

# Teacher's Notes

## Your Valentine's Day Card



Type of activity: vocabulary drill and puzzle, craft project – following written instructions

Focus: creating a Valentine's Day card

Level: elementary

Time: 45 minutes

Preparation:

- one set of Flashcards for yourself
- one copy of the Student's Worksheet per student (print single-sided)
- crayons, scissors

Procedure:

1. Use the set of flashcards to introduce the key vocabulary. Hold each of the flashcards between your thumbs and index fingers with the picture facing yourself, and quickly turn it towards the students and back again. Repeat if necessary and elicit the appropriate word in L1 or L2. Model and drill the pronunciation of the keyword. Proceed in the same way with the rest of the flashcards (the keywords are: rose, chocolate, card, kiss, dove, heart, ring, cupid ).
2. Take a blank piece of paper, the size of a flashcard or bigger. Cover a flashcard with the piece of paper and start to uncover it slowly, facing the students. The students tell you the word as soon as they can identify what is in the picture.
3. Give out the first page of the Student's Worksheets. The students work individually or in pairs and do the wordsearch. Monitor and help as they do this. When they have finished, check with the whole group by writing the words on the board in the same order in which they appear in the list in Task 1.
4. Show the students the 'card' flashcard and elicit the word once again. Show them the second page of the Student's Worksheet and point to the Valentine's Day card outline. Tell the students (in L1 or L2) that they will now complete the picture to create their own Valentine's Day cards. Draw their attention to the instructions at the top, then distribute the worksheets.
5. Go over the instructions with the students, making sure that they understand them (depending on the level of your group, elicit or teach the meanings of e.g. on the left/right, a stamp).
6. The students work individually on their Valentine's Cards. Monitor and help as they do this. When they have finished, ask volunteers to show off their cards and encourage them to give the cards to their friends as homework.

Q	E	Y	B	N	C	A	R	D	L
U	T	J	F	D	V	M	O	K	G
W	A	S	V	K	I	S	S	X	F
E	Z	D	I	C	B	U	E	N	D
C	H	O	C	O	L	A	T	E	S
A	T	V	F	H	S	J	G	C	I
P	H	E	A	R	T	R	D	U	P
I	O	X	N	I	Z	E	G	P	V
Q	G	T	R	N	P	U	W	I	M
B	U	V	A	G	I	Q	C	D	A

