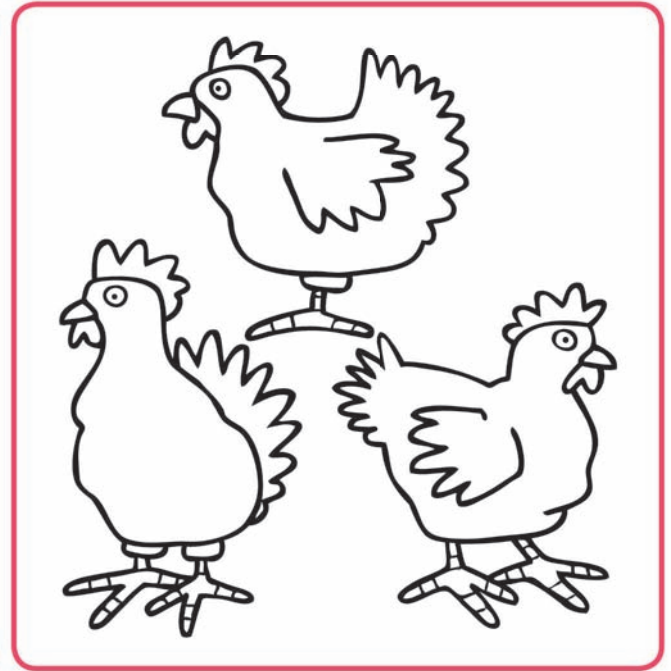
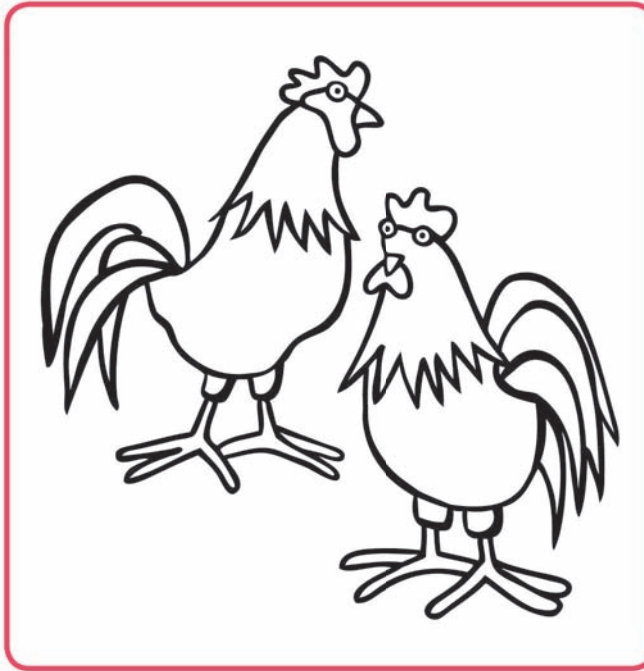
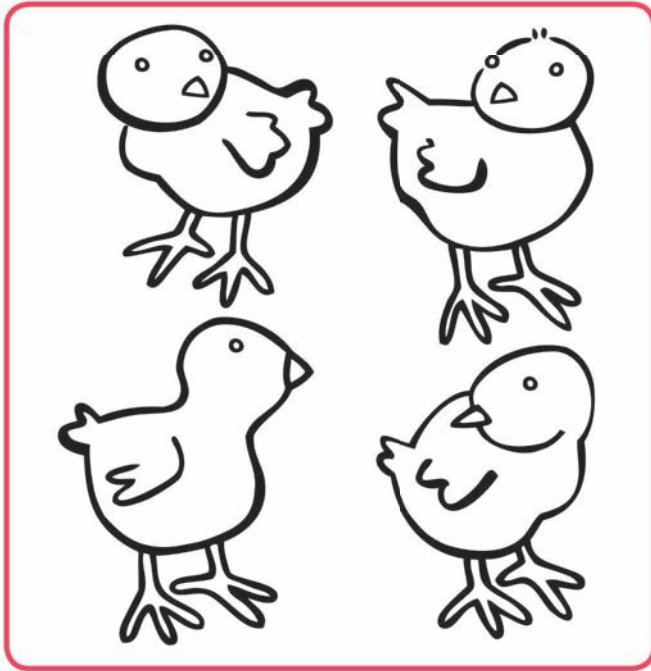


Connect the animals to the shadows. Point and say the animals.

Key Language Review: chick, cow, hen, rooster



4

5

1

2

3

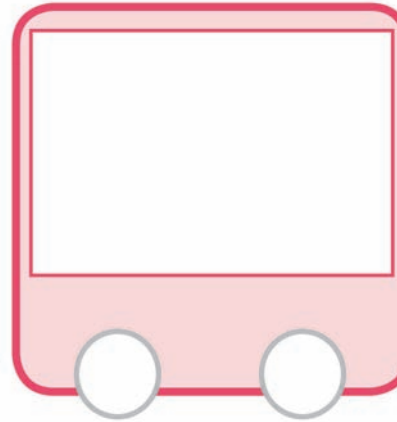
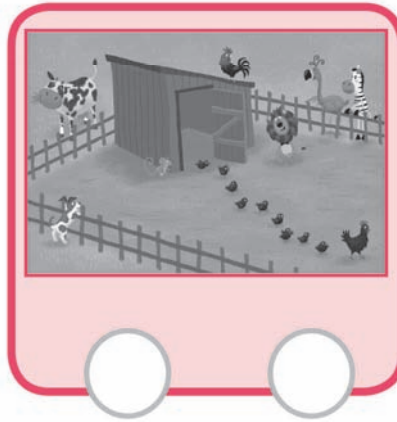
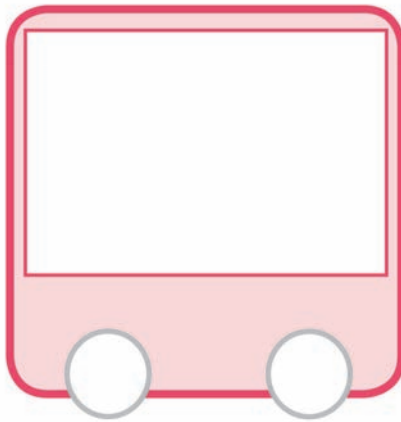
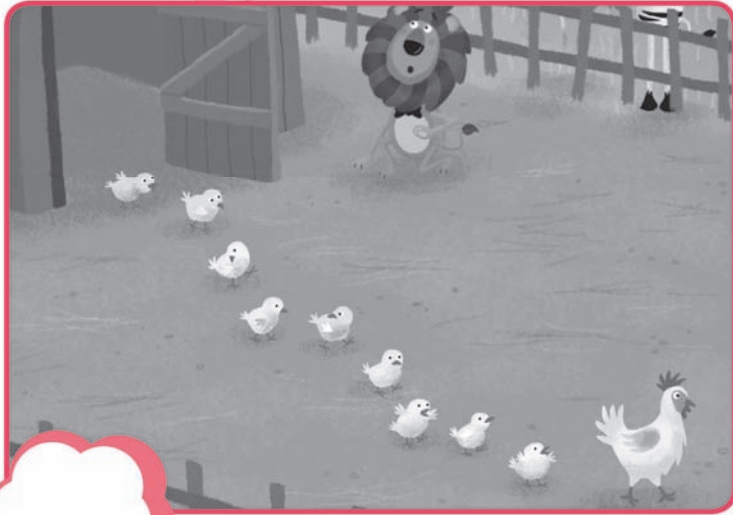
6

Count the different animals. Color the correct circle. Point and say with a friend: *How many (chicks) are there? There are (four) (chicks) on the farm.*

Key Language Review: chick, hen, rooster, 1–6, How many (chicks) are there? There are (four) (chicks) on the farm.

Storysong

Lesson 3



Connect the pictures to the train to complete the story. Color the steam gray. Paste paper balls on the wheels in a three brown / four pink pattern.

Key Language Review: brown, gray, pink



Lesson 4

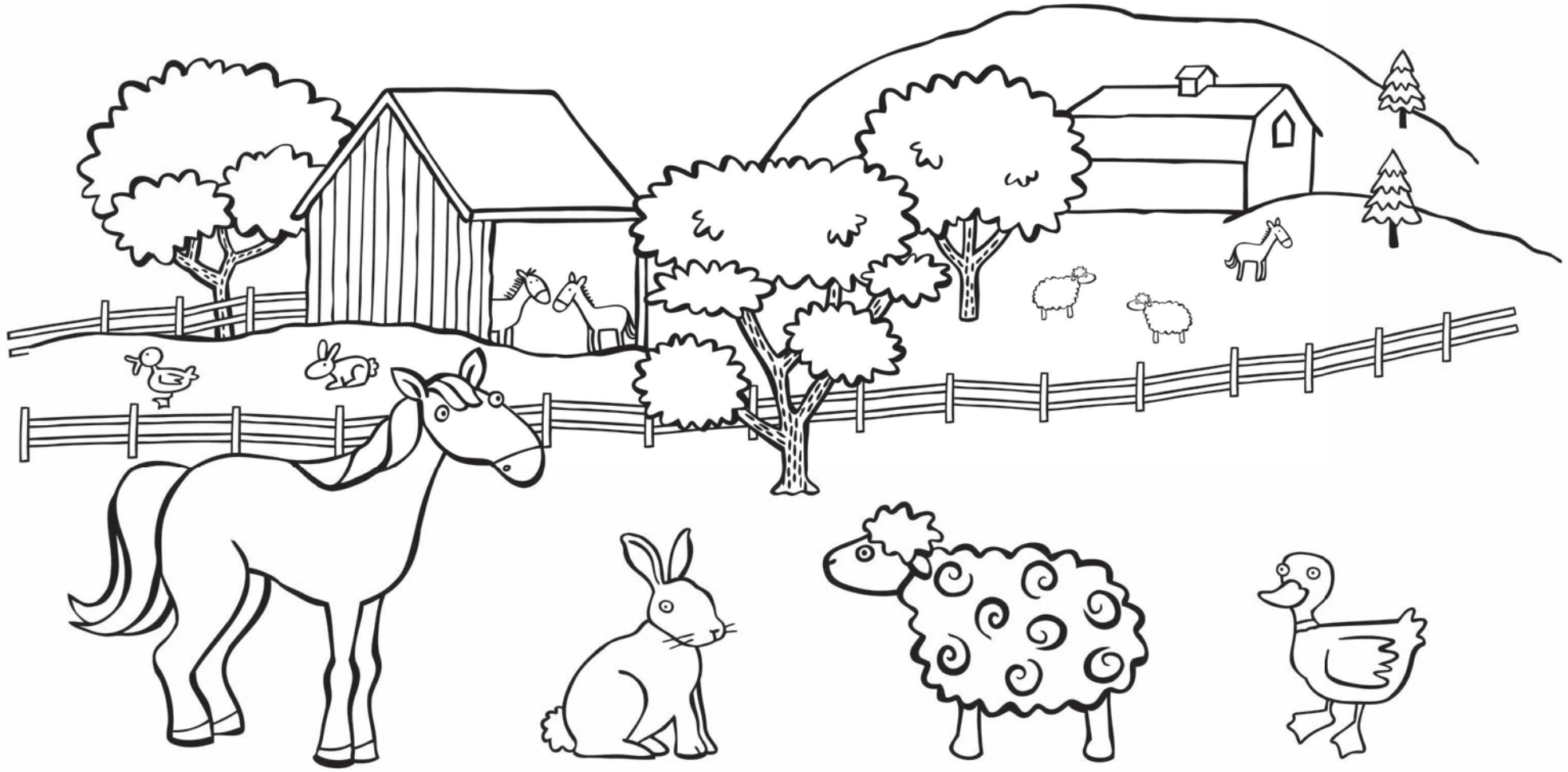
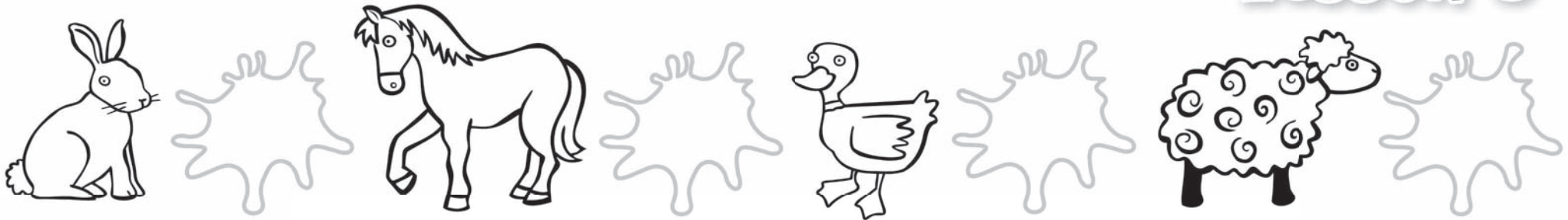


Count the chicks. Fingerprint the chicks yellow. Point and say with a friend: *How many chicks are there? There are (18) chicks on the farm.*

Key Language Review: chicks, yellow, 1–18, How many (*chicks*) are there? There are (18) (*chicks*) on the farm.



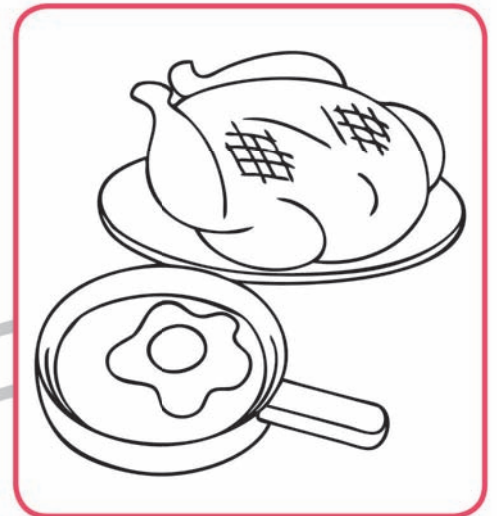
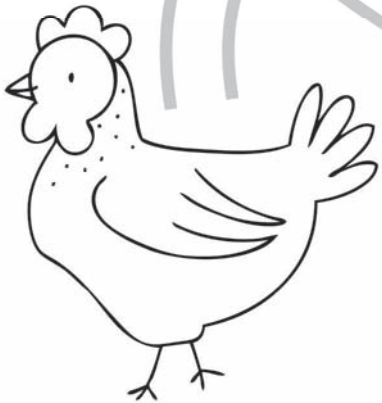
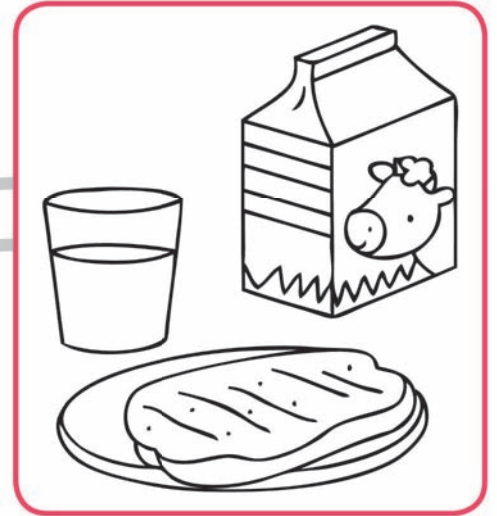
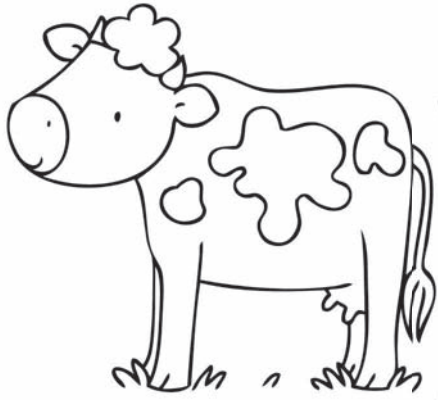
Lesson 5



Color the key. Find and color the animals. Point and say with a friend: *What color is the (horse)? The (horse) is (gray).*
Key Language Review: duck, horse, rabbit, sheep, colors



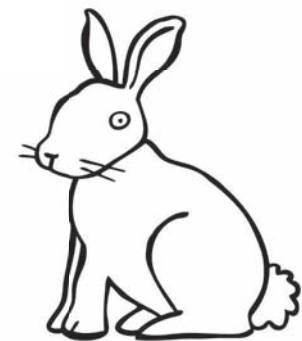
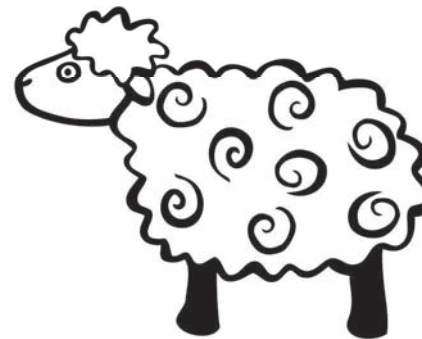
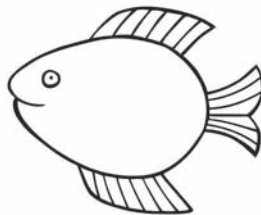
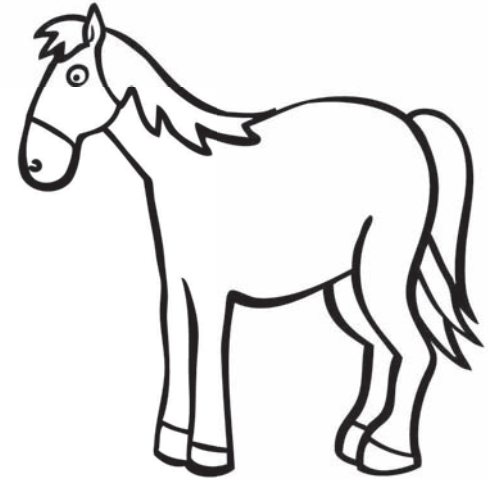
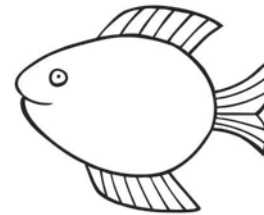
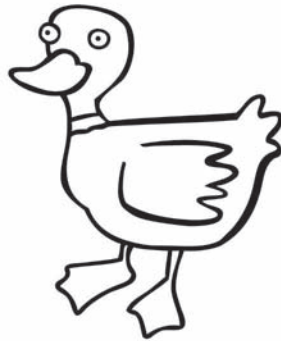
Lesson 6



Point and say the animals. Connect the animals to the food.
Key Language Review: cow, hen

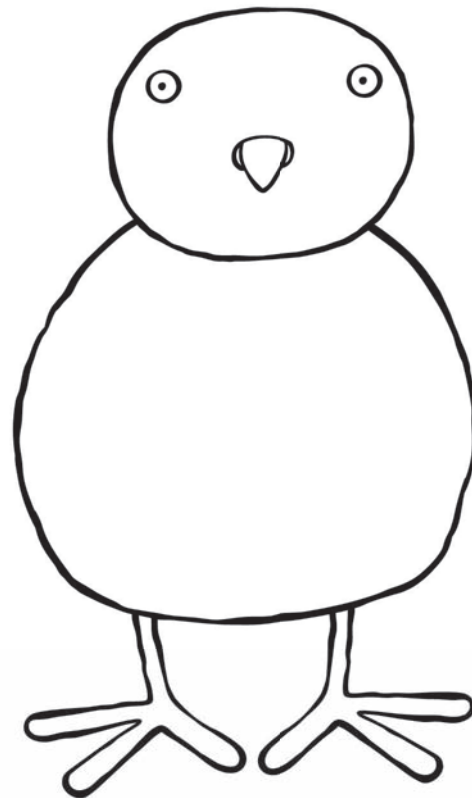
Action Song

Lesson 7



Do the actions in the boxes. Point and say the animals. Circle the animals that match the actions.

Key Language Review: gallop, swim, duck, fish, horse, rabbit, sheep



Paint the chick yellow. Complete the chick's wings with yellow handprints. Point and say with a friend: *What color is the (chick)? The chick is (yellow).* Complete the Unit 6 Family Time Activities with your parents.
Key Language Review: chick, What color is the (chick)? The (chick) is (yellow).

