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Speaking



Reading 2



Grammar 2



Use of English



Writing

discourse management	predicting / scanning	present perfect simple, past perfect simple	multiple-choice cloze; word formation	informal letter/email
comparing	scanning / reading for specific information	<i>so, such, too, enough; used to, would, be/get used to</i>	open cloze; transformations	review
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expressing opinion / concept development	predicting / reading for specific information	<i>-ing form or infinitive; prefer, would rather, had better</i>	word formation; transformations	article

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Unit

Reading 1

Grammar 1

Vocabulary

Listening

7 Sport	PAGE 90	reading for specific information	modals (2): degrees of certainty	topic vocabulary; topic phrasal verbs; word formation; collocations	listening for gist
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Speaking



Reading 2



Grammar 2



Use of English



Writing

discourse management	reading for gist	prepositions of time and place; indirect questions	multiple-choice cloze; word formation	formal letter/email
agreeing and disagreeing	predicting / speculating	reporting verbs; <i>although, even though, in spite of, despite, however</i>	open cloze; word formation	report
comparing	reading for specific information	the causative	multiple-choice cloze; transformations	review
asking questions	predicting / reading for gist	direct and indirect objects; infinitives of purpose	open cloze; word formation	story
discourse management / comparing	text awareness	participles	word formation; transformations	informal letter/email
concept development / discourse management	speculating	question tags; impersonal passive	multiple-choice cloze; open cloze	essay



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