



Vocabulary

Track 2

1 Listen and read.





2

2 Tick (✔) the activities you like, then say.

exploring

swimming

climbing

singing

drawing

playing football

watching TV



Grammar

Let's go to the desert. Let's go by bus.







Listen and say *Let's go by* . . . or *Let's go to* . . .



Complete and say.



3



Let's go.

Let's go _

2



4



Let's go.

Let's go _____







1 Listen and chant.

ar all or

I'm in the park. I have a guitar!

I'm in the mall. I have a new ball.

Where am I this morning? I'm exploring!









2 Listen and complete. Then cross (**x**) out the word with a different sound.

- 1 guitar
- 2 m_ _ ning
- 3 m __ _ _

- m __ _ _
- expl __ ing
- p __ _ k

- b __ _ _
- p __ _ k

guit __ _



3 Add one more word to each column.



Reading Time



1 Listen and read.









2

Read the story again. Tick (🗸) the value.

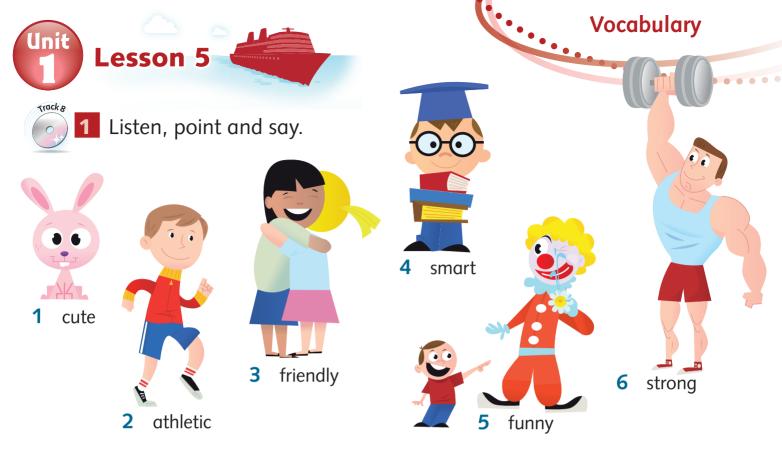
Respect: Listen to others. Listen to yourself.

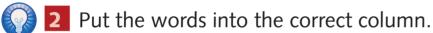


3 Think and answer.

Are you good at listening to others? Circle. Yes / No

Who do you listen to? _____ ____





Physical appearance	Characteristics

Listen and sing. Make a new verse. The High Five Song

Let's High Five!
I'm smart,
You're smart,
We're all smart today.

Friends are smart!
Friends are cool,
Let's be friends,
At our school.

Let's High Five!
I'm strong,
You're strong,
We're all strong today.







Grammar

The city is **next to** the ocean. The jungle is **behind** the city. The pyramid is in front of the mountain.



1 Listen, read and say.

Zac is on a plane and he can see lots of things. There's a city next to the ocean. There's a jungle behind the city and there's a pyramid in front of a mountain.





Read Then circle

Alan sits behind me and next to Ben.

The sentence is talking about time / place.

- Look and write.
- Where is the city?
- 2 Where is the jungle?
- Where is the pyramid? 3
- 3 Play the Guessing Game.



It's Sofia.



Let's visit ...

Mexico!

1 Read about green iguanas from Mexico.

TT'S A FACT!

Iguanas can be two metres long! How tall are you? Green iguanas are lizards and they live in Mexico. They aren't very friendly, but they're smart and they're strong, too. They can climb trees and they can swim. They have short legs, a big head and a very long tongue. They like eating leaves, flowers and fruit for breakfast, lunch and dinner!



2 Find out and write about iguanas.

Characteristics

Abilities

Habits

Physical appearance



Think Twice

Do you like iguanas? Do you think they're interesting?

Why do you think iguanas are green and brown?





Presentation: Tell your class about an animal from your country.



1 Prepare.

Find information about your animal.

- Choose an animal from your country.
- Draw a picture and label it.
- Find information about it.

Characteristics

Abilities

Habits

Physical appearance

2 Practise.

Describe your animal.

Let me tell you about ...

They are ...

They live in ...

They can...

They have ...

They like eating...



3 Present.



Let me tell you about brown bears. They live in the mountains. They have big bodies and strong legs. They like eating fish and small mammals. They can swim, but they can't climb trees.









1 Unscramble and write.

1	go by Let's boat
	40 DV LCL 3 DOUL,

- 2 by go car Let's. _____
- 3 train Let's go by. _____
- 4 go the to jungle Let's. __________/4
- **2** Read and write Yes or No.



- 1 There's a cupboard in front of the board. _____
- 2 There's a clock next to the window. _____
- **3** There's a board behind the desks. _____
- 4 There are two books next to the pencil case. _____
- 5 There's a school bag in front of a chair. _____
- 6 There's a rubbish bin behind the door. _____

/6

Total score

/10

My-Progress

I can say sentences with *Let's* . . . I can describe myself with two words.

? X

I can read and say words with ar, all and or.

?