Level 2



Skillful Third Edition

Skillful Third Edition is a five-level academic series spanning the Common European Framework of Reference for Languages (CEFR) from levels A1 to C1. Each level is split into two books, one for Reading & Writing and the other for Listening & Speaking. Skillful Third Edition offers a skills syllabus and covers listening, speaking, reading, and writing, with vocabulary, grammar, pronunciation, and study skills.

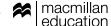
IELTS

IELTS is a skills-based academic exam for people applying to study or live in an English-speaking country. There are four papers: Reading, Writing, Listening, and Speaking. Each paper is marked individually and students are given an overall band score of 1–9 and a score for each paper. More information about the IELTS exam and how the band scores correspond to the Common European Framework of Reference to Languages (CEFR) can be found at www.IELTS.org.

How to use the IELTS maps

The IELTS maps show how *Skillful Third Edition* can help students prepare and practice for the IELTS exam. Organized by unit, the sections have been mapped to the relevant IELTS paper and task type or part. The Exam Focus column details how the section can help students prepare for the IELTS.

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
9	After you watch	Speaking Part 3	Expressing opinions
10	Vocabulary preview	Whole Exam	Learning vocabulary connected to politeness
12	Global reading	Reading Task Type 4 Matching Information	Identifying the main ideas of paragraphs
12	Close reading	Reading Task Type 9 Summary Completion	Identifying specific information
17	Global reading	Reading Task Type 4 Matching Information	Identifying the main ideas of paragraphs



Level 2



17	Close reading	Reading Task Type 3 Identifying Writer's Views	Identifying claims in a text and selecting Yes, No, or Not Given
19	Academic words	Whole Exam	Developing academic vocabulary
20	Writing model	Writing Task 2	Expressing and justifying opinions
21	Grammar	Writing Tasks 1 and 2	Improving coherence by using discourse markers
23	Writing skill	Writing Task 2	Presenting a balanced opinion

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
32	Close reading	Reading Task Type 2 Identifying Information	Identifying whether statements are True, False, or Not Given
34	Vocabulary preview	Whole Exam	Extending vocabulary connected to the environment
37	Close reading Ex. 3	Reading Task Type 4 Matching Information	Identifying the main points
39	Academic words	Whole Exam	Developing range of academic vocabulary connected to business
41	Grammar	Writing Tasks 1 and 2	Producing complex sentences using relative clauses

Level 2



Unit 3

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
48	Vocabulary preview	Whole Exam	Extending vocabulary for talking about business
48	Global reading	Reading Task Type 6 Matching Features	Identifying the main focus of paragraphs
50	Close reading	Reading Task Type 8 Sentence Completion	Identifying specific information
56	Vocabulary development	Whole Exam	Extending vocabulary for talking about business
59	Grammar	Whole Exam	Using a range of complex verb forms accurately
62	Writing task	Writing Task	Expressing and justifying opinions

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
68	Global reading	Reading Task Type 5 Matching Headings	Identifying the main topic of sections of text
70	Close reading Ex. 2	Reading Task Type 2 Identifying Information	Reading for detail to decide whether statements are True, False, or Not Given
71	Academic skills	Writing Task 1	Interpreting information in a summary
76	Vocabulary development	Writing Task 1	Describing statistical data in writing
77	Academic words	Whole Exam	Extending vocabulary range
78	Writing model	Writing Task 1	Describing data in a graph
82	Writing task	Writing Task 1	Describing data in a graph

Level 2



Unit 5

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
86	Global reading	Reading Task Type 4 Matching Information	Identifying the argument of each paragraph
93	Close reading Ex. 3	Reading Task Type 2 Identifying Information	Reading for detail to decide whether statements are True, False, or Not Given
94	Vocabulary development	Whole Exam	Extending vocabulary through the use of prefixes
96	Writing model	Writing Task 1	Comparing past and present based on maps
100	Writing task	Writing Task 1	Comparing past and present based on maps

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
108	Close reading	Reading Task Type 7 Matching Sentence Endings	Comparing information from different parts of a text
113	Close reading	Reading Task Type 2 Identifying Information	Reading for detail to decide whether statements are True, False, or Not Given
114	Vocabulary development	Whole Exam	Expressing degree of doubt
119	Writing skill	Writing Tasks 1 and 2	Expressing cause and effect

Level 2



Unit 7

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
128	Close reading	Reading Task Type 6 Matching Features	Matching statements to characters mentioned in the text
130	Vocabulary preview	Whole Exam	Extending vocabulary related to literature
133	Global reading	Reading Task Type 4 Matching Information	Matching main ideas to paragraphs
133	Close reading	Reading Task Type 11 Short-Answer Questions	Locating specific information
139	Writing skill	Writing Tasks 1 and 2	Constructing coherent paragraphs

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
142	Discussion point	Speaking Part 3	Expressing and justifying opinions
144	Global reading	Reading Task Type 3 Identifying Writer's Claims	Identifying claims in a text and selecting Yes, No, or Not Given
148	Vocabulary preview	Whole Exam	Learning wildlife vocabulary
151	Global reading	Reading Task Type 6 Matching Features	Matching solutions with problems
152	Vocabulary development	Whole Exam	Learning words to describe environmental issues
154	Writing model	Writing Task 2	Writing a problem-solution essay
157	Writing skill	Writing Tasks 1 and 2	Writing conclusions
158	Writing task	Writing Task 2	Writing a problem-solution essay

