



**GET READY
ENGLISH 24/7**
pages 6–9

SUMMER CAMP

Grammar (1): Be and personal information

Vocabulary (1): Dates, introductions, nationalities

ENGLISH CLASS

Grammar (2): This/that/these/those, plurals, object pronouns

Vocabulary (2): Classroom things, colours, the alphabet
PRONOUNCE the /i:/ sound



**WELCOME TO
MY WORLD**
pages 10–19

VOCABULARY

In town
Talk about places in a town
Vocabulary (1): Places in a town
PRONOUNCE Word stress: words with two syllables

In town

UNIT REVIEW page 19

READING

Meet Melbourne's sister cities
Identify the type of text

GRAMMAR (1)

There is / there are;
prepositions of place
Describe what's in a place

LISTENING & VOCABULARY

Meet my family
Listen for the main ideas
Vocabulary (2): Family

GRAMMAR (2)

Have got
Talk about relationships and possessions

LANGUAGE & BEYOND

Communicate & cooperate:
Understand different ways to say 'hello'

SPEAKING

How do I get there?
Ask for and give directions

Go straight on

WRITING

Hello from St Petersburg (e-postcard)
Use correct punctuation



**NIGHT AND
DAY**
pages 20–29

Around the world
Talk about your daily routine
Vocabulary (1): Daily activities
 Around the world

UNIT REVIEW page 29

Midnight sun
Find specific information

Present simple positive;
prepositions of time
Talk about when you do things
PRONOUNCE Verbs with an /ɪz/ sound at the end

Let me show you round
Use sounds to help you understand
Vocabulary (2): Furniture and other things in the home

Present simple with adverbs of frequency
Talk about how often you do things

Get organised:
Organise your things

When's the next one?
Ask for and tell the time when you travel
 What time's the fast train?

My favourite room (description)
Use also and too

PROGRESS CHECK 1&2

pages 30–31



CLASSMATES
pages 32–41

School icons
Talk about school subjects
Vocabulary (1): School subjects
 School icons

UNIT REVIEW page 41

An interview
Understand the main ideas

Present simple negative, questions and short answers
Use negative verbs and ask and answer questions

Dress code
Listen for specific information
Vocabulary (2): Clothes and accessories
PRONOUNCE The /əʊ/ sound

Possessive 's, whose and possessive pronouns
Talk about possessions and relationships

Know yourself:
Understand your learning style

What are they like?
Describe people
 She's got brown eyes

Things we do and like (A questionnaire)
Use and, or and but



**WHAT'S
GOING ON?**
pages 42–51

Staying in and going out
Talk about activities
Vocabulary (1): Activity verbs
 Staying in and going out

UNIT REVIEW page 51

Singing in the rain
Understand the order of messages

Present continuous
Talk about what's happening now and future arrangements
PRONOUNCE The /ɪŋ/ sound at the end of verbs

Soundscape
Identify the type of audio
Vocabulary (2): Places in public buildings

Present continuous and present simple
Talk about how often you do things

Get thinking:
Find ideas and information

At the tourist information office
Ask for information
 Can I ask a question?

School concert (A notice)
Use headings

PROGRESS CHECK 3&4

pages 52–53



**IT'S GOOD
FOR YOU!**
pages 54–63

Food and drink
Talk about food and drink
Vocabulary (1): Food and drink
PRONOUNCE Three-syllable word stress
 Food and drink

UNIT REVIEW page 63

What's for lunch?
Identify who a text is for

A lot of, much, many, some and any
Describe how much there is of something

Food for the brain
Identify the speaker
Vocabulary (2): Lifestyle adjectives

Like + -ing
Talk about your likes and dislikes

Respect others:
Follow the rules in electronic communications

I don't believe it!
React to news
 Wow!

My favourite meal (description)
Use because

6 IT'S YOUR TURN

pages 64–73

| IN THE PICTURE | READING | GRAMMAR (1) | LISTENING & VOCABULARY | GRAMMAR (2) | LANGUAGE & BEYOND | SPEAKING | WRITING |
|---|---|---|---|---|---|---|---|
| In the game Talk about sports and games Vocabulary (1): Sports and games ▶ In the game UNIT REVIEW page 73 | In the final Understand new words (1) | Can/can't for ability; adverbs of manner Talk about what you can do and how you do it | Game over Understand spoken instructions Vocabulary (2): Games verbs PRONOUNCE The /u:/ sound | Have to and don't have to Talk about things that are and aren't necessary | Communicate & cooperate: Work with others in a team | Can I? Ask for and give or refuse permission ▶ Is it OK if I go? | My sporting hero (profile) Use paragraphs |

PROGRESS CHECK 5&6

pages 74–75

7 TIMELINES

pages 76–85

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|--|---|---|---|--|---|---|---|
| A timeline Talk about people's lives Vocabulary (1): Times of life ▶ A timeline UNIT REVIEW page 85 | Life in the past Understand new words (2) | Was/were; ago Talk about situations in the past | Dear Diary Use pictures to help you listen Vocabulary (2): Personality adjectives | Past simple positive Talk about completed events in the past PRONOUNCE Past simple -ed endings | Get thinking: Understand what makes people creative | Guess what? Tell an interesting or funny story ▶ It was really funny | My diary (blog post) Use time expressions |
|--|---|---|---|--|---|---|---|

8 ON THE MOVE

pages 86–95

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|---|---|---|---|---|--|---|--|
| My travel blog Talk about places and the weather Vocabulary (1): Weather and prepositions of movement ▶ My travel blog UNIT REVIEW page 95 | A cool place to visit Identify the writer's opinion | Past simple negative Talk about things that didn't happen in the past | The amazing story of Palle Huld Take notes Vocabulary (2): Forms of transport PRONOUNCE Stress important words in sentences | Past simple questions and short answers Ask and answer questions about the past | Get organised: Plan for a night away | Check in and out of a hotel Ask for repetition ▶ We have a reservation | A message from Mexico (email) Use descriptive language |
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PROGRESS CHECK 5&6

pages 96–97

9 MEET ME AT THE MALL

pages 98–107

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|---|--|---|---|--|---|---|---|
| At the shops Talk about shops and shopping Vocabulary (1): Shops ▶ At the shops UNIT REVIEW page 107 | Shopping tips Use things you know to help you read | Comparative adjectives Compare two things | Radio ads Use important words to help you listen Vocabulary (2): Money and measurements | Superlative adjectives Compare one thing with the others in a group PRONOUNCE The /ɜ:/ sound | Respect others: Listen actively to other people | What would you like? Buy things at a market ▶ I'd like ... | The best place in town! (advert) Check your writing |
|---|--|---|---|--|---|---|---|

10 SPECIAL DAYS

pages 108–117

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|---|--|--|---|---|---|--|--|
| A world of festivals Talk about festivals and celebrations Vocabulary (1): Festivals PRONOUNCE The /f/ sound ▶ A world of festivals UNIT REVIEW page 117 | Celebrate the summer! Make notes when you read | Going to Talk about future plans | World days Identify positive and negative feelings Vocabulary (2): Feelings | Will for predictions Predict things in the future | Know yourself: See things in a positive way | Congratulations! Give wishes and congratulate people ▶ Good luck! | Let's celebrate! (invitation) Use typical phrases in invitations |
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PROGRESS CHECK 9&10

pages 118–119