

# Teacher's Notes

## Christmas Rhymes

Type of activity: pronunciation drill

Focus: rhyming words connected to winter and Christmas

Level: pre-intermediate

Time: 45 minutes

Preparation:

- one copy of the Student's Worksheet per student folded as indicated
- one copy of Sentence Cards A and B per pair of students
- dictionaries - paper or online (optional)

Procedure:

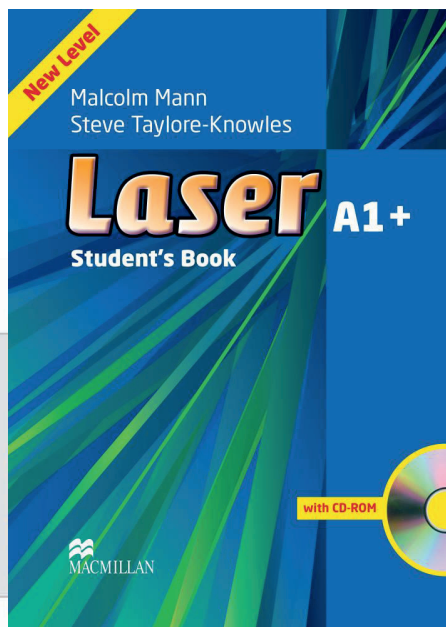
1. On the board, write the four words: bow, toe, snow, how. Explain the meanings if necessary. Ask the students to identify the one word which doesn't belong. Focus their attention on the pronunciation, eliciting it for each of the words. Cross out 'how' as the word that doesn't rhyme with the other three.
2. Give out Page 1 of the Student's Worksheet. The students do Task 1, identifying the word that doesn't rhyme with the others in each row. You may ask them to use dictionaries at this point. Monitor and help as necessary.
3. Check Task 1 with the whole group, eliciting or explaining any of the meanings and making sure that the students know the pronunciations of the words. Drill where necessary.

Key: 2. they, 3. used, 4. heel, 5. pale, 6. ear, 7. weight, 8. dates

4. Ask the students to work in pairs and complete Task 2 using the pairs of rhyming words from Task 1. Check with the whole group.

Key: 2. ski / tree, 3. said / gingerbread,  
4. Bell / well, 5. scandal / candle,  
6. guitar / star, 7. day / sleigh,  
8. nights / lights

5. Ask the students to turn over their worksheets without unfolding them. Give them a few minutes to complete Task 3 individually. Then ask them to compare their sentences in pairs. Next, ask the students to look back at Task 2 and check their answers. Draw their attention to small elements such as articles and prepositions.
6. Ask the students to put all of their handouts face down and change the pairings. Give out Sentence Card A to one of the students in each pair and Sentence Card B to the other student. The students don't show each other their cards and take turns to reconstruct the sentences from memory.
7. While the students are doing the pair work activity, transfer all of the rhyming pairs of words from the sentences onto the board. When the students have finished the pair work activity, ask them to put their Sentence Cards face down and reconstruct the sentences again, chorally, looking at the prompts on the board.



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