## **Snappy Sounds scope & sequence**

Foundation, Levels 1–4

Term & level	Week	Phoneme	Grapheme	Example word	Decodable reader	Tricky high frequency words
		/s/	S	sun	Sam	
		/a/	a	ant		
	1	/t/	t	tap		a the I
		/m/	m	mat		
		/p/	р	pan		
	2	/i/	i	ink	Nip in the Tin	and
		/n/	n	net		
		/d/	d	dog		to
	3	/g/	g	gap	Dip in, Dad!	
Ne Ne		/0/	0	orange		
e L	4	/k/	c	cat	Is It Big?	is as her
1 ds		/h/	h	hat		
ΞĔ		/b/	b	bat		
Term 1 Sound		/e/	е	egg	Kim and Kat Get Fit	go so
	5	/k/	k	kit		
do		/f/	f	fan		
Term 1 Snappy Sounds Level 1		/r/	r	rat	The Fun Run	_
Sr	6	/u/	u	up		
		/١/	1	leg		
	7	/j/	j	jam		put
	/	/v/	v	van	Jet to the Vet	
	8	/w/	w	web	Zak the Dog	of his has no
		/y/	у	yum		
		/z/	z	zip		
	9	Level 1 revisi	on & consolido	ation	Get the Rat!	-
	10				A Fun Hat	-

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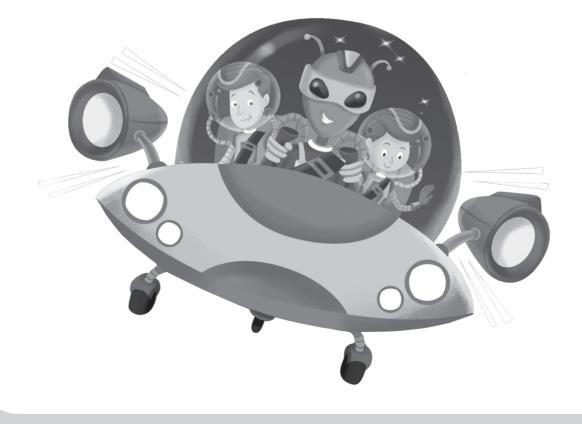
			1			1
	11	/k/+/s/	_x	fox	Jack Can Pack Up	into he
		/k/	_ck	lock		
		/f/	_ff	cuff		
	10	/١/	_11	doll	Nell and Jeff Will	
	12	/s/	_ss	mess	Go Back	all
		/z/	_zz	jazz		
			vcc	elf		
	10	-	cvcc	nest		
	13	/s/		cats	Ants at Camp	-
		/z/	Suffix: -s	dogs		
	14	-	ссус	frog	Grab the Flag	be me onto
2			ссусс	stamp		
le I			сссус	splat		
e<	15	-	cccvcc	scraps	Stand Still, Bug!	-
С С			cvccc	hands		
2 Spr	16	/ch/	ch	chin	Fish and Chips	she we
		/ch/	_tch	match		
Sc		/sh/	sh	ship		
<u>у</u>		/k/+/w/	qu_	quack	The Best Nest	
Idr	17	/w/	wh_	whisk	Quest	said
Term 2 Snappy Sounds Level 2	18	/th/ unvoiced	th	moth	The King and the Ring	my
		/ <u>th</u> / voiced	<u>th</u>	that		
		/ng/	_ng	ring		
		/ng/+/k/	_n/k	pink		
	19	Level 2 revision & consolidation			Plan a Trip	-
	20	_			Plum Buns	-
	21	/ai/	ai	train	The Snail Trail	you
Level 3	22	/ee/	ee	bee	Lots to See at the Pond	they
ē	23	/igh/	igh	night	Such a Fright	-
	24	/oa/	oa	boat	Loads of Things!	was what for
nd nd	25	/ar/	ar	car	Off to the Market	are
Term 3 Snappy Sounds	26	long /oo/	00	spoon		
		short /oo/	00	book	Look at Wool	-
by	27	/or/	or	fork	A Fort in the Storm	_
dp	28	/ow/	ow	COW	Bow to the Crowd	one once two
She	29		on & consolic	lation	From Zoo to Zoo	_
01	30				Towns at Night	

		/i/+/ng/	Suffix: -ing	running		
	31	/uh/+/I/	Suffix: -le	bottle	Kitten and Little — Rabbit	_
		Double letters			Kubbh	
4	32	/oi/	oi	coin	Point!	have called
Level	33	/er/	ur	surf	Surf's Up!	because
Term 4 Sounds Le		/er/	er	fern		were again person
	34	/uh/ (schwa)*	Suffix: -er	river	Thunderstorms	
erroni	35	/ear/	ear	ear	Bam's Big Fear	oh
Σ, S	36	/air/	air	chair	Up in the Air	there people
Snappy	37	/y/+/oo/+ /uh/	_ure	pure	A Sure Cure!	some come sure
nc	38	/d/	Suffix: -ed	boiled		
S		/t/		jumped	We All Joined In	do friend Mr Mrs
		/uh/+/d/		printed		
	39	Level 4 revision & consolidation			The Best Picnic	_
	40				Shearing Sheep	



## Year 1, Levels 5–8

Term & level	Week	Phoneme	Grapheme	Example word	Decodable reader	Tricky high frequency words
	1	/ee/	ea	beach		your
		/ee/	е	me	Beans	
	2	/ee/	_У	jelly	The Spooky Sporty	Var the sec
	Z	1661	e-e	athlete	Party	I'm these
Ŋ	3	/ai/	_ay	play	A Day on a Train	thoir
Level	3		a	paper		their
ē	4	/ai/	ea	steak	Jake and Kate Save the Apes!	-
			a-e	plane		
Term 1 Snappy Sounds	5	/igh/	_У	cry	Mike's Bike	here
err		/igii/	i-e	bike		
ĔŠ	6	/igh/	_ie	pie	What Can I Find in the Sky?	-
A V		/יפיי/	i	lion		
ap		/oa/	ow	snow	Old Things	-
2 2 2		7007	0	уо-уо		
•1	8	3 <b>/oa/</b>	oe	toe	Joe and Simone	those
			о-е	cone	Grow for the Show	
	9	Level 5 revis	ion & consolide	ation	At the Beach	-
	10				Pete and the Baby Hippo	-



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-	11	/y/+/oo/	ew	stew	A New Day	who today
			_ue	rescue		
	12	/y/+/oo/	u	unicorn	The New Student	use used
		.,	u-e	cube		
	13	long /oo/	_ew	screw	Sue's Shoot	-
		10119 / 00/	_ue	blue		
0	14	long /oo/	ui	fruit	Fruit Drink Mess	-
Ve			u-e	flute		
٩ ١		Revision of	split vowel d	igraphs		
2 /s		/ee/	e-e	athlete		
Term 2 Snappy Sounds Level ó		/ai/	a-e	plane		
er	15	/igh/	i-e	bike	Save the Planet	thought
T S		/oa/	о-е	cone		
(do		/y/+/oo/	u-e	cube		
ap		long /oo/	u-e	flute		
Sn	16	/ow/	ou	cloud	Mr Trout is Out and About	house goes
	17	/oi/	oy	toys	Toys	_
	18	/r/	wr_	write		
		/n/	kn_	knife	Bunny Knick Knack	says
	19	Level 6 revis	sion & conso	lidation	Jude's Home Town	_
	20				The Boy and His Kite	_
	21	21 <b>/s/</b>	c_	city		_
			_ce	ice	Prince Cedric's Dance Party	
<u> </u>			_se	horse		
vel			_st_	whistle		
ē			g_	gems	Park Ranger	_
s l	22	/j/	_dge	hedge		
Term 3 Sounds			_ge	large		
no	23	/z/	s	dogs	Sneeze and Miles and the Puppy School Prize	school
Term 3 Snappy Sounds Leve			_ze	sneeze		
(d)			_se	cheese		
ap		24 <b>/er/</b>	ir	bird	The First Bird Catches the Worm	
Sn	24		or	worm		learn
• /	25	25 <b>/ar/</b>	a	glass	Last to the Class on Mars	
			al	palm		-

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J.

	26	/or/	a	ball	A Farm Walk	floor door animals
			al	talk		
	70	larl	aw	jigsaw	Actropaut liceanu	_
	27	/or/	au	sauce	Astronaut Jigsaw	
	28	short /oo/	oul	should	You Should Try	_
			u	full	Bush Tucker!	
	29	Level 7 revis	ion & consolid	ation	The Porridge Pot Joke	_
	30				Having Fun in the School Holidays	-
	21	/u/	0	oven	Health Month at	-
	31	/e/	ea	bread	Feathertop	
	32	/0/	a	watch	The Myth of the Crystal Egg	-
		/i/	_У_	gym		
	33	/v/	_ve	dive	Cave Diving	move
$\infty$	34	/air/	are	square	Bear Scare at the Fair	_
Term 4 Snappy Sounds Level 8			ear	pear		
ē			ere	where		
+	35	/or/	ar	wardrobe	Fly and Soar	_
707			oar	oar		
Term 4 Sounds			ore	score		
Ϋ́	36	/f/	ph	photo		
by		/m/	_mb	thumb	Funny Photo Day	-
ap	37	37 /uh/* +/I/	Suffix: -el	camel	Candle Holder	-
Sn			Suffix: -il	pencil		
			Suffix: -al	pedal		
	38	/k/	ch	school	Chloe, the School Musical Star	_
	39	Level 8 revision & consolidation			The Pyramids of Egypt	_
	40				King of the Rivers	-

\*The 'schwa' sound is a neutral vowel sound that sounds like an /uh/ or /eh/, depending on your dialect and the word. The schwa sound can be represented by unstressed vowel graphemes such as 'a' in '<u>a</u>bout' or 'o' in 'carr<u>o</u>t'.

Note: The closest written representation of phonemes using the English Roman alphabet have been used in the *Snappy Sounds* resources. The International Phonetic Alphabet (IPA) is the *most accurate* written representation of phonemes. If you would like further information, you can find the IPA on the International Phonetic Association's website.