



**GET READY:
IT'S MY PARTY**
pages 6–9

HELLO!

Grammar (1): I/my, you/your; Be

Vocabulary (1): Numbers 1–20, introductions, colours

AT THE PARTY

Grammar (2): Be: negative, questions and short answers; question words

Vocabulary (2): Numbers 21–100, days of the week, months phone contacts



**AN A–Z
OF ME**
pages 10–19

VOCABULARY

My things

Talk about your things

Vocabulary (1): Categories

PRONOUNCE The alphabet

▶ My things

READING

World Wide Words

Read an article from a book

GRAMMAR (1)

Plural nouns; a/an, the

Talk about one or more things

LISTENING & VOCABULARY

It's a small world!

Listen to a description of where things are from

Vocabulary (2): Countries and nationalities

GRAMMAR (2)

This/that, these/those

Talk about the things around you

LANGUAGE & BEYOND

School skills:

Be a good classmate

SPEAKING

Is it new?

Describe things

▶ What's it like?

WRITING

My things (description)

Write a description of a thing

UNIT REVIEW page 19



PEOPLE
pages 20–29

Family and friends

Talk about your family and friends

Vocabulary (1): Family

PRONOUNCE The long /ɑ:/ sound

▶ Family and friends

I've got a new phone

Read text messages

Have got

Talk about your things, ideas and problems

Whose is it?

Listen to a quiz show

Vocabulary (2): Parts of the body

Whose?; possessive 's/s' and possessive pronouns

Talk about your things, family and friends

School skills:

Be friendly to other students

On the phone

Talk on the phone

▶ You've got the wrong number

My favourite person (description)

Write a description of a person

UNIT REVIEW page 29

PROGRESS CHECK 1&2 pages 30–31



ANIMAL MAGIC
pages 32–41

Adopt a pet

Talk about pets

Vocabulary (1): Pet animals

PRONOUNCE The short /ɪ/ sound

▶ Adopt a pet

Teach your pet English

Read instructions

Imperatives and object pronouns

Give orders and instructions

A new neighbour

Listen to a description of a room

Vocabulary (2): Things in your room

There is / there are

Describe a room

School skills:

Prepare your things for school

You're welcome

Ask for and give things

▶ Here you are

Don't forget (note)

Write a note

UNIT REVIEW page 41



PLAY
pages 42–51

Free time

Talk about your free-time activities

Vocabulary (1): Free-time activities

▶ Free time

We can!

Read an article on a website

Can/can't

Talk about the things you can do

Are you musical?

Listen to street interviews

PRONOUNCE The /p/ sound

Vocabulary (2): Music

Present simple

Talk about habits and routines

School skills:

Make a clear note of your homework

What time is it?

Tell the time

▶ It's ten past seven

My free time (email)

Write an email

UNIT REVIEW page 51

PROGRESS CHECK 3&4 pages 52–53



OTHER WORLDS
pages 54–63

Welcome to Tomorrowtown

Talk about jobs

Vocabulary (1): Jobs

PRONOUNCE The /ə/ sound

▶ Welcome to Tomorrowtown

My perfect job

Read a questionnaire

Present simple

Ask and answer questions about habits and routines

My daily routine

Listen to a radio show

Vocabulary (2): Daily activities

Adverbs of frequency

Say how often you do things

School skills:

Ask for help

Why not?

Ask for and give reasons

▶ Because ...

A normal day (message)

Write a website post

UNIT REVIEW page 63

6 HOLIDAY HOME

pages 64–73

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Our holiday home Talk about homes Vocabulary (1): Things in your room, homes PRONOUNCE The /h/ sound ▶ Our holiday home	Home from home Read chat messages	Comparative adjectives Compare two places, people or things	Favourite food Understand a conversation about food Vocabulary (2): Food and drink	Some and any, much and many Talk about how much there is of something PRONOUNCE The /s/ sound	School skills: Try new things	How much is it? Ask how much something is ▶ Sorry, that's too much.	Back home (text message) Write a text message
UNIT REVIEW page 73							

PROGRESS CHECK 5&6

pages 74–75

7 THEATRE WORKSHOP

pages 76–85

What are you wearing? Talk about clothes Vocabulary (1): Colours, clothes PRONOUNCE The /t/ sound ▶ What are you wearing?	A message for the king Read part of a play	Present continuous Talk about things happening now	Mime show Listen to descriptions Vocabulary (2): Action verbs	Present continuous Ask and answer questions about things happening now	School skills: Be polite	I love acting Talk about things you like ▶ Do you like it?	A day in the city (message) Write a short message
UNIT REVIEW page 85							

8 WEATHER REPORT

pages 86–95

World weather Talk about the weather Vocabulary (1): Countries, the weather PRONOUNCE The /w/ sound ▶ World weather	Memory Read and do a test	Was/were Describe things in the past	A great day out Listen to a description of a day out Vocabulary (2): The country	Past simple Talk about events in the past PRONOUNCE Past simple verbs	School skills: Be careful with money	How are things? Ask how people are ▶ I'm fine thanks	Send me a postcard (postcard) Write a postcard
UNIT REVIEW page 95							

PROGRESS CHECK 7&8

pages 96–97

9 ONE DAY

pages 98–107

Dates Talk about dates Vocabulary (1): Days and months, dates PRONOUNCE The /θ/ sound ▶ Dates	The wrong day Read a book review	Past simple Talk about what didn't happen in the past	What did they say? Understand short conversations Vocabulary (2): Adjectives of opinion PRONOUNCE The long /eɪ/ sound	Past simple Ask about things in the past	School skills: Act in an honest way	Yes, please Offer something to somebody ▶ What would you like?	My weekend (chat message) Write chat messages about your weekend
UNIT REVIEW page 107							

10 SPORTS TIME

pages 108–117

Spot the ball Talk about where things are Vocabulary (1): Prepositions of place PRONOUNCE The /b/ sound ▶ Spot the ball	World sport records Read a magazine article	Superlative adjectives Compare one thing with others in a group	Sports camp Listen to a talk Vocabulary (2): Sports	<i>Be going to</i> Talk about plans for the future	School skills: Do your best when things are hard	Where is it? Ask for and give directions ▶ It's on the left	Latest update (blog post) Write a blog post
UNIT REVIEW page 117							

PROGRESS CHECK 9&10

pages 118–119