

Teacher's Notes

Halloween Apples



Type of activity: reading, speaking; individual, pair work

Focus: vocabulary connected to cooking

Level: elementary / pre-intermediate

Time: 45 minutes

Preparation:

- Make one copy each of Student's Worksheet 1 for one half of your class and one copy each of Student's Worksheet 2 for the other half
- fold all of the worksheets where indicated

Procedure:

1. Ask the students to give you examples of their favourite food. Collect some answers and ask for more examples of sweets and desserts that they like. Introduce the topic of Halloween and say that in English-speaking countries, sweets are a very important part of Halloween celebrations. Tell the students that they are going to read about two Halloween candy snacks.
2. Distribute the folded worksheets to the students so that they only look at the upper part. Ask students with the same worksheets to work together, read the recipe and try to understand what needs to be done to prepare the dish. Elicit or teach the meanings of any words as necessary.
3. Ask the students to work with a partner who has the same worksheet and try to retell the recipe from memory – their partner should look at the recipe and help them. Then they change roles.

4. Ask the students to turn over their worksheets (without unfolding them). They should now work individually and complete the recipe. After they have finished, ask them to compare their answer with their partner from the previous activity. They can then unfold the worksheets and check.
5. Repeat Step 3, this time with a different partner who has the same worksheet.
6. Pair each student up with someone who has the other worksheet. This time they should try to retell their recipe without looking at it, entirely from memory.
7. Ask the students which of the two apple recipes they like more, and whether they would like to try making either of them.

Follow-up

If the students enjoy the topic, ask them to write a recipe for something simple that they like and can make (e.g. a sandwich, a dessert) and share it with their colleagues. Hold a vote for the most delicious dish.



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