people working in the media Vocabulary (1): Print and digital media jobs PRONOUNCE stressed syllables and the /ə/ sound ▶ In the news	Media culture Recognise formal and informal writing	Reported speech Report what people say	Picture stories Infer meaning Vocabulary (2): Reporting verbs	Reported questions Report what people ask	Get thinking Compare and evaluate information that you read or hear	Excuse me ... Interrupt someone ▶ Can I say something?	School news (news story) Use correct punctuation
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PROGRESS CHECK 7&8

pages 92–93

9 LEARNING JOURNEYS

pages 94–103

At school Talk about different types of school Vocabulary (1): Types of school ▶ At school	School journeys Understand referring words	Reported requests and commands Say what people ask and tell you to do PRONOUNCE word stress	Circus school Understand spoken instructions Vocabulary (2): Words with self-	Reflexive pronouns; each other Use reflexive pronouns and each other	Know yourself Learn to be more self-confident	Go on! Persuade people to do things ▶ Don't be boring	Our school (website section) Express reasons and results
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10 CHANGING FASHIONS

pages 104–113

In fashion Talk about changing fashions Vocabulary (1): Fashion PRONOUNCE the /t/ and /d/ sounds ▶ In fashion	Fashion statements Understand paraphrase	So and such ... that Emphasise somebody's or something's qualities	Materials and more Recognise formal and informal speech Vocabulary (2): Adjectives with -able	Ability Talk about ability in the past, present and future	Get thinking Consider all the options	You look great! Give and react to compliments ▶ Thanks!	For sale (online advert) Refer to two options
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PROGRESS CHECK 9&10

pages 114–115