

New Zealand



Welcome to New Zealand!

Zoom In



New Zealand is a beautiful country. In New Zealand there are lots of mountains, lakes, glaciers – and sheep! There are more sheep than people!

Do you know where New Zealand is?
What are the official languages of New Zealand?
Are there any sheep in your country?

Look at the picture.
Can you name three natural features you see in the picture?

Unit 1



1 Listen, point and say.

one hundred

100

twenty

20

thirty

30

ninety

90

forty

40

eighty

80

fifty

50

seventy

70

sixty

60



2 Listen and say what's next.



3 Count and write. Then compare with your friend.

- 1 There are _____ children in our class.
- 2 There are _____ boys.
- 3 There are _____ girls.
- 4 There are _____ chairs.
- 5 There are _____ desks.
- 6 There are _____ books.

Track 4

1 Listen, read and say.

1

Hi! I'm Tina. I'm ten years old and I'm an explorer. I have long, black hair and brown eyes.



2

This is my friend. Her name's Bouncer. She's a kangaroo. She's from Australia. Australia is next to New Zealand.



3

She's smart, she's friendly and she's strong!



4

I can run and jump and Bouncer can, too. Wow!

Discover
Grammar

Read again.

Underline a physical description of Tina.

Circle a character description of Bouncer.

Circle.

I have smart. / **brown eyes.**

I'm friendly / **black hair.**

She has friendly. / **black hair.**

She's smart. / **brown eyes.**

2 Look and write.

1 Does Tina have brown hair?

No, she doesn't.

2 Is Bouncer a monkey?

3 Is Bouncer friendly?

4 Does Tina have brown eyes?



1 Listen to the poem.

st **sk** **ck**

I'm lost in the forest.
It's ten o'clock.
There's a house with a door,
So I go and knock.

Where am I? I ask,
As the door opens fast.
I look into the house
And a cat skates past.

I run to the forest,
But I fall on a rock.
It's very dark now.
It's twelve o'clock.

I'm lost again.
I fall into a pool.
Then I wake up
At my desk in school.



2 Listen and complete. Then cross (X) out the word with the different sound.

1 lo s t
ro __ __
clo __ __

2 fore __ __
fa __ __
ro __ __

3 __ __ ates
lo __ __
a __ __



3 Look back at the poem. Find one more word for each column.



1 Listen and read.

1

Jack, his dad and their dog, Tess, live on a sheep farm.

Let's check the sheep.

Ninety-nine ...
One sheep is lost.
Let's look for it.

I can help.
And so can Tess.

3

OK. Take this.

4

Here's our last sheep.

Come on, Tess! Pull!

2

The sheep is on a rock.
Dad asks Jack for his scarf.

Jack, give me your scarf.

What for?

5

We're a great team!

Woof!

2 Read again and tick (✓) the **value**.

Cooperation: Team work solves problems. Individual work solves problems.



3 Do you cooperate well with others? Read and write Yes or No.

I help my family. _____ I work in a team. _____

I try to help my friends with their problems. _____



1 Listen, point and say.

- 1 sunglasses
- 2 pyjamas
- 3 sweatshirt
- 4 shorts
- 5 scarf
- 6 sunhat
- 7 school uniform
- 8 gloves



2 Listen and say.



3 Talk to a friend.

It's sunny.

You need a sunhat!

It's cold.

You need sunglasses!

No. I need gloves!



Grammar

I always wear a scarf.
 He usually wears sunglasses.
 She sometimes wears a sunhat.
 I never wear gloves.

Track 10



1 Listen, read and say.

	Monday	Tuesday	Wednesday	Thursday	Friday
	✓	✓	✓	✓	✓
	✓	✓	X	✓	✓
	X	X	X	X	X
	✓	✓	✓	✓	✓
	✓	X	✓	X	X



Tina always wears a school uniform on weekdays. She usually wears her sweatshirt, but she never wears a sunhat, gloves and scarf! Bouncer always wears pyjamas in bed and sometimes she wears sunglasses!



Discover Grammar

Read again. Circle the words to talk about frequency. Write the words in the correct place.

0%

100%



2 Write about you.

I _____ wear a school uniform. I _____ wear sunglasses.



3 Listen and complete. Then sing. **Funny Clothes**

I _____ wear sunglasses. I _____ wear pyjamas.

I _____ wear a scarf. What do you think of that?

My friends say I look funny, But I never, never, never,

And people _____ laugh! Never, _____ wear a hat!

Let's visit ...

New Zealand!

1 Read about the national sport in New Zealand.

RUGBY



The national sport of New Zealand is rugby. Boys and girls usually learn to play at school. There are 15 players on each team and the uniform is a rugby shirt, shorts and long socks. Sometimes people wear a special hat to protect their ears. The national team of New Zealand is called the All Blacks and

their uniform is . . . all black! At the start of every game there is a very interesting tradition – the team performs a traditional Maori dance called *the Haka*. The players dance and shout at the same time. It's very exciting! New Zealand has two national symbols, a bird called a kiwi and a silver fern leaf.

2 Find and write.

- 1 What do the All Blacks wear to play rugby?
- 2 What do the players do at the start of the game?

Think Twice

- 1 What national symbol do the All Blacks have on their shirt?
- 2 Are there any special sports teams in your country? What do they wear?



Presentation: A national sport or hobby.



Template 1

1 Prepare.

- Choose a sport or hobby that's popular where you live.
- Draw or paste pictures of it and add labels.
- Find information about it.



Is this activity very popular?

Are there any special traditions?

Is there a special uniform?

Do you like this sport / hobby? Why? Why not?

Does the team have a name?

2 Practise.

Describe your sport or hobby.

Let me tell you about ...

You need ...

People wear ...

I like / don't like ... because ...

Track 12



3 Present.



Let me tell you about our national sport – it's football! There are eleven players on each team. They always wear a uniform – shirt and shorts – and they always sing the national anthem before the match. It's very exciting!





TEST
PREP

1 Look and read. Then choose the correct option and complete the information.

This ¹ is Wanda. ² _____ from Canada. She ³ _____ 10 years old. She has short, black ⁴ _____ and ⁵ _____ eyes. She is smart and ⁶ _____. She can play the guitar.

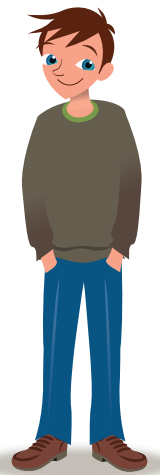


- | | | | | | | | |
|---|-------|-------|------|---|------|----------|--------|
| 1 | isn't | are | is | 4 | eyes | hair | hairs |
| 2 | He's | She's | It's | 5 | blue | green | brown |
| 3 | has | is | are | 6 | sad | friendly | boring |

/5

2 Look at the chart and write sentences.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	✓	✓	✓	✓	✓	✓	✓
	x	✓	x	✓	x	x	x
	✓	✓	✓	✓	x	x	✓
	x	x	x	x	x	x	x
	✓	x	x	x	x	x	✓
	✓	✓	✓	✓	✓	✓	✓



- 1 He always wears jeans. 4 _____
- 2 _____ 5 _____
- 3 _____ 6 _____

/5

Total score /10

My Progress

I can count to one hundred.



I can say sentences using *always*, *usually*, *sometimes* or *never*.



I can read and say words ending with *ck*, *sk* and *st*.

