

# Contents

Unit	Context	Vocabulary	Pronunciation	Functional language	DVD episode	
<b>1</b> <b>Meeting up</b> page 4	<ul style="list-style-type: none"> <li>Personal life</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives for description</li> <li>Relationships</li> <li>Social networking</li> </ul>	/eɪ/ Questions	<ul style="list-style-type: none"> <li>Giving opinions</li> </ul>		
<b>2</b> <b>Life choices</b> page 10	<ul style="list-style-type: none"> <li>Working life</li> </ul>	<ul style="list-style-type: none"> <li>School subjects</li> <li>Post-school options</li> </ul>	Initial 's' Word linking	<ul style="list-style-type: none"> <li>Giving advice</li> </ul>	<ul style="list-style-type: none"> <li>Leaving school</li> </ul>	
<b>3</b> <b>Study abroad</b> page 16	<ul style="list-style-type: none"> <li>School life</li> </ul>	<ul style="list-style-type: none"> <li>Accommodation</li> <li>Study options</li> </ul>	/s/ /ʃ/ /ɔː/	<ul style="list-style-type: none"> <li>Making phone calls</li> </ul>	<ul style="list-style-type: none"> <li>Leaving home</li> </ul>	
<b>4</b> <b>Shopping</b> page 22	<ul style="list-style-type: none"> <li>Social life</li> </ul>	<ul style="list-style-type: none"> <li>Shops</li> <li>Shop workers</li> <li>Consumer rights</li> </ul>	/ɒ/ Expressing mood	<ul style="list-style-type: none"> <li>Making complaints</li> </ul>	<ul style="list-style-type: none"> <li>Appearances</li> </ul>	
<b>5</b> Prepare to ... page 28	<ul style="list-style-type: none"> <li>describe a photo</li> </ul>	<ul style="list-style-type: none"> <li>give an opinion</li> </ul>	<ul style="list-style-type: none"> <li>do a project</li> </ul>	Task: describe a photo of a place and speculate about what might be happening	Task: prepare a speech about your town or city	Task: plan a weekend in your city for a group of students from another country
<b>6</b> <b>Free time</b> page 34	<ul style="list-style-type: none"> <li>Personal life</li> </ul>	<ul style="list-style-type: none"> <li>Leisure activities</li> <li>Verbs for hobbies</li> </ul>	/s/ /z/ /vz/ Elision	<ul style="list-style-type: none"> <li>Making arrangements/ invitations</li> </ul>	<ul style="list-style-type: none"> <li>Free time</li> </ul>	
<b>7</b> <b>The hard sell</b> page 40	<ul style="list-style-type: none"> <li>Working life</li> </ul>	<ul style="list-style-type: none"> <li>Advertising</li> <li>Discussing the effects of adverts</li> </ul>	/əʊ/ /ɒ/ Sentence stress	<ul style="list-style-type: none"> <li>Arguing for and against</li> </ul>		

Unit	Context	Vocabulary	Pronunciation	Functional language	DVD episode
<b>8</b> <b>Studying</b> page 46	<ul style="list-style-type: none"> <li>School life</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives for emotion</li> <li>Educational practice</li> <li>Study techniques</li> </ul>	Homophones /ə/	<ul style="list-style-type: none"> <li>Public speaking/ Presentations</li> </ul>	
<b>9</b> <b>Getting around</b> page 52	<ul style="list-style-type: none"> <li>Social life</li> </ul>	<ul style="list-style-type: none"> <li>Road signs</li> <li>Transport</li> <li>Directions</li> </ul>	-ed endings Corrective stress	<ul style="list-style-type: none"> <li>Giving and understanding directions</li> </ul>	<ul style="list-style-type: none"> <li>Transport</li> </ul>
<b>10</b> Prepare to ... page 58	<ul style="list-style-type: none"> <li>describe a photo</li> </ul>	Task: compare and contrast two photos of people	<ul style="list-style-type: none"> <li>talk about a proposal</li> </ul>	Task: TV talent shows should be banned. Discuss.	<ul style="list-style-type: none"> <li>do a project</li> </ul>
<b>11</b> <b>Eating out</b> page 64	<ul style="list-style-type: none"> <li>Personal life</li> </ul>	<ul style="list-style-type: none"> <li>Food: adjectives for description types of diet restaurant meals</li> </ul>	/dʒ/ /g/ Consonant clusters	<ul style="list-style-type: none"> <li>Ordering food</li> </ul>	<ul style="list-style-type: none"> <li>Eating out</li> </ul>
<b>12</b> <b>Young workers</b> page 70	<ul style="list-style-type: none"> <li>Working life</li> </ul>	<ul style="list-style-type: none"> <li>Jobs: full-time, part-time pay and conditions summer jobs</li> </ul>	/ɔ:/ /ɜ:/ Word stress	<ul style="list-style-type: none"> <li>Asking about working conditions</li> </ul>	<ul style="list-style-type: none"> <li>Getting a job</li> </ul>
<b>13</b> <b>University of life</b> page 76	<ul style="list-style-type: none"> <li>School life</li> </ul>	<ul style="list-style-type: none"> <li>Describing experiences</li> <li>Ways of travelling</li> </ul>	/ə/ Intonation	<ul style="list-style-type: none"> <li>Asking about someone else's experience</li> </ul>	<ul style="list-style-type: none"> <li>Gap years</li> </ul>
<b>14</b> <b>Travel</b> page 82	<ul style="list-style-type: none"> <li>Social life</li> </ul>	<ul style="list-style-type: none"> <li>Transport</li> <li>Ticket types</li> <li>Words related to journeys</li> </ul>	Stress on numbers /aɪ/ /eɪ/	<ul style="list-style-type: none"> <li>Making a reservation</li> </ul>	
<b>15</b> Prepare to ... page 88	<ul style="list-style-type: none"> <li>describe a photo</li> </ul>	Task: talk about the similarities and differences between two photos	<ul style="list-style-type: none"> <li>have a formal debate</li> </ul>	Task: It is time to end the dominance of football on TV. Discuss.	<ul style="list-style-type: none"> <li>do a project</li> </ul>