



Making good decisions

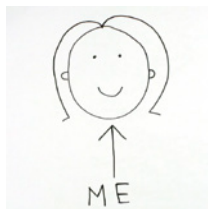
Before watching

1 Think of at least three *different* ways to spend your next summer holidays. Think about the need to relax, but also about preparing for your future after school. Write brief notes about the pros and cons of each of the options. Copy and complete the table.

Option	Pros	Cons

While watching

2a 05 VIDEO SKILLS Read the video skills box. Then watch the video. What is Jess going to study at university? What three options for the summer is she considering? Write them in the order she mentions them.



University

Summer options

-
-
-

VIDEO SKILLS: Recognising and understanding phrasal verbs

Phrasal verbs are two- or three-word verbs: a verb plus an adverb and/or a preposition. They can be hard to understand because although the words are common, the combination has an idiomatic meaning. You will hear these phrasal verbs in the video. Use the context to help you work out their meaning.

- | | |
|----------------------|-------------------------------|
| <i>hang out with</i> | <i>take up (two meanings)</i> |
| <i>miss out on</i> | <i>turn down</i> |

2b 05 Can you remember any of Jess' positive (✓) and negative (X) reasons for choosing the three options? Write them below. Then watch again and complete your answers.

- ✓

X
- ✓

X

- ✓

.....

X

.....

3a 05 Watch again. How does Jess use these words and expressions in the video? What do they mean in context?

- tempting
.....
- tricky
.....
- cute
.....
- juicy
.....
- stuck
.....
- face
.....

3b Which option do you think Jess should choose? Why? What would you do in her position?

After watching

4a Think about an important decision you made recently. Was it difficult to make? How did you make it? Did you use the 'ICED' method on page 23 of the Student's Book? If not, what did you do?

4b SKILLS 4 LIFE Plan a year abroad to improve your English. Follow these steps.

- You're thinking about spending some time in an English-speaking country to help you perfect your English. Think about these initial decisions.
 - Where to go
 - What to do there
 - How long to stay
 - How to maximise opportunities to use your English
- Go online and do some research about your initial decisions. Find information about the options you are considering. Are they practical?
- Make a final decision. Then write an email to a friend telling them about your decision and asking if they think it's a good idea.

REFLECT ON IT



Teenagers have to make important decisions about whether to continue studying, and what to study if they do. Do you think it's fair to expect teenagers to be able to make these decisions at their age? If not, is there an alternative?