

		Listening texts	Listening skills	Vocabulary skill
UNIT 1	Identity Page 7	1 Life events Psychology 2 Beyond the ID card Biometrics	Global Listening for main ideas: key words Close Recognizing phrases used to introduce examples	Suffixes
UNIT 2	Design Page 17	1 The inventions of Arthur Pedrick Engineering 2 Patents for living creatures Ethics	Close Listening for rhetorical questions Close Listening for bias	Word families American and British English: collocations with <i>have</i>
UNIT 3	Thought Page 27	1 Catching lies in the brain Neuroscience 2 Animal intelligence Zoology	Global Listening for summaries Close Listening for reasons and explanations	Collocations with <i>do</i> and <i>make</i>
UNIT 4	Fire Page 37	1 The discovery of fire History 2 Forest fires: friend or foe? Environmental studies	Close Listening for cues to distinguish facts and opinions Close Listening to understand a sequence of events	Synonyms
UNIT 5	Movement Page 47	1 Globalization in history Business studies 2 Urbanization Urban planning	Global Listening for similarities and differences Close Listening for supporting statements	Words with several uses
UNIT 6	Disease Page 57	1 Germ myths Medicine 2 Disease detectives Forensic science	Global Listening to categorize information Global Listening to understand cause and effect relationships	Phrasal verbs
UNIT 7	Survival Page 67	1 Kindness as a survival skill Sociology 2 Building for the future Urban planning	Pre-listening Using prior knowledge to predict the content of a presentation Global Listening for structure signals that connect ideas	Learning word families after listening
UNIT 8	Drive Page 77	1 What makes some people hoarders? Psychology 2 The hierarchy of needs Sociology	Close Listening to understand vocabulary from context Close Listening for note taking	Formal and informal language
UNIT 9	Sound Page 87	1 That's so annoying! Psychology 2 Was that my phone ringing? Neuroscience	Global Listening for organization Close Listening to interpret the speaker's attitude	Word + preposition combinations
UNIT 10	Tomorrow Page 97	1 A rapidly aging population Sociology 2 Our next planet? Environmental studies	Global Listening for problems and solutions Close Recognizing definitions	Prefixes and suffixes with special meanings

Grammar	Speaking skill	Pronunciation skill	Speaking task	Digibook video activity	Study skills
Conjunctions: coordinators and subordinators	Expressing interest in ideas you hear	Using thought groups	Sharing a self-introduction	Shared identity	Identifying your current skills
Defining relative clauses	Giving examples	Weak form of <i>that</i>	Presenting the pros and cons of an invention	The counterfeit wars	Taking notes effectively
Adverb clauses of concession, reduced adverb clauses of time	Giving reasons	Disagreeing	Discussing the results of an experiment	Thought development	Memory thrives on organization
Using stance markers	Changing the topic and returning to it	Using intonation to express feelings and attitudes	Debate: Does fire do more harm than good?	Fire and fun	Reviewing notes
Noun clauses: embedded questions	Interrupting politely	Syllable stress and meaning	Giving a presentation about a city	Our journey, our dreams	Motivated learning
Using modal auxiliaries in past passive sentences	Asking to clarify or confirm ideas you hear	Intonation with tag questions	Discussion of research findings and applications	Pills	Leading a group
Present unreal conditionals	Contributing additional information to a discussion	Question intonation	Group discussion on water issues	Adaptation	Independent study
Making comparisons	Making repairs	Weak form of <i>as</i>	Presentation on personal and community values	Profiles of success	Getting the most out of classes
Cleft sentences	Fielding questions during a presentation	Using contrastive stress for emphasis	Presentation of a plan for a public space	Communication	Revision strategies
The future perfect	Describing a word you do not know	Expressing surprise vs. asking for confirmation	Presentation about future problems	Future friends	Practicing speaking outside of class