

Introductory Lesson

Before reading:

1. Look at the cover of the book. What can you see? Where and when do you think the story is set?
2. Look at the characters of the book on p.6. What is the connection between these characters?
3. Which character do you sympathize with?
4. Look at the blurb on the back cover of the book. Read it and try to guess the plot of the story.
5. Read a short summary on the book. Use the word in given capitals at the end of each line to form a word that fits in the space in the same line.

The secret garden tells a story of Mary Lennox, a girl who ... with her rich parents in India. No one has ever ...cared for her. One day a cholera epidemic breaks out and ... everyone dies. She is sent to England where her uncle, Archibald Craven, lives. ... the 500 year old Misselthwaite Manor on the Yorkshire moor isn't a place for a ... to grow up. There are about a thousand rooms, hundreds of them are There is a big mystery about a secret garden that had ... locked up ten years ago. In one of the many gardens Mary meets Ben Weatherstaff, an old ..., and his robin. The robin becomes Mary's ... friend. He shows her the key to the secret garden and also the door ... under thick ivy. One day she hears ... and looks for the person. In a room behind a tapestry she finds a boy, Colin Craven her cousin. He can't walk ... stand up, and everybody thinks that he's going to die. His father has never wanted to see him because he's so ... from his dead mother. Colin is ... ill. With Dickon, Martha's brother, and Mary he goes into the secret garden in a wheel chair, and ... to walk. They all say it's "Magic" that made all these ... possible: Colin's walking, Mary's change into a nice girl and her joys in the secret garden.

LIFE
REAL
NEAR

NORMAL
CHILDREN
LOCK

BE
GARDEN
ONE
HIDE
CRY

NO
DIFFERENCE
SERIOUS

LEARN
WONDER

6. Now try and write a similar summary of your own on a story you've read recently (100-120 words).

Lesson 1

Chapter 1

“Mary Comes to England”

1. Listening

Listen to the CD and tick the correct answer.

1. Mary Lennox was born in
a. France
b. India
c. England
2. Mary was a(n) ... child.
a. ugly
b. beautiful
c. plain-looking
3. ‘You are going to live with your ...’,
the boy said.
a. uncle
b. aunt
c. granny
4. Mrs. Crawford told Mary that she would sail
to ... in a few days’ time.
a. China
b. England
c. Japan.
5. Mrs. Crawford thought that Mary was so ...
child.
a. greedy
b. delightful
c. disagreeable

2. Comprehension questions

1. How old was Mary when her mother and father died?
2. Who looked after Mary when she was born?
3. Why did Mary always look so cross and selfish?
4. Who met Mary when she arrived in England?
5. Was Mrs. Medlock a kind woman, who was interested in young children?
6. Did Mary like Mrs. Medlock?
7. Who was going to meet Mary in a grand house?
8. Why did Mary have to play on her own and she wasn’t allowed to walk around the house?
9. How do you understand the word moor, according to Mrs. Medlock’s description?
10. Why did Mary suddenly feel herself very small and lost in Mr. Craven’s house?

3. Activities

Read chapter 1 again. Find the English equivalents for the following words and word-combinations. Use them in your own sentences.

- Умереть от холеры, остаться в живых, ухаживать за кем-либо, быть эгоистичной девочкой, выглядеть всегда сердитой, такой неотёсанный и несговорчивый

ребёнок, волосы, беспорядочно торчащие из-под шляпы, вересковая пустошь, ехать в темноте, увидеть свет вдали, начать жить в особняке, уродливый горбун.

A. Find the missing word to complete the pairs.

1. = children
2. Parent = ...
3. Man = ...
4. = women
5. Servant = ...
6. = people

B. Use the dictionary and form as many words as possible from the word

DELIGHT ----- e.g. DELIGHTED...

C. Write sentences with the derived words. How many sentences can you take down?

4. Vocabulary Exercises

1. Fill in the gaps with the correct word from the list below:

EMPIRE,
MANOR,
DISAGREEABLE,
DELIGHTFUL,
CARRIAGE
CORRIDOR
MOOR

1. She led a girl some stairs down a long ..., up some more stairs and along two more
2. Mary was such a ... child.
3. On the contrary her mother was a pretty and ... woman.
4. India was still part of the British ... in the early 1900s.
5. 'The ... is six hundred years old, and it's on the edge of the ... ', Mrs. Medlock went on with her story.

2. Underline the odd one out

Truthful	gloomy	cross	rude
Big	grand	messy	huge
Sharp	hard	pleasant	plain
Anyone	no one	everyone	anyway
Selfish	disagreeable	hot-tempered	thankful

3. Fill in the gaps with the correct form of the words in capitals

1. When she died, he became ... than ever.
2. ... of the time he goes away.
3. She watched the grey sky grow ... and ..., and then she fell asleep.
4. She felt ... about where they were going.
5. The sight of the window made her feel even ..., because it

STRANGE
MUCH
HEAVY
CURIOSITY

GLOOMY

had started to rain.

LESSON 2

CHAPTER 2

“Robin Redbreast”

1. Listening

Listen to an extract from chapter 2. Fill in a necessary word from a list below.

Cheerful-looking, strong, like, everything, important, strong-looking, possibly

Martha was a round, red-cheeked, 1)... person. She spoke with a 2)... Yorkshire accent, and Mary listened to her in surprise. She was not at all 3)... the servants Mary had had in India. They always did 4)... Mary wanted and if they disobeyed her, she hit them in the face. Martha did not talk to Mary like she was an 5)... person. But Martha was quite a 6)... girl and Mary thought that if she hit Martha, Martha might 7)... hit her back.

2. Comprehension questions

1. Who did Mary see when she woke up in the morning?
2. How would you describe Mary's room?
3. What kind of person was Martha like?
4. Why did Mary start to cry very loudly?
5. What did Martha tell Mary as soon as she heard her crying?
6. Why was Martha shocked when Mary refused to have breakfast?
7. What could Mary see in the gardens?
8. Who was working in one of the gardens?
9. What did the old man tell Mary about a bird with a red breast?
10. Why did Ben Weatherstaff suddenly become unfriendly to Mary?

3. Topics for discussion

1. Do you always obey your parents?
2. What could happen when you disobey them?
3. What do you usually do when you're alone?
4. Have you ever hit the person in the face? If it may have happened, what for?
5. If you were Mary, what kind of talk would you have with Martha? Would you easily obey her?

4. Activities

Pretend that you are going to live in one of the three buildings: (a) a small cottage, (b) a palace, (c) a flat of three rooms in a building of blocks – which building would you have chosen? Why?

- A. Would you like to have a garden of your own? If yes, could you describe it? What plants and trees would you grow in your garden?
- B. Write a descriptive composition “My ideal garden” of 100-120 words.

5. Vocabulary Exercises

1. Fill in the gaps with the correct form of a phrasal verb.

SET UP	GET ON
GET OUT	GO OUT
PUT ON	POINT OUT

1. 'What is that?' Mary asked ... of the window.
2. 'It's time for you to ... now', the maid said.

3. 'If you ... of bed, I'll help you ... your clothes', Martha said.
4. Now a little pony follows Dickon around and lets him ... its back.
5. You may ... and play in the garden.

2. Circle the correct item.

1. The mansion was ... in the moor.
a. made b. built c. hid
2. There are ... on the moor that know Dickon.
a. a sheep b. sheeps c. sheep
3. She was not ...; she was always in a hurry to do everything.
a. nice b. patient c. impatient
4. A bird hopped about, looking for
a. people b. flowers c. insects
5. Robins are the ... birds of all.
a. wise b. beautiful c. friendliest
6. She suddenly realized that ... made her feel so cross all the time.
a. loneliness b. emptiness c. happiness
7. The gardener expected that Mary had probably had a ... temper like him.
a. rude b. silly c. horrible
8. He decided to make ... with a girl.
a. friends b. relationships c. singing
9. The bird's cheerful little song gave Mary a(n) ... feeling.
a. good b. pleasant c. awkward
10. 'I'm ... too. That robin's the only friend I've got', said the gardener.
a. sociable b. sad c. lonely

3. Match idioms with their definitions; use them in the sentences of your own.

- | | |
|--|---|
| 1. A passing (or) a nodding acquaintance | a. to be honest, very conventional and moral; |
| 2. Much ado about nothing | b. to be very fond of the person to be called like this; |
| 3. Walk (or) float on air | c. it is unclear how to deal with it properly; |
| 4. A smart alec | d. to know someone slightly or a little about it; |
| 5. The apple of your eye | e. to be called like that means to dislike the fact that these people think they are very clever and know everything; |
| 6. A straight arrow (Am) | f. to feel very happy or excited; |
| 7. A grey area | g. to make a lot of fuss about something which is not as important as they think it is. |

LESSON 3 CHAPTER 3 “Mary Finds the Key”

1. Listening

Listen to the recording and choose True or False answers.

1. The wind, which blew down from the lake, was strong and cold.
2. Mary did not know that the fresh air was making her thin body stronger and bringing some red colour into her cheeks.
3. ‘The fresh air of the moor is making you thirsty’, said Martha.
4. She walked round and round the forests and the park.
5. There was one place that Mary went to more than anywhere else.

2. Comprehension questions

1. What did Mary use to do for the first week or two?
2. What made her thin body stronger?
3. What door did Mary look for?
4. What questions was Mary interested in?
5. Why did Mary feel sorry for Mr. Craven?
6. Who told her a story about his wife and her nice garden?
7. What noise could be heard by Mary one evening?
8. What story did Martha tell Mary about her family?
9. What season was coming soon?
10. Where did Mary find a key? Who helped her to find it?

3. Topics for discussion

1. Do you think Mary and Dickon made friends one day?
2. Can you name yourself a sociable person? How many friends have you got?
3. Are you easily offended? Have you ever been bullied by other children or adults?
4. What makes you feel lonely?
5. Is it easy for you to make a first step forward and apologize for being wrong so that to make up with your friends after a row?

4. Activities

A. Read chapter 3 again. Find the English equivalents for the following words and word combinations. Use them in your written summary afterwards.

1. каждый день был похож на другой;
2. быть слишком не расположенным к разговору;
3. стены, покрытые плющом;
4. никому из садовников не позволялось входить туда;
5. нравилось сидеть на ветке дерева;
6. упасть на землю и сильно удариться;
7. звук, подобный плачу ребёнка;
8. фиолетовые колокольчики вереска;
9. ворона, которая летает за ним повсюду;
10. крокусы, подснежники и нарциссы;
11. малиновка легонько подпрыгивала среди кустарника и цветочных клумб;
12. заметить металлическое кольцо, наполовину спрятанное в землю

B. Make up a conversation between Martha and Mary or Mary and Ben Weatherstaff.
Use 5 or 6 responses in each.

C. Vocabulary Exercises

1. Underline the correct word.

1. She realized that for the first time in her life she felt **hunger/hungry**.
2. 'It's very **strange/stranger**', she said to herself.
3. They used to **look after/for** the garden themselves.
4. She did not believe that Martha was **saying/telling the truth**.
5. That was when **the more/most interesting and exciting thing** happened to her.

2. What's the word? Rearrange the letters to spell it correctly.

1. In the past it was a vehicle pulled by horses for carrying passengers. **Agerrica**
2. It is a long passage inside a building with a door on each side. **Rodrirco**
3. A way of pronouncing words that shows what country, region, or social class you come from. **Centca**
4. If you do it, you talk in a fast informal way about unimportant subjects. **Tterahc**
5. It can be used as a decoration for gardens and streets when a stream of water is sent up into the air. **Tnaiounf**

3. Match English proverbs with their Russian equivalents.

1. A bird may be known by its song.
 2. A forced kindness deserves no thanks.
 3. A friend to all is a friend to none.
 4. A good face is a letter of recommendation.
 5. A Jack of all trades is master of none.
 6. A man of words and not of deeds is like a garden full of weeds.
- a. Противник дел, любитель слов подобен саду без плодов.
 - b. Видна птица по полёту
 - c. За всё братья – ничего не уметь.
 - d. Глаза (лицо) – зеркало души.
 - e. Приятелей много, да друга нет.
 - f. Вынужденная доброта не стоит благодарности.

LESSON 4

CHAPTER 4

“Inside the Secret Garden”

1. Listening

Listen to the recording. There are 7 mistakes which you must correct.

The robin flew up onto the top of the tree and twittered loudly. What happened next really was not very strange.

Mary had stepped backwards close to the robin, and at that moment a strong whistle suddenly blew, lifting some of the ivy from of the wall. Above, Mary saw a square knob which had been covered by leaves. It was the handle of a door.

- | | | | |
|---------------|--------------|--------------|--------------|
| 1. ... = | 3. ... = ... | 5. ... = ... | 7. ... = ... |
| 2. ... = | 4. ... = ... | 6. ... = ... | |

2. Comprehension questions

1. Why was Martha full of excitement about her visit home?
2. What did Mary ask the robin to show her?
3. How did the robin help Mary to find a door to the secret garden?
4. What did Mary see and feel standing inside the secret garden?
5. Was it a still place? Why?
6. What did Mary find in the garden?
7. What did she start doing when she saw some green shoots in the grass?
8. How did Mary change coming back for lunch?
9. What did Mary ask Martha to buy?
10. Who did Martha and Mary write a letter that afternoon to?

3. Topics for discussion

1. What do you think is about to happen as soon as Mary found herself in the secret garden?
2. If you were Mary, what decisions would you make about the secret garden?
3. Would you be brave enough to trespass a forbidden territory as Mary was to do.

4. Activities

A. Make up a story using the following words:

- to be full of excitement;
- to go on chattering about something;
- the lock of the door;
- to be closed for ten years;
- to put the key in the hole;
- to enter a mysterious-looking place;
- to breathe fast with curiosity and delight.

B. Use the words from this chapter to create a chain word. There must be 10 hidden words which can be fitted each other.

Example: m - - - - - s - - - - - t - - - - - p - - - - - h - - - - - y - u - e - - - - - d - - - - - l
- - - - - r

5. Vocabulary Exercises

1. Use the word in given capitals at the end of each line to form a word that fits in the space in the same line.

She was standing inside the secret garden.
It was a lovely ...- looking place.
The high walls around it were ... with thick
climbing roses. In places, the roses had ...
from one tree to another and made ... bridges.
There were no ... or roses on them now, just
thin brown branches. It was ... from any other
place Mary had ever

MYSTERY
COVER
GROW
LOVE
LEAF
DIFFERENCE
SEE

2. Read this text and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word.

Laughter is good for you.

Doctors describe laughter such as a ‘miracle drug’.
It puts us in a good mood and it can makes us healthy.
Being cheerful and well makes us pleasant people to
be with. We now had have enough knowledge of how
the mind works to know that stress causes a wide
variety of problems. It is therefore important not to
do something relaxing or amusing even it is just
telling a so funny story. Hobbies such as gardening,
painting or photography are considered healthy and
relaxing activities.

REVISION EXERCISES I

1. Refer the sentences into the Reported Speech.

1. 'Mary is such a plain child and so disagreeable', said Mrs. Crawford.
2. 'He doesn't care about anyone now. Most of the time he goes away', Mrs. Medlock said to Mary.
3. 'What is a moor? Is it the sea?' Mary asked suddenly.
4. 'Who is going to dress me?' asked Mary.
5. 'Are you going to be my servant?' Mary said to Martha.
6. 'What would it look like now?' she wondered.
7. 'If you go this way, you'll come to the gardens'; she said pointing to a gate.
8. 'You showed me where the key was yesterday. Can you help me find the door to the secret garden?' Mary said to robin.
9. 'How still it is!' Mary whispered to herself.
10. 'If I had a little spade,' Mary said to Martha, 'I could do some digging in the garden.'

2. Make up nouns from the following adjectives, use the dictionary where necessary.

- | | |
|----------------|-----------------|
| 1.selfish – | 6.pretty – |
| 2.delightful – | 7.ugly - |
| 3.patient – | 8.frightening - |
| 4.crooked – | 9.important - |
| 5.strange - | 10.different – |

3. Use the nouns from exercise 2 in the following sentences.

- 1.She bent her arm so that it looked like a
- 2... is a bad quality especially when you are not alone.
- 3.The sight of the rising sun was a real ... after a long dark night for the two poor people.
- 4.Sometimes you need a lot of ... to learn new things.
- 5.Going abroad you always feel like a ... or a foreigner with native speakers.
- 6... is an opposite word to
- 7.The film we saw last night was such a nightmare and
- 8.... of being truthful and earnest is a great thing in our lives.
- 9.'How do you tell the ... between the twins? As for me, it's impossible', she said.
- 10.'What is the ... between these two computers?' he asked.

4. Choose the correct item.

- 1.So when Mary was born, a servant looked ... her.
a. for b. at c. after
- 2.Her black dress made her ... more yellow than ever.
a. looking b. look c. to look
- 3.'I've never seen ... spoilt-looking child in my life', Mrs. Medlock thought to herself.
a. such a b. so c. such
- 4.She did not help, because she was not used

- a. helping b. to help c. to helping
5. 'Look ... of the window and you'll see it', Mrs. Medlock replied.
- a. at b. above c. out
6. Martha sat up and stared ... Mary. She was very surprised.
- a. at b. to c. through
7. Mary didn't know what it was like
- a. be hungry b. to be hungry c. hungry
8. 'It might be interesting to look ... birds in the garden', Mary thought for a moment.
- a. at b. up c. for
9. As she looked ... she saw a bird with a bright red breast sitting on top of the tree.
- a. after b. up c. through
10. 'You're probably a little bit ... me', said old Ben Weatherstaff. 'Neither of us are good-looking. And we're both as cross as we look.'
- a. look b. look like c. like