

# 1 CHARACTER

## Discussion point

Discuss with a partner.

- 1 How many brothers and sisters do you have? Are you a first-born, middle, last-born, or only child?
- 2 What job would you like to have in the future?
- 3 Does the infographic match the job you want?
- 4 Think about your family. Is the information in the infographic correct?

**100%**  
ASTRONAUTS WHO'VE  
GONE INTO SPACE  
WERE EITHER FIRST-  
BORN CHILDREN OR  
FIRST-BORN SONS

## The Birth Order Effect

### TOP CAREERS FOR FIRST-BORNS



Government



Information  
Technology



Company boss



Science

### TOP CAREERS FOR MIDDLE CHILDREN



Public Service



Construction



Teacher



Police

### TOP CAREERS FOR YOUNGEST CHILDREN



Design/Art



Sales



Editing and  
Writing



Sports coach

### TOP CAREERS FOR ONLY CHILDREN



Business  
person



Information  
Technology



Nursing



Engineering

## VIDEO



## ANIMAL PERSONALITY

## Before you watch

Match the words in bold with the correct definition.

- |                            |   |
|----------------------------|---|
| 1 <b>interesting</b> (adj) | a to find an answer to a problem        |
| 2 <b>solve</b> (v)         | b a group of people, animals, or things |
| 3 <b>test</b> (v)          | c not boring                            |
| 4 <b>type</b> (n)          | d to find out if something works        |



*A first-born child.*

### While you watch

Watch the video. Answer the questions.

- Where was the experiment?
  - Outside, in a forest
  - In a room, in a university
- Where did gray squirrels that now live in the UK come from?
  - England
  - North America
- What did the scientists in the study watch the squirrels do?
  - Solve problems
  - Live in a tree
- What are the gray squirrels good at finding?
  - Food
  - Other squirrels

### After you watch

Discuss the questions with your partner.

- What is your favorite animal?  
*My favorite animal is ...*
- Do you like watching animal documentaries?  
*Yes, I like watching animal documentaries because ...*
- Is it important to study animals?  
*Yes, it is very important because ...*  
*No, I don't think it is important because ...*

# First day on campus

## A Vocabulary preview

### 1 Match the words in bold with the correct definition.

- |                           |  |
|---------------------------|--|
| 1 <b>birth order</b> (n)  | a the way you think, feel, and behave; your personality            |
| 2 <b>character</b> (n)    | b relaxed, calm  |
| 3 <b>describe</b> (v)     | c when you were born compared to your brothers and sisters         |
| 4 <b>easy-going</b> (adj) | d to give details about what someone or something is like          |
| 5 <b>research</b> (n)     | e something that you learn or teach in school, e.g. mathematics    |
| 6 <b>serious</b> (adj)    | f carefully following the rules for correct behavior or action     |
| 7 <b>strict</b> (adj)     | g a detailed study of a subject to discover new information        |
| 8 <b>subject</b> (n)      | h someone who thinks carefully about things and doesn't laugh much |

### 2 Complete the sentences with the words in bold from Exercise 1.

- I think my \_\_\_\_\_ is more like my mother's than my father's.
- I can \_\_\_\_\_ my father as serious and strict, but also kind.
- I like people who are \_\_\_\_\_, cheerful, and happy.
- I'm very different from my friend even though our \_\_\_\_\_ is the same in our families.
- It's difficult to make me laugh because I'm a \_\_\_\_\_ person.
- My best \_\_\_\_\_ this semester is English.
- I would like to do a \_\_\_\_\_ project about birth order before I graduate from college.
- I think it's better to have a \_\_\_\_\_ teacher who makes us follow the rules.

### 3 Work with a partner. Which sentences in Exercise 2 are true for you?

## B Before you listen

Discuss with a partner.

- Which subjects in school are you most interested in? Which ones are difficult for you?

*I'm most interested in ... I think the most difficult subjects are ...*

- Do you sometimes visit your teachers or professors in their office? What do you talk about?

*I often / sometimes / don't visit ... We talk about ...*

Activating prior knowledge

## C Global listening

The key words and phrases in a conversation give you important information about the topics the speakers are talking about, and also some of the details. The key words are often:

- nouns: *classes, professor, campus*
- verbs: *introduce, teach, ask*
- adjectives: *friendly, creative, younger*

### Listening for key words


#### GLOSSARY

**campus (n)** the land and main buildings in a university or school

**freshman (n)** a student in their first year of university or high school

**personality (n)** the part of a person that makes them behave in a particular way

**psychology (n)** the study of the mind and how it affects behavior


 **1.1** Listen to two people talking at Central University. Choose the best answer to complete each sentence.

- Nina and Dilara are ...
  - professors.
  - students.
  - co-workers.
- Dilara and Nina talk to the professors ...
  - in Nina's classroom.
  - in the library.
  - in the professors' offices.
- Dilara and Nina talk to ...
  - two professors.
  - three professors.
  - four professors.
- Dr. Sperling asks Dilara questions ...
  - because Dilara wants to take her class.
  - to check Dilara's class work.
  - for her research.
- Dr. Sperling asks Dilara about ...
  - her family and character.
  - her classes and teachers.
  - her hobbies and subjects.




## Taking notes while listening

## D Close listening

- 1  **1.2** Listen again to the first part of the conversation. Read Dilara's notes and choose the correct option.

Prof. Malik's office: <sup>1</sup> 6D / 6B	Dr. Sperling's office: <sup>4</sup> 16D / 6D
Course: <sup>2</sup> English Literature / <b>English Language</b>	Course: <sup>5</sup> Biology / Psychology
<sup>3</sup> Friendly / Unfriendly, easy-going, not too serious	Great teacher: open-minded, creative, but strict
*Can answer lots of questions	<sup>6</sup> Likes to ask questions / Doesn't like to ask questions

- 2  **1.3** Listen to Dr. Sperling's interview with Dilara. Complete her notes with no more than one word or a number.

Name: Dilara
From: Ankara, Turkey
Family: <sup>1</sup> _____ brother(s) _____ sister(s)
Birth order: <sup>2</sup> _____
Personality: reliable, hard-working, <sup>3</sup> _____
Future job: <sup>4</sup> _____

## E Critical thinking

Discuss the questions.

- Which professor would you prefer to have for a class, Professor Malik or Dr. Sperling? Why?  
*I would prefer to have ... because he/she ...*
- Do you think Dilara's character will help her be a good teacher? Why?  
*I think Dilara would/wouldn't be a good teacher because she is/isn't ...*
- Do you agree with this quote about teachers?  
*A teacher's personality is more important than the subject they teach.*  
*I agree/disagree with this quote because ...*



# Pronunciation for listening

## Reduced final /t/ before a consonant

In spoken English, when a word ends with /t/, it is not always fully pronounced if the following word begins with a consonant.

Here are some examples from *First day on campus*:

What job do you want? She's a great teacher. Are you the oldest child?

- 1  **1.4** Underline the words with the final /t/ before a word which begins with a consonant sound. Listen and notice that the final /t/ is not fully pronounced.
  - 1 I'm the youngest child in my family.
  - 2 It's my first day in college.
  - 3 I want to be a doctor in the future.
  - 4 I have an important class in the morning.
  - 5 What subject do you study?
- 2  **1.5** Listen to these sentences from *First day on campus*. Write the missing word you hear.
  - 1 Really? \_\_\_\_\_ would be great.
  - 2 How is your \_\_\_\_\_ day on campus?
  - 3 I'd like you to \_\_\_\_\_ Dilara.
  - 4 Well, I \_\_\_\_\_ to be a teacher.
  - 5 It's all \_\_\_\_\_ your birth order in the family.
- 3 Read the sentences in Exercise 2 with a partner. Use the reduced /t/ sound.



She's a great teacher.

# Birth order and personality

## A Vocabulary preview

### 1 Match the words in bold with the correct definition.

- 1 When there is a problem at home, I **usually** try to solve it.
- 2 I must work hard to get **attention** in my family.
- 3 I'm not very **comfortable** around loud people as I'm a quiet person.
- 4 I don't think birth order has a big **effect** on my personality.
  - a feeling relaxed or calm around other people
  - b the result of an action or change
  - c the thought or interest you give to or receive from someone
  - d generally, normally
- 5 My friends think I'm **funny**. They always laugh at my jokes.
- 6 I'm very **organized** and so I like to plan as much as I can.
- 7 I am a very **social** person so I often go out and see my friends.
- 8 I love to speak about a lot of things with my friends; I'm very **talkative**.
  - e someone who likes to speak a lot
  - f someone or something that makes people laugh or smile
  - g someone who can plan their work, studies or life well
  - h someone who enjoys being with other people

### 2 Work with a partner. Which sentences (1–8) in Exercise 1 are true for you?

## B Before you listen

### 1 Look at the picture and write the words below next to each child.

First-born Middle child Last-born

### 2 Choose two words that describe your personality. Discuss with a partner and give examples.

easy-going funny organized  
social serious strict talkative

Activating prior knowledge

## C Global listening

The main idea is the most important idea in a listening passage. A short passage might have one main idea. To identify the main ideas, ask yourself: "What are the most important ideas in the passage?"

Words and phrases that often signal a main idea include:

- phrases like *to begin*, *let's start*, *next*, and *finally*
- questions like *what is...*, *why is...*, and *what about ...*

**1.6** Read the topics from *Birth order and personality* below. Then listen and put the main ideas in the order you hear them.

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| ___ A First-born children       | ___ D Last-born children            |
| ___ B Only children             | ___ E Why is birth order important? |
| <u>1</u> C What is birth order? | ___ F Middle children               |



### Listening for main ideas

#### GLOSSARY

**culture (n)** a set of ideas, beliefs and ways of behaving of a group of people


**natural leader (n)** a person who is born with the talent to lead people

**peacemaker (adj)** someone who tries to help end an argument




## Listening for main ideas

## D Close listening

1  **1.6** Read the main ideas from *Birth order and personality*. Notice the key words in bold. Choose *T* (True) or *F* (False) for each sentence.

- |  |       |
|--|-------|
| 1 Birth order has a <b>small</b> effect on our personality.                  | T / F |
| 2 First born children are <b>serious</b> , responsible and organized.        | T / F |
| 3 Middle children are <b>social</b> and their friends are important to them. | T / F |
| 4 Last-born children <b>always</b> get lots of attention.                    | T / F |
| 5 Only children are <b>not</b> comfortable around adults.                    | T / F |

2  **1.7** Listen to part of the interview. Match the birth order with the correct personality adjectives.

- |                           |                    |
|---------------------------|--------------------|
| 1 First-born children are | a friendly         |
| 2 Middle children are     | b talkative        |
| 3 Last-born children are  | c natural leaders  |
| 4 Only children are       | d sweet and loving |

## E Critical thinking

Discuss the questions.

- 1 Interview a partner. Complete the first three rows with your partner's information. Look again at your answers in Part D and complete row 4 with the correct personality adjectives.

1 How many brothers and / or sisters do you have? How old are they?	
2 What is your birth order in your family?	
3 How would you describe your personality?	
4 Typical personality for this birth order	
5 Is there a difference between row 3 and row 4?	

- 2 Think of your own family or a family you know well. Is the information about first-born, middle, last-born, and only children correct or incorrect?

*I think the information is correct/incorrect because ...*

- 3 Look back at your answers in Exercise 1. Does birth order affect your partner's personality?

*My partner is ..., so I think birth order does/doesn't ...*

You might do some academic tasks with other students which need skills such as:

- Taking an active part, without talking too much or without other students making all the decisions.
- Working together in a team or group, face-to-face, and/or using video links or social networking.
- Supporting others, encouraging them, and sharing ideas.

© Stella Cottrell (2013)

- 1 Make a list of three personality characteristics you need to work with others.


- 2 Compare your list with a partner.

*To work with others, I think we need to be ... What do you think?*

- 3 Which characteristics do you have? Which characteristics do you need to improve?

*I think I am ... However, I'd like to be more ...*



# Vocabulary development

## Words to describe personality

- 1 Read the sentences. Complete the definitions below using a word in bold from the sentences.
- 1 My aunt is very **generous**. She sends me a card and a big present for my birthday every year. She's also very **polite**. She always says "please" and "thank you."
  - 2 My brother spends most of the day sitting on the sofa and watching TV. He's so **lazy**! However, he always gets excellent grades at school. I don't know how he does it. He must be very **intelligent**.
  - 3 I get really **shy** when I meet new people and I don't talk a lot to them. I want to improve this because it's important to be **confident** and believe in yourself more.
  - 4 My friend takes fantastic photographs. He is really **creative** and always has lots of new ideas for pictures. The problem is that he is quite **selfish**. He doesn't like to share his ideas or help other people.
    - a \_\_\_\_\_ people believe in their own ability to be successful.
    - b A \_\_\_\_\_ person doesn't like to do any activity that needs effort.
    - c \_\_\_\_\_ people are smart and usually do well in school.
    - d A \_\_\_\_\_ person does not talk about how they feel.
    - e A \_\_\_\_\_ person only thinks about themselves.
    - f \_\_\_\_\_ people help others, often by giving their time or money.
    - g A \_\_\_\_\_ person gives their time or money to other people.
    - h \_\_\_\_\_ people have lots of new ideas.
- 2 Choose the best personality adjective from Exercise 1 for each description.

1 I have a new lab partner, David, who is social and friendly. The problem is that he doesn't work hard at all. It is very difficult because I need to write a lot of work for him.  
\_\_\_\_\_

2 My friend, Marta, is an artist. She paints pictures of cities in the morning and they're really beautiful. I have two of her paintings in my living room. She always has lots of new ideas.  
\_\_\_\_\_

3 My classmate, Sophie, is really smart. She always gets the best grades in class and she works really hard. She knows lots of information about different subjects, including the subjects she doesn't study!  
\_\_\_\_\_

- 3 Do you know anyone like David, Marta, or Sophie? Describe them to a partner.  
*Yes, my brother is very ...*

## Academic words

### 1 Match the words in bold with the correct definition.

- |                         |   |
|-------------------------|---|
| 1 <b>goals</b> (n)      | a to think that something is true                               |
| 2 <b>grades</b> (n)     | b work that you do regularly to earn money                      |
| 3 <b>job</b> (n)        | c things that you hope to achieve in the future                 |
| 4 <b>positive</b> (adj) | d anything that is bad, not wanted, not helpful                 |
| 5 <b>negative</b> (adj) | e a letter or number that shows the quality of a student's work |
| 6 <b>believe</b> (v)    | f anything that is good, wanted, and helpful                    |

### 2 Complete each sentence with a word in bold from Exercise 1.

- Does your personality help you to be a successful student who gets good \_\_\_\_\_?
- Do you \_\_\_\_\_ that culture and gender have a big effect on your personality?
- What are your career \_\_\_\_\_ for the future?
- Would you like to change any \_\_\_\_\_ characteristics that you don't like about yourself?
- What is one \_\_\_\_\_ characteristic that you would like to have?
- In your country, do people ask about your personality at a \_\_\_\_\_ interview?


### 3 Answer the questions in Exercise 2 and explain your answers to a partner.

*I think my personality helps / doesn't help me be a successful student because I'm ...*

## Speaking model

You are going to learn how to ask questions in the simple present tense, make introductions, and pronounce sentence stress. You are then going to use the questions to interview someone and introduce him or her to others.

### A Analyze

- 1  **1.8** Complete the conversation below with the correct questions from the box. Then listen and check your answers.

What are three words that describe your character? Where are you from?  
What job do you want to have in the future? Are you the oldest?  
Do you have any brothers and sisters?

Jay: What's your name?

Yakub: Yakub Mara.

Jay: <sup>1</sup> \_\_\_\_\_?

Yakub: I'm from Jordan.

Jay: <sup>2</sup> \_\_\_\_\_?

Yakub: Yes, I have one brother and two sisters.

Jay: <sup>3</sup> \_\_\_\_\_?

Yakub: No, I'm the second oldest.

Jay: <sup>4</sup> \_\_\_\_\_?

Yakub: I'm serious, responsible, and organized.

Jay: <sup>5</sup> \_\_\_\_\_?

Yakub: I want to be a doctor.

- 2 Complete Jay's introduction of Yakub with the words from the box.

middle pleasure responsible first children

Hi everybody. It's my <sup>1</sup> \_\_\_\_\_ to introduce Yakub Mara to you. He's from Jordan. There are four <sup>2</sup> \_\_\_\_\_ in Yakub's family, and he's the second oldest. But his personality is not like a <sup>3</sup> \_\_\_\_\_ child. I think his personality is like a <sup>4</sup> \_\_\_\_\_-born child because he is serious, <sup>5</sup> \_\_\_\_\_ and organized. He wants to be a doctor when he graduates.

### B Discuss

- 1 What other personality characteristics does a doctor need?

*I think doctors should also be ...*

- 2 What other jobs fit Yakub's personality?

*I think other jobs that fit Yakub's personality are ...*



Yakub

### Simple present tense questions

Form	Example
<b>Yes/no questions</b>	
<i>Is/Are + subject</i>	<i>Is the teacher strict?</i> (Yes, he is. / No, she isn't.) <i>Are they brothers?</i> (Yes, they are. / No, they aren't.)
<i>Do/Does + subject + verb (base form)</i>	<i>Does your sister enjoy sports?</i> (Yes, she does. / No, she doesn't.) <i>Do your brothers go to the same school?</i> (Yes, they do. / No, they don't.)
<b>Wh- questions</b>	
<i>Wh- + is/are</i> <i>Wh- + do/does + subject + verb (base form)</i>	<i>What is the baby's name? (Joseph.)</i> <i>Who are your parents? (Mr. and Mrs. Enani.)</i> <i>What do you want to do when you graduate?</i> (I want to be a doctor.) <i>Where does your mother work?</i> (At a school.)

- 1 Rearrange the words to form questions. Then ask and answer the questions with a partner.

*you / only child / are / an*     *Are you an only child?*  
*Yes, I am an only child*     *No, I'm not an only child.*

- have / do / brothers / you / sisters / and / any \_\_\_\_\_?
- good / you / student / a / are \_\_\_\_\_?
- your / strict / teacher / is / English \_\_\_\_\_?
- person / you / are / funny / a \_\_\_\_\_?
- enjoy / studies / your / do / you \_\_\_\_\_?
- a / talkative / are / person / you \_\_\_\_\_?

- 2 Complete the wh- questions with the correct form of be or do. Then ask and answer the questions with a partner.

*Where \_\_\_\_\_ you from?     Where are you from?     I am from Dubai.*

- What \_\_\_\_\_ your full name? \_\_\_\_\_.
- Where \_\_\_\_\_ your family live? \_\_\_\_\_.
- What \_\_\_\_\_ your hobbies? \_\_\_\_\_.
- When \_\_\_\_\_ your birthday? \_\_\_\_\_.
- Who \_\_\_\_\_ your best friends? \_\_\_\_\_.
- What job \_\_\_\_\_ you want to have in the future? \_\_\_\_\_.

## Speaking skill

## Making introductions

English has many expressions for introducing people to each other. Some expressions are informal and some are formal. We often use informal phrases with friends, classmates, and people we know well. We often use formal phrases with teachers, family, and people in high positions.

*Abdullah, this is my friend, Carlos.*

informal

*I'd like you to meet my classmate, Sonya.*



*I'd like to introduce my teacher, Mrs. Kim*

formal

*It is my pleasure to introduce our director, Mr. Smith.*

**1** Complete the introductions with expressions from the skills box above.

- 1 Hi Nasrin, I'd \_\_\_\_\_ meet my colleague, Soo-Mi.
- 2 Richard, I'd \_\_\_\_\_ introduce my grandfather, Mr. Garcia.
- 3 Hi Ali. I'd like you \_\_\_\_\_ my brother, Sami.
- 4 Hello class. It's my \_\_\_\_\_ introduce our Dean, Mr. Dalman.
- 5 Paul, \_\_\_\_\_ my friend, Miko.

**2** Role-play in a group of three. Read the situations below. Take turns introducing your partners to each other. Use the expressions from the box that match the person you are introducing.

**Possible situations**

- 1 Your father to your teacher.
- 2 The director of your company to a visitor from Japan.
- 3 Your best friend to a new classmate.
- 4 Your brother to a work colleague.
- 5 Your uncle to your neighbor.

<b>Introduce</b>	<i>Father, I would like you to meet my teacher, Mr. Jones.</i>
↓	
<b>From</b>	<i>Mr. Jones is from England.</i>
↓	
<b>Extra information</b>	<i>Mr. Jones teaches English at my school and I am in his class.</i>
↓	
<b>Meet</b>	<i>Nice to meet you Mr. Jones. My son says you are an excellent teacher.</i>
↓	
<b>Reply</b>	<i>Nice to meet you, too. Thank you, your son is an excellent student.</i>

# Pronunciation for speaking

## Word stress in sentences

The important words in a sentence are stressed. This means they sound higher, louder, and clearer than the unstressed words in the sentence. A speaker can choose to stress any important words in a sentence.

### Words that are normally stressed:

nouns, verbs (except *be*), adjectives, some adverbs, negative words, and *Wh-* question words.

### Words that are normally unstressed:

auxiliary verbs, pronouns, articles, and prepositions.

*Do you have any brothers and sisters?*

*Are you a serious person?*

*Where were you born?*

## 1 1.9 Listen and notice the stressed words. Then listen again and repeat.

- 1 I can introduce you to some professors now.
- 2 My brother and sister are younger than me.
- 3 She's a great teacher, very open-minded and creative, but strict.
- 4 Birth order means your place or your position in the family.
- 5 Why is birth order important?
- 6 Last-born children are very sweet and loving.

## 2 1.8 Underline the words you think are stressed. Then listen and check your answers.

Jay: What's your name?

Yakub: Yakub Mara.

Jay: Where are you from?

Yakub: I'm from Jordan.

Jay: Do you have any brothers and sisters?

Yakub: Yes, I have one brother and two sisters.

Jay: Are you the oldest?

Yakub: No, I'm the second oldest.

Jay: What are three words that describe your character?

Yakub: I'm serious, responsible, and organized.

Jay: What job do you want to have in the future?

Yakub: I want to be a doctor.

## 3 Read the interview with a partner. Focus on your word stress.

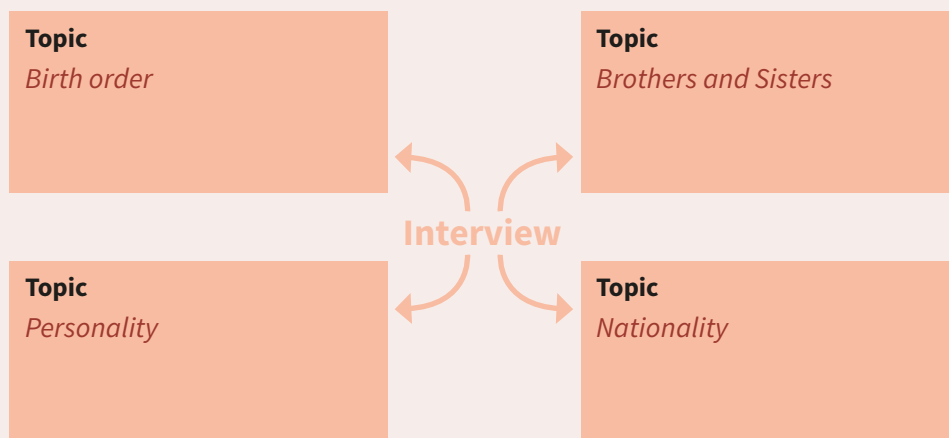


## Speaking task

Interview someone and introduce him or her to the class. You must speak for at least 30 seconds.

### Brainstorm

Complete the word map with two extra topics you can ask your partner about.



### Plan

Look back at your word map. Write five questions to ask someone. Use the grammar box on page 21 and the vocabulary from this unit to help you.

### Speak

Ask and answer your questions with a partner. Take notes on your partner's answers.

### Share

Form a group. Introduce your partner to the other students. Use expressions for making an introduction on page 22 and remember to stress important words. Make notes about your group members' answers.

### Reflect

Read the question.

Does birth order affect your personality?

Choose the answer that matches your opinion. Explain why.

Yes, a lot   Yes, a little   No, not very much   No, not at all

Is your opinion similar or different from your classmates?

# Review

## Wordlist

MACMILLAN  
DICTIONARY

### Vocabulary preview

attention (n) ***	effect (n) ***	strict (adj) **
birth order (n)	funny (adj) ***	subject (n) ***
character (n) ***	organized (adj) ***	talkative (adj) ***
comfortable (adj) ***	research (n) ***	usually (adv) ***
describe (v) ***	serious (adj) ***	
easy-going (adj)	social (adj) ***	

### Vocabulary development

confident (adj) **	intelligent (adj) **	selfish (adj) *
creative (adj) **	lazy (adj) **	shy (adj) *
generous (adj) **	polite (adj) *	

### Academic words

believe (v) ***	grades (n) **	negative (adj) ***
goals (n) **	job (n) ***	positive (adj) ***

## Academic words review

Complete the sentences with the words in the box.

believe goals grades job negative

- I \_\_\_\_\_ that birth order affects a person's personality.
- I would like to have a \_\_\_\_\_ in design or engineering in the future.
- You need to get good \_\_\_\_\_ at university to get a good job.
- \_\_\_\_\_ characteristics, like being selfish and lazy, are not good when working in a team.
- My \_\_\_\_\_ this year are to pass my exams and learn a language.

## Unit review

- Listening 1  I can listen for key words.
- Listening 2  I can listen for the main ideas of a topic.
- Vocabulary  I can use vocabulary to talk about personality.
- Grammar  I can use simple present tense questions.
- Speaking skill  I can make introductions.
- Pronunciation  I can pronounce word stress in sentences.