

## **Technology Assisted Language Learning**

## **40 hours NILE Online Course**

Check the dates here https://www.nile-elt.com/courses/course/536#dates\_fees

This course develops participants' awareness of the various uses of technology in language education. It will include **practical applications as well as theoretical perspectives** and will offer opportunities for **hands-on practical experience**. Upon completion, participants will be more aware of the principles underlying practice in language education, having explored ways of **applying these principles to their own professional contexts**.

This course will cover some or all of the following aspects:

- History of educational technologies in the language classroom; advantages and disadvantages of ICT in education; challenges and alternatives
- Core Internet **skills and literacies**: search, evaluation and tagging; strategic integration in the classroom and the curriculum
- The use of Web 2.0 tools for creating teaching resources that encourage creative language practice and production; multimedia
- The use of corpora and text analysis software for both research and classroom applications
- The impact of technology on methodology and the long-term and short-term implications for teachers and learners
- The use of learning management systems (especially Moodle) primarily for blended learning situations; syllabus and course design
- The use of mobile and handheld learning in and out of the class
- The use of technologies for teacher development and CPD

This course will extend the participant's understanding and critical awareness of:

- The essentials of Web 2.0 and the significance of cloud computing
- The **possibilities and challenges** offered by digital technologies in language education both now and in the foreseeable future
- How ICT in ELT is compatible with current learning theories
- · How to evaluate choices available in the use of ICT in language education
- How to use technology in a learning/teaching environment
- How to use the Internet for such purposes as research, professional development, and administrative purposes
- How to use the Internet for creating learning opportunities for students in collaborative situations, for creative work, for developing learner autonomy

The course is broken down into individual units and activities, forming a clear structure. Tasks will be interactive, involving voice chat, forums and community walls, and they will utilize a wide range of multimedia including images, audio files and videos.

The NILE Institute is committed to offering the **best quality** in language teacher training and **provides tutorial contact** during the online course. The participants will receive **allocated tutor interaction** and **feedback in each unit** they take.

