




Unit  
**1**

# Time for school

- 1 Think of places in your school. Make a list. 
- 2 Listen, point and say the vocabulary chant.  CD1 11
- 3 Listen, look and sing *My school is cool*.  CD1 12



1 gym



2 corridor



3 computer room



4 football pitch



5 school hall



6 playground



7 library



8 bike stand



9 music room



10 basketball court



11 canteen



12 vegetable garden



*From Monday to Friday  
I go to school.  
This is my school.  
My school is cool.*

Where do you play the drums?  
Where do you go online?  
I play the drums in the music room.  
And I go online  
In the computer room.  
*Chorus*

Where do you hang your coat?  
Where do you throw a ball?  
I hang my coat in the corridor.  
And I throw a ball  
On the basketball court.  
*Chorus*

**4**  **Talk Partners** Talk about your school.

There's a gym in our school.

There isn't a music room in our school.

## 1 Listen and read. Listen and repeat. Act out.



CD1 14



**Ravi:** This is the school gym.

**Josh:** Wow! It's really big. What do you do in here?

**Ravi:** I do gymnastics in my PE lesson.

**Josh:** When do you have PE?

**Ravi:** I have PE on Monday and Friday.

**Josh:** And where do you play football?

**Ravi:** I play football on the football pitch. It's behind the school. Come and see.

## 2 Read again. Which places does Ravi talk about? What does he do there?



## 3 Listen and follow. Repeat.



CD1 15

**Wh-questions**

Where			use a computer? study Maths?
When	do	you	play with your friends?
What			do in the computer room? do in the music room?

**Grammar clue**

We use the word **do** when we ask a question. We don't use the word **do** in the answer.  
When **do** you **study** Music? I **study** Music on Friday.

4 **Talk Partners** Ask and answer questions about your school.

What do you do in the library?

I read books in the library.

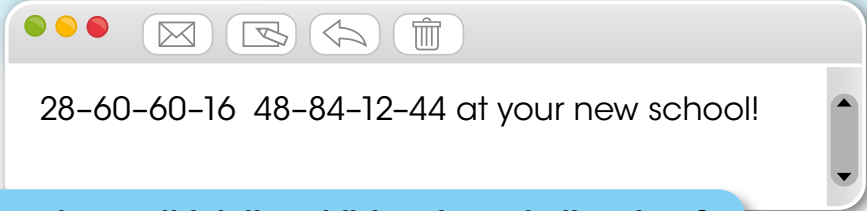
Where do you do PE?

I do PE in the gym.



**Before you read**

- 1 Use the code to read the message from Luke.



What lessons do you think the children have in the story?

- 2 Listen and read. Act out.



# The new school

- 1 It's nine o'clock. The children are in their classroom.



- 2 The first lesson is Arts and Crafts. The children are making bracelets.



- 3 The next lesson is Music.



- 4 It's break time. The children are in the playground.

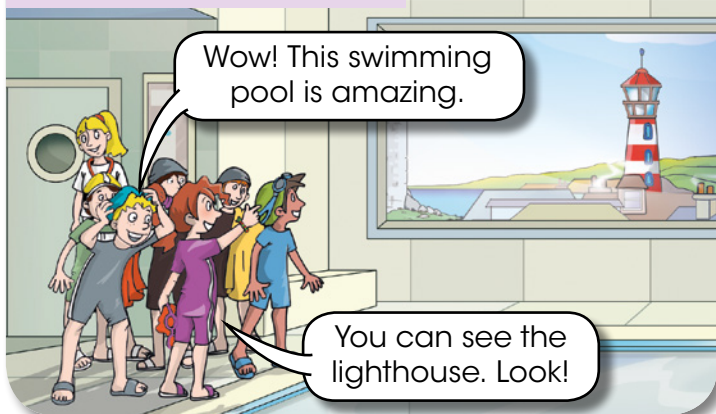


Key learning outcomes: read, listen and understand a story about a new school

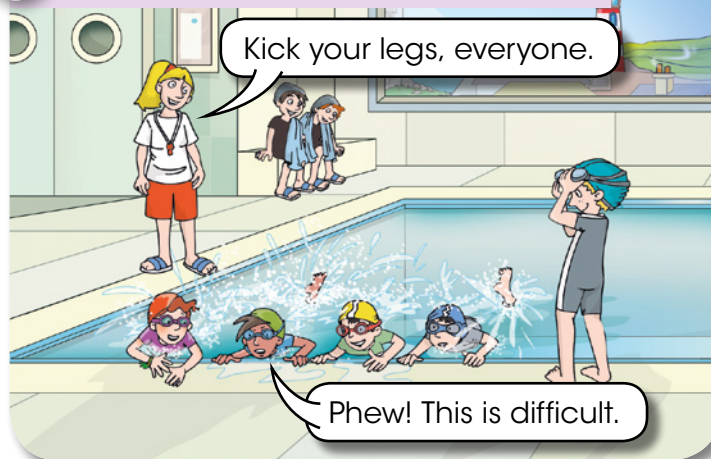
Language: When do we have PE? I'm not very good at Music.



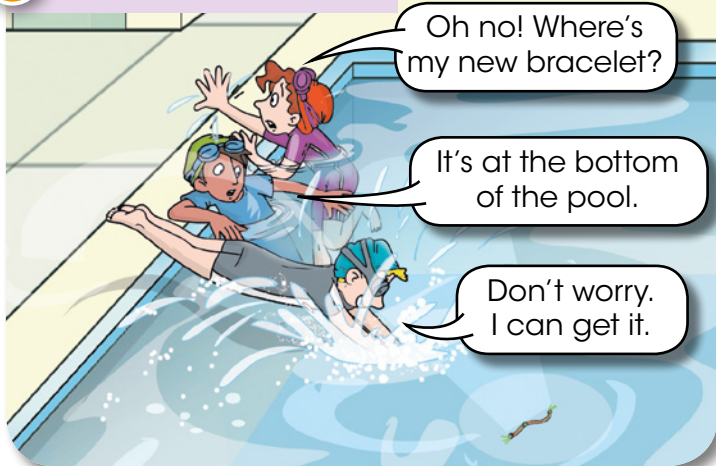
5 The swimming pool is next to the school.



6 Ravi and Lily jump into the water.



7 Five minutes later ...



8 Josh finds the bracelet.



### After you read

3 **Talk Partners** Read and correct.

1 School begins at eight o'clock.

No, it doesn't. School begins at nine o'clock.

2 The first lesson is Music.

3 Josh can play the drums.

4 The swimming pool is in the school.

5 Josh can't swim.

4 **Values** Read and discuss.



- Do you think Josh and Lily are nervous at the start of the story? Why?
- Who helps Josh and Lily?
- How can you help new pupils at your school?



Values: helping new pupils at school

# 1 Lesson 4 Vocabulary and Grammar

## 1 Listen, point and say. CD1 18



1 ICT



2 Geography



3 History



4 Arts and Crafts



5 PE



6 Drama

## 2 Listen and sing *I'm brilliant at PE.* CD1 19

I'm very good at Maths  
And I'm good at Arts  
and Crafts.  
I'm good at ICT  
And I'm brilliant at PE.  
Yes, I'm brilliant.  
I'm brilliant at PE!  
Brilliant!



Are you good at Maths?  
Are you good at Arts  
and Crafts?  
Are you good at ICT?  
Are you brilliant at PE?  
Are you brilliant?  
Are you brilliant at PE?  
Brilliant!

## 3 Listen and follow. Repeat. CD1 20

*good at*

	brilliant		ICT.
I'm	very good	at	PE.
	good		History.
	not very good		Arts and Crafts.
			Geography.
			Drama.



### Grammar clue

We use the verb **to be** in both the question and the answer.  
**Are** you good **at** PE?      Yes, I **am**. / No, I'm **not**.

### Remember!

I am = I'm

## 4 **Talk Partners** Make true sentences.



I'm very good at Geography. What about you?

I'm very good at Geography, too.

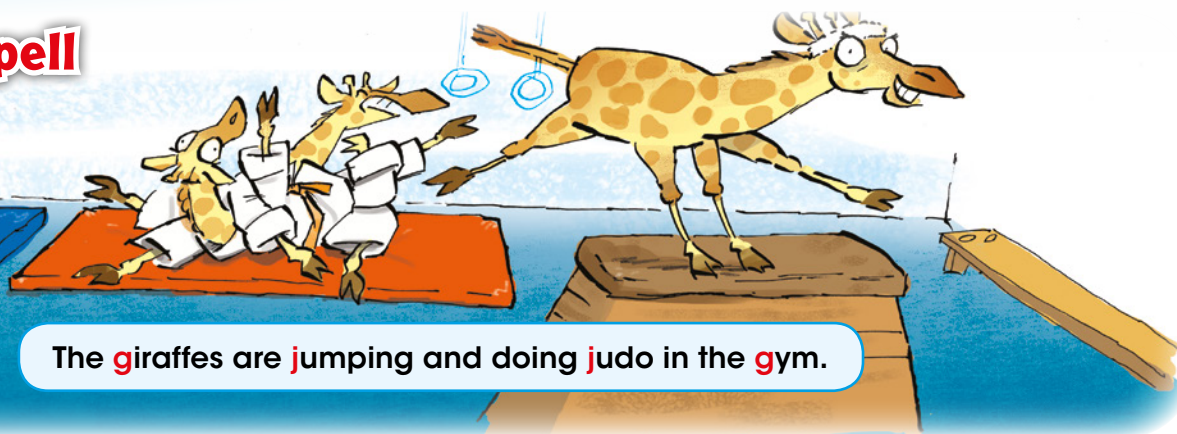




1 Listen, read and say.  CDT 21

**Speak and spell**

Sometimes 'g' says 'j'.



➔ Now practise spelling on page 10 in your Activity Book.

2 Read the timetable. Listen and identify four differences.  CDT 22

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	<b>Music</b> (music room)	<b>Maths</b> (classroom)	<b>English</b> (classroom)	<b>ICT</b> (computer room)	<b>History</b> (classroom)
	break	break	break	break	break
11.00	<b>English</b> (classroom)	<b>Science</b> (classroom)	<b>Drama</b> (school hall)	<b>PE</b> (classroom)	<b>History</b> (classroom)
	lunch	lunch	lunch	lunch	lunch
3.00	<b>ICT</b> (computer room)	<b>Arts and Crafts</b> (classroom)	<b>PE</b> (gym)	<b>Geography</b> (classroom)	<b>Arts and Crafts</b> (classroom)




3 **Talk Partners** Ask and answer to complete the timetable.



Teacher's Resource Bank: Unit 1

Key learning outcomes: listen for specific information; play a communication game using *Wh*-questions Phonics: alternative spelling for the 'j' sound

**Before you read**

- 1 Look at the photo on the poster. What can you do at this club? 
- 2 Think of a question to ask about the club. 
- 3 Read and listen. Does the poster answer your question?  CD1 23

ARE YOU BORED AFTER SCHOOL? DO YOU WANT TO LEARN A FAST AND EXCITING SPORT?



JOIN THE  
**ROLLER  
 HOCKEY  
 HEROES**

We meet on Tuesday and Thursday in the school playground. The classes begin at five o'clock and finish at six. We have hockey sticks and balls for everyone. We also have gloves for your hands, pads for your legs and a helmet for your head. The classes cost £2 and you need to wear comfortable clothes and bring your rollerblades.

For more information, email [emma@fun.uk](mailto:emma@fun.uk)  
 Come and have fun with the ROLLER HOCKEY HEROES!

**After you read**

- ➔ Go to page 11 in your Activity Book.



Text type: **a poster****Investigate a text**

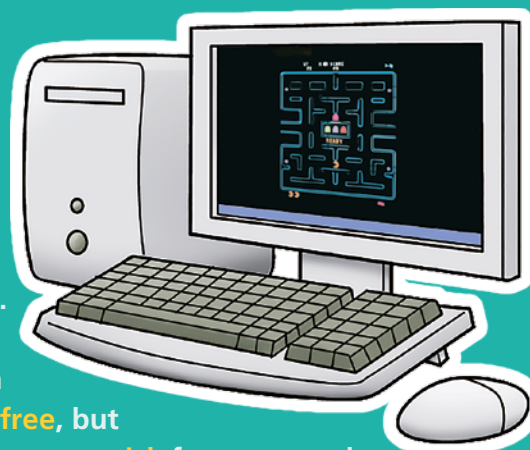
1 Read and listen. Which questions does the poster answer?



- Where's the club?
- Who can give me more information?
- When can I go there?
- What computers do they use?
- What do you do there?
- How much do the classes cost?

## DO YOU LOVE COMPUTERS?

Do you want to play **cool games** and draw **amazing pictures**? Join the school **computer club**. We meet on **Wednesday** in the **computer room**. The classes begin at **four o'clock** and finish at **six**. The classes are **free**, but you need to bring a **memory stick** for your work.



For more information, contact Mr Smith.

## COME AND HAVE FUN!

**Discuss a text**

2 Think and discuss.



- 1 Who's the poster for?
  - teachers
  - children
  - computer programmers
- 2 Find these things in the poster:
  - a question
  - exciting words
  - an instruction

**Writing tip!**

We use a capital letter at the start of a sentence.

*The classes begin at four o'clock.*

We use a capital letter for days and names, too.

*Wednesday*

*Mr Smith*

➔ Plan and write a poster on page 12 in your Activity Book.





Whole Class

1 Read Luke's questions. What do you think?



Hello. I'm in **Ireland** now. Children in Ireland do fun activities after school. Can you answer these questions?

- 1 How do you play Gaelic football?
- 2 What do children wear for Irish dancing class?
- 3 What's hurling?
- 4 What traditional instrument do children in Ireland play?

2 Read and listen. Answer Luke's questions.



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## SPRINGHILL SCHOOL

Welcome to Springhill School. On this web page, you can learn about the amazing activities we do after school.

**Hi. My name's Sheona** and my favourite activity is Gaelic football. It's a traditional sport in Ireland. Do you know that you can carry the ball in your hands? You can hit and kick the ball, too. I play Gaelic football with my friends every Friday afternoon.

**My name's Teresa** and my favourite activity is Irish dancing. I go to a dance class every Monday and Wednesday after school. It's good fun because we skip and jump a lot. We wear traditional dresses, too. They're beautiful.

**Hi, I'm Liam.** Hurling is a traditional sport in Ireland and I play it in my free time. I practise on Tuesday evenings and I play in competitions. I'm very good at running and passing the ball. I always wear a helmet.

**Hello, I'm Pat.** I love music and I play a tin whistle in my free time. This traditional instrument is small, but it makes a lot of noise. I practise with my friends every Thursday afternoon and we have a concert in the summer. It's good fun!



**Think about your culture** What activities do children do after school in your country?



Do the Ireland web quest and the Unit Review on pages 13 and 14 in your Activity Book.





Welcome to Channel 21! Our first programme is about after-school activities. What activities do you do after school?

1 Watch the video. Which after-school activities use these objects?



2 Watch the video again. Read and say *true* or *false*. Correct the false sentences.

- 1 The robots can move and talk.
- 2 Pottery is a very clean activity.
- 3 Roller hockey is a boring game.
- 4 Ballet dancing is slow and beautiful.
- 5 The boy is not very good at the drums.



3 Look at the lists. Which class do you want to try in each list? Why?

### Trying new things

Don't be afraid to try new activities!



1 **Music classes**  
piano, guitar, drums

2 **Dance classes**  
ballet, Irish dancing, street dance

3 **Sports classes**  
rugby, roller hockey, hurling

4 **Art classes**  
pottery, painting, crafts