

Unit	Vocabulary	Grammar	Pronunciation
 <b>Starter unit</b> page 4	<ul style="list-style-type: none"> <li>▪ Introductions</li> <li>▪ Clothes</li> <li>▪ Family</li> <li>▪ Grammar</li> <li>▪ Classroom language</li> </ul>		
<b>Unit 1</b> <b>Film and TV</b> page 6	<ul style="list-style-type: none"> <li>▪ Film types</li> <li>▪ TV programmes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present simple</li> <li>▪ <i>there is / there are</i></li> <li>▪ Question words</li> <li>▪ Adverbs of frequency</li> </ul>	/e/ /u:/ /aɪ/
<b>Unit 2</b> <b>Adventure</b> page 18	<ul style="list-style-type: none"> <li>▪ Survival skills</li> <li>▪ Feelings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present continuous</li> <li>▪ Present continuous for future arrangements</li> <li>▪ Present simple and present continuous</li> </ul>	/s/
<b>Unit 3</b> <b>History</b> page 30	<ul style="list-style-type: none"> <li>▪ Verbs of discovery</li> <li>▪ Natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past simple: regular and irregular verbs</li> <li>▪ <i>be</i>: past simple</li> <li>▪ Past time expressions</li> <li>▪ <i>could / couldn't</i></li> </ul>	/ʊ/ /ɔ:/ /eɪ/
 <b>Revision 1</b> page 42	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		
<b>Unit 4</b> <b>Myths and legends</b> page 46	<ul style="list-style-type: none"> <li>▪ Character adjectives</li> <li>▪ Movement verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past continuous</li> <li>▪ Past simple and past continuous</li> <li>▪ <i>when / while</i></li> </ul>	/wɒz/ or /wəz/
<b>Unit 5</b> <b>Possessions</b> page 58	<ul style="list-style-type: none"> <li>▪ Money</li> <li>▪ Computer technology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Comparatives and superlatives</li> <li>▪ <i>a / an, some, any</i></li> <li>▪ <i>much / many / a lot of</i></li> </ul>	Comparative -er /ə/
<b>Unit 6</b> <b>Make a difference</b> page 70	<ul style="list-style-type: none"> <li>▪ Jobs</li> <li>▪ Health problems and first aid</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>be going to</i></li> <li>▪ <i>should / shouldn't</i></li> <li>▪ <i>must / mustn't</i></li> </ul>	Sentence stress: <i>be going to</i>
 <b>Revision 2</b> page 82	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		
<b>Unit 7</b> <b>Ambitions</b> page 86	<ul style="list-style-type: none"> <li>▪ Life events</li> <li>▪ Musical instruments</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>will / won't</i></li> <li>▪ Future time expressions</li> <li>▪ First conditional</li> </ul>	<i>will</i> ('ll)
<b>Unit 8</b> <b>The world we live in</b> page 98	<ul style="list-style-type: none"> <li>▪ Materials and containers</li> <li>▪ Endangered animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present perfect</li> <li>▪ <i>ever</i> and <i>never</i></li> </ul>	Contractions
<b>Unit 9</b> <b>Fun and games</b> page 110	<ul style="list-style-type: none"> <li>▪ Playing games</li> <li>▪ Places to visit</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tense review</li> <li>▪ Time expressions</li> </ul>	Present simple and past simple
 <b>Revision 3</b> page 122	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		







**Reading**







**Listening**

**Speaking**

**Writing**

**Culture & CLIL**

<ul style="list-style-type: none"> <li>Teenagers and their favourite films</li> <li>Too much TV and not enough sleep?</li> </ul>	<ul style="list-style-type: none"> <li>Child stars</li> </ul>	<ul style="list-style-type: none"> <li>Talking about films</li> <li>Talking about likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>A review</li> <li>Punctuation</li> </ul>	 Film awards  Music
<ul style="list-style-type: none"> <li>Survive in the Wild</li> <li>Life with the Tribe</li> </ul>	<ul style="list-style-type: none"> <li>Young adventurers</li> </ul>	<ul style="list-style-type: none"> <li>A school trip</li> <li>Making plans</li> </ul>	<ul style="list-style-type: none"> <li>A blog</li> <li>Conjunctions</li> </ul>	 Summer camps  Science
<ul style="list-style-type: none"> <li>A discovery of food</li> <li>Great European disasters</li> </ul>	<ul style="list-style-type: none"> <li>History quiz</li> </ul>	<ul style="list-style-type: none"> <li>At the library</li> <li>Asking for information</li> </ul>	<ul style="list-style-type: none"> <li>A biography</li> <li>Time prepositions</li> </ul>	 Explorers  Art

<ul style="list-style-type: none"> <li>British legends</li> <li>April Fool!</li> </ul>	<ul style="list-style-type: none"> <li>A highwayman</li> </ul>	<ul style="list-style-type: none"> <li>Talking about the weekend</li> <li>Talking about the past</li> </ul>	<ul style="list-style-type: none"> <li>A narrative</li> <li>Time connectors</li> </ul>	 Castles and legends  Geography
<ul style="list-style-type: none"> <li>Smart tips for young people</li> <li>The Big Swap Shop</li> </ul>	<ul style="list-style-type: none"> <li>Pocket money</li> </ul>	<ul style="list-style-type: none"> <li>Going shopping</li> <li>Buying and selling</li> </ul>	<ul style="list-style-type: none"> <li>A description</li> <li>Adjective word order</li> </ul>	 Charity shops  Maths
<ul style="list-style-type: none"> <li>World Water Day</li> <li>Mountain rescue!</li> </ul>	<ul style="list-style-type: none"> <li>Heroes</li> </ul>	<ul style="list-style-type: none"> <li>Talking about jobs</li> <li>Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>A letter</li> <li><i>also and too</i></li> </ul>	 The police  Literature

<ul style="list-style-type: none"> <li>Know your future</li> <li>The road to success</li> </ul>	<ul style="list-style-type: none"> <li>Ambitions</li> </ul>	<ul style="list-style-type: none"> <li>In a music shop</li> <li>Asking for and giving advice</li> </ul>	<ul style="list-style-type: none"> <li>A class survey</li> <li>Amount</li> </ul>	 Music in schools  ICT
<ul style="list-style-type: none"> <li>It's Your World</li> <li>Adopt an animal</li> </ul>	<ul style="list-style-type: none"> <li>Eco family</li> </ul>	<ul style="list-style-type: none"> <li>On a bike ride</li> <li>Asking for and giving directions</li> </ul>	<ul style="list-style-type: none"> <li>A competition entry</li> <li>Organizing ideas</li> </ul>	 Cycling in the UK  History
<ul style="list-style-type: none"> <li>A history of games</li> <li>Talking about holiday plans</li> </ul>	<ul style="list-style-type: none"> <li>Travel games</li> </ul>	<ul style="list-style-type: none"> <li>At a holiday camp</li> <li>Expressing preferences</li> </ul>	<ul style="list-style-type: none"> <li>An email</li> <li>Verb tenses</li> </ul>	 Beaches in the UK  Language

