

# Contents

Title	Unit Topic	Listening and Reading	Speaking and Writing
Unit 1 <b>你去过上海吗？ Have you been to Shanghai?</b> page 13	Travel experiences  Planning a trip	<ul style="list-style-type: none"> <li>Listening for specific information in travel plans</li> <li>Reading and understanding descriptions of travel experiences</li> <li>Identifying main ideas through language markers</li> <li>Reading for main ideas through topic sentences</li> <li>A travel advertisement</li> </ul>	<ul style="list-style-type: none"> <li>Talking about travel experiences</li> <li>Writing about travel experiences and travel plans</li> </ul>
Unit 2 <b>新年好！ Happy New Year!</b> page 23	Invitations  Being a guest  Chinese New Year	<ul style="list-style-type: none"> <li>Listening for main ideas about invitations</li> <li>Listening for specific information about details of invitations</li> <li>Reading and understanding unfamiliar words</li> <li>Diary about the Spring Festival</li> </ul>	<ul style="list-style-type: none"> <li>Making invitations</li> <li>Accepting and declining invitations</li> <li>Talking about food and drink</li> <li>Describing festivals</li> <li>Describing festival customs and traditions in one's own country</li> </ul>
Unit 3 <b>去哪里好呢？ Where should we go?</b> page 33	Regions of China Sample marketing text © Macmillan Publishers LTD	<ul style="list-style-type: none"> <li>Listening and comparing</li> <li>Listening and understanding geological features and details about the climate</li> <li>Introductory articles from magazines</li> </ul>	<ul style="list-style-type: none"> <li>Making comparisons</li> <li>Making travel plans</li> </ul>
Unit 4 <b>西安到了。 We've arrived in Xi'an.</b> page 43	Transport  Signs and directions	<ul style="list-style-type: none"> <li>Listening for directions to different places</li> <li>Reading for specific information</li> <li>Road signs and directions on a map</li> </ul>	<ul style="list-style-type: none"> <li>Asking for and giving suggestions</li> <li>Asking for and giving directions</li> <li>Text message reporting safe arrival (SMS)</li> </ul>
Review 1 page 53			
Unit 5 <b>你们还有房间吗？ Do you have any vacancies?</b> page 57	Accommodation	<ul style="list-style-type: none"> <li>Listening for specific information about furniture and hotel facilities</li> <li>Reading for main ideas and dealing with unfamiliar words</li> <li>Tourist's guide to hotels</li> </ul>	<ul style="list-style-type: none"> <li>Making requests about room furniture and hotel facilities</li> <li>Asking for help and confirmation</li> <li>Writing informal letters describing accommodation</li> </ul>
Unit 6 <b>我们去博物馆吧。 Let's go to the museum.</b> page 67	Sightseeing in town  Chinese architecture	<ul style="list-style-type: none"> <li>Listening and identifying places of interest in town</li> <li>Listening and distinguishing between main ideas and examples</li> <li>An introductory magazine article about Chinese architecture</li> </ul>	<ul style="list-style-type: none"> <li>Making suggestions</li> <li>Asking for repetition and clarification</li> <li>Writing a diary about travel experiences</li> </ul>

Grammar and Vocabulary	Recycled Grammar	Pronunciation	Cultural Corner
<ul style="list-style-type: none"> <li>Expressing future tense using 要, 会, 快要 and 就要</li> <li>Adjectives to describe feelings and names of places of interest</li> </ul>	<ul style="list-style-type: none"> <li>Expressing future tense using 要</li> <li>Expressing past tense using 过</li> </ul>	Review of sentence intonation	Planning ahead (life plans and travel plans)
<ul style="list-style-type: none"> <li>Double subjects in Chinese sentences</li> <li>Expressing concurrent events using 又.....又</li> <li>Family members and relatives, people's personalities, basic food and drink</li> </ul>	<ul style="list-style-type: none"> <li>Making invitations using 请</li> <li>Pivotal sentences A请B 做某事</li> <li>Question words 吗, 哪里 and 谁</li> </ul>	The final: "uo"	Being a guest in China
<ul style="list-style-type: none"> <li>Making comparisons using "A 比 B + adjective + 多了", e.g., 成都比北京热多了。</li> <li>Making comparatives and superlatives with 更、最</li> <li>Weather (to compare weather/climate between different places)</li> </ul>	<ul style="list-style-type: none"> <li>Expressing superlatives using 最</li> </ul>	The initials: "z" "c" "s"	Qinling Mountains – the dividing line between North and South, and between different climates
<ul style="list-style-type: none"> <li>Expressing distance using "从A到B" and "A离B"</li> <li>Arrivals (airport or train)/signs /directions</li> </ul>	<ul style="list-style-type: none"> <li>Expressing distance using 离</li> </ul>	The initials: "zh" "ch" "sh" "r"	Tea houses in Chengdu and Longmen Zhen (龙门阵)
<ul style="list-style-type: none"> <li>Expressing sequence of events using 先.....然后.....再</li> <li>Expressing existence using 着 (表示存在)</li> <li>Hotel check-in/room furniture (table, bed, etc.), prepositions used to describe the position of the furniture in hotel rooms, like front, back, next to, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Yes-no questions ending with 吗</li> <li>Asking questions using 有没有</li> </ul>	Retroflex "r"	Family inns in the country and the tradition of hospitality
<ul style="list-style-type: none"> <li>Making suggestions using 吧</li> <li>Chinese architecture, places of interest, souvenirs</li> </ul>	<ul style="list-style-type: none"> <li>Question words 几 and 多少</li> </ul>	The finals: "ü" and "üe"	Feng shui in Chinese architecture

Title	Unit Topic	Listening and Reading	Speaking and Writing
Unit 7 我们吃晚饭吧! Let's have dinner! page 71	Eating out Food and drink	<ul style="list-style-type: none"> <li>Listening for ingredients of dishes</li> <li>Reading for main ideas and dealing with unfamiliar words</li> <li>Dinner menus</li> </ul>	<ul style="list-style-type: none"> <li>Making formal invitations</li> <li>Accepting and declining formal invitations</li> <li>Descriptive passage about favourite food</li> </ul>
Unit 8 我想买纪念品。 I'd like to buy a souvenir. page 87	Shopping	<ul style="list-style-type: none"> <li>Listening and identifying details of objects such as materials and craftsmanship</li> <li>Reading and understanding complex sentences and informal sentences</li> <li>A blog about one's shopping experience</li> </ul>	<ul style="list-style-type: none"> <li>Asking about details of goods and prices</li> <li>Bargaining</li> <li>Writing a shopping list</li> </ul>
Review 2 page 97			
Unit 9 多么美丽的风景啊! What beautiful scenery! page 101	Sightseeing in the countryside	<ul style="list-style-type: none"> <li>Listening and understanding descriptions of landscapes and animals</li> <li>Reading and dealing with unfamiliar words</li> <li>A blog about a region's scenery</li> </ul>	<ul style="list-style-type: none"> <li>Talking about landscapes and animals</li> <li>Writing an anecdote</li> </ul>
Unit 10 我丢了护照! I've lost my passport! page 111	Asking for help Emergencies	<ul style="list-style-type: none"> <li>Listening for details of lost objects</li> <li>Listening for important information through repetition and rephrasing</li> <li>Reading for specific information</li> <li>A lost and found notice</li> </ul>	<ul style="list-style-type: none"> <li>Describing details of items</li> <li>Writing a descriptive composition about one's possessions</li> </ul>
Unit 11 我觉得不舒服。 I don't feel well. page 121	Seeing the doctor	<ul style="list-style-type: none"> <li>Listening for symptoms of illness</li> <li>Listening for suggestions and instructions</li> <li>Reading for main ideas</li> <li>A handwritten note</li> </ul>	<ul style="list-style-type: none"> <li>Describing symptoms and physical feelings to a doctor</li> <li>Making suggestions on how to get better</li> <li>Writing a note</li> </ul>
Unit 12 她是我的同学。 She is my classmate. page 131	Friends	<ul style="list-style-type: none"> <li>Listening for people's characteristics</li> <li>Reading and understanding specific information about relationships</li> <li>Reading for main ideas of a paragraph</li> <li>An email to a friend, introducing a new friend</li> </ul>	<ul style="list-style-type: none"> <li>Making appointments</li> <li>Talking about past experiences</li> <li>Describing a friend</li> </ul>
Review 3 page 141			

Language support page 145    Pair work activities Student A: pages 146–151    Student B: pages 152–157

Pinyin table page 167    English translations page 168

Grammar and Vocabulary	Recycled Grammar	Pronunciation	Cultural Corner
<ul style="list-style-type: none"> <li>• Making comparisons using "A比B + adjective" and "A没有B + adjective"</li> <li>• Basic foods like beef, pork, vegetables, etc., flavours and drinks</li> </ul>	<ul style="list-style-type: none"> <li>• Using the particle 吧</li> </ul>	The final: "e"	Eating out: ordering shared dishes in restaurants
<ul style="list-style-type: none"> <li>• Using duplicated verbs, e.g., 看一看, 试一试</li> <li>• Noun phrase with 的, e.g., 我要红的</li> <li>• Duplication of verbs</li> <li>• Measure words <i>jin, tong</i>, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Numerals 二 and 两</li> <li>• Measure words <i>ge, tiao</i></li> </ul>	The finals: "ün" and "üan"	Temple fairs
<ul style="list-style-type: none"> <li>• Expressing locations with prepositions 简单趋向补语</li> <li>• Landscapes (mountains, rivers, forests, etc.) and animals (birds, rabbits and pandas)</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing location with the verb 在</li> </ul>	The neutral tone	Farmers and farming in China
<ul style="list-style-type: none"> <li>• Describing appearance using "Subject + Verb + 着 + Noun", e.g., 我穿着一件黑色大衣。</li> <li>• Lost and found, and words for describing details of objects</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing alternatives using 还是</li> </ul>	Tone sandhi: 3rd+1st/2nd/4th tones	Who should you call? Emergency services in China have different duties.
<ul style="list-style-type: none"> <li>• Sentences with a subject-predicate phrase as predicate, e.g., 我头疼</li> <li>• Expressing suggestions using imperatives</li> <li>• Different feelings of illness, body parts</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing alternatives using 或者</li> </ul>	Tone sandhi: 1st/2nd/4th+ other tones	Chinese medicine
<ul style="list-style-type: none"> <li>• Expressing past actions using 是.....的</li> <li>• Expressing concurrent actions/events using 一边.....一边</li> <li>• Hobbies and pastimes</li> </ul>	<ul style="list-style-type: none"> <li>• Using modal verbs 可以 and 会</li> </ul>	Tone sandhi: 3rd + 3rd tones	Personal space

Grammar reference [page 158](#)

Vocabulary list [page 173](#)