

PREVIEW

UNITS 1-2

COMMUNICATIVE AIMS LEARNING HOW TO ...

- 1 Talk about possessions
- 2 Tell the time
- 3 Describe places
- 4 Talk about your family
- 5 Describe people
- 6 Talk about ability
- 7 Give instructions

TOPICS AND VOCABULARY

Possessions
Numbers
Family
Prepositions of place
Months
Colours
Clothes
Music
Phone calls and messages

- 1 Match the pictures (A-F) with six items in the Topics and Vocabulary box.

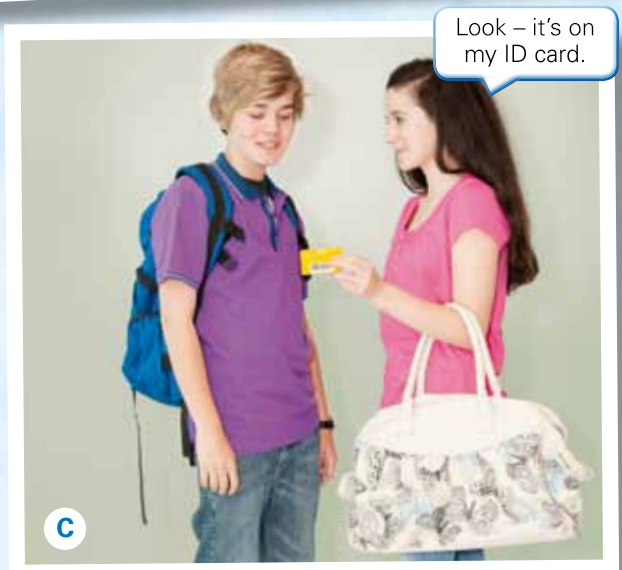
- 2 Put the words into categories.

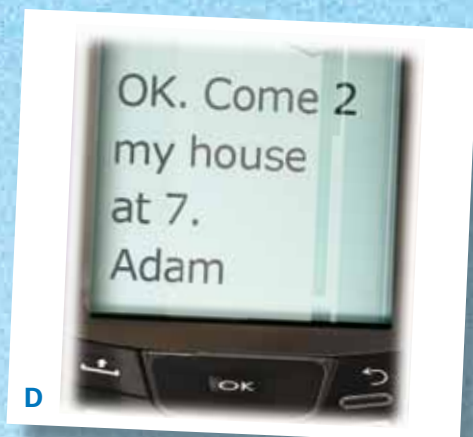
Clothes

Family

Music

brother piano jacket trousers sister
band drums rap guitar daughter
mother sun up skirt T-shirt grandfather
pullover





D



F

She has a long scarf round her neck.



E

Rosie Raven has green eyes and black hair.

3 Match the words with the pictures.

bag cap camera jeans phone window



1



2



3




4



5



6

4  1.07 Listen to extracts 1–3 from Units 1 and 2. Match them with these topics.

- A A family
- B A place
- C A band

Favourites Questionnaire

What's your favourite ...?

- ★ Colour
- ★ Number
- ★ Month
- ★ Musical instrument



Believe it or not!

Four is the only number in English that has the same number of letters as its meaning.

That's a great bag!

Talking about possessions
this/that Indefinite article

1 OPENER

Who is in the photo? Guess: What are they talking about?

2 READING

1.08 Read the dialogue. Which sentence matches the photo?

- ADAM Hi, Teresa! I'm Adam Campbell.
 TERESA Sorry? Adam what?
 ADAM Campbell. C-A-M-P-B-E-double L.
 TERESA Oh, I see. My surname is Navarro.
 ADAM How do you spell it?
 TERESA N-A-V-A-R-R-O. Look – it's on my ID card.
 ADAM That's a great bag!
 TERESA What? Oh yes! This is my favourite bag.
 ADAM What else is in it?
 TERESA Guess!
 ADAM OK. A bottle of water?
 TERESA Right!
 ADAM An MP3 player?
 TERESA Yes.
 ADAM Um. A photograph of your boyfriend?
 TERESA No! A photo of my family – it's in my ... What's this in English?
 ADAM It's called a wallet. Are *all* your things in that bag?
 TERESA No! That's my rucksack over there. Now it's my turn! What's in your bag?



3 AFTER READING

Answer the questions about Teresa.

- 1 What's her surname?
- 2 What's in her bag?
- 3 What's in her wallet?

Your response What's in your bag?

4 PRONUNCIATION

1.09 Listen and repeat the alphabet.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

A H J K B C D E G P T V F L M N S X Z
I Y O Q U W R

Now listen and write five words.

5 SPEAKING

Point at the people in the photo on pages 6–7. Ask and answer.

- A What's his/her name?
 B _____
 A How do you spell it?
 B _____

Extension Point at students in your class, and ask and answer the same questions.

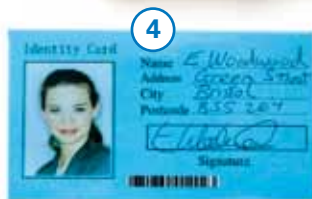
6 VOCABULARY

1.10 Match the words with the pictures.

Then listen and check.

Word bank Possessions

| | | | |
|-------------------|--------------------------|---------------------|--------------------------|
| an alarm clock | <input type="checkbox"/> | an MP3 player | <input type="checkbox"/> |
| a bottle of water | <input type="checkbox"/> | a packet of tissues | <input type="checkbox"/> |
| a calculator | <input type="checkbox"/> | a passport | <input type="checkbox"/> |
| a comb | <input type="checkbox"/> | a pen | <input type="checkbox"/> |
| a digital camera | <input type="checkbox"/> | a photograph | <input type="checkbox"/> |
| an ID card | <input type="checkbox"/> | a ticket | <input type="checkbox"/> |
| a key | <input type="checkbox"/> | an umbrella | <input type="checkbox"/> |
| a mobile phone | <input type="checkbox"/> | a wallet | <input type="checkbox"/> |



7 LISTENING

1.11 Listen. What is in Adam's bag?

8 SPEAKING

Touch the pictures in exercise 6. Ask and answer.

A What's this?

B It's a/an _____.

A How do you spell it?

B _____

Now point at things in your classroom. Ask and answer.

A What's that called?

B It's a/an _____.

A How do you spell it?

B _____

9 WRITING

Write sentences about your three favourite things.

My three favourite things ... Teresa

My MP3 player – with all my favourite songs on it.

My cat – her name is Suzi.

My bicycle – it's a present from my parents.



Extension Ask other students about their favourite things.

What are your three favourite things?

LANGUAGE WORKOUT

Complete.

this/that

This is my favourite bag.

What's _____ in English?

That's a great bag.

_____ 's my rucksack over there.



Indefinite article + singular nouns

a bag **an** alarm clock

a passport **an** ID card

► **Answers and Practice**

Language File page 114

How old is it?

Telling the time

Describing places

these/those

Plural nouns

Questions: *How old ...?*

When ...?

1 OPENER

Who are the people in the photo?

His/Her name is ...

2 READING

1.12 Read the dialogue. What is Katya pointing at?

MR WARD Right, here are maps of Brighton for our visitors, and these are copies of the programme for today.

KATYA Thank you very much. Emily, where are we on the map, please?

EMILY We're near the beach, here, next to the Royal Pavilion – this building here.

KATYA Wow, it's beautiful! How old is it?

EMILY I think it's about 200 years old.

KATYA Oh! And look at all those bicycles!

EMILY Yes, it's the London to Brighton Bike Ride today – with 25,000 people.

MR WARD Listen, everyone! Lunch is at half past twelve and ...

ADAM Great! It's twenty-five past twelve now!

KATYA Excuse me, Mr Ward, when's the welcome party?

MR WARD It's on the programme – the party is at quarter to seven tonight. OK? Now, lunch everyone?

ADAM Yes, please!

STUDENT EXCHANGE

Today's programme

12.30 Welcome lunch

1.55 School visit

2.15 Film of Brighton

3.00 Tour of the city

6.45 Welcome party

8.30 Disco

3 AFTER READING

True or false? Correct the false sentences.

- 1 The students are in the Royal Pavilion.
- 2 The Royal Pavilion is two thousand years old.
- 3 The number of people in the Bike Ride is about twenty thousand.
- 4 Lunch is at 12.30.
- 5 The welcome party is at 7.15.

Your response Which is the best activity on the programme?

4 VOCABULARY

Complete.

Word Bank Numbers

| | | | |
|----|------------|--------|----------------|
| 20 | twenty | 80 | eighty |
| 21 | twenty-one | 90 | _____ |
| 25 | _____ | 100 | a/one hundred |
| 30 | thirty | 200 | two hundred |
| 40 | forty | 500 | _____ |
| 50 | fifty | 1,000 | a/one thousand |
| 60 | six_____ | 2,000 | _____ thousand |
| 70 | seven_____ | 10,000 | _____ |

1.13 Now listen and check. Repeat the numbers.

5 PRONUNCIATION

1.14 Listen and write the numbers you hear.

thirty

30

6 LISTENING

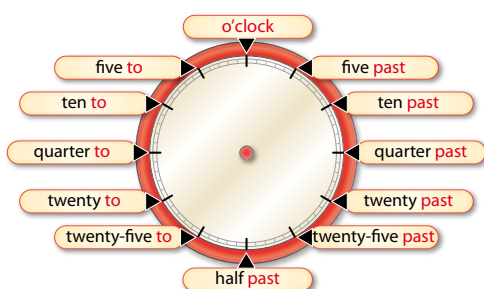
1.15 Listen and match the watches with the people.

Jake Katya Adam Emily



Now listen and write the times you hear.

1 12.40



7 SPEAKING

Ask and answer questions about the times on the watches.

- A Jake, what time is it, please?
B It's half past twelve.

Now look at the Student Exchange programme on page 14. Ask and answer.

- A When's the welcome lunch?
B It's at half past twelve.

8 READING

1.16 Look at *Famous Places* and match the photos with the descriptions 1–4. Then listen and check.

Now ask and answer.

Where is Aya Sofya?

How old is it?

Word Bank Prepositions of place

in



on



next to



near



► Language File page 115

9 WRITING

Write a description of three buildings in your country.
What are their names? Where are they? How old are they?

Extension Read out your descriptions, but don't say the names of the buildings. Can other students guess what they are?

Famous Places

The Taj Mahal



The city of Machu Picchu



The temple of Abu Simbel



Aya Sofya



- 1 It's in Egypt next to the River Nile. It's 3,200 years old.
- 2 It's in the centre of Istanbul in Turkey. It's 1,500 years old.
- 3 It's near Delhi in India. It's 370 years old.
- 4 It's on a mountain in Peru. It's 550 years old.

LANGUAGE WORKOUT

Complete.

these/those

Singular this th_t

Plural th_se those

Plural nouns

+ s bicycles maps visitor_ year_

+ es addresses watch_

– y + ies city – cities copy – cop_ party – part_

Irregular person – people

► **Answers and Practice**

Language File page 114

When's your birthday?

Talking about your family
Possessive adjectives

1 OPENER

Find the pairs in the Word Bank.

Word Bank Family

brother daughter father grandfather
grandmother husband mother sister
son wife

brother

sister

2 READING

- 1.17 Read the description of Katya's family. Match the names with the people in the photo.

Katya Petrova

[back to album](#)



< prev

my family

next >

This is a photo of my family. My mother is on the right – her name is Valentina. It's her fortieth birthday today. I can't believe she's 40! The man next to Mum is my father. His name is Maxim and he's 42. My sister Anna is on the left and she's 18. The boy in the orange T-shirt is my brother – he's called Dima. The two people in the centre are my grandparents, Vera and Mikhail. Mum is their daughter. I'm not in the picture – I'm the family photographer!

submit caption

3 AFTER READING

Match the questions with the answers.

- 1 How old is Valentina?
- 2 Is her birthday today?
- 3 Are Katya and Anna sisters?
- 4 Is Dima the boyfriend of Anna?
- 5 Is Katya the daughter of Dima?
- 6 What is the name of the grandmother?
- 7 Who is the son of Maxim and Valentina?
- 8 Who is the family photographer?

- a No, she's his sister.
- b She's 40.
- c Dima.
- d Katya.
- e No, he's her brother.
- f Yes, they are.
- g Vera.
- h Yes, it is.

Your response What are the people in your family called?

4 VOCABULARY

Match the numbers with the words.

Word Bank Ordinal numbers

1st 2nd 3rd 4th 5th 6th
7th 8th 9th 10th 11th
12th 13th 14th 15th 16th
17th 18th 19th 20th 21st
22nd ... 30th 31st ... 40th

twelfth thirtieth eighth third
nineteenth seventh twenty-first
tenth first fourteenth sixth
fortieth fifteenth twenty-second
fourth second twentieth
seventeenth eleventh thirty-first
sixteenth ninth fifth thirteenth
eighteenth

- 1.18 Listen and check. Repeat the numbers.

Extension Play *Number Tennis*.

Three.

Third!

5 PRONUNCIATION

1.19 Listen and mark the stress.

Word Bank Months of the year

January February March April
May June July August September
October November December

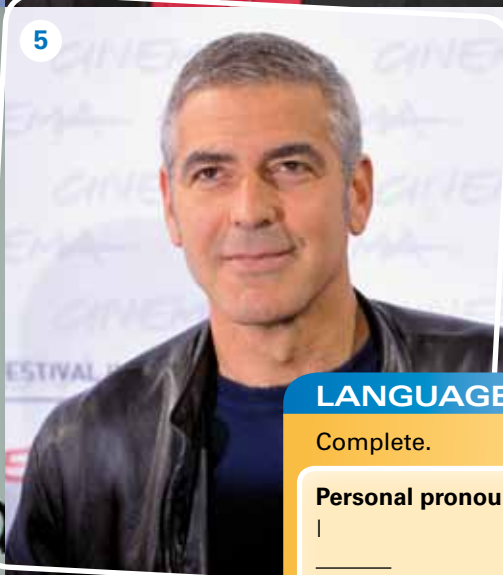
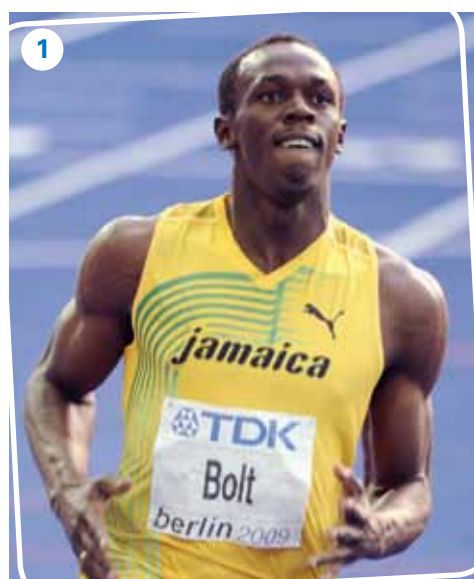
January

Now listen again and repeat.

6 LISTENING

1.20 Listen and write the birthdays.

1 21st August



Now point at the people. Ask and answer.

When's his birthday?

It's on the twenty-first of August.

When's your birthday?

7 SPEAKING

Ask other students questions about their families.

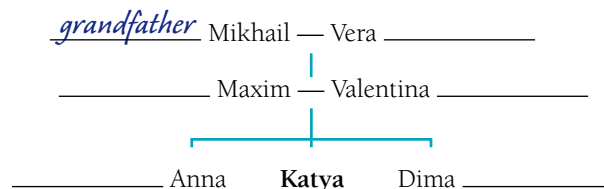
How old is your father?

When's his birthday?

8 WRITING

Complete Katya's family tree.

The Petrova Family



Extension Draw a family tree for another student.

LANGUAGE WORKOUT

Complete.

Personal pronouns

I

he/_____/it

you
they

Possessive adjectives

your
_____/her/its
our

► Answers and Practice

Language File page 115

Personal information

NFI WELCOME TO THE NEW FRIENDS INTERNATIONAL WEBSITE

Home

New Friends
International

Exchanges

Programme

Photos

Noticeboard

Chatroom

Hi! I'm Teresa Navarro and I'm from Valencia in Spain. Here's a picture of Valencia – it's a great city. I'm 15 years old and my birthday is in April – it's on 22nd April. Rihanna is my favourite singer.



Hello, I'm Pierre. My surname is Dubois and I'm from Geneva in Switzerland. Here's a picture of Geneva – it's very beautiful. I'm 14 years old and my birthday is on 2nd September. My favourite singer is Beyoncé.


Hi everyone. I'm Katya Petrova and I'm Russian, from Moscow. It's a great place – here's a picture. I'm 15 and my birthday is on 20th February. My favourite singer is Mika.



1 OPENER

Guess: Where are the places in the photos?

READING

- 2**  1.21 Complete the questions with *How, What, Where, When, Who*. Then read the information on the New Friends International website and answer the questions for Teresa, Pierre and Katya.


- 1 _____ is her/his surname?
- 2 _____ is her/his nationality?
- 3 _____ is she/he from?
- 4 _____ old is she/he?
- 5 _____ is her/his birthday?
- 6 _____ is her/his favourite singer?

- 3** Here are Jake's answers to the questions in exercise 2. Match the questions with the answers.

11th March Washington DC Turner
Jay-Z 14 American



4 LISTENING

-  1.22 Listen to Emily and Adam and complete.

| | | | |
|------------------|--------------|------------------|-------------|
| First name | <u>Emily</u> | First name | <u>Adam</u> |
| Surname | | Surname | |
| Nationality | | Nationality | |
| Age | | Age | |
| Birthday | | Birthday | |
| Favourite singer | | Favourite singer | |




5 SPEAKING

Interview three other students and complete this form for them.

| | |
|------------------|--|
| First name | |
| Surname | |
| Nationality | |
| Age | |
| Birthday | |
| Favourite singer | |

What's your ...?


How old are you?

6 WRITING

Look at the information about Teresa, Pierre and Katya on the website. Use the interviews in exercise 5 to write sentences about three students.

Her name is ...

LEARNER INDEPENDENCE


- 7**  1.23 Classroom English: Listen and repeat.

What's this/that?
What's it called?
What's the English word for ...?
What's ... in English?
How do you spell it?
Sorry, I don't understand.
How do you pronounce
F-E-B-R-U-A-R-Y?
What does ... mean?

- 8** Start a vocabulary notebook with these sections.

Telling the time
Family
Months of the year
Classroom English

| FAMILY | |
|-------------|-------------|
| Male | Female |
| grandfather | grandmother |
| uncle | aunt |
| | |
| | |

- 9**  1.24 **Phrasebook:** Find these useful expressions in Unit 1. Then listen and repeat.

Hello. Hi. Sorry?
Oh, I see. Guess!
OK. Right!
Thank you very much.
Wow! Great!
Excuse me. Yes, please.

Now write a three-line dialogue using one or more of the expressions.

A Excuse me, what's your name?
B Angelina Jolie.
A Wow! It's nice to meet you.

**LANGUAGE LINKS**

International words in English

How many of these words can you see on signs in your town?

**SKETCH** *Back To Front*

1.26 Read and listen.

- A Excuse me.
 B Yes?
 A What time is it, please?
 B It's nine past twenty.
 A Sorry? Nine past twenty?
 B Yes, that's right. Nine past twenty.
 A Oh. And what month is it, please?
 B Month? It's Lirpa, of course.
 A Sorry, I don't understand. What does Lirpa mean?
 B Lirpa? It's the month next to Yam.
 A Oh! Where are you from?
 B Here, of course.
 A And where's here?
 B Where we are now.
 Here is here and there is over there.
 A And what's here called?
 B Kcab.
 A Sorry, how do you spell that?
 B T-H-A-T.
 A No, the name of this place.
 B K-C-A-B.
 A What?
 B Kcab. Here everything is back to front!



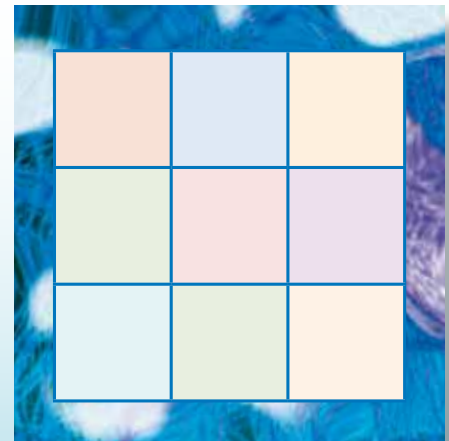
Now act out the sketch in pairs.

Game *WORD BINGO*

Look at the pictures and choose nine things. Write the words on the Bingo card.



1.25 Now listen and cross out (x) the words you hear.



REVISION

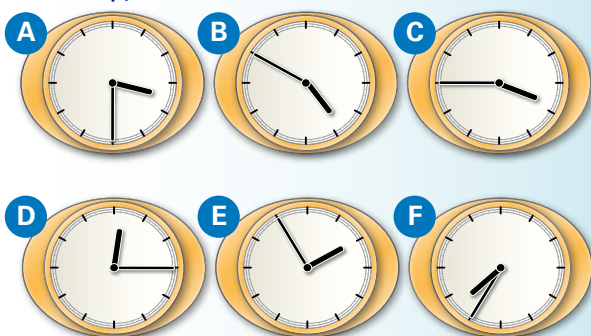
LESSON 1 Write the names of these things. Use *a/an*.

A a bottle of water



LESSON 2 Write the times.

A It's half past three.



LESSON 3 Look at the photo of Katya's family on page 16. Write about all the people in the photo.

That's her sister on the left. Her name is Anna and she's 18.

LESSON 4 Write sentences about Emily and Adam using the information in exercise 4 on page 19.

*Emily
Her surname is Fry.*

EXTENSION

LESSON 1 Write the names of things in your bag.

LESSON 2 Write questions and answers about famous places in your country.

*Where's the Colosseum?
It's in the centre of Rome.
How old is it?
I think it's about 2,000 years old.*



LESSON 3 Find a photo of your family. Write about all the people in the photo, and give their names and ages.

That's my mother on the right. Her name is ...



LESSON 4 Look at the information about Pierre and Katya on page 18. Write similar information about your best friend.

My best friend is called ...

YOUR CHOICE!

HOW DO YOU SPELL IT?

- Work in pairs.
- Ask each other to spell words from Unit 1.
A How do you spell 'bicycle'?
B B-I-C-Y-C-L-E.
A That's right!

COUNT AND CLAP

- Work in a small group.
- Choose a number from 3–10, for example 5. Start counting round the group, but when you get to 5, 10, 15, 20, etc, don't say the number – clap your hands or snap your fingers instead:
1 2 3 4 clap 6 7 8 9 clap 11 12 13 14 clap ...

1 Culture

COUNTRIES AROUND THE WORLD



AUSTRALIA

Capital Canberra
Population 22 million
Main language English

SWITZERLAND

Capital Bern
Population _____ million
Main languages _____

CHINA

Capital Beijing
Population _____ million
Main language _____

RUSSIA

Capital Moscow
Population _____ million
Main language _____

GERMANY

Capital Berlin
Population _____ million
Main language _____

1 OPENER

Look at the map of the world.
What is interesting about it?

2 LISTENING

1.27 Listen and complete the country boxes with this information.

Population

8 million 22 million 34 million 46 million
82 million 111 million 142 million
193 million 310 million 1,340 million

Languages

Chinese English French German Italian
Portuguese Russian Spanish

3 PRONUNCIATION

1.28 Listen and repeat the countries and languages.
Mark the stress.

Australia

4 SPEAKING

Ask and answer questions about the countries.

What's the capital of Germany?

What's the population of Russia?

What are the main languages in the USA?

The Hobo-Dyer Equal Area Projection Map



5 LISTENING

1.29 Listen and say where the music is from.

Number one.

It's Mexican.

6 WRITING

Write about five of the countries.

The capital of Australia is Canberra and the population is 22 million. The main language is English.

7 MINI-PROJECT

Countries around the world

Work with another student and find out information to complete boxes for five more countries.

COUNTRY

Capital _____

Population _____ million

Main language(s) _____

Now join other students and put your information together.

She has a lovely smile

Describing people
have: affirmative


1 OPENER

Look at the magazine article and find these colours.

Word Bank Colours

black blue brown green grey orange
pink purple red white yellow

2 READING

-  1.30 Read *Teenagers around the world* and match the paragraphs 1–5 with photos A–E. Then look at the flags. Which countries are the people from?

3 AFTER READING

True or false? Correct the false sentences.

- 1 Laxmi has a red sari.
- 2 Daniel has black shoes.
- 3 Kumiko has blue hair.
- 4 Laxmi's and Hanna's flags have three colours.
- 5 The boys with hats have black trousers.
- 6 Daniel's flag has five colours.

Your response What do you think of the clothes in the photos?

TEENAGERS AROUND THE WORLD



Germany



Japan



India



South Africa



Puerto Rico

- 1** **Laxmi** has long dark hair and brown eyes. Her red sari is nine metres long. She has a lovely smile. Her country's flag has three colours: orange, white and green.

- 2** **Daniel** has a green T-shirt, long grey shorts and long red socks. He has white shoes – and a football. His country's flag has lots of colours: black, green, yellow, red, white and blue.

- 3** **Kumiko** has pink hair and big sunglasses. Her T-shirt is black, her trousers are red check, and she has a shoulder bag. Her country's flag has two colours: red and white.

- 5** **Hanna** has long blonde hair and blue eyes. Her top is purple, and her trousers and sandals are red. She has a long scarf round her neck. Her country's flag is black, red and yellow.

- 4** **Pedro** and **Felipe** have short black hair. They have white shirts, black trousers and black shoes. They also have white hats. Their country's flag has red, white and blue.



4 VOCABULARY

What are the three people wearing? Choose from these words.

Word Bank Clothes

cap hat jacket jeans pullover sandals
scarf shirt shoes shorts skirt socks
top trainers trousers



Number 1 is a shirt.

I think number 2 is a pair of trousers.

1.31 Listen and check.

5 LISTENING

1.32 Listen and complete the chart.

| | Teresa | Pierre | Katya | Jake |
|------------------|--------|--------|-------|------|
| cap | | | | |
| jacket | 1 | | | |
| pair of jeans | 3 | | | |
| pullover | | | | |
| shirt | | | | |
| pair of shoes | | | | |
| skirt | | | | |
| top | | | | |
| pair of trainers | | | | |

Now talk about the students' clothes.

Teresa has a jacket and three pairs of jeans.

Extension Play *Who is it?* Describe people in the photos on page 24.

She has red trousers and a purple top.

Hanna!

6 PRONUNCIATION

1.33 Listen and repeat.

| /ð/ they | /θ/ think |
|----------|-----------|
| there | three |
| then | thanks |
| father | birthday |
| clothes | fourth |

Now listen and write these words under *they* or *think*.

brother mother month thing third those

7 SPEAKING

1.34 Look at the picture and listen. Identify these stars.

Tara Tress Oscar Oldman Rosie Raven Peter Punk
Holly Hyde Max Minster



Now describe the stars.

Which one is Tara Tress?

She has long blonde hair and blue eyes.

8 WRITING

Write a paragraph of an email to a new friend describing yourself and people in your family.

I have red hair and green eyes.

My brother has ...

LANGUAGE WORKOUT

Complete.

have

Affirmative

I/you/we/they **have**

he/she/it **has**

They _____ black trousers.

He _____ a football.

She _____ long blonde hair.

► Answers and Practice

Language File page 115

I can play the guitar

Talking about ability

can and *can't*Linking words: *and, but, or*

1 OPENER

Which of these can you see in the photo?

an alarm clock a bed books a guitar
 jeans a light switch a mobile phone
 a photo a piano a red cap
 a rucksack a saxophone shoes

2 READING

1.35 Read the dialogue and find five different languages.

- EMILY Here's your room.
 TERESA It's really nice, Emily. And what's this? Can you play the saxophone?
 EMILY Yes, I can. ... How's that?
 TERESA Fantastic! I can't play an instrument, but I can sing. What other instruments can you play?
 EMILY I can play the guitar and the piano – but not at the same time as the sax!
 TERESA Great – we can have a two-girl band. We can sing in lots of languages – English, Spanish, German ...
 EMILY Oh dear, I can speak French and a little Italian, but I can't speak Spanish or German.
 TERESA Never mind! I can sing in Spanish and you can sing in English.
 EMILY OK. Now can I help you with anything? Any questions?
 TERESA Yes, it's silly, but I can't find the light switch.
 EMILY It's over here behind the door. See?
 TERESA No, I can't see! Now it's dark!

3 AFTER READING

Match the questions with the answers. There is one wrong answer.

- 1 Who can't play an instrument?
 - 2 Can Emily and Teresa speak English?
 - 3 Who can't speak Spanish?
 - 4 Who can speak French?
 - 5 Where's the light switch?
- a Yes, they can.
 b Emily can.
 c Emily can't.
 d It's behind the door.
 e Teresa is silly.
 f Teresa can't.

Your response Can you play an instrument?

4 PRONUNCIATION

1.36 Listen and repeat.

Weak form: /kən/

She can play the guitar.

Who can speak French?

Strong forms: /kæn/ and

/kɑːnt/

Yes, I can.

No, I can't.

I can't play the guitar.

Now listen and decide: weak or strong?

- 1 We can sing in lots of languages.
- 2 I can't see.
- 3 Yes, I can.
- 4 What can you play?

5 SPEAKING

Do the Life Skills Questionnaire. Then compare your answers with two other students.

Extension Play *Find someone who can ...*

. Ask other students the questions in the Life Skills Questionnaire. The winner is the first with 12 *Yes, I can* answers.

LIFE SKILLS QUESTIONNAIRE

How are your twenty-first century life skills?



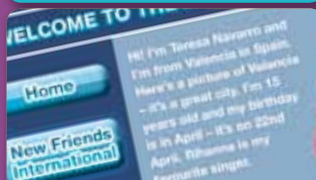
1 Can you programme a satnav?



2 Can you send photos from a mobile?



3 Can you burn a CD?



4 Can you create a web page?



5 Can you download music?

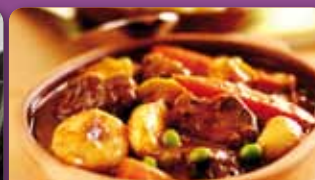


6 Can you use a social networking site?

And how are your other life skills?



7 Can you mend a bicycle puncture?



8 Can you cook a meal?



9 Can you iron a shirt?



10 Can you run a kilometre in five minutes?



11 Can you swim underwater?



12 Can you ride a horse?

6 WRITING

Make your own Life Skills Questionnaire about these topics.

| | |
|----------|--|
| Memory | tell jokes? remember people's names? remember dates and places? |
| Music | sing? read music? dance? |
| Hands | draw a picture? paint a wall? make a cake? sew on a button? |
| Strength | lift 20 kilos? swim 100 metres? walk on your hands? |

Now give your questionnaire to five students. Write a paragraph about the answers.

Extension Complete your own Life Skills Questionnaire for a member of your family. Are their answers the same as yours?

LANGUAGE WORKOUT

Complete.

can and can't

Affirmative

I **can** play the guitar.

She _____ sing.

Negative

I **can't** speak Spanish.

She _____ play the piano.

Questions

Can you play the sax? Yes, I/we _____. / No, I/we **can't**.
_____ they sing? Yes, they **can**. / No, they _____.
Contraction _____ = cannot

Short answers

Linking words: and, but, or

I can play the guitar _____ the piano.

I can't play an instrument, _____ I can sing.

I can't speak Spanish _____ German.

► **Answers and Practice**

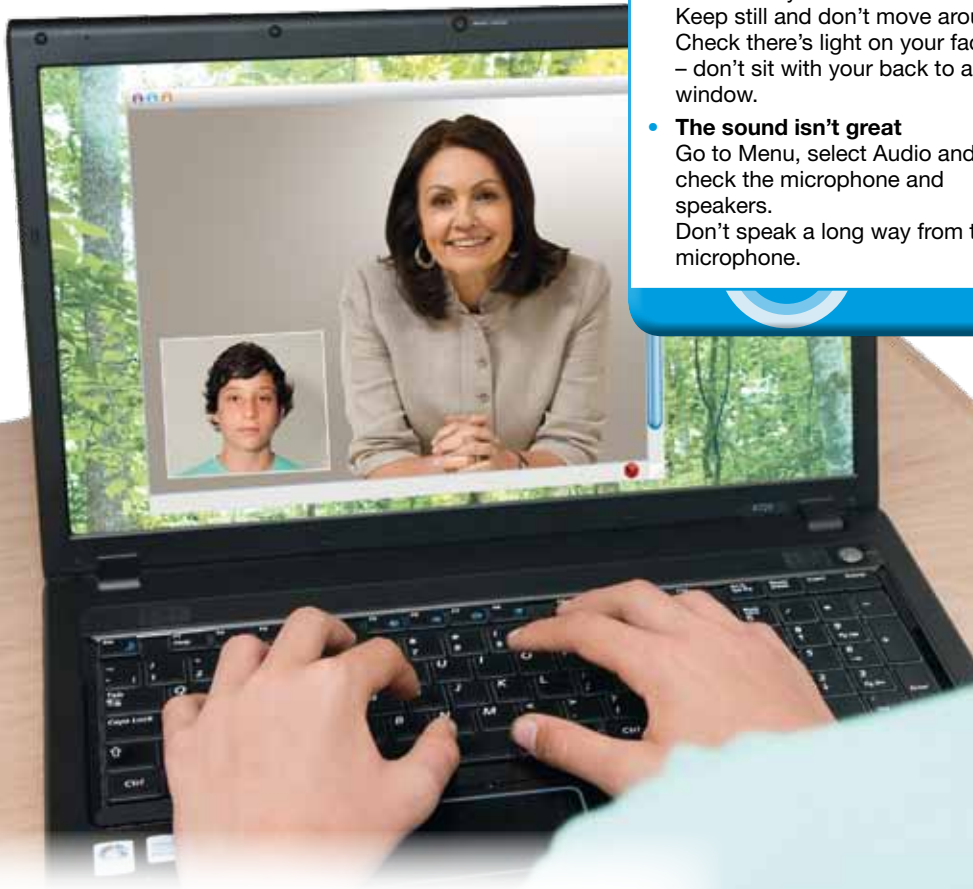
Language File pages 115–116

Keep still

Giving instructions
Imperatives
Definite article

Video Call User Guide Choose your problem

- **The picture isn't great**
Make sure your webcam is on.
Keep still and don't move around.
Check there's light on your face
– don't sit with your back to a window.
- **The sound isn't great**
Go to Menu, select Audio and
check the microphone and
speakers.
Don't speak a long way from the
microphone.




1 OPENER

This lesson is about video calls and phone calls. Guess:
Which of these words are in the lesson?

code computer dial father hair jeans menu
microphone number select swim webcam

2 READING

-  1.37 Read the dialogue and the User Guide. What's Pierre's problem and what's the solution?

PIERRE Wow! Your school has really good computers.
ADAM Yes, that's a new laptop.
PIERRE Lucky you! Can I make a video call to my family in Switzerland?
ADAM Yes, of course you can.
PIERRE Adam – there's something wrong. I can see my mum but she can't see me. The picture isn't very good.
ADAM Don't worry – look at the User Guide.
PIERRE OK ... the User Guide is open.
ADAM Now check the webcam.
PIERRE The webcam is on.
ADAM Right – so it isn't the webcam. But there's no light on your face. Come and sit over here with the laptop.
PIERRE Hey, the picture's great now! Thanks a lot.
ADAM No problem. Say hello to your mum from me.

3 AFTER READING

True or false? Correct the false sentences.

- 1 For a good picture, make sure there is no light on your face.
- 2 To check the sound, go to Menu and select Audio.
- 3 Don't speak near the microphone.
- 4 Pierre has a new laptop.
- 5 Pierre can see and talk to his mother in Switzerland.

Your response Is there a webcam on a computer at your school or at home? Can you make video calls?

4 LISTENING

1.38 Listen to Katya and Mrs Fry, Emily's mother.

Tick (✓) what Mrs Fry says.

- ☐ Use your mobile.
☐ Don't use your mobile.
- ☐ You can use our phone.
☐ You can't use our phone.
- ☐ First, dial the international code.
☐ First, dial the national code.
- ☐ Dial 006.
☐ Dial 007.
- ☐ Dial the first number of the area code.
☐ Don't dial the first number of the area code.
- ☐ Then dial your parents' number.
☐ Then dial your number.

Extension Tell each other how to make a call from Britain to your home.

5 PRONUNCIATION

1.39 Listen and write these words in the correct column.

about address around hello menu
message mobile number parent picture
select today tonight webcam

| | |
|-------------|--------------|
| ■ ■ | ■ ■ |
| <i>menu</i> | <i>about</i> |

Now listen and check. Repeat the words.

READING

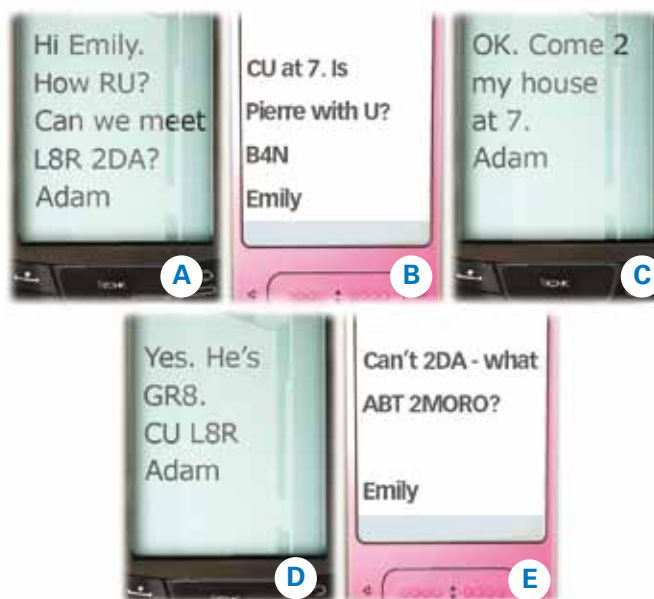
6 Match the text message abbreviations with the words.

UR = you are 2B = to be THX = thanks

2DAY 2MORO
ABT B4N BF CU
EZ GF GR8 IC
ILUVU L8 L8R
2NITE NE PLS
RUOK SOME1

about any are you OK?
boyfriend bye for now
easy girlfriend great late
later I love you I see
please see you someone
today tomorrow tonight

7 Put these messages in the right order. A is the first one.



8 WRITING

Write out this text message in full.



Hi! Thanks ...

LANGUAGE WORKOUT

Complete.

Imperatives

Go to Menu. Keep still.

_____ the microphone.

Don't move around.

_____ sit with your back to a window.

Contraction

_____ = do not

We use the imperative to give instructions.

Definite article

Dial **the** international code.

What's **the** number?

Check **the** microphone.

► Answers and Practice

Language File page 116


Favourite band

1 OPENER

This lesson is about bands. Guess: Which of these words are in the lesson?

CDs clock drums friends gigs guitar
horse jacket members song website

2 READING

 1.40 Read *My Favourite Band* and complete the questionnaire for Jake.

Jake

What's your favourite band?

Linkin Park

How many members are there?

Where are they from?

What's your favourite song?

What's special about the band?

What's their website address?

What's on the website?

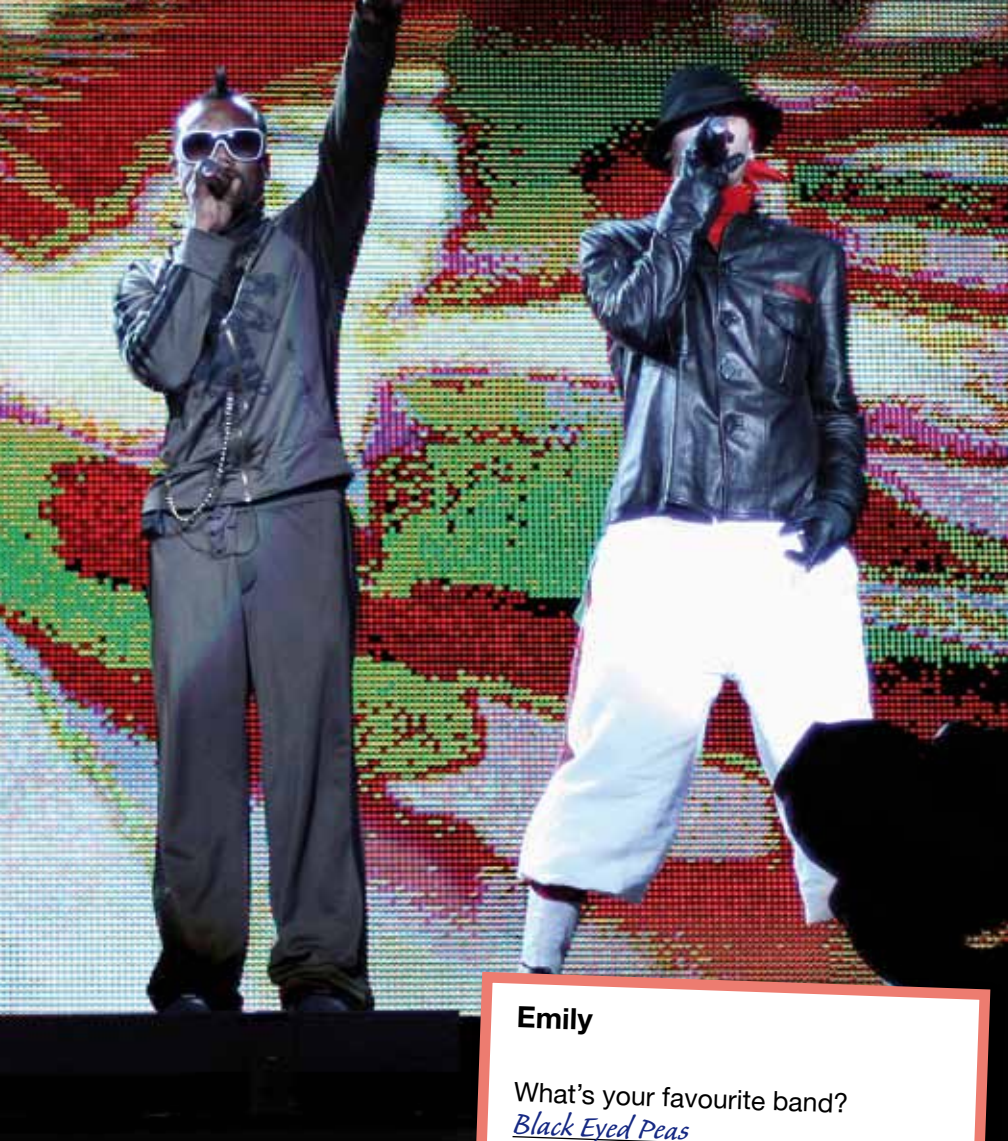
MY FAVOURITE BAND

Jake

'My favourite band is Linkin Park. It has six members and they're from California, in the USA. The band is called Linkin Park after Lincoln Park in Santa Monica, California. I have all their CDs – my favourite song is called *Leave Out All the Rest*.

A special thing about the band: three of the members – Rob, Brad and Mike – are school friends. Rob plays the drums, Brad plays the guitar and Mike raps.

Their website is www.linkinpark.com and it's really cool. It has some fantastic pictures of the band, and you can also download videos of their gigs.'



3 LISTENING

- 1.41** Listen to Emily talking about her favourite band and complete the questionnaire.

Emily

What's your favourite band?

Black Eyed Peas

How many members are there?

Where are they from?

What's your favourite song?

What's special about the band?

What's their website address?

What's on the website?

4 SPEAKING

Ask two other students about their favourite bands. Use the questions in the questionnaire and write down the answers.

What's your favourite band?

5 WRITING

Use your notes from exercise 4 to write a paragraph about another student's favourite band. Use the text in exercise 2 to help you.

LEARNER INDEPENDENCE

6 Classroom English: Ask and answer.

Making requests

Excuse me, can I ...

ask a question,
open a window,
close the door,
borrow your book,
leave the room,
get a drink of water,
go to the toilet,
go home,

please?

Yes, of course you can.

No, I'm sorry, you can't.

Now make and reply to requests about these things.

bag bicycle calculator
dictionary mobile
pen umbrella watch

Can I borrow your ...?

Yes, of course you can.

No, I'm sorry. It's at home.

7 Add these sections to your vocabulary notebook.

Clothes Musical instruments

8 **1.42** Phrasebook: Find these useful expressions in Unit 2. Then listen and repeat.

Never mind!
Any questions?
See? Lucky you!
Yes, of course you can.
There's something wrong.
Don't worry.
Thanks a lot.
No problem.
It's really cool.

Which expression:

- a is a reply to a request?
- b means that there's a problem?
- c means that you like something very much?
- d is a reply to 'Thanks a lot.'?

PROJECT*Personal web page*

Hi!

My name's Merel and I'm 14. My birthday's on 20th January. I have two brothers, Wim and Pieter. Wim's 12 and Pieter's 15. I'm from Antwerp in Belgium. I have lots of friends at school and my best friend is Saskia. My favourite clothes are jeans and my pink pullover. My favourite things are my bicycle and my dog, Pluto. My favourite band is the indie group,

Florence and the Machine. I can play the guitar and speak three languages: Dutch, French and English. Something special about me? I can cycle 50 kilometres!



- 1 Make a list of information to include in your personal web page, for example:
Name Age Birthday Family
Where you live Friends
Favourite clothes and colours
Favourite band/singer
Favourite kind of music
Favourite things
Things you can do
Something special about you
- 2 Write the text for your web page, read it carefully and correct any mistakes.
- 3 Design your web page. Draw pictures and add photos. Show your personal web page to other students.

Game **NOUGHTS AND CROSSES**

- Form two teams: Team O and Team X.
- Teams take turns to choose a square. They say and spell a word in the category, for example:
Colours – blue, B-L-U-E.
- A correct answer wins the square for that team – O or X.
- The first team to get a line of three Os or three Xs in any direction wins the game.

| | | |
|-----------------------|---------|---------------|
| Colours | Clothes | Family |
| Countries | Music | Languages |
| Possessive adjectives | Months | Mobile phones |

Puzzle

Read and find the word.

You can find my first in *good* and in *game*
My second is in *number* but it isn't in *name*
My third is in *sing* but it isn't in *song*
My fourth is in *right* but it isn't in *wrong*
My fifth is in *cap* and *jacket* and *jeans*
My sixth is in *red* and *brown* and *green*
My whole is something you can play
What's the word – can you say?

REVISION

LESSON 1 Write eight words for colours.

Colours green

LESSON 2 Make a list of action verbs.

swim, ride, ...

Now write true sentences with *can* and *can't* and action verbs.

I can swim 1,000 metres.

I can't ride a moped.



LESSON 3 Make a list of words about using a phone.

dial, international code, ...

LESSON 4 Look at the completed questionnaire in exercise 3 on page 31 and write a paragraph about Emily's favourite band. Use the text about Linkin Park to help you.



EXTENSION

LESSON 1 Choose photos of people in *New Inspiration 1*. Write short descriptions of the people.

Katya has an orange top, blue jeans and white shoes.



LESSON 2 Write an interview between you and a famous person. Ask what he/she can and can't do.



*Tell me, Johnny, can you dance?
No, I can't.*

LESSON 3 Write instructions and commands you can hear in your English class.

Open your books.

Don't use mobile phones in class.



LESSON 4 Write out a song by your favourite band with some words missing. Ask another student to listen to the song and complete the words.

YOUR CHOICE!

STAR PROFILE

- Write a profile of your favourite star (film, music or sport). Think about:
 Birthday Hair and eyes Favourite music
 Favourite clothes and colours Something special
 Website
- Draw pictures or find photographs from magazines or the Internet for your profile.
- Show your Star Profile to another student.

DICTIONARY SEARCH

- Use two dictionaries – an English-English dictionary and a bilingual dictionary.
- Look up words for clothes in the bilingual dictionary.
- Find definitions of the same words in the English-English dictionary and write them down.
- Show the definitions to another student and ask them to guess the words.
- Add the new words to the *Clothes* section of your vocabulary notebook.

REVIEW

UNITS 1-2

- 1** Read and complete. For each number 1–10, choose word A, B or C.

Mobile World

Lots of mobiles have cameras, so you can take 1 with your phone and send them to your friends. You 2 also make and download videos. And lots of mobiles 3 MP3 players too, so you can 4 to music by your 5 band.

In some countries phone calls from a mobile can 6 expensive, so people send 7 messages. Students can't have mobiles in UK school classrooms – they text each other with the answers to the teacher's 8!

With a smartphone you 9 also send email, surf the web and download apps (applications). So you can have Facebook, Flickr or YouTube on your 10, as well as games and e-books. And in the future? A mobile which can check how you are and call a doctor!



- | | | |
|------------|------------|-------------|
| 1 A places | B pictures | C numbers |
| 2 A are | B can | C have |
| 3 A are | B is | C be |
| 4 A play | B sing | C listen |
| 5 A silly | B lucky | C favourite |
| 6 A is | B be | C are |
| 7 A phone | B song | C text |
| 8 A calls | B texts | C questions |
| 9 A can | B has | C have |
| 10 A phone | B computer | C website |

- 2** Write questions and answers.

Pierre/14 ✓

Is Pierre 14? Yes, he is.

Pierre/15 ✗

Is Pierre 15? No, he isn't.

- Emily/14 ✓
- Jake/from Spain ✗
- Adam and Emily/English ✓
- Machu Picchu/in Switzerland ✗
- Katya/from Russia ✓
- Pierre/from Brighton ✗
- Emily and Teresa/sisters ✗
- October/the tenth month ✓

- 3** Complete the questions.

- What _____ your _____?
Teresa Navarro.
- Where _____ you _____?
Valencia in Spain.
- How old _____ you?
I'm fifteen.
- What _____ your mum's name?
Luisa.
- Who _____ your favourite singers?
Rihanna and Katy Perry.

- 4** Complete with *this, that, these* or *those*.

- Is _____ your umbrella over there?
- Emily, _____ is my friend Jake. – Nice to meet you.
- Here are the maps, and _____ are copies of the programme.
- Are _____ your bags over there?

- 5** Write the plural form of the nouns.

- | | |
|------------|--------------|
| 1 a friend | 7 an address |
| 2 a street | 8 a family |
| 3 a city | 9 a month |
| 4 a watch | 10 a country |
| 5 a person | 11 a camera |
| 6 a photo | 12 a tissue |

- 6** Complete with possessive adjectives.

- Adam: 'This is _____ sister. _____ name is Ruby.'
- Emily: 'Mr Ward is a teacher. _____ first name is David.'
- Adam: 'Is that girl your friend? What's _____ name?'
- Mr and Mrs Campbell: '_____ address is 8 Hill Street.'
- Pierre: 'I have the Campbells' address, but what's _____ phone number?'
- Teresa: 'I have a cat.' Emily: 'What's _____ name?'

- 7** Complete with the correct form of *have*.

- He _____ two sisters.
- I _____ a red phone.
- They _____ brown hair.
- We _____ two Russian friends.
- My father _____ blue eyes.
- She _____ black shoes.

- 8** Write questions and answers.

Jake/speak Russian ✗/speak Spanish ✓
Can Jake speak Russian? No, he can't.
Can he speak Spanish? Yes, he can.

- Emily/play the guitar ✓/play the drums ✗
- they/swim 5km ✗/run 5km ✓
- Pierre/ride a horse ✓/iron a shirt ✗
- you/send a text message on a mobile ✓/burn a CD on a mobile ✗
- Katya/speak French ✗/understand French ✓
- she/read a book ✓/read music ✗

9 Write requests beginning *Can I ...?*

You can use my phone.

Can I use your phone?

- You can close the window.
- You can phone your parents.
- You can see the photos.
- You can borrow my jacket.
- You can listen to my MP3 player.
- You can use my camera.

10 Complete with *Don't* where necessary.

Notes for Exchange Students

- _____ remember to ask for help.
- _____ phone your parents.
- _____ use a mobile in class.
- _____ listen to Mr Ward.
- _____ sing in class.
- _____ forget the welcome party!

VOCABULARY

11 Complete with these words.

address birthday favourite meet
message past sister surname

- Anna is Katya's _____.
- What's the time? – It's half _____ twelve.
- It's nice to _____ you.
- What's your name and _____?
- This is her _____ bag.
- Petrova is Katya's _____.
- It's my _____ today.
- He can send a text _____.

12 Match these words with their definitions.

bicycle brother century clock
December German grandmother
January London population

- Your mother's mother.
- Opposite of *sister*.
- The first month.
- The twelfth month.
- They speak this language in Switzerland.
- It's the capital of England.
- You can ride it.
- One hundred years.
- It tells you the time.
- The number of people in a country.

13 Match the verbs in list A with the words and phrases in list B.

| A | B |
|---------|----------------|
| 1 cook | the drums |
| 2 dial | home |
| 3 go | a horse |
| 4 iron | a joke |
| 5 lift | a meal |
| 6 play | your name |
| 7 ride | a number |
| 8 send | a shirt |
| 9 spell | ten kilos |
| 10 tell | a text message |

14 Find the odd word.

- hundred button thousand million
- trainers jacket shirt pullover
- clock calculator phone umbrella
- brown new pink green
- Spain French German Italian
- drum camera guitar saxophone
- mother sister brother boyfriend
- wallet bag comb rucksack

LEARNER INDEPENDENCE SELF ASSESSMENT

Look back at *Welcome!* and Lessons 1–3 in Units 1 and 2.

| How good are you at ...? | ✓ Fine | ? Not sure |
|---|--------------------------|--------------------------|
| 1 Introducing yourself and others <i>Workbook pp2–5 exercises 1–6, and p00 exercise 1</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Talking about possessions <i>Workbook pp6–17 exercises 1–4 and p8 exercises 3 and 4</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Telling the time <i>Workbook p9 exercise 10</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Describing places <i>Workbook p9 exercise 7</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Talking about your family <i>Workbook pp10–11 exercises 1, 4 and 5</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Describing people <i>Workbook pp18–19 exercises 1 and 5</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Talking about ability <i>Workbook pp20–21 exercises 1–5</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Giving instructions <i>Workbook pp22–23 exercises 1–4</i> | <input type="checkbox"/> | <input type="checkbox"/> |

Not sure? Have a look at Language File pages 114–116 and do the Workbook exercise(s) again.

Now write an example for 1–8

1 *This is my friend Pierre.*