

Getaway



B2+

Student's Book
David Spencer


MACMILLAN

Contents



	Reading	Vocabulary	Grammar	
1 p6	<p><i>Quirkology</i> – human behaviour</p> <p>Social research experiment</p> <p>Fraternities and sororities</p>	<p><i>Sociology, psychology, etc</i></p> <p>Body idioms and human interaction</p> <p>Word formation – suffixes</p> <p>Similes</p> <p>Ways of talking</p>	<p>Past tenses</p> <p>Present and past habits</p>	<p>International cultural knowledge: Social life in U.S. universities</p> <p>International cultural knowledge: Rush Week</p>
2 p18	<p>The best age to learn to drive</p> <p>Electric cars: customising sounds</p> <p>Using public transport: an opinion</p> <p>Two blogs: legal ages</p>	<p>Compound nouns connected with car travel</p> <p>Phrasal verbs – rules and laws</p> <p>Collocations with <i>take, make</i> and <i>do</i></p>	<p>Modal verbs – obligation, permission, prohibition, advice and criticism</p> <p>Modal verbs – speculation, deduction, possibility and probability</p> <p>Modal verbs – <i>might</i></p>	<p>Science, technology and the environment: Electric cars</p>
▶ Gateway to Exams 1–2 p30				
3 p32	<p>Daniel Tammet – Understanding Asperger's syndrome</p> <p>Improving memory and language learning</p> <p><i>The Curious Incident of the Dog in the Night-time</i> by Mark Haddon</p> <p><i>Inception</i>: A film review</p>	<p>Describing mental processes</p> <p>Phrasal verbs – the mind</p> <p>Word formation – prefixes</p>	<p>Verb + <i>-ing</i> form and infinitive</p> <p>Verb + object + <i>-ing</i> form and infinitive</p>	<p>Literature: <i>The Curious Incident of the Dog in the Night-time</i> by Mark Haddon</p>
4 p44	<p>The science of ageing</p> <p>Superhero origins</p> <p>Genetically modified food</p>	<p>Scientific procedures and research</p> <p>Compound nouns and adjectives</p> <p>Causes, reasons and results</p>	<p>Conditionals and mixed conditionals</p> <p>Inverted conditionals</p> <p>Other conditional structures</p> <p>Advanced future forms</p>	<p>Science and history: The birth of superheroes</p> <p>Popular culture/Science: Science and pseudo-science</p>
▶ Gateway to Exams 3–4 p56				
5 p58	<p>Feeding ducks in the park</p> <p>Smoking outdoors</p> <p><i>Nineteen Eighty-Four</i> by George Orwell</p> <p>Child curfews</p>	<p>People with power</p> <p>Minor offences and punishment</p> <p>Prepositional phrases</p> <p>Formal register</p>	<p>Cleft sentences</p> <p>Other ways of adding emphasis</p> <p>Vague language</p>	<p>Language and literature: <i>Nineteen Eighty-Four</i> by George Orwell</p>

Listening	Writing	Speaking	Exam success
<p>Rush week</p> <p>Chavs</p> <p>Personal interviews – creating a good impression</p> <p>Ways of talking</p>	<p>Present and past personal interview questions</p> <p>Writing a story: useful linguistic devices</p>	<p>Personal interview practice</p>	<p>Reading: Scanning for key words – multiple matching</p> <p>Vocabulary: Word formation</p> <p>Listening: True/False/Not given</p> <p>Writing: Narrative</p>
<p>Summary: The history of the electric car</p> <p>The world's most dangerous road</p>	<p>Opinion essay</p> <p>Paragraph plans</p>	<p>Discussing photos 1: Useful language</p>	<p>Use of English: Multiple-choice cloze</p> <p>Listening: Multiple choice</p> <p>Speaking: Discussing photos</p> <p>Writing: Opinion essays</p>
<p>Commuting activities: Multiple matching</p> <p>How the Internet affects thinking strategies</p>	<p>Preparing and structuring a presentation</p> <p>A detailed film review</p>	<p>Talking about savants</p> <p>Describing a scene</p> <p>Presentations 1</p>	<p>Reading: Multiple choice</p> <p>Listening: Multiple matching</p> <p>Speaking: Giving a presentation</p> <p>Writing: A review/opinion</p>
<p>Superheroes and science</p> <p>Podcast: Using DNA</p>	<p>A for-and-against essay</p>	<p>Talking about statistics</p>	<p>Reading: Missing paragraphs</p> <p>Grammar: Sentence transformations</p> <p>Speaking: Stimulus-based discussions</p> <p>Writing: Arguing an opinion</p>
<p>Concepts from <i>Nineteen Eighty-Four</i></p> <p>CCTV and music videos</p>	<p>Emphatic sentences</p> <p>A letter of complaint</p>	<p>Roleplays 1: Asking for and giving advice</p>	<p>Reading: True/False/Not given</p> <p>Use of English: Open cloze</p> <p>Speaking: Roleplays</p> <p>Writing: Formal register in complaints</p>



	Reading	Vocabulary	Grammar	
6 p70	Problem neighbours	Types of house and places in the home Buying, selling and renting accommodation Idiomatic expressions with <i>home</i> Describing cities and towns	Reporting structures Impersonal reporting structures	History: The life of a servant in Victorian England <i>Isabella Beeton's Book of Household Management</i>

► Gateway to Exams 5–6 p82

7 p84	The changing face of advertising Neuromarketing Consumerism and choice	Advertising and selling Word formation – revision and extension Describing clothes and fashions	Passives, passive infinitives and passive gerunds Passives with verbs with two objects Causatives Determiners and quantifiers	International cultural knowledge: <i>Enough already</i> by Bill Bryson
8 p96	Birdy's miraculous flight: Ewa Wisnierska Skateboarding and Tony Hawk The key to happiness	Compound adjectives – the body Words with more than one meaning Metaphors – happiness and sadness	Participle clauses Making and modifying comparisons	Literature: <i>Slam</i> by Nick Hornby

► Gateway to Exams 7–8 p108

9 p110	Apprenticeships Jobs of the future Interview tips	Life and career developments Verb–noun collocations Interviews	Articles Prepositions in relative clauses	Science/Economics: Career changes Science and technology: Future challenges
10 p122	Accents and translations The future of handwriting	Communication/communication breakdown Phrasal verbs – communication Internationally popular English words	Gerunds and infinitives <i>Whatever, wherever, whoever</i> , etc Ellipsis	Literature: <i>Paperboy</i> by Christopher Fowler Literature: Teenagers and reading

► Gateway to Exams 9–10 p134

► Grammar Reference 136

► Grammar index 145

► Word formation 146

► Exam success 148

Listening	Writing	Speaking	Exam success
Mukesh Ambani's home: Features and location	An article: Describing a place Ways to involve the reader	Talking about neighbours Managing the home Discussing photos 2 Using comment adverbs and adverbials	Use of English: Multiple-choice cloze Listening: Completing sentences Speaking: Discussions connected to photos Writing: Using a range of vocabulary
Environmentally friendly products	A report: Advertising and teenagers Formal language and expressions	Comparing advertisements: Collaboration and negotiation	Reading: Multiple choice Use of English: Word-formation cloze Speaking: Collaborative tasks Writing: Formal reports
Memorable moments	Opinion and For-and-against essays	Discussions based on visual stimuli The pros and cons of outdoor activities	Use of English: Sentence transformation Listening: Multiple matching Speaking: Discussions based on visual stimuli Writing: Justifying and explaining arguments
Dos and don'ts in job interviews	A covering letter	Roleplays 2 Making generalizations	Reading: Multiple matching Listening: Short comprehension answers Speaking: Natural responses Writing: Choosing the style and content
Teenagers and reading Doing crosswords: An interview	A competition entry Avoiding repetition	Talking about the importance of handwriting Opinions about reading Discussing language and learning environments Presentations 2: Personal topics	Reading: Checking instructions Use of English: Open cloze Listening: Completing gaps in a text Speaking: Talking about experiences Writing: Making your entry interesting

- ▶ Writing bank 155
- ▶ Irregular verbs 167

- ▶ Additional activities 163