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Breakthrough PLUS



Student Book

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MACMILLAN

Unit	Language	Skills
Introductions 1 Page 4	Grammar simple present <i>I/you/we/they</i> <i>Yes/No</i> questions Vocabulary common verbs jobs Pronunciation linking – <i>do you</i>	Speaking • exchanging personal information Listening • Fernando (Mexico) speaks about his life • listening for specific information – two students talk about themselves Reading • reading for detail – personal profiles on a student website Writing • a web profile about yourself
What a life! 2 Page 10	Grammar simple present <i>he/she</i> <i>do/does</i> <i>Wh-</i> questions time expressions <i>at/in</i> , etc. Vocabulary everyday activities Pronunciation sentence stress	Speaking • talking about your daily life as a student Listening • Teresa (Italy) speaks about her daily routine • listening for details – two students talk about their typical mornings Reading • scanning – a magazine article about student life in Canada Writing • a short article about student life
Free time 3 Page 16	Grammar <i>can/can't</i> for ability <i>like + verb/noun</i> Vocabulary free-time activities Pronunciation <i>can/can't</i>	Speaking • talking about things you can do and things you like to do Listening • Sally (Australia) speaks about her social life • note taking – two students answer questions about sports they can play Reading • identifying the topic – messages on a student bulletin board Writing • a paragraph about social activities you enjoy
Review 1 Page 22		
Places 4 Page 24	Grammar <i>there is/there are</i> <i>can/can't</i> for possibility Vocabulary neighborhood facilities common adjectives Pronunciation word stress	Speaking • talking about your hometown and what you can do there Listening • Brian (U.K.) speaks about his neighborhood • listening for key words – a radio ad for places in a town Reading • understanding descriptions – a tourist information leaflet Writing • a guide for your neighborhood
Getting around 5 Page 30	Grammar asking for and giving directions Vocabulary popular stores prepositions of place Pronunciation sentence stress	Speaking • describing your journey to school/college Listening • Aran (Thailand) describes his route to college • listening for directions – two people give directions Reading • reading for specific information – a letter giving directions to someone's home Writing • a note giving directions
Shopping 6 Page 36	Grammar <i>How much is this/that?</i> <i>How much are these/those?</i> Vocabulary everyday items Pronunciation plural -s endings	Speaking • talking about shopping habits and preferences Listening • John (Hong Kong) speaks about street markets • listening for locations – three customers in a store ask for information Reading • scanning – an internet shopping website Writing • an ad for an item you want to sell
Review 2 Page 42		

Unit	Language	Skills
What's happening? 7 Page 44	Grammar present continuous affirmative and negative questions Vocabulary everyday tasks Pronunciation intonation in questions	Speaking • talking about things that are happening in your life Listening • Kim (New Zealand) speaks about her life • listening for details – two telephone conversations between friends Reading • speed reading – a letter from a student on an exchange program Writing • a letter on vacation
People 8 Page 50	Grammar <i>be like</i> and <i>look like</i> Vocabulary adjectives of appearance and character Pronunciation word stress	Speaking • describing people you know Listening • Ruth (U.S.) describes her family • listening to descriptions – two friends talk about people at a party Reading • understanding the main ideas – an e-mail to a new friend Writing • an e-mail about yourself
Having fun 9 Page 56	Grammar present continuous for plans making invitations time expressions <i>next</i> , etc. Vocabulary free-time activities Pronunciation linking – <i>would you</i>	Speaking • talking about your future arrangements Listening • Ayden (Turkey) speaks about his plans for the next week • listening to phone messages – taking telephone messages Reading • identifying the topic – e-mail invitations and replies Writing • an invitation to a friend
Review 3 Page 62		
Vacation 10 Page 64	Grammar simple past affirmative and negative time expressions <i>for/ago</i> , etc. Vocabulary vacation items and activities Pronunciation <i>-ed</i> endings	Speaking • talking about a vacation you remember Listening • Manuel (Mexico) speaks about his trip to Europe • ordering events – Michael talks about his last vacation Reading • reading for opinions – a travel blog from a student on vacation Writing • writing a description of a trip
Life stories 11 Page 70	Grammar simple past questions, <i>Wh-</i> questions Vocabulary life events Pronunciation linking – <i>did you/he/she</i>	Speaking • talking about your early memories Listening • Steve (Taiwan) speaks about his life in Canada • listening for specific information – a fact file about Audrey Hepburn Reading • reading for detail – information about Kate Middleton Writing • an autobiography
Hopes and intentions 12 Page 76	Grammar <i>going to</i> for intentions <i>want to/would like to</i> life goals Vocabulary linking – <i>going to/want to</i> Pronunciation	Speaking • talking about hopes and dreams for the future Listening • Lucy (U.S.) speaks about her hopes for the future • listening for intention – two students discuss what they want to do after graduation Reading • speed reading – two informal letters Writing • a letter to a friend
Review 4 Page 82		
Communication activities Page 84 Wordlist Page 116	Grammar reference Page 102 Irregular verbs Page 118	Pronunciation Page 114 Digibook features Page 119