

	Video	Listening	Vocabulary	
<p><b>1</b> Gathering</p> <p><b>PAGE 8</b></p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Discussion:</b> Group work</li> </ul> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Lecture:</b> International communities</li> </ul>	Drones and security	<p>Practice identifying jokes and colloquial allusions</p> <p>Learn to adopt a critical stance to information in lectures</p>	Practice and learn words describing working in teams	
<p><b>SCIENTIFIC AMERICAN</b> How climate change will hit younger generations <b>PAGES 26–27</b></p>				
<p><b>2</b> Games</p> <p><b>PAGE 28</b></p> <p><b>Sports studies</b></p> <ul style="list-style-type: none"> <li>▪ <b>Student discussion:</b> Technology in sports</li> </ul> <p><b>Sports management</b></p> <ul style="list-style-type: none"> <li>▪ <b>Lecture:</b> Changing the rules in sports</li> </ul>	Challenging play	<p>Practice listening to follow the way a discussion develops</p> <p>Use Cornell notes when listening to lectures</p>	Review and use phrases for getting the opportunity to speak	
<p><b>3</b> Energy</p> <p><b>PAGE 46</b></p> <p><b>Business</b></p> <ul style="list-style-type: none"> <li>▪ <b>Workplace discussion:</b> Dealing with change</li> </ul> <p><b>Social psychology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Group lecture:</b> Perspectives on the past</li> </ul>	A farming innovation	<p>Listen to recognize allusions to external events</p> <p>Annotate presentation slides while listening</p>	Learn and review words for changing situations	
<p><b>SCIENTIFIC AMERICAN</b> Can natural gas be part of a low-carbon future? <b>PAGES 64–65</b></p>				
<p><b>4</b> Risk</p> <p><b>PAGE 66</b></p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Student tutorial:</b> Taking risks</li> </ul> <p><b>Risk management</b></p> <ul style="list-style-type: none"> <li>▪ <b>Guest lecture:</b> Managing risk</li> </ul>	Powerchair soccer	<p>Practice identifying consensus in group speech</p> <p>Listen for speculation and degree of certainty</p>	Use and learn vocabulary describing risk and conflict	

	Grammar	Speaking	Academic skill	Unit outcomes
	Recognize and use cleft sentences	Review and improve your use of phrases to keep a discussion going	Learning to deduce meaning from context	Identify jokes and colloquial allusions Adopt a critical stance to information Take part in an informal debate
	Learn and practice structures for expressing causality	Learn to deal with issues resulting from group work	Considering the jigsaw method of groupwork	Listen to follow the way a discussion develops Take lecture notes using the Cornell system Prepare and conduct a group discussion to evaluate a problem
	Improve and use conditional structures	Practice referring to other speakers during presentations and discussions	Reflecting on and identifying how to make counterarguments	Recognize allusions to external events Listen and annotate presentation slides Prepare and give a group presentation
	Practice and learn hedging language	Use language and methods for obtaining a consensus in group discussions	Learning to conduct and reflect on a SWOT analysis	Identify consensus in group speech Listen for speculation and degree of certainty Conduct and contribute to a group discussion to suggest solutions

	Video	Listening	Vocabulary	
<p><b>5</b> <b>Sprawl</b></p> <p><b>PAGE 84</b></p> <p><b>Linguistics</b></p> <ul style="list-style-type: none"> <li>▪ <b>Debate statements:</b> The spread of English</li> </ul> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Lecture:</b> Rewilding</li> </ul>	A river taxi	<p>Listen to detect and repair lapses in understanding</p> <p>Use extension materials to support understanding</p>	<p>Review and practice words for relationships</p>	
<p><b>SCIENTIFIC AMERICAN</b> Mammoth tusk reveals ancient mammal's travels <b>PAGES 102–103</b></p>				
<p><b>6</b> <b>Behavior</b></p> <p><b>PAGE 104</b></p> <p><b>Marketing</b></p> <ul style="list-style-type: none"> <li>▪ <b>Interviews:</b> Market research</li> </ul> <p><b>Educational psychology</b></p> <ul style="list-style-type: none"> <li>▪ <b>Tutorial:</b> The value of questions</li> </ul>	Emotional smells	<p>Practice concurrent note-taking and listening</p> <p>Learn to follow abstract argumentation while listening</p>	<p>Use phrases for navigating from one question to another</p>	
<p><b>SCIENTIFIC AMERICAN</b> Stuttering stems from problems in brain wiring, not personalities <b>PAGES 122–123</b></p>				
<p><b>7</b> <b>Expanse</b></p> <p><b>PAGE 124</b></p> <p><b>Oceanography</b></p> <ul style="list-style-type: none"> <li>▪ <b>Lecture:</b> Mapping the ocean floor</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>▪ <b>Lecture:</b> Mapping the world</li> </ul>	Just like on Mars	<p>Listen to identify patterns in lectures</p> <p>Listen to follow discussion of mathematic or scientific problems</p>	<p>Use phrases to describe visuals you are referring to</p>	
<p><b>8</b> <b>Change</b></p> <p><b>PAGE 142</b></p> <p><b>Management</b></p> <ul style="list-style-type: none"> <li>▪ <b>Staff workshop:</b> All change, please</li> </ul> <p><b>Media studies</b></p> <ul style="list-style-type: none"> <li>▪ <b>Lecture:</b> How beliefs shape reality</li> </ul>	Changing the business world	<p>Practice your understanding of non-standard accents</p> <p>Listen to improve understanding of rapid, colloquial speech</p>	<p>Review and expand vocabulary for managing discussions</p>	
<p><b>SCIENTIFIC AMERICAN</b> Record-breaking Voyager spacecraft begin to power down <b>PAGES 160–161</b></p>				

	Grammar	Speaking	Academic skill	Unit outcomes
	Improve your recognition and use of inversions	Prepare to draft persuasive statements and ordering arguments	Learning to identify a speaker's opinion	Detect and repair lapses in understanding Support listening with extension materials Prepare and make an opening statement in a debate
	Review and improve indirect questions in interviews	Review and improve techniques for conducting successful interviews	Learning to understand and use Socratic reasoning	Practice note-taking when listening Listen to follow abstract argumentation Conduct a case study interview
	Recognize and use impersonal passive structures	Discuss ways of sharing and using visual data in spoken contributions	Improving your approach to action-oriented listening	Identify patterns in lectures Listen to follow scientific problems Make a presentation using visual data
	Practice the use of past modals in conditionals	Review and improve preparing and asking questions	Learning to use and respond to backchanneling in presentations	Listen to contributions in non-standard accents Listen to follow rapid, colloquial speech in lectures Prepare and participate in a Q&A session