	Video	Reading	Vocabulary
1 Character **PAGE 8** **Psychology** ▪ **Survey:** Are you a natural leader? **Business studies** ▪ **Article:** Leadership styles	Chimpanzee characters	Preview a text to increase efficiency and comprehension Read texts to find and understand main ideas	Change adjectives into nouns to describe people's character
SCIENTIFIC AMERICAN	Other people don't think you're a mess **PAGES 26–27**		
2 Time **PAGE 28** **Personal development** ▪ **Advice article:** Time-management tips **Culture** ▪ **Article:** Time after time	Nap hotel	Skim texts to get a general idea of key content and organization Scan texts to find important information quickly	Learn about collocations with *time*
3 Cities **PAGE 46** **Urban studies** ▪ **Essay:** Creative solutions **Urban planning** ▪ **Descriptive article:** Planned cities	Cairo's new bike riders	Make predictions about what you'll read to connect your knowledge to new ideas Read texts to find problems and solutions	Practice and use words to describe change
SCIENTIFIC AMERICAN	Making vaccines is straightforward; getting people to take them isn't **PAGES 64–65**		
4 Culture **PAGE 66** **Sociology** ▪ **Online discussion:** The effects of technology **Culture** ▪ **Essay:** Technology making a difference	Scanning buildings	Read texts to identify facts and opinions Read texts to infer and identify author bias	Practice and use words with positive and negative meanings

	Grammar	Writing	Academic skill	Unit outcomes
	Use a range of simple present tense structures to write descriptions	Use correct capitalization and end punctuation in your sentences Plan, write, and edit a paragraph describing a leader's character	Using cohesive words and phrases to connect ideas	Use previewing techniques when reading Read the text to identify main ideas Write and edit a descriptive paragraph about a leader's character
	Use determiners of quantity (*how much, a little, plenty of,* etc.)	Write topic sentences for your paragraphs to express your main idea Brainstorm, compose, review, and edit a paragraph explaining how well you manage your time	Summarizing for learning	Practice skimming the context of an advice article Scan a text to find important information quickly Compose and edit a paragraph with an effective topic sentence
	Notice and use the present progressive tense in descriptions of trends and changes	Practice joining sentences to write about contrasts, choices, or results Plan, compose, and share a paragraph describing changes in your city	Identifying objective and subjective language	Make predictions about texts using your knowledge and context Read texts to find problems and solutions Write and edit a paragraph about processes / changes in a city
	Use the present perfect tense	Express and justify opinions in your writing Brainstorm, plan, and write a paragraph explaining and justifying your opinion about changes in culture	Making inferences	Distinguish facts and opinions in reading Read texts to identify bias Prepare and edit an opinion paragraph

	Video	Reading	Vocabulary	
5 Food **PAGE 84** **Sociology** ▪ **Interview:** Hurry up and slow down! **Nutrition** ▪ **Article:** Nature's candy	Vegan café	Read charts and graphs in the text to understand visual information better Scan a text for numbers to find information quickly	Learn and practice food collocations	
SCIENTIFIC AMERICAN	How microbes keep us healthy **PAGES 102–103**			
6 Extremes **PAGE 104** **Sport** ▪ **Blog post:** Going to extremes **Geography** ▪ **Place profile:** The Empty Quarter	Everest skydive	Scan text for names to match them to key information Practice identifying reasons in texts you read	Notice and practice using extreme adjectives	
SCIENTIFIC AMERICAN	Birdlike flight formations could cut airline emissions **PAGES 122–123**			
7 Progress **PAGE 124** **Technology** ▪ **Article:** Accidental inventions **Medicine / technology** ▪ **Article:** Gaming to feel better	Smartphones and health	Identify names and achievements in reading texts Practice summarizing information you find in texts	Learn and use words that show sequence of events	
8 Work **PAGE 142** **Aviation** ▪ **Article:** The clean future of flying? **Technology** ▪ **Report:** AI—Destroying or creating jobs?	Teaching a robot	Read texts to distinguish facts from opinions Use pronoun references when reading to understand how the text is organized	Use collocations related to work	
SCIENTIFIC AMERICAN	Common drugs pollute rivers on every continent **PAGES 160–161**			

	Grammar	Writing	Academic skill	Unit outcomes
	Use comparative and superlative forms of adjectives to express difference	Practice writing descriptions of information in charts Plan, write, and edit a comparison paragraph about diets	Using similes and metaphors in writing	Read charts and graphs to understand visual information Scan a text for numbers Brainstorm and compose a comparison paragraph interpreting charts
	Practice and use structures to talk about present, past, and future ability	Practice giving reasons in your writing to support arguments Compose, share, and edit a text explaining reasons for exploring extreme places	Avoiding first-person in writing	Scan for names in texts you read Read texts to identify reasons Compose and edit an explanatory paragraph about extreme exploration
	Use the simple past tense in active and passive voice to write about past events	Practice describing a sequence of past events Brainstorm, compose, and edit a descriptive paragraph about a process of discovery	Describing a process	Identify names and achievements in texts and paragraphs Summarize texts when reading Plan and compose a descriptive paragraph about a past discovery
	Use the simple future tense and *going to* in order to write about promises, predictions, and future events	Write effective concluding sentences to improve your paragraphs Plan, write, and edit a paragraph about a future prediction	Avoiding plagiarism	Read to distinguish facts from opinions Read and interpret texts using pronoun reference Write and edit a prediction paragraph about the future of work