

# 3

# Adventure time

## Lesson 1 Vocabulary

### 1 Read and unscramble the words.

- 1 Canoeing is similar to **agikakny** kayaking.
- 2 There's an amazing **wiev** \_\_\_\_\_ from the top of this building.
- 3 You can go **insigk** \_\_\_\_\_ in the mountains when there is enough snow.
- 4 To use a canoe or a kayak you need a **dalepd** \_\_\_\_\_.
- 5 You can take a trip into the air in a **toh-rai lobonal** \_\_\_\_\_.
- 6 Be careful in the balloon because the **aefml** \_\_\_\_\_ is very hot.
- 7 You need to listen carefully when the **ctsnrrituo** \_\_\_\_\_ tells you what to do.
- 8 Canada has all kinds of **esrceyn** \_\_\_\_\_ – sea, mountains, lakes and forests.
- 9 You can see different types of **lilwedif** \_\_\_\_\_, including brown bears.
- 10 I took lots of photos of the amazing **delsapnac** \_\_\_\_\_.

### 2 Complete Adam's blog with the words from Activity 1.

4th June

Hi, there! I'm Adam. I'm doing something I've never done before – I'm flying in a <sup>1</sup> hot-air balloon. It's really hot ☹️ inside because of the <sup>2</sup> \_\_\_\_\_. But the <sup>3</sup> \_\_\_\_\_ from up here is amazing. You can see for miles – it's a beautiful <sup>4</sup> \_\_\_\_\_.

9th June

Today I was on the river. I've never been <sup>5</sup> \_\_\_\_\_ before. A kayak is smaller than a canoe and the <sup>6</sup> \_\_\_\_\_ is different. We practised in the morning with the <sup>7</sup> \_\_\_\_\_ at the kayak school. Then in the afternoon we travelled down the river. The <sup>8</sup> \_\_\_\_\_ was awesome, it's very colourful at this time of year.

16th June

Now I'm in the west in the Rocky Mountains. There's lots of snow and today I went <sup>9</sup> \_\_\_\_\_ for the first time. Tomorrow I'm going up to Jasper National Park to see all the <sup>10</sup> \_\_\_\_\_. Maybe I'll see a bear!

## Lesson 2 Reading comprehension

1 Read Emma's blog on Pupil's Book pages 34–35. Then find and correct the mistake in each sentence.

- 1 Emma's blog is about ~~Vancouver~~. Canada
- 2 Emma tried kayaking for the second time in June. \_\_\_\_\_
- 3 A canoe paddle has got two blades. \_\_\_\_\_
- 4 People fly hot-air balloons when the wind is calm. \_\_\_\_\_
- 5 Emma went for a hot-air balloon ride in the evening. \_\_\_\_\_
- 6 They did the Edge Walk around the city. \_\_\_\_\_
- 7 They were 553 metres above the ground. \_\_\_\_\_
- 8 Emma's dad showed them how to do the Edge Walk. \_\_\_\_\_

2 Circle the best answer to complete each sentence.

- 1 Emma thinks Vancouver is great because of the scenery / the city life.
- 2 She thinks skiing is **dangerous** / **exciting**.
- 3 She spent three hours **on the river** / **at kayak school**.
- 4 She thinks hot-air balloons are **quiet and cool** / **hot and noisy**.
- 5 She thought the Edge Walk was **difficult but fun** / **scary but exciting**.
- 6 Emma's blog shows that she likes **adventures** / **sports**.

### Working with words

3 Complete the chart with the past participle forms.

go	<u>gone</u>	have	_____	fly	_____	write	_____
see	_____	swim	_____	sleep	_____	meet	_____
hear	_____	do	_____	take	_____	be	_____

4 Complete the text with verbs from Activity 3.

This holiday I've <sup>1</sup> done a lot of exciting things! I've <sup>2</sup> \_\_\_\_\_ some amazing experiences. I've <sup>3</sup> \_\_\_\_\_ in a hot-air balloon and I've <sup>4</sup> \_\_\_\_\_ in a tent at Adventure Camp. I've <sup>5</sup> \_\_\_\_\_ a brown bear in the wild, I've <sup>6</sup> \_\_\_\_\_ the birds sing, and I've <sup>7</sup> \_\_\_\_\_ in a big lake. I've <sup>8</sup> \_\_\_\_\_ lots of interesting people, too! That's why I've <sup>9</sup> \_\_\_\_\_ this blog!



1 Complete the sentences with the correct form of the verbs.

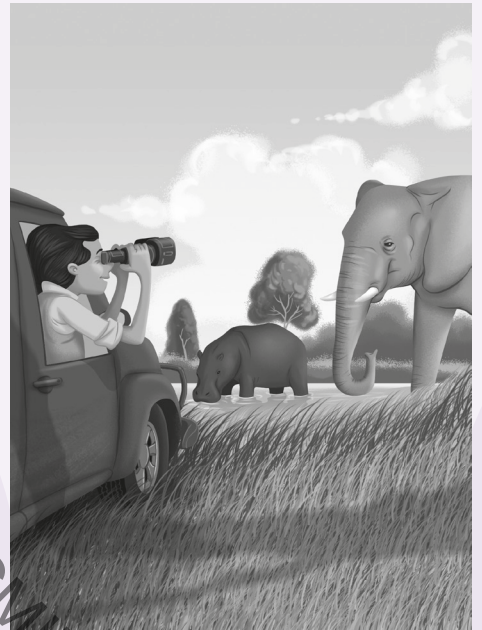
- 1 I 've flown \_\_\_\_\_ (fly) in a hot-air balloon.
- 2 He \_\_\_\_\_ (swim) with dolphins in the sea.
- 3 I \_\_\_\_\_ never \_\_\_\_\_ (visit) the USA.
- 4 We \_\_\_\_\_ (climb) a very high mountain.
- 5 They \_\_\_\_\_ (travel) to lots of different countries.
- 6 She \_\_\_\_\_ never \_\_\_\_\_ (see) a brown bear in the wild.

2 Write sentences about Kelly with the prompts.

HOME
ABOUT
BLOG
CONTACT

Kelly Martin is 12 years old.

- 1 She / write / a blog  
She's written a blog.
- 2 She / travel / to Africa on safari  
 \_\_\_\_\_
- 3 She / never / see / a lion in the wild  
 \_\_\_\_\_
- 4 She / never / fly / in a hot-air balloon  
 \_\_\_\_\_
- 5 She / sleep / in the jungle  
 \_\_\_\_\_
- 6 She / never / swim / with a shark  
 \_\_\_\_\_



3 Write about what you have and haven't done. Use the suggestions below or your own ideas.

- |                          |                    |                 |
|--------------------------|--------------------|-----------------|
| fly in a hot-air balloon | travel by train    | sleep in a tent |
| meet a famous person     | swim with dolphins | write a poem    |

I've \_\_\_\_\_

I've never \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 4 Language in use

1  Complete the survey for you. Write *Yes, I have* or *No, I haven't*.

- 1 Have you ever been camping? \_\_\_\_\_
- 2 Have you ever put up a tent? \_\_\_\_\_
- 3 Have you ever slept in a sleeping bag? \_\_\_\_\_
- 4 Have you ever carried a rucksack? \_\_\_\_\_
- 5 Have you ever made a camp fire? \_\_\_\_\_
- 6 Have you ever seen the stars? \_\_\_\_\_

2 Complete the questions with *Have you ever* and the correct verb.

walk      use      be      put up      sleep      see

A: 1 Have you ever been camping?

B: No, I haven't.

A: 2 \_\_\_\_\_ a map?

B: Yes, I have. I learned about maps at school.

A: And 3 \_\_\_\_\_  
in the mountains using a compass?

B: No, I haven't. Is it difficult?

A: No, it isn't, I'll show you.

4 \_\_\_\_\_  
in a tent before?

B: No, I haven't. Is it scary?

A: No, but you must be careful of the wildlife.

5 \_\_\_\_\_  
a brown bear?

B: Yes, I have – but only in the zoo!

A: OK, time for the tent.

6 \_\_\_\_\_  
a tent before?

B: No, I haven't.

A: Oh, dear! I can see that!



# Lesson 5 Exam practice

1  Read the email and write the missing words. Write one word on each line.



Hi Bill,

**Example** Being an explorer is the best job! So far I've had a good experience in the Amazon. I've seen amazing scenery and wildlife. Yesterday I saw a snake,  
**1** but it \_\_\_\_\_ bite me – thank goodness! I've spent four days in the jungle  
**2** and I haven't got lost! I've \_\_\_\_\_ a compass to find my way because  
 this river isn't on the map! It's time to stop for the night now. I've put up my  
**3** \_\_\_\_\_ and I'm making dinner. It *doesn't* smell delicious ...  
**4** I'm enjoying travelling along the river \_\_\_\_\_ boat. It's amazing to  
**5** explore places where people have \_\_\_\_\_ been before. See you soon.  
 I can show you all my amazing photos!

2  Look at the three pictures. Write about this story. Write 20 or more words.




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Lesson 6 Learning to learn

1  Imagine you went to an adventure camp. Complete the mind map.

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**My adventure camp**

**Where?**

**Who with?**

**When?**

**New activities**

**Feelings / Opinions**

Prepare to write

1 Complete the blog with the correct letter, a–f.

- a Stay with me
- b See you later
- c What a fantastic day
- d I'm at Adventure Camp
- e I've never slept in the forest before
- f We've done lots of exciting things



← → <http://www.myblog.com>

3rd August

Hi, my name's Rob. Welcome to my blog. Right now <sup>1</sup> d. It's really cool! I'm with my cousins, Lee and Gemma. <sup>2</sup> \_\_\_\_\_ like kayaking. It was amazing, but I was a bit scared too! 😱 <sup>3</sup> \_\_\_\_\_ and follow our adventures.

5th August

Wow! <sup>4</sup> \_\_\_\_\_! I've been horse-riding and I've climbed a mountain. The views from the top were amazing! Tomorrow we're going to camp in a forest for the night. <sup>5</sup> \_\_\_\_\_ – or put up a tent – so I'm feeling nervous! <sup>6</sup> \_\_\_\_\_!

2 Plan a blog about an adventure camp. Use your mind map from page 33, Activity 1, and complete the notes.

Date: \_\_\_\_\_

Opening: \_\_\_\_\_

Where: I'm at Adventure Camp in \_\_\_\_\_.

Who with: \_\_\_\_\_

Activity 1: \_\_\_\_\_

    What happened: \_\_\_\_\_

    Feelings / Opinions: \_\_\_\_\_

Activity 2: \_\_\_\_\_

    What happened: \_\_\_\_\_

    Feelings / Opinions: \_\_\_\_\_

Finish: \_\_\_\_\_

## Ready to write

### 3 Write a blog about Adventure Camp.

← → <http://www.myblog.com>

SAMPLE FOR PROMOTIONAL USE ONLY © MACMILLAN PUBLISHERS LTD

### 4 Read and check what you wrote in Activity 3.

Ask yourself:

- Is the information clear and in date order?
- Did I include interesting and exciting information?
- Did I start and finish with a friendly comment?
- Did I include my feelings and opinions?
- Did I use verb tenses correctly?

### 5 Rewrite the blog in your notebook. Use the points in Activity 4 to improve your work.



## Lesson 7 Functional language

### 1 Complete the dialogue with the correct phrases, a–f.

- a Great – we always need good coaches.
- b ~~Really? Well, that's good experience.~~
- c Can you tell me more about the sports activities?
- d That's very useful.
- e Have you ever done a course?
- f Do you play well enough to coach?

A: Hello, Katy. Have you worked at an adventure camp before?

B: No, I haven't, but I've been to lots of camps.

A: <sup>1</sup> Really? Well, that's good experience.

B: And I've done lots of different activities – sports, acting and painting.

A: <sup>2</sup> \_\_\_\_\_

B: Of course. I've done a lot of kayaking and I also play basketball.

A: <sup>3</sup> \_\_\_\_\_

B: Yes, I think so. I play for the school team.

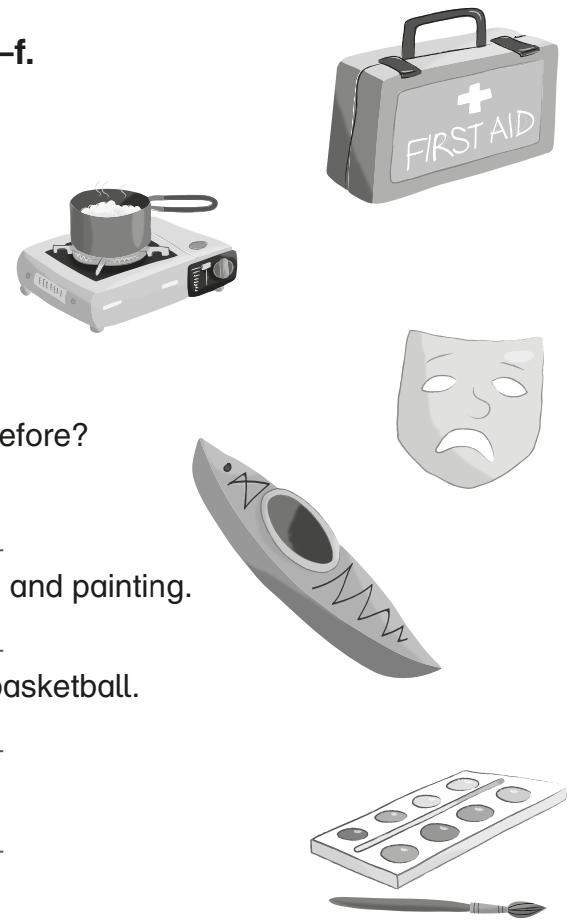
A: <sup>4</sup> \_\_\_\_\_

B: I can also do first aid.

A: <sup>5</sup> \_\_\_\_\_

B: Yes, I have. I did one at school last year.

A: <sup>6</sup> \_\_\_\_\_



Welcome to our camp!


### Check-up challenge

#### 1 Read and circle the correct word.

Well, here I am at Adventure Camp. I've been <sup>1</sup> **kayaking** / **skiing** in the mountains – the <sup>2</sup> **view** / **camp** from the top was amazing! We've done forest walks, too. I've seen some amazing <sup>3</sup> **landscape** / **wildlife** – there are lots of animals here. I've used a <sup>4</sup> **compass** / **camera** to find my way. It's fun to be an <sup>5</sup> **explorer** / **instructor**, but I don't want to get lost!

I've been camping in the forest, too. It's quite difficult to <sup>6</sup> **put up** / **get up** a tent! And I've slept in a <sup>7</sup> **rucksack** / **sleeping bag** – it wasn't very comfortable! I've also learned to cook on the camp fire. Last night I made dinner and it was <sup>8</sup> **horrible** / **delicious**! Everyone liked it.



2  Write true sentences about you. Then add two more things you've done.

1	try / skiing	<u>I've tried skiing. / I've never tried skiing.</u>
2	climb / a tree	_____
3	visit / another country	_____
4	write / a blog	_____
5	travel / by boat	_____
6	sleep / under the stars	_____
7		_____
8		_____



3 You are interviewing an explorer. Write questions and answers.

You: 1 Have you ever seen a snake? (see / a snake)

Explorer: Yes, \_\_\_\_\_.

You: 2 \_\_\_\_\_  
 \_\_\_\_\_ (be / on TV)

Explorer: No, \_\_\_\_\_.

You: 3 \_\_\_\_\_  
 \_\_\_\_\_ (travel / across Africa)

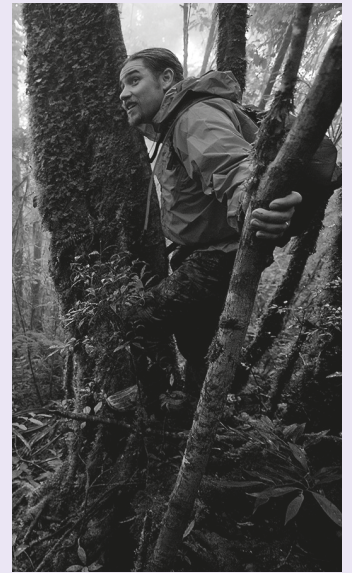
Explorer: Yes, \_\_\_\_\_.

You: 4 \_\_\_\_\_  
 \_\_\_\_\_ (swim / with sharks)

Explorer: No, \_\_\_\_\_.

You: 5 \_\_\_\_\_ (write / a book)

Explorer: Yes, \_\_\_\_\_.



 What I can do!

1 Put a tick (✓) or a cross (x).

- |  |                          |                                |                          |
|--|--------------------------|--------------------------------|--------------------------|
| differentiate between fact and opinion | <input type="checkbox"/> | use irregular past participles | <input type="checkbox"/> |
| describe life experiences              | <input type="checkbox"/> | write a blog entry             | <input type="checkbox"/> |
| ask and answer about experiences       | <input type="checkbox"/> | act out an interview           | <input type="checkbox"/> |

2 My unit progress

- 1 My favourite activity: \_\_\_\_\_
- 2 Something I did well: \_\_\_\_\_
- 3 Something I could improve: \_\_\_\_\_