

UNIT	READING	GRAMMAR	VOCABULARY
<b>1 Time out</b> (HOBBIES) p 4–13	<i>How to find the right hobby</i> Finding words which mean the same <b>Matching</b>	Present simple, adverbs of frequency, imperatives Possessive 's, prepositions of time and place	Words connected with <i>hobbies</i> Nouns/verbs Phrasal verbs
<b>2 That's entertainment!</b> (LEISURE) p 14–23	<i>Gaming is big business</i> Understanding important words <b>Right/Wrong/Doesn't say</b>	Present simple and present continuous Present continuous for future use	Words connected with <i>entertainment</i> Words + prepositions Collocations with nouns
<b>Progress check Units 1 and 2:</b> Grammar and vocabulary / <b>Exam skills</b> p 24–25			
<b>3 What's for dinner?</b> (FOOD) p 26–35	<i>Kids in the kitchen</i> Identifying 'when' and 'who' <b>Multiple-choice cloze</b>	Past simple: regular verbs, <i>Wh-</i> words Past simple: irregular verbs	Words connected with <i>food</i> Verbs/adjectives Collocations with verbs
<b>4 On your way</b> (TRAVEL) p 36–45	<i>Useful travel tips</i> Deciding the general message <b>Matching</b>	Past continuous, linking words Past simple and past continuous	Words connected with <i>travel</i> Compound nouns Phrasal verbs
<b>Progress check Units 3 and 4:</b> Grammar and vocabulary / <b>Exam skills</b> p 46–47			
<b>5 Technology talks</b> (TECHNOLOGY) p 48–57	<i>Technology habits around the world</i> Understanding how often <b>Right/Wrong/Doesn't say</b>	Quantifiers with countable and uncountable nouns Comparatives and superlatives	Words connected with <i>communication and technology</i> Compound nouns Collocations with verbs
<b>6 Teen fashion</b> (CLOTHES) p 58–67	<i>Fashion changes</i> Choosing between similar answers <b>Multiple-choice cloze</b>	Present perfect simple with <i>ever</i> and <i>never</i> Present perfect simple and past simple	Words connected with <i>fashion, clothes and shopping</i> Verbs + prepositions Collocations with verbs
<b>Progress check Units 5 and 6:</b> Grammar and vocabulary / <b>Exam skills</b> p 68–69			
<b>7 The future of learning</b> (EDUCATION) p 70–79	<i>Technology for all</i> Understanding <i>this, that, these, it, them</i> <b>Multiple-choice cloze</b>	<i>going to will</i> and <i>going to</i>	Words connected with <i>school and studying</i> Words + prepositions Collocations with verbs
<b>8 It's only a game</b> (SPORT) p 80–89	<i>The way to win</i> Scanning <b>Right/Wrong/Doesn't say</b>	Modals (1): ability, necessity, obligation, possibility Modals (2): advice, permission, polite requests, prohibition	Words connected with <i>sport</i> Verbs/nouns Collocations with verbs
<b>Progress check Units 7 and 8:</b> Grammar and vocabulary / <b>Exam skills</b> p 90–91			
<b>9 Whatever the weather</b> (WEATHER) p 92–101	<i>The world's strangest weather</i> Skimming <b>Multiple-choice cloze</b>	Zero conditional, first conditional Second conditional	Words connected with <i>weather and nature</i> Words + prepositions Nouns/adjectives
<b>10 Looking after yourself</b> (HEALTH) p 102–111	<i>Doctors in the air</i> Guessing the meaning of new words <b>Matching</b>	Present perfect simple: <i>for, since, already, just, yet</i> Verb patterns: verb + infinitive / -ing	Words connected with <i>health</i> Words + prepositions Collocations with verbs
<b>Progress check Units 9 and 10:</b> Grammar and vocabulary / <b>Exam skills</b> p 112–113			
<b>11 The world of work</b> (JOBS) p 114–123	<i>All aboard the Children's Railway</i> Understanding the reasons for / purpose of a text <b>Right/Wrong/Doesn't say</b>	Indefinite pronouns Relative clauses : <i>who, which, that</i>	Words connected with <i>work and jobs</i> Words with <i>-ian / -ress / -ist / -er / -r</i> Words + prepositions
<b>12 Home time</b> (HOUSES) p 124–133	<i>Living with nature</i> Possessive adjectives <b>Multiple-choice cloze</b>	Present simple passive Past simple passive and <i>by</i>	Words connected with <i>houses and homes</i> Phrasal verbs Collocations with verbs

**Progress check Units 11 and 12:** Grammar and vocabulary / **Exam skills** p 134–135













**SPEAKING LESSON PROMPT CARDS** p136–141 ► **OPTIMISE YOUR EXAMS** ► **READING AND WRITING** p 142–145

Grammar reference p150–161

Vocabulary reference p 162–168

Writing reference p 169–174

Irregular verbs reference p 175

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Identifying factual information <b>Picture multiple choice</b>	Talking about yourself <b>Interview</b> 	Focusing on the language <b>Multiple-matching dialogue</b>	Noting down key information <b>Information transfer</b>
Listening for words that mean the same <b>Multiple matching</b>	Talking about times <b>Collaborative task</b> 	Thinking about context <b>Multiple-choice dialogue</b>	Using your own words <b>An email</b>
Predicting what the speaker will say <b>Multiple choice</b>	Explaining likes and dislikes <b>Interview</b> 	Thinking about grammar (conjunctions, prepositions and pronouns) <b>Open cloze</b>	Use your vocabulary <b>A note</b>
Listening for important information <b>Gap fill</b>	Asking someone to repeat <b>Collaborative task</b> 	Using linking words <b>Multiple choice</b>	Punctuation and spelling <b>A postcard</b>
Understanding when things happen <b>Picture multiple choice</b>	Making comparisons <b>Interview</b> 	Pronouns <b>Multiple-choice dialogue</b>	Making notes: where and when <b>Information transfer</b>
Choosing the right answer <b>Multiple matching</b>	Giving details <b>Collaborative task</b> 	Understanding functional language <b>Multiple-matching dialogue</b>	Giving your opinion <b>An online review</b>
Thinking about the missing information <b>Gap fill</b>	Talking about the future <b>Interview</b> 	Learning word phrases <b>Multiple-choice cloze</b>	Understanding similar information <b>Information transfer</b>
Listening for important information <b>Multiple matching</b>	Asking questions <b>Collaborative task</b> 	Modal verbs <b>Multiple-choice cloze</b>	Writing in an informal style <b>An email</b>
Understanding the speakers' questions <b>Picture multiple choice</b>	Talking about a topic <b>Interview</b> 	Identifying key words <b>Multiple-choice dialogue</b>	Giving advice and instructions <b>A note</b>
Understanding when something happened <b>Multiple matching</b>	Giving yourself time to think <b>Collaborative task</b> 	Giving short answers <b>Multiple-matching dialogue</b>	Giving advice <b>An online post</b>
Taking notes <b>Gap fill</b>	Talking about jobs <b>Interview</b> 	Understanding the type of word that is missing <b>Open cloze</b>	Negative phrases and opposites <b>Information transfer</b>
Checking your answers <b>Multiple choice</b>	Talking about money <b>Collaborative task</b> 	Learning vocabulary <b>Multiple-choice sentences</b>	Using adjectives <b>A postcard</b>

#### Student's Resource Centre

- Talk2Me videos (flipped classroom)
- Speaking test videos
- Optimise your grammar worksheets
- Optimise your vocabulary worksheet
- Say it right pronunciation worksheets
- Culture and CLIL worksheets
- Class and Workbook audio