

# UNIT 1 Nǐ hǎo 你好! Hello!

## LESSON | 1

### Objectives

- 1 **Vocabulary:** greetings and introductions
- 2 **Listening:** identify people's names and the four tones
- 3 **Pronunciation:** the four tones
- 4 **Grammar:** identify surnames and given names
- 5 **Conversation and listening:** understand greetings and introductions

### Pronunciation

3 Circle the correct tones for the characters.

- |     |      |      |      |      |
|-----|------|------|------|------|
| 1 我 | wō   | wó   | wǒ   | wò   |
| 2 什 | shēn | shén | shěn | shèn |
| 3 叫 | jiāo | jiáo | jiǎo | jiào |
| 4 名 | mīng | míng | mǐng | mìng |
| 5 姓 | xīng | xíng | xǐng | xìng |

### Vocabulary

1 Match the words with the meanings.

- |      |                        |
|------|------------------------|
| 1 名字 | a get to know          |
| 2 什么 | b glad, happy          |
| 3 认识 | c name                 |
| 4 高兴 | d what                 |
| 5 请问 | e may I ask, excuse me |



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Now write pinyin for the words.

- |        |       |
|--------|-------|
| 6 你好   | _____ |
| 7 请问   | _____ |
| 8 什么   | _____ |
| 9 名字   | _____ |
| 10 你呢  | _____ |
| 11 认识  | _____ |
| 12 高兴  | _____ |
| 13 对不起 | _____ |

### Listening

2 Listen and check the names you hear.

- |                                  |                                |
|----------------------------------|--------------------------------|
| 1 <input type="checkbox"/> a 丁华  | <input type="checkbox"/> b 丁花  |
| 2 <input type="checkbox"/> a 王英  | <input type="checkbox"/> b 王莹  |
| 3 <input type="checkbox"/> a 小美  | <input type="checkbox"/> b 小梅  |
| 4 <input type="checkbox"/> a 马英伟 | <input type="checkbox"/> b 马莹薇 |



## Grammar

### 4 Complete the sentences with the correct parts of people's names.

Wǒ shì Dīng Gāo' ān

1 我是丁 高安。

Wǒ xìng \_\_\_\_\_ míngzi jiào \_\_\_\_\_。

Tā shì Wáng Yúnmíng

2 他是王 云明。

Tā xìng \_\_\_\_\_ míngzi jiào \_\_\_\_\_。

Wǒ shì Lǐ Wěi

3 我是李 伟。

Wǒ xìng \_\_\_\_\_ míngzi jiào \_\_\_\_\_。

Tā shì Sòng Yùxīng

4 她是宋 玉兴。

Tā xìng \_\_\_\_\_ míngzi jiào \_\_\_\_\_。

Wǒ shì Lín Mǎkè

5 我是林 马克。

Wǒ xìng \_\_\_\_\_ míngzi jiào \_\_\_\_\_。

Tā shì Liú Lì

6 她是刘 丽。

Tā xìng \_\_\_\_\_ tā jiào \_\_\_\_\_。

Tā shì Zhāng Wěi

7 他是张 伟。

Tā xìng \_\_\_\_\_ tā jiào \_\_\_\_\_。

## Conversation and listening

### 5 Complete the conversation.

永民: 你好!

安娜: (1) \_\_\_\_\_!

永民: 请问, 你叫什么名字?

安娜: (2) \_\_\_\_\_ 安娜。你呢?

永民: 我叫永民, Kim Yeong-min。

(3) \_\_\_\_\_ 你很高兴,

安小姐。

安娜: (4) \_\_\_\_\_, 我姓Pollard。

### Now listen and check the true statements.

- 5 Anna and Yeong-min are meeting for the first time.
- 6 Yeong-min's given name is Kim.
- 7 Yeong-min knows Anna's family name.
- 8 People often say 认识你很高兴 when they meet for the first time.
- 9 People often say 对不起 when they meet for the first time.

# LESSON | 2

## Objectives

- 1 **Reading:** recognize different kinds of name
- 2 **Writing:** create an introduction
- 3 **Writing:** introduce someone
- 4 **Grammar:** word order of Chinese sentences (I)
- 5 **Grammar:** verbs 姓 (xìng), 叫 (jiào) and 是 (shì)
- 6 **Grammar:** questions ending with 呢 (ne)

## Writing



- 2 Read James' self-introduction and write a response.

你好! 我叫 James Whitbread, 中文名字是詹姆斯。认识你很高兴。

## Reading



- 1 Read Yeong-min's introduction and answer the questions.



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大家好!  
我叫 Kim Yeong-min,  
中文名字是永民。  
认识你们很高兴。

- 3 Write a few sentences about a friend using 姓, 叫 and 是.

Tā Tā jiào  
他/她叫 \_\_\_\_\_

- 1 他姓什么?  
\_\_\_\_\_

- 2 他叫什么名字?  
\_\_\_\_\_

- 3 他的中文名字是什么?  
\_\_\_\_\_

## Grammar

### 4 Put the words in the correct order to make sentences.

jiào Wáng Yù wǒ  
1 叫 / 王 玉 / 我 / 。

\_\_\_\_\_

Ānnà shì tā  
2 安娜 / 是 / 她 / 。

\_\_\_\_\_

tā míngzi shénme jiào  
3 他 / 名字 / 什么 / 叫 / ？

\_\_\_\_\_

Mǎkè shì de Zhōngwén míngzi  
4 马克 / 是 / Mark 的 中文 名字 / 。

\_\_\_\_\_

shénme xìng nǐ  
5 什么 / 姓 / 你 / ？

\_\_\_\_\_

xìng Wáng wǒ  
6 姓 / 王 / 我 / 。

\_\_\_\_\_

### 5 Complete the conversations with the words in the box.

xìng      jiào      shì  
姓      叫      是

王玉：你们好，我 (1) \_\_\_\_\_ 王，  
(2) \_\_\_\_\_ 王玉，认识你们很高兴。

永民：你们好！我 (3) \_\_\_\_\_ Kim Yeong-  
min，中文名字 (4) \_\_\_\_\_ 永民。  
你 (5) \_\_\_\_\_ 什么名字？

### 6 Match the questions with the answers.

Wǒ xìng Wáng nǐ ne  
1 我 姓 王 ， 你 呢？

\_\_\_\_\_

Wǒ jiào Ānnà nǐ ne  
2 我 叫 安娜 ， 你 呢？

\_\_\_\_\_

Wǒ shì Shǐdīfū nǐ ne  
3 我 是 史蒂夫 ， 你 呢？

\_\_\_\_\_

Wǒ xìng nǐ ne  
4 我 姓 Pollard ， 你 呢？

\_\_\_\_\_

Wǒ jiào nǐ ne  
5 我 叫 Angela ， 你 呢？

\_\_\_\_\_

Wǒ shì nǐ ne  
6 我 是 Steve ， 你 呢？

\_\_\_\_\_

Wǒ jiào Yǒngmín hěn gāoxìng rènshi nǐ  
a 我 叫 永民 ， 很 高兴 认识 你 。

Wǒ shì Wáng Yù  
b 我 是 王玉

Wǒ xìng Liú  
c 我 姓 刘 。

Wǒ xìng  
d 我 姓 Smith 。

Wǒ shì  
e 我 是 Michael 。

Wǒ jiào  
f 我 叫 Mark 。

# LESSON | 3

## Objectives

- 1 **Conversation:** greet people for the first time
- 2 **Character reading:** recognize characters with the radicals 亻 and 女
- 3 **Character writing:** introduce people
- 4 **Vocabulary extension:** use different terms of address for people

## Character writing

3 Make sentences using the words given.

1 她 小姐

\_\_\_\_\_

2 他 伟

\_\_\_\_\_

## Conversation

1 Put the sentences in the correct order to make a conversation.

- a 我叫李华。认识你很高兴，刘小姐。
- b 我叫刘丽。你呢？
- c 认识你很高兴。
- d 你好！请问，你叫什么名字？

The correct order is \_\_\_\_\_.

## Vocabulary extension

4 Complete the sentences with the words in the box.

xiānsheng 先生	xiǎojiě 小姐	nǚshì 女士
tàitai 太太	lǎoshī 老师	tóngxué 同学

1 Ding Yuan is a teacher. You address him as \_\_\_\_\_.

2 Mark, Anna and Steve are schoolmates. They call each other \_\_\_\_\_.

3 You address Wang Yu, a young woman, as \_\_\_\_\_.

4 You meet Mr Wang. You greet and address him as \_\_\_\_\_.

5 You meet Mr Wang's wife on the street. You address her as \_\_\_\_\_.

6 You see a middle-aged man on campus and want to ask him the way to the student dormitory. You address him as \_\_\_\_\_.

7 You meet a young girl at the dining hall in a university. You call her \_\_\_\_\_.

8 You address a middle-aged woman at a conference as \_\_\_\_\_.

## Character reading

2 Match the radicals with the meanings.

- |     |               |
|-----|---------------|
| 1 亻 | a woman       |
| 2 女 | b man, person |

Now match the words with the meanings.

- |      |            |
|------|------------|
| 3 她  | c they     |
| 4 小姐 | d Miss     |
| 5 伟  | e she, her |
| 6 他们 | f great    |

# CHARACTER WRITING

## Objectives

- 1 Practise six characters with the radicals 亻 and 女
- 2 Learn to write seven common words for greetings and introductions

1 Write the characters with the radicals 亻 and 女.

nǐmen you (plural)

你	你	你	你	你	你
你					

你

们	们	们	们	们	们
们					

们

tā he, him

他	他	他	他	他	
他					

他

tā she, her

她	她	她	她	她	她
她					

她

hǎo good

好	好	好	好	好	好
好					

xìng surname, family name

姓	姓	姓	姓	姓	姓
姓	姓				

姓

2 Write the characters following the correct stroke order.

zhōngwén Chinese language

中	中	中	中		
中					

中

wén

文	文	文	文		
文					

文

shénme what

什	什	什	什		
什					

什

么	么	么			
么					

么

míngzì name

	名	名	名	名	名	名
名						
	字	字	字	字	字	字
字						

duìbuqǐ sorry

	对	对	对	对	对	
对						
	不	不	不	不		
不						

rènshi know, get to know

	认	认	认	认		
认						
	识	识	识	识	识	识
	识					
识						

	起	起	起	起	起	起
	起	起	起	起		
起						

qǐngwèn may I ask

	请	请	请	请	请	请
	请	请	请	请		
请						
	问	问	问	问	问	问
问						

gāoxìng happy

	高	高	高	高	高	高
	高	高	高	高		
高						
	兴	兴	兴	兴	兴	兴
兴						

# SELF-ASSESSMENT

Complete the checklist, using the criteria below.

1 = I need a lot of help to do this.

4 = I can do this very well.

2 = I can do this with a little help.

5 = I can do this almost perfectly.

3 = I can do this fairly well.

LANGUAGE SKILL	PROGRESS	YOUR SCORE
<b>PRONUNCIATION</b>	<ul style="list-style-type: none"> <li>I can identify the four tones.</li> <li>I can say common Chinese surnames with the correct tones.</li> </ul>	
<b>VOCABULARY</b>	<ul style="list-style-type: none"> <li>I know at least three Chinese surnames.</li> <li>I know common words and expressions to greet people.</li> <li>I know common words and phrases to introduce myself and other people.</li> </ul>	
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>I can identify the surname and given name of a Chinese person.</li> <li>I understand basic word order in Chinese sentences.</li> <li>I know how to use the verbs 姓, 叫 and 是 to talk about people's names.</li> <li>I can ask questions about people's names using 什么.</li> <li>I can ask follow-up questions with 呢.</li> </ul>	
<b>LISTENING</b>	<ul style="list-style-type: none"> <li>I can identify people's names.</li> <li>I can understand simple greetings and introductions.</li> </ul>	
<b>READING</b>	<ul style="list-style-type: none"> <li>I know the meanings of the radicals 亻 and 女.</li> <li>I can understand people's simple self-introductions.</li> </ul>	
<b>SPEAKING</b>	<ul style="list-style-type: none"> <li>I can introduce myself and my friends.</li> <li>I can ask for people's names.</li> </ul>	
<b>WRITING</b>	<ul style="list-style-type: none"> <li>I can write six characters with the radicals 亻 and 女, and seven common words for greetings and introductions.</li> <li>I can write a basic self-introduction.</li> </ul>	

