

**1 Read and complete the dialogue.**

Use the words in the box.

animation   join   move   click   website  
try   practise   program   internet



Anna told Molly about animation.

"Look," said Anna, "This is how it works.

You use a computer p\_\_\_\_\_ to put a picture on your screen.

You use the program to make the picture m\_\_\_\_\_. That is a\_\_\_\_\_."

"Is it difficult?" asked Molly.

"It is difficult at first," said Anna. "You must p\_\_\_\_\_ then it is easier."

"Can I see your animation on the i\_\_\_\_\_?" asked Molly.

"Yes, you can," answered Anna. "Go to the school w\_\_\_\_\_.

C\_\_\_\_\_ on *Computer Club*. Then click on *Anna's funny fish*."

"Can I j\_\_\_\_\_ the Computer Club?" asked Molly.

"Yes, you can," said Anna. "Come next week. You can t\_\_\_\_\_ animation, too."

"Great!" said Molly.

**2 Answer the questions. Write short answers.**

1 Who goes to Computer Club? \_\_\_\_\_

2 What is the title of Anna's animation? \_\_\_\_\_

3 Where can you see Anna's animation? \_\_\_\_\_

4 Who is going to go to Computer Club next week? \_\_\_\_\_

**3 Write the numbers.**

1 There are \_\_\_\_\_ seconds in a minute.

2 There are \_\_\_\_\_ minutes in an hour.

3 There are \_\_\_\_\_ hours in a day.

4 There are \_\_\_\_\_ days in a week.

**5** Look at the pictures. Then think about the questions.

1



2



3



4



5



6



- 1 Which shop did Ben and Tom go to? What did Ben buy?
- 2 Where did the boys go later?
- 3 Did Ben kick or throw the ball to Tom?
- 4 Did Tom catch the ball?
- 5 Did the boys walk or run after the ball? Were they too early or too late?
- 6 Where did they see the ball? Was Ben very happy or very angry?

**6** Write the story.

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## Reading comprehension and vocabulary

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animation join move click website  
try practise program internet



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## Grammar

### 1 Complete the sentences with the words in the box. Use the past tense.

make catch swim hear sing tell win

- 1 At swimming club Pete swam very quickly.
- 2 Candy's choir \_\_\_\_\_ the singing competition.
- 3 Susie jumped up high and \_\_\_\_\_ the ball.
- 4 Anna \_\_\_\_\_ Molly about Computer Club.
- 5 At Choir the children \_\_\_\_\_ a very funny song.
- 6 Lulu \_\_\_\_\_ a mask for the school play.
- 7 We \_\_\_\_\_ a loud noise in the street.

### 2 Write the sentences. Use *not*.

- 1 Sally went to Drama Club.

No, Sally did not go to Drama Club.

- 2 Jimmy threw a stone.

- 3 Pete took a picture.

- 4 Sam bought a chess board.

- 5 The children saw a mouse.

- 6 Joe found a gold ring.

- 7 The boys ran to school.

4

Unit 1 Past simple of irregular verbs: statements and negatives

## Grammar in conversation

### 1 Match the sentences. Write the letters.

- |                                    |                       |
|------------------------------------|-----------------------|
| 1 I can't lift this suitcase.      | a It's too expensive. |
| 2 Dad isn't going to buy that car. | b I'm too busy.       |
| 3 I don't like that music.         | c It's too difficult. |
| 4 Jane isn't going to the party.   | d It's too noisy.     |
| 5 Bobby can't do his homework.     | e It's too heavy.     |
| 6 I'm sorry. I can't help you.     | f She's too tired.    |


1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

### 2 Complete the sentences with a word from each box.


too


tired hot cold dangerous small scary


- 1  You can't play outside today. It's \_\_\_\_\_.

- 2  I can't wear these shoes any more. They're \_\_\_\_\_.

- 3  John can't go out tonight. He's \_\_\_\_\_.

- 4  She can't watch this horror film. It's \_\_\_\_\_.

- 5  You mustn't swim here. It's \_\_\_\_\_.

- 6  Don't drink the tea yet! It's \_\_\_\_\_.

## Phonics



Remember!

oo

This is Anna's book.



### 1 Write oo. Write the words.

c\_\_k   b\_\_k   l\_\_k   t\_\_k   w\_\_d   g\_\_d   w\_\_l   h\_\_k

\_\_\_\_\_

Now read the words.

### 2 Match and write.

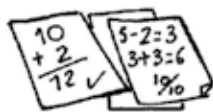


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 Complete the sentences. Use words from exercise 1 in the correct form.

- 1 We get \_\_\_\_\_ from sheep.
- 2 We get \_\_\_\_\_ from trees.
- 3 Miss Carey said, "This is very \_\_\_\_\_ work, Alfie."
- 4 Grandma lost her earring and we \_\_\_\_\_ for it.
- 5 My grandfather loves reading \_\_\_\_\_.
- 6 Molly \_\_\_\_\_ her homework to school.
- 7 "Please put your coat on the \_\_\_\_\_," said Mum.
- 8 My aunt \_\_\_\_\_ delicious cakes.



## 6 Unit 1 Letters oo for short oo sound

## Use of English



Read this!

We are going to enter a competition.

### 1 Read. Then write the long forms.

We're ← The short form  
A letter is missing. The apostrophe is in place of the letter.

We are ← The long form  
The missing letter is in its place. There are two words.

1 I'm \_\_\_\_\_ 2 he's \_\_\_\_\_ 3 doesn't \_\_\_\_\_



### 2 Read about writing and speaking.

When we write information we use the long form:

Lions are not bigger than zebras but they are faster.

When we speak we often use the short form:

Lions aren't bigger than zebras but they're faster.

When we write what someone said, we use the same form:

"Lions aren't bigger than zebras but they're faster," said Miss Carey.



### 3 Read about letters and emails.

When we write a letter to an older person, we use the long form:

Dear Grandma,

I am sending you some photos of our holiday. It was really great.

When you write an email to a friend you can use short forms. On page 23 of the Pupil's Book Sam wrote: Anna's really good at chess and I didn't play well.

### 4 Write the long forms. Sometimes more than one letter is missing.

1 can't \_\_\_\_\_ 2 I've got \_\_\_\_\_ 3 he's got \_\_\_\_\_

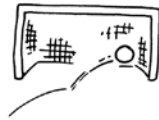
### 5 Write the short forms. Write an apostrophe in place of the letter or letters.

1 did not \_\_\_\_\_ 2 there is \_\_\_\_\_ 3 they have \_\_\_\_\_

## Writing preparation

### 1 Write the words under the correct picture.

A



captain  
coach  
team  
goal  
net

B



kick      throw  
catch      score

Which words are verbs?    A    B      Which words are nouns?    A    B

### 2 Write the verbs in the past tense.

1 kick \_\_\_\_\_      2 catch \_\_\_\_\_      3 throw \_\_\_\_\_

4 pass \_\_\_\_\_      5 score \_\_\_\_\_      6 win \_\_\_\_\_

### 3 Underline the adjectives. Circle the adverbs.

slowly    pleased    loudly    brilliant    fantastic    exciting    quickly    happy

### 4 Read the notes. Fill in the gaps. Use your own ideas.

Yesterday Sam went to Football Club and Candy went to Basketball Club.  
They played games in teams.



\_\_\_\_\_ Club

Day: \_\_\_\_\_

Coach: Mr Green

Captain black team: \_\_\_\_\_

Captain grey team: \_\_\_\_\_

Score (goals): Black team  Grey team

Football competition: next week



\_\_\_\_\_ Club

Day: \_\_\_\_\_

Coach: Mr Rivers

Captain white team: \_\_\_\_\_

Captain grey team: \_\_\_\_\_

Score (points): Black team  Grey team

Basketball competition: December

8

Unit 1 Vocabulary practice; parts of speech; irregular past tenses



## Composition practice

1 Look at the pictures. Choose some words from exercises 1, 2 and 3 on page 8. Write them in the boxes.



2 Write Sam's email to Pete or Candy's email to Anna. Use your notes from exercise 4 on page 8 and your words from the boxes above.

Hi \_\_\_\_\_,

I went to \_\_\_\_\_ Club on \_\_\_\_\_

Our coach was \_\_\_\_\_

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## Check-up 1

### 1 Complete the sentences with words from the box. Use the past tense.

find catch take



1 Susie \_\_\_\_\_  
a book from the shelf.



2 Mark \_\_\_\_\_  
a ring on the floor.



3 Emily \_\_\_\_\_  
a little fish.

### 2 Write questions.

- 1 \_\_\_\_\_ Yes, Sam won the race.  
2 What \_\_\_\_\_ They heard a shout.  
3 What \_\_\_\_\_ We sang a funny song.

### 3 Change the sentences. Use *not*.

- 1 The teacher told a story. No, \_\_\_\_\_  
2 Mum made a cake. No, \_\_\_\_\_  
3 John swam fast. No, \_\_\_\_\_

### 4 Complete the sentences with a word from each box.

too

big heavy scary



1 She did not carry her  
suitcase. It was \_\_\_\_\_  
\_\_\_\_\_



2 We did not like the film.  
It was \_\_\_\_\_  
\_\_\_\_\_



3 He did not buy the hat.  
It was \_\_\_\_\_  
\_\_\_\_\_