2 A New Pet

Lesson 1 Vocabulary



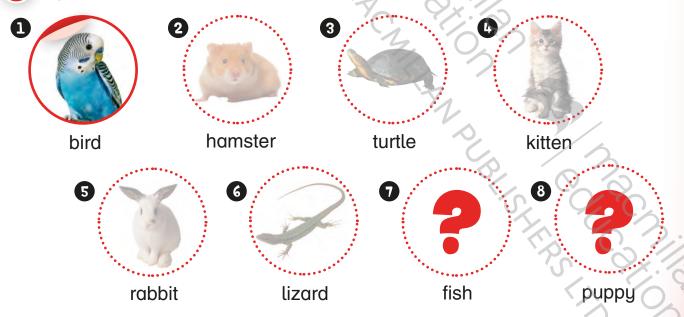




2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play Can you remember?







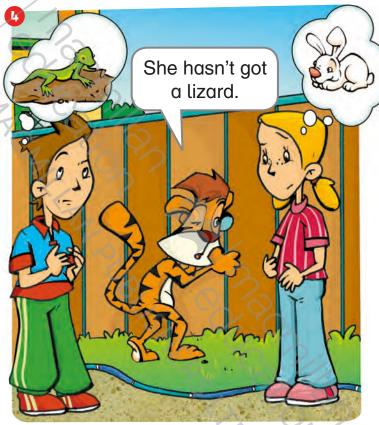
🖫 Listen to the story. 📿 Answer the questions.

Play Who says ...?





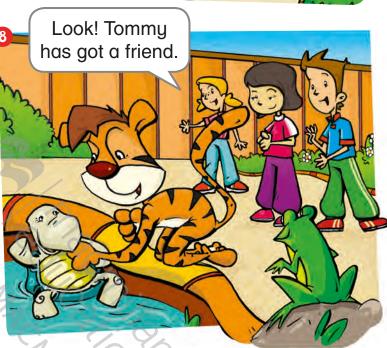


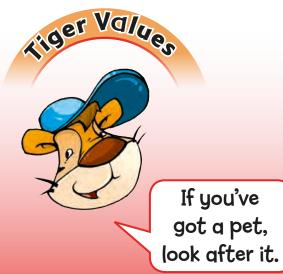










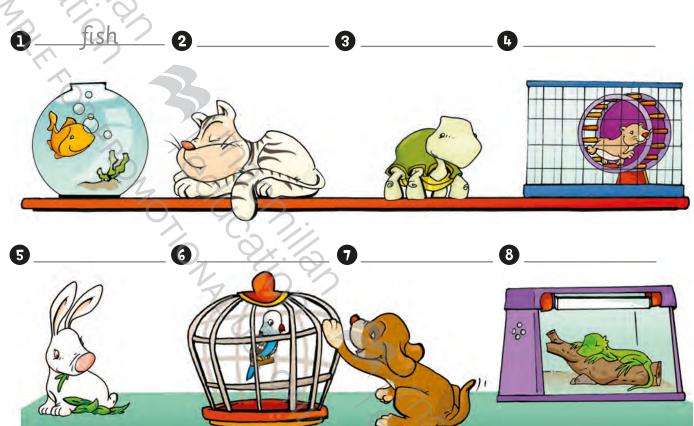


Lesson 3 Story activities

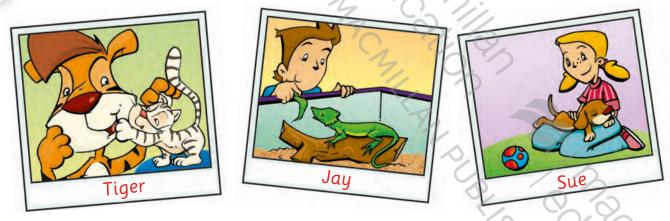


6 Listen and circle Li's pet. Sing She's got a new pet.

Look and write.



7 🖫 🔾 Listen, look and say who. 🥖 Complete the sentences.



- 1 Has Tiger got a <u>kitten</u>? Yes, he has.
- 2 Has Jay got a _____? Yes, he has.
- 3 Has Sue got a _____? Yes, she has.

Lesson 4 Speaking







Make the cut-out on page 85. Do a role play.







Play Sentence bingo.

Pronunciation: Ricky rabbit runs round and round the room. **Communication:** Has (Li) got a (rabbit)? Yes, (she) has./No, (she) hasn't.

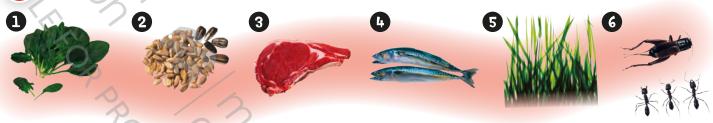




What pets eat

Lesson 5 CLIL

Listen, point and say. Read and stick.



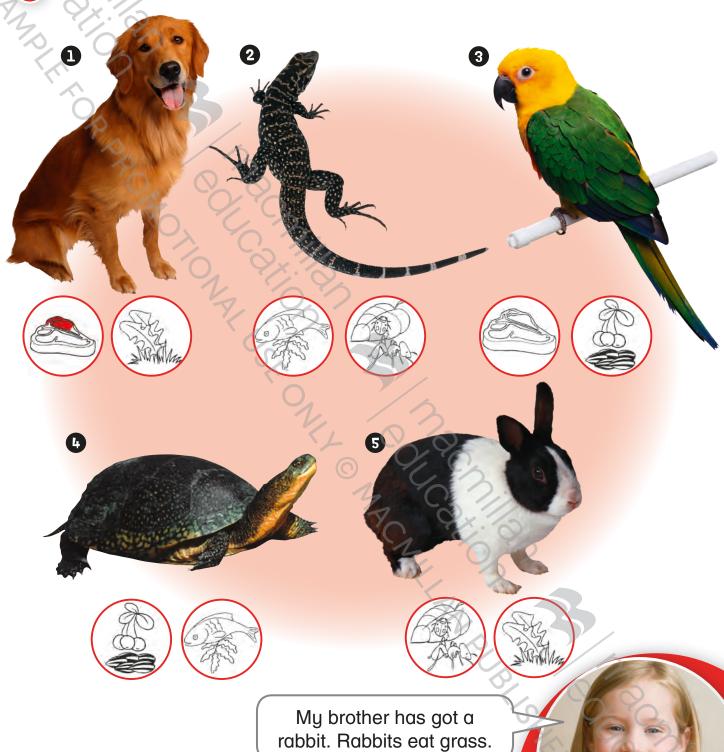
leaves



Lesson 6 CLIL







Talk about pets you know.

Lesson 7 Unit review

Listen, number and repeat. Complete the sentences.



He's got a bird.



She's got a _____



He's got a _____



She's got a ______.



He's got a ______.



She's got a ______.

b



He's got a _____



She's got a ______.





1 Listen and say a traditional rhyme: *Two little dicky birds*.

Act it out.









Intercultural learning: traditional rhyme: *Two little dicky birds* **Language input:** *My (friend) has got a (dog).*