

# Level 1 Scope and Sequence

Unit	Topic	Structure	Letters and sounds	Number work	Words	Songs, chants and poems
1	Me	I'm + <i>name</i> Point to + <i>name</i> Stand up! Sit down! What colour?  How are you? I'm fine, thank you.	<b>Aa</b> apple <b>Bb</b> boy ball bird	1 circle line  <i>Skills:</i> • Matching 1 to 1 • Visual discrimination of shapes • Fine motor and spatial skills	Jojo teacher Lucy red Tom blue Miss green Miles yellow hello Yes Good No morning happy boy girl monkey	After lessons 3 and 6 in each unit: Jojo Says You're the Star of the Week (song)  • Lucy, Lucy, Jojo ( <i>song</i> ) • Hello, hello! ( <i>chant</i> ) • Andy has an apple ( <i>chant</i> ) • Colour song ( <i>song</i> ) • Happy, happy! ( <i>song</i> ) • A boy and a ball ( <i>song</i> )
2	Classroom	What's this? It's a ... Point to a... Two crayons	<b>Cc</b> cat cake <b>Dd</b> dog door dinosaur	2,3 square  <i>Skills:</i> • identifying same and different. • Understanding and anticipating shape sequences • Matching numbers to picture sets	classroom table pencil door crayon window book black bag white board goodbye chair	• Book, book ( <i>chant</i> ) • Cat and a cake ( <i>chant</i> ) • Count with me! ( <i>song</i> ) • A dog and a dinosaur ( <i>chant</i> ) • Rap the letters ( <i>song</i> )
3	Body	my/your I have 2 hands. How many...?	<b>Ee</b> egg elephant <b>Ff</b> finger fish four	4, 5 rectangle triangle  <i>Skills:</i> • Matching characteristics of picture sets • Preparing for addition: adding 1 more to a picture set • Identifying missing items	legs hand arms finger eyes tail ears head nose big mouth little	• Head, leg, hand, tail ( <i>chant</i> ) • Shake your head! ( <i>song</i> ) • Eddie the elephant ( <i>song</i> ) • Head, shoulders, knees and toes ( <i>song</i> ) • Four fish ( <i>song</i> )
4	Family	This is my dad. These are my cousins.  Dad has a ...  How old are you? I'm...	<b>Gg</b> goat gate girl <b>Hh</b> hand hat horse	1-5  <i>Skills:</i> • counting and distinguishing 1 – 5 objects from a set containing more • Following a number maze • Understanding characteristics of shapes • Addition using a number line	dad grandpa mum cousin sister aunt brother uncle grandma	• Family song ( <i>song</i> ) • This little monkey ( <i>poem</i> ) • A goat and a gate ( <i>chant</i> ) • Five little monkeys ( <i>song</i> ) • A horse in a hat ( <i>chant</i> ) • My brother has a dog ( <i>song</i> )
5	Zoo	This is a tiger. It's big. Look at the snake. It's long.  It has big ears.	<b>Ii</b> ink <b>Jj</b> jug juice <b>Kk</b> kangaroo kite  <i>Word recognition:</i> one, two, three, four, five	6,7  <i>Skills:</i> • Picture additions • Matching number words to numbers and picture sets	big elephant little snake long lion tall tiger fast bear strong camel giraffe zoo	• The snakes at the zoo ( <i>song</i> ) • Big and little ( <i>song</i> ) • Ink in my pen ( <i>song</i> ) • One little lion ( <i>song</i> ) • A kite and a kangaroo ( <i>song</i> ) • Elephant ( <i>poem</i> )

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6	My things	He/She has a ...  This is my... This is your...  What's in my bag/box?  Turn around! Touch the ground!	<b>Ll</b> lollipop lion <b>Mm</b> monster monkey <b>Nn</b> nurse nose	8,9  <i>Skills:</i> • Picture additions • Sequencing numbers on a number line • understanding value (bigger numbers)	teddy bear doll puzzle toy car toy train skipping rope puppet  monster scared toy video pen forest bed in	<ul style="list-style-type: none"> <li>• Lucy has a teddy bear (<i>song</i>)</li> <li>• Toys (<i>chant</i>)</li> <li>• Look at the lion (<i>song</i>)</li> <li>• What's in my bag? (<i>song</i>)</li> <li>• The nurse and the nose (<i>chant</i>)</li> <li>• Baby bear (<i>poem</i>)</li> </ul>
7	Clothes	I have a green shirt. I have blue trousers.  Get dressed, Jojo! Put on your shoes! .	<b>Oo</b> octopus orange <b>Pp</b> parrot pizza <b>Qq</b> queen quilt <i>Word recognition:</i> red, blue, green, black, yellow, white	10 concept of 0  <i>Skills:</i> • identifying the next number in a sequence • dot to dot puzzle 0 – 10 • sequencing numbers to 10	shirt jacket dress jumper T-shirt trousers socks  shoes orange grey brown pink	<ul style="list-style-type: none"> <li>• Jumper, trousers, dress, dress (<i>chant</i>)</li> <li>• Look at me (<i>song</i>)</li> <li>• The orange octopus (<i>chant</i>)</li> <li>• The parrot has a pizza (<i>chant</i>)</li> <li>• 1, 2, 3, 4, 5 (<i>song</i>)</li> <li>• The queen and the quilt (<i>chant</i>)</li> </ul>
8	Food	I like bananas. I don't like...  Please. Thank you.	<b>Rr</b> rabbit robot <b>Ss</b> sand socks <b>Tt</b> train teddy	1 – 10  <i>Skills:</i> • More complex shape sequences • Symbols used in addition sums: +, = • picture additions using symbols: + and = • following a number/colour key	fruit apple banana carrots sandwiches water cucumber tomato sweets biscuits lunch box	<ul style="list-style-type: none"> <li>• Apple, biscuit, sandwich, banana (<i>chant</i>)</li> <li>• I like apples (<i>song</i>)</li> <li>• Robot and Rabbit (<i>song</i>)</li> <li>• What do you have in your lunch box? (<i>song</i>)</li> <li>• Where are my socks? (<i>chant</i>)</li> <li>• Two teddies on a train (<i>song</i>)</li> <li>• Look at Grandma (<i>song</i>)</li> </ul>
9	School activities/ Senses	We read books. We speak English We colour pictures.  I smell with my... I see with my... I hear with my...	<b>Uu</b> umbrella uncle <b>Vv</b> van violin <b>Ww</b> water window  <i>Word recognition:</i> six, seven, eight, nine, ten	1 – 10  <i>Skills:</i> • picture additions and their relationship to sums line • matching number sets	classroom read speak colour write sing play draw  smell see eat hear English run break time	<ul style="list-style-type: none"> <li>• We read books at school (<i>song</i>)</li> <li>• The uncle and the umbrella (<i>chant</i>)</li> <li>• I Smell with my Nose (<i>song</i>)</li> <li>• The Violin (<i>song</i>)</li> <li>• Flowers at the window (<i>chant</i>)</li> <li>• Break time (<i>chant</i>)</li> </ul>
10	Weekend activities	I can swim. I can't ride a bike.  I can throw the ball.  Can you catch the ball? Yes./ No.	<b>Xx</b> box fox ox <b>Yy</b> yogurt yo-yo <b>Zz</b> zebra zoo	1 – 10  <i>Skills:</i> • more complex visual discrimination of shapes • Ordering number sets, smallest first • addition to 10 using a number line.	ride climb swim throw catch  kick hit bike tree football	<ul style="list-style-type: none"> <li>• I ride my bike (<i>song</i>)</li> <li>• I can do anything (<i>poem</i>)</li> <li>• I can catch the big, red, ball (<i>song</i>)</li> <li>• Yellow yo-yo (<i>song</i>)</li> <li>• Happy, happy! (<i>song</i>)</li> <li>• Ox and a fox in a box (<i>chant</i>)</li> </ul>