Meet People Like Us.

Where do you think they come from?

Brazil
Italy
Russia
Jordan
Taiwan
Thailand
India
Japan
Poland
Tanzania
The USA

Which of these jobs do you think they do? Some people do the same job.

book publisher businessman/woman retired lawyer secretary student teacher

How old do you think they are?

18 20 21 22 25 28 30 35 45 68 75

Listen and find out.
2 Name and Address

Vocabulary and Speaking 1 Look at this envelope and answer the questions.

1 Who is the envelope to?
2 Who is the envelope from?
3 Which is Ilya Timoshenko’s family name?
4 Which is Adriana Silva’s given name?
5 What is Ilya’s title?
6 What street does Adriana Silva live on?
7 What is Ilya’s zip code?

Label the envelope with these words.

apartment number family name given name house number

city street name title zip code

2 Work in pairs. Do you write names and addresses in a similar way to the envelope in 1?
Write an envelope with your name and address and label the parts.
4 Work in pairs. Which words can you use for titles in your country?

<table>
<thead>
<tr>
<th>Mr.</th>
<th>Mrs.</th>
<th>Miss</th>
<th>Ms.</th>
<th>Colonel</th>
<th>Prime Minister</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Teacher</td>
<td>Director</td>
<td>Doctor</td>
<td>Engineer</td>
<td></td>
</tr>
</tbody>
</table>

5 Work in pairs. In these situations, which of these names do you use?

<table>
<thead>
<tr>
<th>given name</th>
<th>family name</th>
<th>nickname</th>
<th>title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 when you meet someone for the first time</td>
<td>3 with a close friend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 with a member of your family</td>
<td>4 with someone you work with</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 Listen to People Like Us talking about what they say when they meet someone. Check (√) the expressions you hear. Then work in pairs to check your answers.

<table>
<thead>
<tr>
<th>full name</th>
<th>Raj</th>
<th>Valentina</th>
<th>Ilya</th>
<th>Chutima</th>
</tr>
</thead>
<tbody>
<tr>
<td>given (first) name</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>family name</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>title (Mr., Mrs. etc)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nickname</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7 Look at these ways of choosing a child’s given name.

a by choosing a grandparent’s name  e by choosing a tribal name
b by the child’s race  f by consulting a priest or monk
c by the day of the week  g by choosing a parent’s name
d by consulting a fortune-teller

8 Work in pairs and answer the questions.

1 How do you choose a child’s given name in your family?
2 Does the given name usually go in first position?
3 Does your given name or your family name mean anything?
4 Are there given names which can be both male and female?
5 Do other people in your family have the same given name?
6 Do women change their name to their husband’s name when they marry?
7 How do you know if names are boys’ names, girls’ names, or both?
Vocabulary and Speaking 1

Match these traditional dishes from around the world with the photos.

a  lamb or chicken and vegetables       

b  small portions of eggplant,         
    stuffed peppers, beans, for example

c  beetroot and cabbage soup           

d  raw fish, rice, and seaweed          

Have you ever tried any of these dishes?

US  chips
UK  crisps

2 Work in pairs. Which of these items of food are traditional in your country?
What other food is traditional in your country?

- caviar
- chips
- hamburger
- pasta
- pizza
- salad
- sandwich
- spare ribs
- steak

Reading and Listening 3

Work in pairs and answer the questions.

a  Is it acceptable to eat in the street?

b  How long does a typical meal last?

c  What kind of food do you eat when you have guests for dinner?

d  If you had a special guest for dinner and you wanted to impress them, what would you offer them?

e  What do people eat with: knife, fork, spoon, chopsticks, or their hands?

f  How many meals a day do people have and at what times?
Read the interview with Ben and decide where the questions in 3 go.

Interviewer (1) ________
Ben Teenagers probably have four. Yeah, eat some breakfast, eat lunch at school, get out of school and have a slice of pizza, go home and have dinner.

Interviewer So, after school you have a slice of pizza?
Ben Or chips or something.
Interviewer And what time will you have those meals?
Ben Breakfast 7:30, then lunch 12:00, then 3:30 or 4:00, and dinner 7:00.

Interviewer (2) ________
Ben Breakfast, ten to fifteen minutes, if that. Lunch, thirty minutes. The meal after school, you probably eat it on your way home, so you don’t even really stop for that. And dinner, probably forty-five minutes.

Interviewer (3) ________
Ben Knife and fork. If you eat Chinese food, chopsticks, and if you’re eating a sandwich, your hands.

Interviewer (4) ________
Ben Yeah. Depends what you’re eating. If you have something really messy like ribs with rice or something, people will look at you. But if you’re walking along eating a sandwich no one cares.

Interviewer (5) ________
Ben If it’s good friends you eat whatever, you know — barbecue, hamburgers, or cold Chinese. But if it’s people that you’re just getting acquainted with, then you want to have good food, like some steaks or some nice pasta with some salad.

Interviewer (6) ________
Ben Steak, I guess. Or, if you really want to impress them — caviar!

Listen and check.

Work in pairs. Listen to Ilya and Valentina talking about food. Which questions in 3 are they answering? Write the letter (a-f) of the questions.

Ilya □ □ □ Valentina □ □ □

Work in pairs and discuss Ilya and Valentina’s answers. Can you remember in detail what they said?

Now listen again and check.

Work in pairs. Take turns to think of a typical dish in your country and describe it to your partner. Don’t say what it is. Your partner must guess the dish you’re describing.
People Like Us

SIMON GREENALL

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