

page 4

## Next Move Characters and Icons

### Vocabulary

### Grammar

### Features

#### Unit 1

pages 5–14

*sit down, stand up, talk, clean up, shout, run the alphabet*

*Don't shout!  
Sit down, please.  
How do you spell . . . ?*

**Country:** Canada  
**World Music Song:** The ABC Song  
**Phonics:** ake

#### Unit 2

pages 15–24

*second, minute, hour, morning, afternoon, evening  
get up, have breakfast, go to school, have lunch, have dinner, go to sleep*

*What time is it?  
It's . . . o'clock.  
I . . . at . . . o'clock.*

**Country:** Germany  
**World Music Song:** My Busy Day  
**Phonics:** ime, ine

#### Unit 3

pages 25–34

*sheep, chicken, donkey, duck, goat, cow  
ladybird, grasshopper, caterpillar, mosquito, butterfly, ant*

*This is a . . .  
That's a . . .  
These are . . .  
Those are . . .  
What's this / that?  
It's a / an . . .  
What are these / those?  
They're . . .*

**Country:** Kenya  
**World Music Song:** Itchy, Ouchy Mosquito  
**Phonics:** one, ose

#### Unit 4

pages 35–44

*peppers, carrots, potatoes, onions, beans, tomatoes, biscuits, chips, burgers, sandwiches, ice lollies, pancakes*

*Do you like . . . ?  
Yes, I do. / No, I don't.  
I like . . .  
I don't like . . .*

**Country:** Turkey  
**World Music Song:** I Like Food!  
**Phonics:** une, oon

#### Unit 5

pages 45–54

*play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, read a book, fly, swim, hop, sing, walk, ride a horse*

*Can you . . . ?  
Yes, I can. / No, I can't.  
I / He / She / They can . . .  
I / He / She / They can't . . .*

**Country:** South Korea  
**World Music Song:** I Can Do It!  
**Phonics:** ea, ee





## Vocabulary

## Grammar

## Features

### Unit 6

pages 55–64

play football, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles

What do you like doing?  
I like . . .-ing.  
I don't like . . .-ing.  
He / She likes . . .-ing.  
He / She doesn't like . . .-ing.

**Country:** Argentina  
**World Music Song:** Playing with Friends  
**Phonics:** ai, ay

### Unit 7

pages 65–74

house, castle, boat, caravan, flat, cave, ocean, desert, jungle, woods, city, country

He / She / It lives in . . .  
Where do you live?  
I live in . . .

**Country:** Mongolia  
**World Music Song:** Where Do You Live?  
**Phonics:** igh, y, ie

### Unit 8

pages 75–84

piano, trumpet, tambourine, violin, drums, recorder  
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Do you play . . .?  
Yes, I do. / No, I don't.  
Does he / she . . . on . . .?  
Yes, he / she does. / No, he / she doesn't.

**Country:** Australia  
**World Music Song:** Action Girl  
**Phonics:** oa, ow

### Unit 9

pages 85–94

plane, bus, helicopter, car, train, motorbike  
Numbers: 10–100

I don't go to . . . by . . .  
I go by . . .  
He / She doesn't go to . . . by . . .  
He / She goes by . . .  
How many . . . are there?  
There are . . .

**Country:** Thailand  
**World Music Song:** The Picnic Basket  
**Phonics:** ue, ew

### Unit 10

pages 95–104

shirt, trousers, skirt, shoes, sweater, trainers  
long, short, big, small, old, new

This is . . .  
These are . . .  
He / She has . . .

**Country:** Peru  
**World Music Song:** Our Clothes  
**Phonics:** th, th