

True travellers' tales of kindness

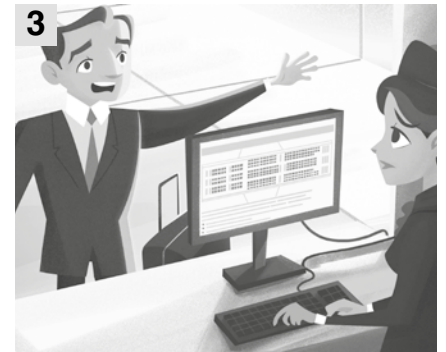
1 What's happening in the pictures? Write one sentence.



1 It's a sunny day at the airport.



2 _____



3 _____



4 _____



5 _____



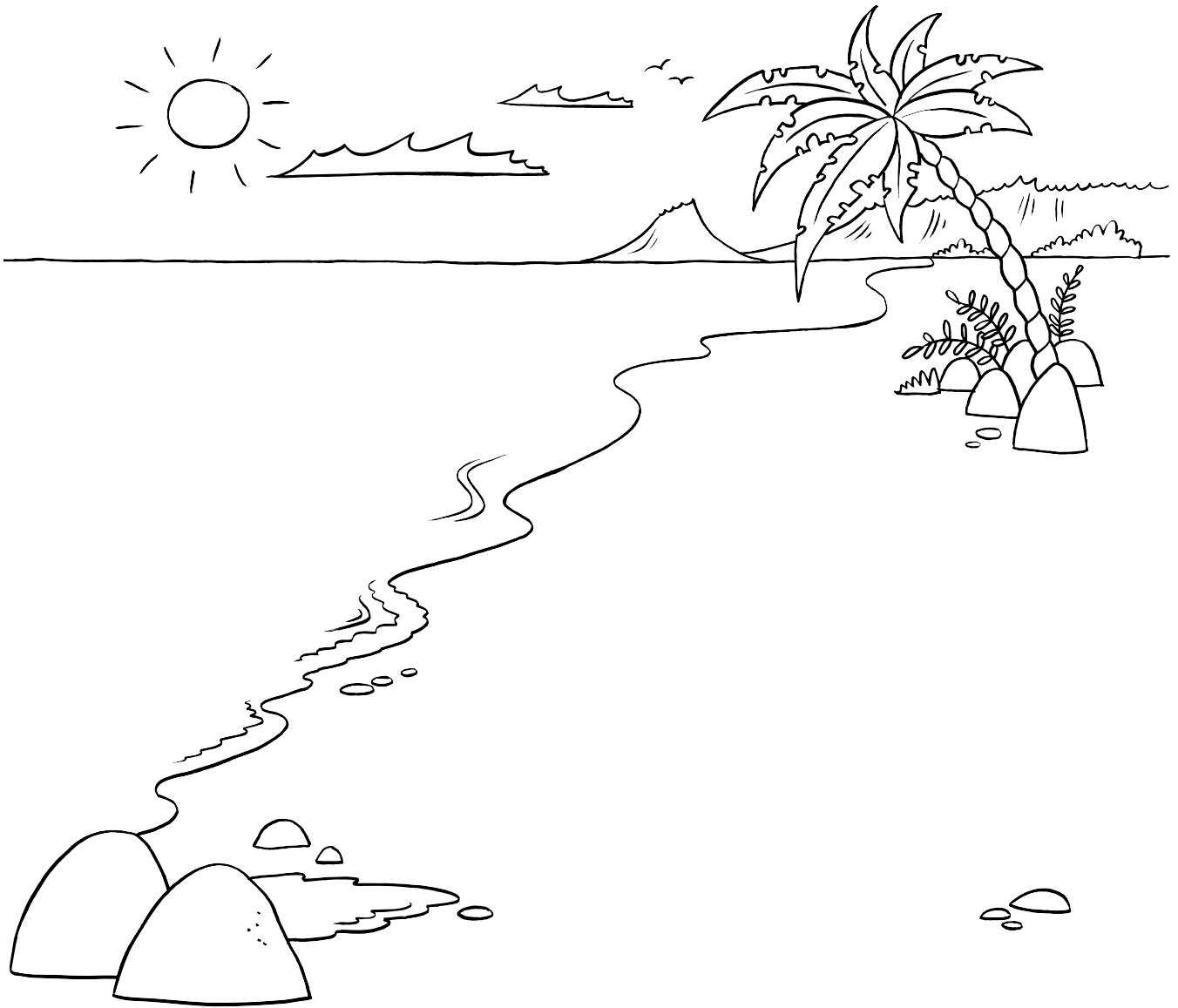
6 _____

2 Which sentences are *T* (True) or *F* (False)?

- 1 The man had a ticket for the flight. T
- 2 Someone had taken the man's seat. _____
- 3 The old lady offered to sell the man her ticket. _____
- 4 The man took the old lady's ticket and was very grateful and polite. _____
- 5 The check-in woman told her boss what happened and they took the businessman off the plane. _____
- 6 The old lady used the money from the businessman to buy a ticket to an island. _____

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- 3 Imagine you're the old lady on the beach in Hawaii. Draw a picture of what she did and write six sentences about it.



Video activity teaching notes

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Preparation

Make copies of the worksheets and flashcards so that each group of children has a set.

Pre-viewing tasks

Refer the children back to the image in the Pupil's Book of the man shouting and the woman at the check-in desk. Ask them to imagine they are the woman at the desk. What do they say to the man? What do they do?

Divide the children into small groups. Give out copies of the flashcards and ask the children to try to put them in the order of a story. Tell them that this story is another story of kindness, like the ones in their Pupil's Books.

Ask them to say what is happening in each of the images, then ask them to complete Activity 1.

1 What's happening in the pictures? Write one sentence.

Suggested answers:

- 1 It's a sunny day at the airport.
- 2 A man arrives late for his plane.
- 3 The man asks the woman at the desk to help him.
- 4 An old lady says that she can help.
- 5 The old lady gives the man her plane ticket.
- 6 The man runs to get on the plane.

While viewing tasks

Now play the video without sound. Ask the children to watch to see whether they put their pictures in the correct order.

Play the video again without sound and pause at the following points. Ask the children to write down or discuss what they think each character is saying.

Pause at: 00:27, 00:37, 00:44, 00:51, 01:03, 01:17, 01:20, 01:24, 01:32, 01:40, 01:42 and 02:10.

Now play the video again with sound and tell the children to check to see if they were correct.

Refer the children to the sentences from Activity 2 and have them decide which are true or false.

2 Which sentences are T (True) or F (False)?

Answers:

- 1 The man had a ticket for the flight. (True.)
- 2 Someone had taken the man's seat. (True: because he was very late.)
- 3 The old lady offered to sell the man her ticket. (False: she gave him the ticket.)
- 4 The man took the old lady's ticket and was very grateful and polite. (True.)

- 5 The check-in woman told her boss what happened and they took the businessman off the plane. (False: she told her boss about the old lady and her boss gave the old lady two tickets for a holiday.)
- 6 The old lady used the money from the businessman to buy a ticket to an island. (False: the check-in woman's boss gave the old lady the tickets to Hawaii.)

If the children find this difficult, play the video again to help them.

Ask the children if they think the story is true.

Post-viewing tasks

You can use all or any of these tasks after the children have watched the video.

1 Retell the story

Divide the children into A and B pairs. Ask child A to imagine they are the old lady.

Now ask child A to retell the story as the old lady.

Child B asks questions to get more information.

Once they have finished, ask child B to imagine they are the businessman and to tell the story from his point of view. Child A asks questions to get more information.

2 Your travel story

Tell the children about something that happened to you while you were travelling. Try to make it a story and encourage the children to ask you questions about the story to find out more.

Once you have finished, ask them to think about something that happened to them while they were travelling.

Divide the children into small groups to share their stories.

3 What next?

Divide the class into two groups.

Tell Group 1 to imagine they are the old lady and they have just come home from the wonderful holiday. Ask them to write to the businessman and tell him what happened and what she did on the holiday. They can use Activity 3 to draw a picture and write about her holiday.

Tell Group 2 to imagine they are the businessman. Tell them they have just finished the meeting they went to. Ask them to write to the old lady thanking her for the ticket and telling her about the meeting and what happened.

Once both groups have written the letters, you can ask the children to exchange their letter with one child from the other group. They can then read each other's letters and write a reply.