

# 1

## the verb *to be* (1)

### FORM

#### affirmative

|      |            |        |
|------|------------|--------|
| I    | <b>am</b>  | happy. |
| You  |            |        |
| We   | <b>are</b> |        |
| They |            |        |
| He   |            |        |
| She  | <b>is</b>  |        |
| It   |            |        |

### short forms

In spoken and informal English, it is natural to use short forms of the verb *to be*.

|      |     |   |         |
|------|-----|---|---------|
| I    | am  | = | I'm     |
| You  | are | = | You're  |
| We   | are | = | We're   |
| They | are | = | They're |
| He   | is  | = | He's    |
| She  | is  | = | She's   |
| It   | is  | = | It's    |

We can also use short forms with names.

*John is tall.* = *John's tall.*

*London is a very big city.* = *London's a very big city.*

### USE

We use the verb *to be* to talk about

- ages. *I'm 16 and my brother is six.*
- occupations. *She's a student and her parents are teachers.*
- prices. *This watch is £30.*
- the time. *It's nine o'clock.*
- feelings and states. *I'm hungry.*
- nationality. *They're Argentinian.*
- colours. *His eyes are blue.*

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1 Complete the spaces with *is, are, or am.*

- a Cars are expensive.
- b John \_\_\_\_\_ a student.
- c I \_\_\_\_\_ the best in the class.
- d My sister \_\_\_\_\_ a teacher.
- e The train \_\_\_\_\_ late again.
- f You \_\_\_\_\_ in class 3B.
- g That computer \_\_\_\_\_ very slow.
- h It \_\_\_\_\_ cold today.
- i We \_\_\_\_\_ interested in shopping.
- j I \_\_\_\_\_ tired.
- k Stephanie and Luke \_\_\_\_\_ from Canada.

2 Rewrite these sentences using the short form.

- a She is funny. She's funny.
- b They are clever. \_\_\_\_\_
- c We are cold. \_\_\_\_\_
- d I am an astronaut. \_\_\_\_\_
- e He is tall. \_\_\_\_\_
- f You are friendly. \_\_\_\_\_
- g They are kind. \_\_\_\_\_
- h She is a good teacher. \_\_\_\_\_
- i They are bad dogs. \_\_\_\_\_
- j You are nice students. \_\_\_\_\_
- k Sally is 15 years old. \_\_\_\_\_



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3 Use the prompts to write a sentence. Use short forms.

- a He / angry He's angry.
- b They / happy \_\_\_\_\_
- c It / hot now \_\_\_\_\_
- d You / intelligent \_\_\_\_\_
- e We / unhappy today \_\_\_\_\_
- f I / a doctor \_\_\_\_\_
- g You / good students \_\_\_\_\_
- h She / from Mexico \_\_\_\_\_
- i My eyes / green \_\_\_\_\_
- j We / Australian \_\_\_\_\_
- k Michael / young \_\_\_\_\_

# 2

## the verb *to be* (2)

### FORM

#### negative

|      |                |                             |             |
|------|----------------|-----------------------------|-------------|
| I    | <b>am not</b>  | (I'm not)                   |             |
| You  |                | (You're not / You aren't)   |             |
| We   | <b>are not</b> | (We're not / We aren't)     |             |
| They |                | (They're not / They aren't) | interested. |
| He   |                | (He's not / He isn't)       |             |
| She  | <b>is not</b>  | (She's not / She isn't)     |             |
| It   |                | (It's not / It isn't)       |             |

#### questions

|            |      |       |
|------------|------|-------|
| <b>Am</b>  | I    |       |
|            | you  |       |
| <b>Are</b> | we   |       |
|            | they | late? |
|            | he   |       |
| <b>Is</b>  | she  |       |
|            | it   |       |

#### short answers

|          |      |                            |
|----------|------|----------------------------|
| Yes, I   | am.  | No, I'm not.               |
|          | you  | you're not / you aren't.   |
| Yes, we  | are. | No, we're not / we aren't. |
|          | they | they're not / they aren't. |
|          | he   | he's not / he isn't.       |
| Yes, she | is.  | No, she's not / she isn't. |
|          | it   | it's not / it isn't.       |

### USE

We can use the verb *to be* to ask about

- ages. *How old **are** you? **Is** he 16?*
- occupations. ***Are** you a student? No, **I'm not**.*
- prices. *How much **is** this? **Is** it expensive?*
- the time. ***Is** it ten o' clock? No, it **isn't**. **It's** eleven o' clock.*
- feelings and states. ***I'm not** tired. **Are** you tired?*
- nationality. *No, they'**re not** Spanish, they'**re** French. **Are** you English?*
- colours. *His eyes **aren't** green, they'**re** blue.*

Includes material from Units 1 and 2.

1 Complete the sentence with *is, is not, are, are not, am* or *am not*.

- a I *am not* Spanish, I'm Greek.
- b Peter a good student. He's a bad one!
- c Our eyes blue. They're brown.
- d My sister a police officer, she's a journalist.
- e his brother tall?
- f The bus late, it's here now.
- g you okay?
- h That film very good. The story is very boring.
- i They tired, they're hungry.
- j it cold today?

2 Write short answers to the questions.

- a Are you a good student? *Yes, I am. / No, I'm not.*
- b Are your parents at home now?
- c Is it Monday today?
- d Are you hungry?
- e Are your friends with you now?
- f Is your school in a large city?
- g Is it cold outside?
- h Are you young?
- i Is English easy?
- j Are these exercises difficult?



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3 Correct the sentences.

- a ~~12.00~~ 14.00 ✓  
It's twelve o'clock. *No, it isn't. It's two o'clock.*
- b ~~16.00~~ 17.00 ✓  
It's four o'clock.
- c ~~Thursday~~ Friday ✓  
It's Thursday today.
- d ~~nurse~~ doctor ✓  
She's a nurse.
- e ~~doctor~~ engineer ✓  
He's a doctor.
- f ~~€50~~ €60 ✓  
The tickets are 50 euros.
- g ~~\$1.50~~ \$1.60 ✓  
It's one dollar, fifty.
- h ~~expensive~~ cheap ✓  
They're expensive.
- i ~~13~~ 14 ✓  
Julian is thirteen.

4 Use the prompts and *is*, *is not*, *are* or *are not* to write full sentences. The map will help you.



- 1 Andorra
- 2 Luxembourg
- 3 Lichtenstein
- 4 Bosnia-Herzegovina
- 5 Serbia and Montenegro

a Berlin / Germany

Berlin is in Germany.

b Paris / France

c Lyon / Spain

d Milan and Turin / Italy

e Brussels and Strasbourg / Germany

f Spain / the south of Europe

g Norway / the south of Europe

h Lisbon / Portugal?

i Bern and Basle / Switzerland?

j you / Europe?



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5 Complete the dialogue with the correct form of the verb *to be*. Use short forms where possible.

DANIELA: Hello. **a** Are you from here?

ESTEVAN: No, we **b** ..... **c** ..... you?

DANIELA: No, I **d** ..... from Italy. My name **e** ..... Daniela.

ESTEVAN: Nice to meet you. I **f** ..... Estevan. And this **g** ..... Maite and Javier.

DANIELA: This **h** ..... Estelle, and this **i** ..... Maria. Where **j** ..... you from?

ESTEVAN: We **k** ..... from Spain.

DANIELA: I ..... you from Madrid?

ESTEVAN: No, we **m** ..... We **n** ..... from the north of Spain. Javier and I **o** ..... from Bilbao, and Maite **p** ..... from San Sebastian.

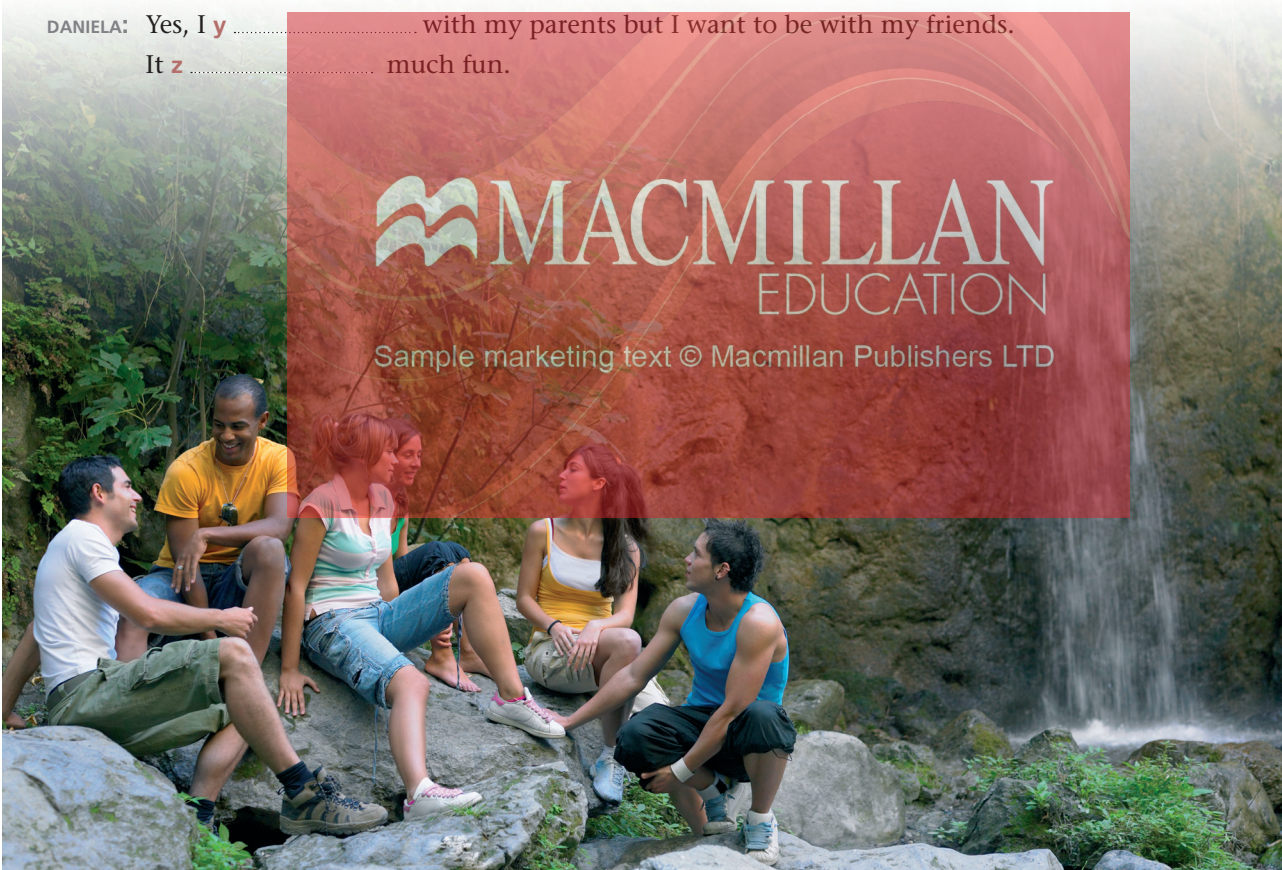
DANIELA: **q** ..... you here on holiday?

ESTEVAN: No, we **r** ..... It **s** ..... a study trip. This **t** ..... a beautiful place.

DANIELA: Yes, it **u** ..... **v** ..... the trip fun?

ESTEVAN: Some of it. The museums **w** ..... boring. **x** ..... you here for a holiday?

DANIELA: Yes, I **y** ..... with my parents but I want to be with my friends.  
It **z** ..... much fun.



### EXTENSION ACTIVITY

Translate these sentences into your own language.

- a My brother is six years old.
- b I am 13 years old.
- c A cup of coffee is €1.
- d Is your father a teacher?
- e We're not interested in computers.

# 3

## there is, there are

### FORM

#### affirmative

**There is** (There's) a book on the table.  
**There are** three students in the room.

### USE

We use *there is / are* to say something exists.

**There is** a mistake in this exercise.

*NOT A mistake is in the exercise. or It's a mistake in the exercise.*

**There are** 109 elements in the Periodic Table.

*NOT 109 elements are in the Periodic Table. or They are 109 elements in the Periodic Table.*

After we say that something exists with *there is / are* we can then use *it is* or *they are* to give more details.

**There's** a computer in the classroom. **It's** very useful.

**There's** a book on the table. **It's** not mine.

**There are** nine planets in the solar system. **They're** easy to see with a telescope.

**There are** some instructions available for this DVD but **they're** on the Internet.

A: **There's** someone on the phone for you.

B: Who is **it**?

A: **It's** your sister, I think.

A: **There are** some people outside the door.

B: Who are **they**?

A: **They're** students.

The logo for Macmillan Education, featuring a stylized 'M' icon followed by the text 'MACMILLAN EDUCATION' in a serif font.

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**1** Complete the sentence with *is* or *are*.

- a There are 25 students in the class.
- b There ..... a hospital in the city centre.
- c There ..... a big supermarket near my house.
- d There ..... two teachers in the room.
- e There ..... 12 songs on this CD.
- f There ..... a good film on TV tonight.
- g There ..... his friends.
- h There ..... your mobile phone.
- i There ..... a computer and a TV in my room.
- j There ..... seven books in my bag.
- k There ..... no homework today.

**2** Complete the sentence with *there* or *it*.

- a There is a CD on the desk. It ..... is mine.
- b ..... is a nice day today.
- c ..... is a new student in my class.
- d There is a park next to my house. .... is very beautiful.
- e ..... is three o' clock.
- f ..... is no one in the room.
- g ..... is a man outside the window.
- h There is a big shopping centre in my town. .... is very popular.
- i ..... is a teacher at my school called Mr Smith.
- j ..... is so hot in this room!
- k ..... is a swimming pool at my school. .... is also a tennis court.

**3** Complete the sentence with *there*, *it* or *they*.

- a There ..... are two bottles of water on the table.
- b ..... are nurses, not doctors.
- c There's a cat in the kitchen. .... is black and white.
- d There are 30 people at the party. .... are all my friends.
- e ..... is cold outside. There's snow on the ground.
- f ..... are from London.
- g They're in the hall. .... is an exam now.
- h ..... is a very interesting book.
- i There is my bag. .... is next to the desk.
- j My key is in my pocket. .... is in a safe place!
- k The students are very tired. .... study too hard.

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