

Discover China

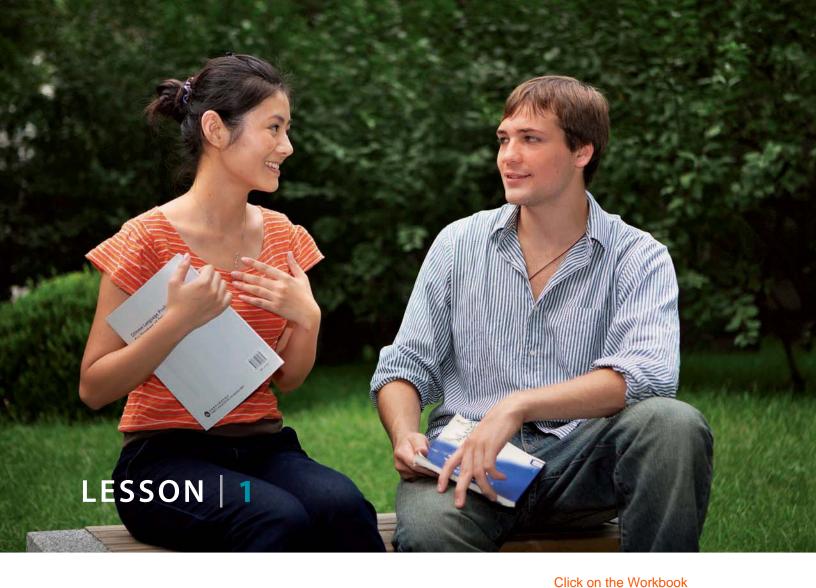


STUDENT'S BOOK ONE

学生用书1







Vocabulary and listening

Workbook unit.

cover to go to the corresponding



Match the words with the meanings.

Click on the 1 你好 CD icons for audio 2 请问 content.

nǐ hǎo

1 你好 a you
qǐngwèn

2 请问 b l, me
nǐ

3 你 c may l ask
wǒ

4 我 d hello
tā

5 他 e she, her

f he, him

Now listen and say the words.



Listen to the conversation.
Mark is meeting Wang Yu for the first time.

Mǎkè Nǐ hǎo 马克:你好!
Wáng Yù Nǐ hǎo 王玉:你好!
Mǎkè Qǐngwèn nǐ jiào shénme míngzi 马克:请问,你叫什么名字?
Wáng Yù Wǒ jiào Wáng Yù Nǐ ne 王玉:我叫王玉。你呢?

6 她



生词 New words

nǐ hǎo 你好 hello nǐ 你 you

hǎo

好 good, OK

qǐngwèn may l ask, excuse me

qĭng

请 please, invite

wèn

问 ask

jiào py

be called

shénme

什么 what

míngzi

名字 name

wŏ 我

I, me

ne 呢 particle used to ask questions

rènshi know, get to know

hěn

很 very

gāoxìng

高兴 glad, happy

xiǎojiě

小姐 Miss

duìbuqĭ

对不起 sorry

xìng surname, family 姓 name

Măkè Wŏ jiào Măkè

马克: 我叫马克, Mark Johnson。

Rènshi nǐ hěn gāoxìng 认识你很高兴,

Yù xiǎojiě 玉 小姐。

Wáng Yù Duìbuqǐ wǒ xìng Wáng 王玉:对不起,我姓王。



- **3** Listen again and answer the questions.
 - 1 How many names did you hear in the conversation?
 - 2 What is the man's name in Chinese?
 - **3** What is the woman's surname?
- 4 Work in pairs and act out the conversation in Activity 2. Use your English names.



5 Listen and number the conversations in the order you hear them.





Now listen again and complete the conversations.

Pronunciation and speaking

The four tones



1 Listen and say the words.

nǐ hǎo nǐ ne 你呢 你呢 你呢 aǐngwèn shénme 什么 rènshi gāoxìng 高兴



2 Listen and complete the conversation.

B:_____!

A: _____?

Nǐ hǎo A: 你好!

Wǒ jiào Wáng Yù Nǐ ne B:我叫王玉。你呢? Wǒ jiào Mǎkè

A: 我 叫 马克。

B:



3 Listen and say the words.

These words are often used for Chinese names.

Chinese names

Female Male huá huā 华 splendid 花 flower yīng yíng 莹 英 outstanding crystal clear yú уù 玉 瑜 fine jade jade wěi wēi 伟 great 薇 rose

Now check the best names for the following people.

	Sūn Wěi	Sūn Wēi
1 a girl	□孙伟	□孙薇
	Lǐ Zhōnghuá	Lǐ Jīnhuā
2 a boy	□李 中华	□李 金花
	Wáng Yùyíng	Wáng Guóyīng
3 a girl	□王玉莹	□ 王 国英

4 Work with the whole class. Introduce yourself to each of your classmates.

	Νĭ	hǎo	Wŏ	jiàc)	
A:	你	好!	我	머니		0
					shénme	
	请	问,	你	맫	什么	名字?
		hǎo				
B:	你	好!	我	디니		0

CHINESE TO GO



Greeting people

Zǎoshang hǎo 早上 好! Good morning!

Wănshang hảo

晚上 好! Good evening!

Hắo jiǔ bù jiàn

好久不见! Long time no see!



LESSON 2

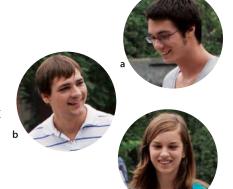
Reading and writing

1 Match the names with the people.

Ānnà 1安娜

Shǐdìfū 2 史蒂夫







2 Read the conversation and answer the questions.

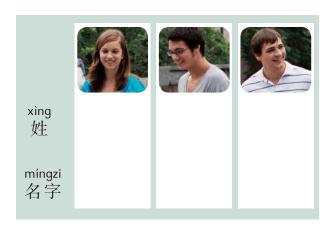
de Zhōngwén míngzi shì shénme 1 Mark的 中文 名字是 什么?

de Zhōngwén míngzi shì shénme 2 Anna 的 中文 名字 是 什么?

de Zhōngwén míngzi shì shénme

3 Steve 的 中文 名字是 什么?

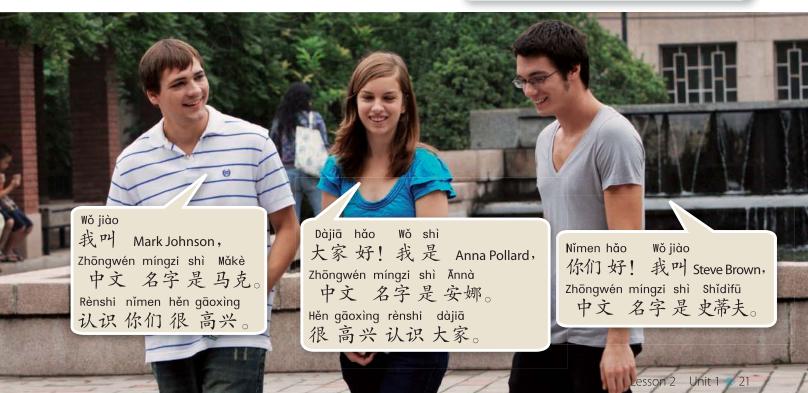
3 Complete the table with the correct information.



4 Work in groups and introduce yourself to the group. Use the conversation to help you.

生词 New words

Zhōngwén nǐmen 中文 Chinese 你们 you (plural) shì dàjiā 是 be 大家 everybody



Language in use

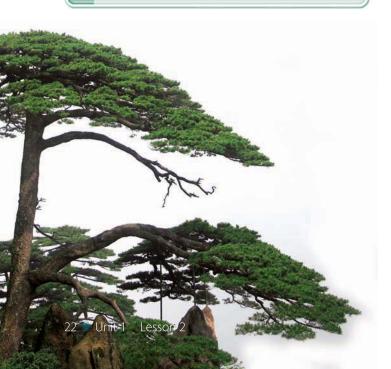
Word order of Chinese sentences (I)

Look at the sentences.

Cubicat	Predicate			
Subject	Verb	Object		
Wŏ	shì	Wáng Yù		
我	是	王 玉。		
I am Wang Yu.				
Wŏ	xìng	Wáng		
我	姓	王。		
My family n	ame is Wang	•		
Τā	jiào	Măkè		
他	叫	马克。		
His name is Mark.				

Now check the two correct explanations.

- ☐ 1 A simple Chinese sentence is made up of the subject and the predicate.
- The predicate consists of a subject and an object.
- ☐ 3 The word order of subject-verb-object is similar to English.
- Write a simple sentence to introduce yourself. Use the example sentences above to help you.
 - Turn to page 162 for grammar reference.



Verbs jiào xìng shì 叫 姓 是

Look at the sentences.

Nǐ jiào shénme míngzi 你叫 什么 名字? What is your name? Wǒ jiào Wáng Yù 我叫王玉。 My name is Wang Yu. de Zhōngwén míngzi shì Mǎkè Mark的 中文 名字是马克。 Mark's Chinese name is Mǎkè. Nǐ xìng shénme 你姓什么? What is your family name? Wŏ xìng 我姓 Brown。 My family name is Brown. xìng Mark 姓 Johnson。 Mark's family name is Johnson. Tā shì Mǎkè 他是马克。 He is Mark. Tā shì Shǐdìfū 他是史蒂夫。 He is Steve. Tā shì Ānnà 她是安娜。 She is Anna.

Now check the two correct explanations.

- □ 1 When the verbs 叫, 姓 and 是 are used after different subjects, their forms change.
- The position of the question marker 什么 in a question is in the same place as its answer in a statement.
- □ 3 姓 is used to introduce one's surname, 叫 is used to introduce one's first name or full name, and 是 is used to identify someone or something.

Complete the sentences with the correct parts of people's names.

1		Wáng 王				0
2	xìng 姓		_,		Zhāng 张	
3		Jīng Y				0

Turn to page 162 for grammar reference.

Questions ending with

ne **呢**

1 Look at the conversations.

	St	atement	Follow up	
	Subject	Predicate	question with 呢	
A:	Wǒ 我	xìng Dīng 姓 丁,	nǐ ne 你呢?	
B :	Wǒ 我	xìng Wáng 姓 王。		
A:	Wŏ 我	shì Shǐdìfū 是史蒂夫,	nǐ ne 你呢?	
B:	Wŏ 我	shì Mǎkè 是马克。		

Now answer the questions.

1 你呢 in Conversation 1 means _____.

Nǐ xìng shénme

- a 你姓什么? Nǐ jiào shénme mínazi
- Nǐ jiào shénme míngzi b 你叫 什么 名字?
- 2 What does A in Conversation 2 want to know by asking 你呢?



2 Work in groups of three. Ask and answer questions with 呢. Use the prompts below to help you.

Wǒ xìng nǐ ne A: 我姓Smith,你呢? Wǒ xìng

B: 我姓 Craven。

wǒ jiào nǐ ne 我 叫 Angela, (ask Student C) 你 呢?

Wǒ jiào Wǒ xìng

C: 我 叫 Miles。我 姓 Brown, (ask Student A) nǐ ne 你 呢?

Turn to page 162 for grammar reference.

LESSON | 3

Communication activity

Work with the whole class. Say your Chinese name and ask other students their names. Use the prompt below to help you.

Wǒ de Zhōngwén míngzi shì Mǎkè nǐ ne 我的 中文 名字 是 马克, 你 呢?

Now make a list of everyone's names.

Turn to pages 150 and 156 for more speaking practice.

Cultural Corner

Is your surname Ding or Yuan?

Chinese names are normally formed with two or three characters. The surname always precedes the given name. In the example "Ding Yuan", the surname is Ding, and the given name is Yuan. Surnames are generally one syllable, and given names usually contain one or two syllables. In Chinese, a person is seldom referred to by his or her surname alone.

The use of given names suggests a much closer relationship between the speaker and the person being addressed than in English. If one's given name contains only one syllable, like "Yuan", its use is even more limited. Even Ding Yuan's parents would most likely call him "Ding Yuan" at home rather than just "Yuan".

Character writing

Radicals help to illustrate the meaning of Chinese characters. Look at the following character in ancient Chinese and guess its meaning.



Is your guess correct? Putting a woman (女) and a child (子) together means good (好).

These are two common radicals in Chinese. Do you know any other characters with the same radicals?

Radicals	Meaning	Examples
1	man, person	你,他
女	woman	娜, 娃

1 Look at the characters and identify the radicals.

伟 姐 什 她

2 Match the characters with the meanings.

nǐ
1 你 a good
tā
2 他 b surname
hǎo
3 好 c you
xìng
4 姓 d he, him

3 Trace the characters in the boxes.

你果果果果果 他果果果果果 好果果果果果果

Review and practice

Match the words with the meanings.

dàjiā

1 大家

a name

shénme

- 2 什么
- **b** know

míngzi

- 3 名字 rènshi
- c what

4 认识 d happy, glad

gāoxìng

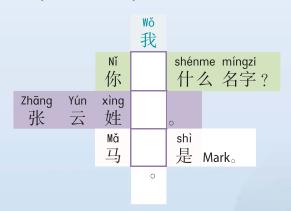
- 5 高兴
- e everybody

qĭngwèn

- 6 请问 nĭ hǎo 7 你 好
- f hello

g may lask

Complete the word puzzle.



3 Complete the conversation with the words in the box.

> gāoxìng 高兴

qĭngwèn 请 问

jiào 叫

Shĭdìfū nǐ jiào shénme míngzi , 你叫什么名字? 史蒂夫: Wáng Yù Nǐ ne Wáng Yù Wŏ

王 玉: 我 _____ 王 玉。你 呢? Shǐdìfū Wǒ jiào Shǐdìfū

史蒂夫: 我叫史蒂夫。 Wáng Yù Rènshi nǐ hěn

王玉: 认识你很

Put the words in the correct order to make questions.

shénme jiào nǐ míngzi

1 什么 / 叫 / 你 / 名字 / ? shénme Wáng Yù xìng

2 什么 / 王玉/姓/?

shénme shì Zhōngwén míngzi de

3 什么 / 是 / Mark / 中文 / 名字 / 的 / ?

Now answer the questions.

xìnq

姓

Complete the sentences with the words in the box.

shénme 什么

rènshi

ne 认识 呢

Nǐ jiào míngzi 1 你叫_____名字?

nǐ hěn qāoxìng 2 _ 你 很 高兴。

Wǒ shì Wáng Yù nǐ

3 我是王玉,你_

- ____ King,即 Sandra King。
- 6 Choose the correct answers to the questions.

Nǐ xìng shénme

1 你 姓 什么?

Wŏ jiào Mǎkè

Wŏ xìng Wáng

a 我叫马克。 b 我姓王。

Nǐ jiào shénme míngzi

2 你 叫 什么 名字?

Wǒ jiào Shǐdìfū

Wŏ xìng Zhāng

a 我 叫 史蒂夫。 b 我 姓 张。

Vocabulary extension

Read the passage.

Addressing people

We use the following titles when addressing people in Chinese:

xiānsheng xiǎojiě 先生 Mr. 小姐 Miss nǔshì tàitai 女士 Ms. 太太 Mrs.

On campus, the most popular way to address a tóngxué stranger is to call him/her 同学 (schoolmate) or 老师 (teacher). Sometimes the titles can be used with names, for example, 李 先生 and Wáng xiǎojiě 王 小姐.

Now look at these people and decide how you would address them.



Vocabulary list

你好	nĭ hǎo		hello
你	nĭ	pron.	you
好	hǎo	adj.	good, OK
请问	qĭngwèn		may I ask, excuse me
请	qĭng	interj./v	please, invite
问	wèn	V.	ask
PL	jiào	V.	be called
什么	shénme	pron.	what
名字	míngzi	n.	name
我	wŏ	pron.	I, me
呢	ne	particle	(used to ask questions)
认识	rènshi	V.	know, get to know
很	hěn	adv.	very
高兴	gāoxìng	adj.	glad, happy

	小姐	xiăojiě	n.	Miss	
	对不起	duìbuqĭ		sorry	
	姓	xìng	v./n.	surname, family name	
	中文	Zhōngwén	n.	Chinese	
	是	shì	V.	be	
	你们	nĭmen	pron.	you (plural)	
	大家	dàjiā	pron.	everybody	
	他	tā	pron.	he, him	
	她	tā	pron.	she, her	
	先生	xiānsheng	n.	Mr.	
	女士	nűshì	n.	Ms.	
	太太	tàitai	n.	Mrs.	
	同学	tóngxué	n.	schoolmate	
	老师	lăoshī	n.	teacher	
*	*The words in colour are not target words for the unit.				



Discover

WORKBOOK ONE

练习册1



UNIT 1 你女子! Hello!

LESSON 1

Objectives

- 1 Vocabulary: greetings and introductions
- **2 Listening:** identify people's names and the four tones
- **3 Pronunciation:** the four tones
- 4 Grammar: identify surnames and given names
- **5 Conversation and listening:** understand greetings and introductions

Vocabulary

- 1 Match the words with the meanings.
 - 1 名字
- a get to know
- 2 什么
- **b** glad, happy
- 3 认识
- **c** name
- 4 高兴
- **d** what
- 5 请问
- e may I ask, excuse me

Listening



- **2** Listen and check the names you hear.
 - Dīng Huá 1口a丁华
- Dīng Huā □ b 丁 花
- Wáng Yīng 口。工 茁
- Wáng Yíng □ ▶ 굿 #
- 2 □ a 王 英
- □b 王 莹
- Xiǎo Měi
- Xiǎo Méi
- 3 □ a 小 美
- □ b 小梅
- Mă Yīngwěi
- Mă Yíngwēi
- 4 □ a 马 英伟
- □ **b** 马 莹薇

Pronunciation

- **3** Circle the correct tones for the characters.
 - 1 我 wō

wó

wŏ

wò

2 什

什 shēn

shén

shěn

shèn

3 叫

jiāo

jiáo

jiăo

jiào

4 名

mīng míng

mĭng

mìng

5 姓

xīng

xĭng

xìnq

Now write pinyin for the words.

xíng

6 你好

7 请问

8 什么

9 名字

10 你呢

11 认识

12 高兴

13 对不起

Grammar

	=	s with the correct parts of	5 Comp	olete the conver	rsation.	
ķ	people's names.		永民	:: 你好!		
1	Wǒ shì Dīng Gāo'ān 1 我是丁高安。		安娜	ß: (1)	!	
	wo xing 我姓,	míngzi jiào 名字 叫。	永民	::请问,你叫作	什么名字?	
	Tā shì Wáng Yúnmíng		安娜	ß: (2)	安娜。 你呢?	
2	2 他是王 云明。 Tā xìng	míngzi jiào	永民	i: 我叫永民, k	Kim Yeong-min $_{\circ}$	
	他 姓,	名字 叫。		(3)	你很高兴,	
	Wǒ shì Lǐ Wěi 中日 木 佳			安小姐。		
3	,我是李伟。 Wǒ xìng 我姓 ,	míngzi jiào 名字 叫。	安娜	۷ _: (4)	,我姓Pollard。	
	Tā shì Sòng Yùxīng		Now!	listen and checl	k the true statements.	
2	· 她是宋玉兴。 Tā xìng		□ 5	Anna and Yeon time.	ng-min are meeting for the firs	t
	她 姓	名字 叫。	□ 6	Yeong-min's gi	ven name is Kim.	
5	Wǒ shì Lín Mǎkè 5 我是林马克。		□ 7	Yeong-min kno	ows Anna's family name.	
·	Wŏ xìng	míngzi jiào 名字 叫。	□ 8	People often s meet for the fir	say 认识你很高兴 when the st time.	у
6	Tā shì Liú Lì ó她是刘丽。		□ 9	People often sa the first time.	ay 对不起 when they meet fo	r
`	Tā xìng 她姓,	tā jiào 她叫。				
7	Tā shì Zhāng Wěi 7 他是 张 伟。					
	Tā xìng 他姓,	tā jiào 他叫。				

Conversation and listening

LESSON 2

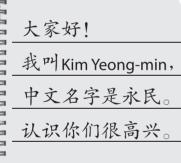
Objectives

- 1 Reading: recognize different kinds of name
- 2 Writing: create an introduction
- 3 Writing: introduce someone
- 4 Grammar: word order of Chinese sentences (I)
- **5 Grammar:** verbs 姓 (xìng), 叫 (jiào) and 是 (shì)
- 6 Grammar: questions ending with 呢 (ne)

Reading



Read Yeong-min's introduction and answer the questions.



- 1 他姓什么?
- 2 他叫什么名字?
- 3 他的中文名字是什么?

Writing



Read James' self-introduction and write a response.

你好! 我叫 James Whitbread, 中文名字是詹姆斯。认识你很高兴。

B Write a few sentences about a friend using 姓, 叫 and 是.

Tā Tā jiào

他 / 她 叫 _____

Grammar

4 Put the words in the correct orde	er to make sentences
-------------------------------------	----------------------

jiào Wáng Yù wǒ 1 叫 / 王 玉 / 我 / 。

Ānnà shì tā 2安娜/是/她/。

tā míngzi shénme jiào 3他/名字/什么/叫/?

Mǎkè shì de Zhōngwén míngzi 4 马克 / 是 / Mark 的 中文 名字 / 。

shénme xìng nǐ 5 什么/姓/你/?

xìng Wáng wǒ 6 姓/王/我/。

5 Complete the conversations with the words in the box.

xìng jiào shì 姓 叫 是

王玉: 你们好,我(1)_____王,

(2) ______ 王玉, 认识你们很高

兴。

永民: 你们好! 我(3)_____ Kim Yeong-

min, 中文名字 (4) ______ 永民。

6 Match the questions with the answers.

Wǒ xìng Wáng nǐ ne 1 我姓王,你呢?

wǒ jiào Ānnà nǐ ne 2 我叫安娜,你呢?

wǒ shì Shǐdìfū nǐ ne 3 我是史蒂夫,你呢?

wŏ xìng nǐ ne 4 我姓 Pollard, 你呢?

wǒ jiào nǐ ne 5 我叫 Angela,你呢?

wǒ shì nǐ ne 6 我是Steve, 你呢?

wǒ jiào Yǒngmín hěn gāoxìng rènshi nǐ a 我叫 永民 ,很 高兴 认识你。

Wǒ shì Wáng Yù

b我是王玉。

Wǒ xìng Liú c 我姓刘。

Wŏ xìng

d 我 姓 Smith。

Wŏ shì

e 我是 Michael。

Wŏ jiào

f 我叫 Marko

LESSON 3

Objectives

- 1 Conversation: greet people for the first time
- **2 Character reading:** recognize characters with the radicals 亻 and 女
- 3 Character writing: introduce people
- **4 Vocabulary extension:** use different terms of address for people

Conversation

- 1 Put the sentences in the correct order to make a conversation.
 - a 我叫李华。认识你很高兴, 刘小姐。
 - b 我叫刘丽。你呢?
 - c认识你很高兴。
 - d 你好! 请问, 你叫什么名字?

The correct order is	

Character reading

- 2 Match the radicals with the meanings.
 - 1 1

a woman

2 女

b man, person

Now match the words with the meanings.

3 她

c they

4 小姐

d Miss

5 伟

e she, her

6 他们

f great

Character writing

- **1** Make sentences using the words given.
 - 1 她 小姐
 - 2 他 伟

Vocabulary extension

4 Complete the sentences with the words in the box.

xiānsheng	xiǎojiě	nǚshì
先生	小姐	女士
tàitai	lǎoshī	tóngxué
太太	老师	同学

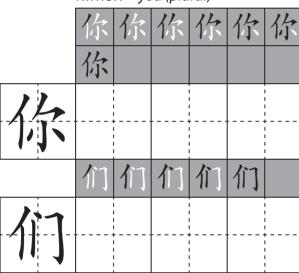
- 1 Ding Yuan is a teacher. You address him as
- 2 Mark, Anna and Steve are schoolmates. They call each other _____.
- 3 You address Wang Yu, a young woman, as
- 4 You meet Mr Wang. You greet and address him as ______.
- 5 You meet Mr Wang's wife on the street. You address her as _____.
- 6 You see a middle-aged man on campus and want to ask him the way to the student dormitory. You address him as _____
- 7 You meet a young girl at the dining hall in a university. You call her _____.
- **8** You address a middle-aged woman at a conference as _____.

CHARACTER WRITING

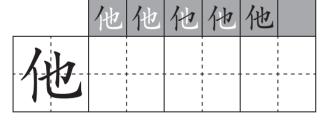
Objectives

- 1 Practise six characters with the radicals 亻 and 女
- **2** Learn to write seven common words for greetings and introductions
- **1** Write the characters with the radicals 亻 and 女.

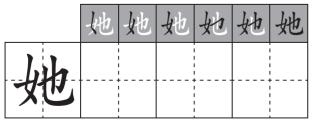
nimen you (plural)



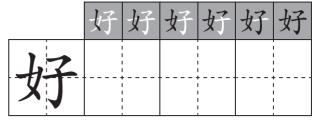
tā he, him



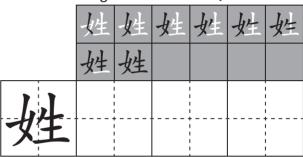
tā she, her



hǎo good

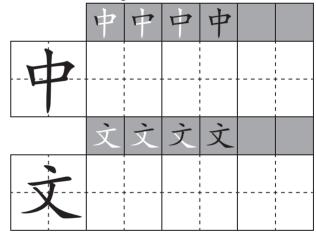


xing surname, family name

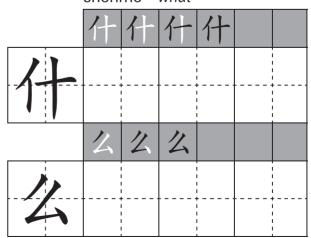


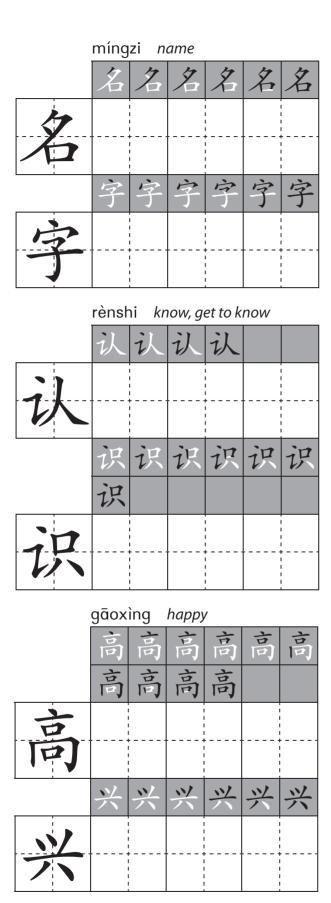
2 Write the characters following the correct stroke order.

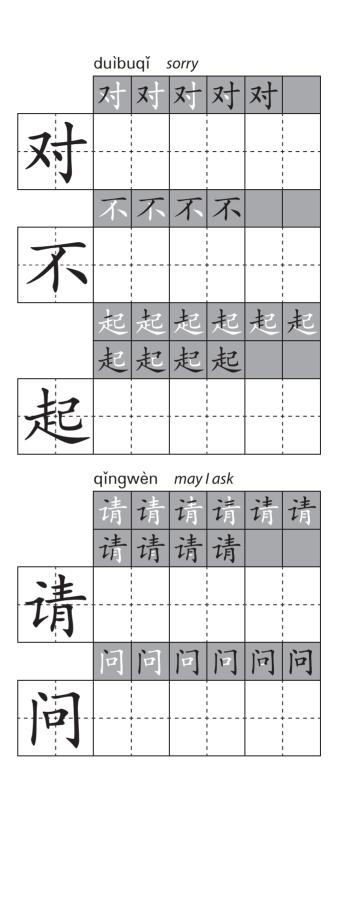
zhongwén Chinese language



shénme what







SELF-ASSESSMENT

Complete the checklist, using the criteria below.

1 = I need a lot of help to do this. 4 = I can do this very well.

2 = I can do this with a little help. 5 = I can do this almost perfectly.

3 = I can do this fairly well.

LANGUAGE SKILL	PROGRESS	YOUR SCORE
PRONUNCIATION	I can identify the four tones.I can say common Chinese surnames with the correct tones.	
VOCABULARY	 I know at least three Chinese surnames. I know common words and expressions to greet people. I know common words and phrases to introduce myself and other people. 	
GRAMMAR	 I can identify the surname and given name of a Chinese person. I understand basic word order in Chinese sentences. I know how to use the verbs 姓, 叫 and 是 to talk about people's names. I can ask questions about people's names using 什么. I can ask follow-up questions with 呢. 	
LISTENING	I can identify people's names.I can understand simple greetings and introductions.	
READING	 I know the meanings of the radicals 1 and 女. I can understand people's simple self-introductions. 	
SPEAKING	I can introduce myself and my friends.I can ask for people's names.	
WRITING	 I can write six characters with the radicals 1 and 女, and seven common words for greetings and introductions. I can write a basic self-introduction. 	