

**A** Listen and say. Then write the letters.

m q i ~~r~~ b n p h g

1 owl

2 nest

4 ee

3 om

5 ark

6 ice cream

8 at

7 uack

9 irl

**B** Listen and say. Then number.

log

cake

duck

T-shirt

fish

juice

worm

sand

**C** Choose the words with the same beginning sound. Then write the letter.

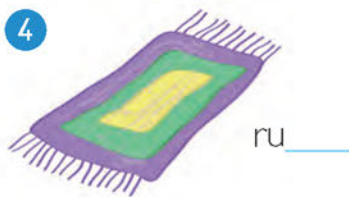
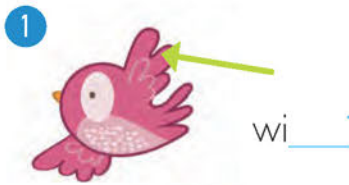
1 **run** rug sad purple r 5 **ant** map car apple \_\_\_

2 **yes** shut yellow wave \_\_\_ 6 **zigzag** red sun zoo \_\_\_

3 **kitten** kite dig hat \_\_\_ 7 **eight** fish doll egg \_\_\_

4 **under** moon book up \_\_\_ 8 **vegetable** wall van frog \_\_\_

**A** Listen and say. Then match.



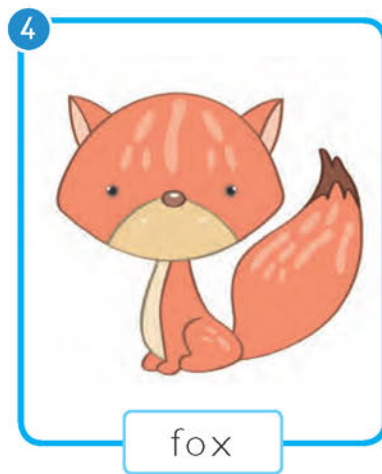
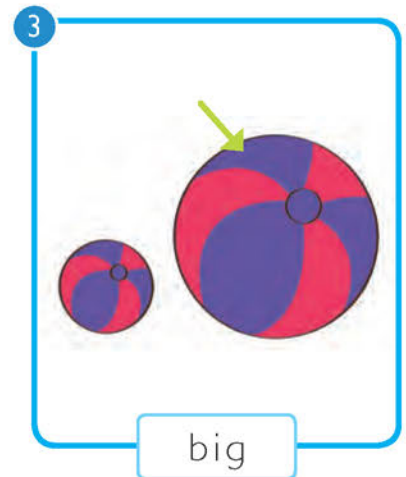
- ng
- ll
- g
- ck
- er
- p
- t
- x



**B** Write the letters.



**A** Listen and say. Then choose the vowels.



**B** Listen and say. Then write *a, e, i, o, or u*.

- 1 ant      y\_\_k      v\_\_n      4 d\_\_t      h\_\_p      l\_\_g  
2 \_\_gg      l\_\_g      t\_\_n      5 b\_\_g      j\_\_mp      s\_\_n  
3 p\_\_nk      h\_\_ll      s\_\_t

**C** Listen and say. Then listen and choose the vowels.

- 1 a e i o u      4 a e i o u  
2 a e i o u      5 a e i o u  
3 a e i o u

**A** Listen and say. Then write the missing letters.

1 p e n 3    o    5    i    7    u    9    a     
2    a    4    i    6    e    8    u    10    o   

**B** Look at the pictures. Unscramble the letters to make words.



bag



**C** Complete to make words.

1 j a m                      6    a     
2    e                           7    e     
3    i                           8    i     
4    o                           9    o     
5    u                           10    u   

How many words can you make?

UNIT  
**1**

# Meet My Family



## See, Think, Wonder



**A** Look at the picture. What do you see?

I see a book.

A boy.

**B** What do you think?

I think it's night.

He's the dad.

**C** What do you wonder?

Are they happy?

Where are they?

**D** Think and discuss. Who do you read with?

**E** Look at this picture. What do you think the reading is about? Choose.



a. vacation

b. winter

c. school

Now read **Come On, Family!**



Come on,  
*Family!*



It's the last day of vacation.  
But Rose is bored.




vacation  
mom



holiday  
mum





“Let’s clean up,” says Mom.  
“OK, Mom,” says Sophie.

What does the family do together?

### Words in Context



Find these words in the reading. What do you think they mean?

last

bored

ready

together

busy

please



“I’m ready,” says Rose.  
“Me too,” says Sophie.  
“Me three!” says Dad.





“Come on, family!” says Rose.  
“Let’s play together.”  
“No, we’re busy,” says Sophie.

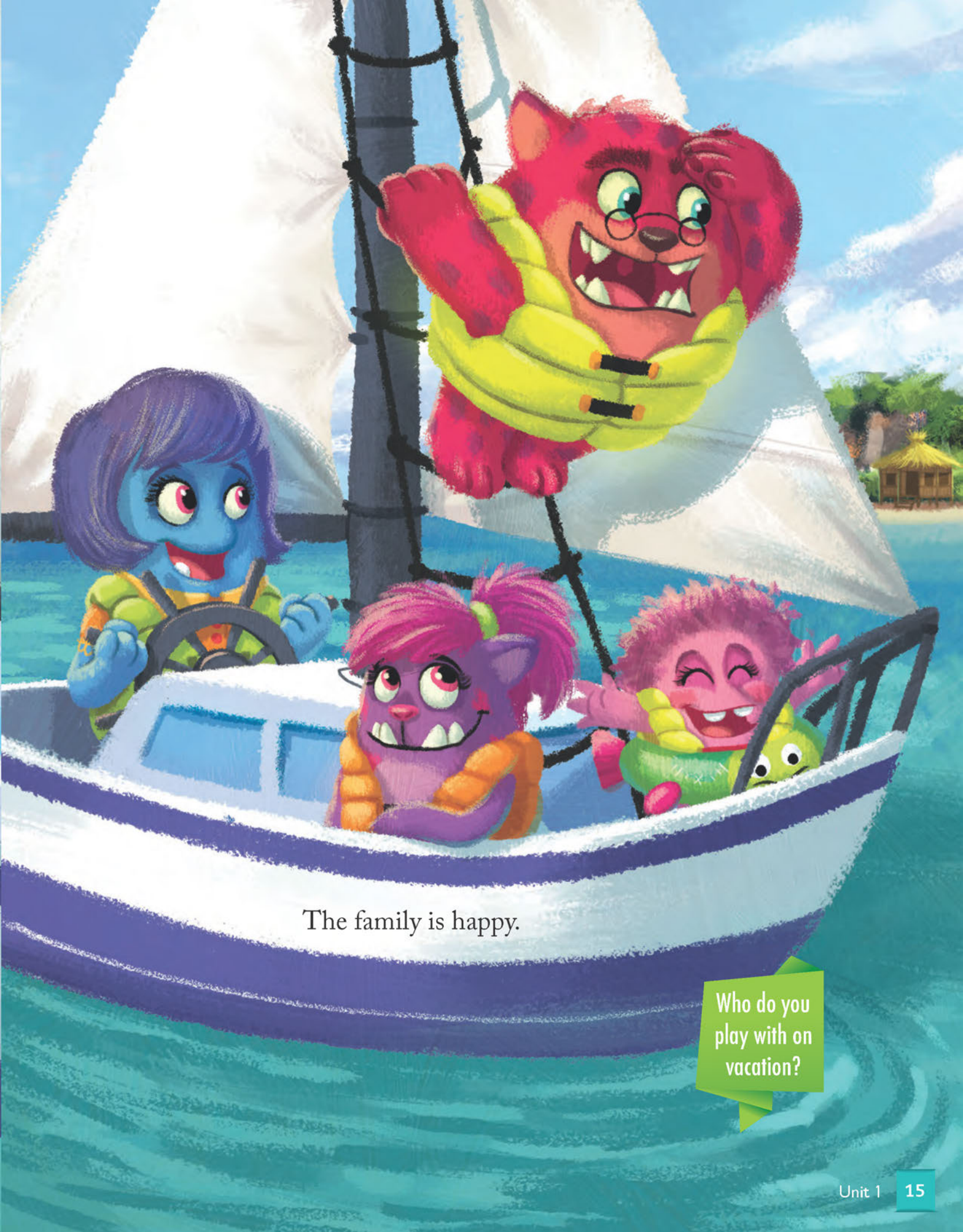


“Please? Pretty please?” asks Rose.

What does Rose want to do?

“This is fun!” says Sophie.





The family is happy.

Who do you  
play with on  
vacation?

## Explore the Reading

### A Read and choose the answer.

- 1 How many people are in the family?
  - a. three
  - b. six
  - c. four
- 2 Where are they?
  - a. at the beach
  - b. at the pool
  - c. at the zoo
- 3 What does the family do first?
  - a. play
  - b. dance
  - c. clean
- 4 How does Rose feel on page 10?
  - a. happy
  - b. bored
  - c. sad
- 5 How does Rose feel on page 15?
  - a. happy
  - b. bored
  - c. sad

### B Read and match.



a. fun

b. not happy

c. happy

d. busy

### C Think and discuss. Rose is bored. What can she do?



I'm bored.

Color a picture.



What can you do when you're bored?



Listen and say.

boat

float

yellow

open

close

Now find more words with long o in the reading.

Phonics long o



**A** Look at the pictures. What do they tell you about the reading?



The boy is happy.



**Pictures** help us learn more about the reading.

**B** What do you think the reading is about? Think and check (✓).

1  an amusement park

4  books

2  family

5  a vacation

3  games

6  a museum



check



tick

**C** Think and discuss. In your family, who likes amusement parks?

My mom likes  
amusement parks.

My sister doesn't.

Now read **Zoom Town**





# Zoom Town



My name's Leo. I'm with my grandparents and my cousins. We're at Zoom Town.





This is a fast ride.



### Words in Context



Find these words in the reading. What do you think they mean?

fast ride slow fun next





This is a slow ride.



Do you like it, Chris?

Yes, I do.

Who likes the slow ride?



Grandma, are the games fun?

Yes, we like the duck game. It's cute.



Well, it's my turn. See you next time!

How many rides can you count in the story?

## Explore the Reading

### A Read and write *Yes* or *No*.

- 1 They are at Zoom Town.
- 2 Leo is with his cousins.
- 3 Joy doesn't like the fast ride.
- 4 The train ride is fast.
- 5 Grandma likes the duck game.

Yes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### B Read and match.

- 1 This is a fast ride.



- 2 Are the games fun?



- 3 I'm with my cousins.



- 4 See you next time!



### C Think and discuss. You are at Zoom Town with your family. Do you like it?

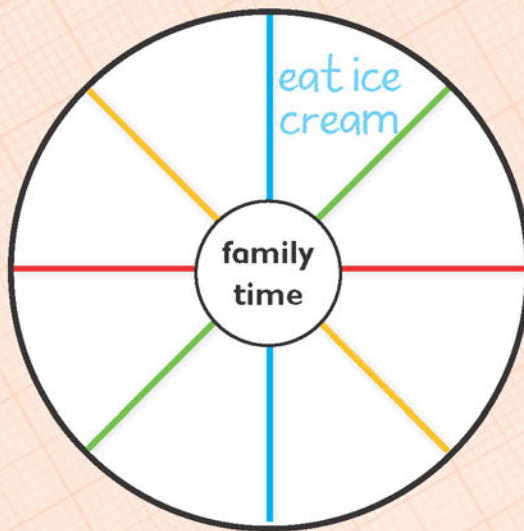
I'm with my parents. We like it!

How do you spend time with your family?

A Think and discuss. What do the two families do together for family time?



B Write and share. What do you do with your family? Do a Rally Robin.



Eat ice cream.

Play with a ball.

My Reading Journal

Which picture in the unit was your favorite? Draw it your way.

How do you feel about this unit? Choose.

