## Pupil's Book contents

Unit	Page	Grammar	Language in use
Starter	2	Review: first conditional	When the city <b>is</b> complete, it <b>won't have</b> any cars. If there <b>aren't</b> any cars, there <b>won't be</b> exhaust fumes.
<b>1</b> Exploring space	4	Present perfect and past simple	She <b>has been</b> there twice. She <b>went</b> in 2006.
	8	Present perfect and past simple questions	Have you visited the Space Centre yet? When did you go?
<b>2</b> It's a mystery	10	Modals of deduction: present tense	It <b>may</b> be a piano. He <b>must</b> be a painter.
	14	It looks/feels/smells/ tastes/sounds + adjective or like + noun	It <b>looks</b> old. It <b>sounds like</b> a musical instrument.
Review 1	16	Grammar review: present perfect and past simple; modals of deduction; <i>look/feel/smell/taste/sound</i> + adjective or <i>like</i> + noun Exam practice: Cambridge English: Key for Schools, Reading and Writing paper, Part 3	
<b>3</b> Community projects	18	Present perfect continuous	She <b>has been</b> mak <b>ing</b> bread. They <b>have been</b> fish <b>ing</b> all morning.
	22	Present perfect continuous: question form	How long have you been working here? Have people been giving their time?
4 Inventions and discoveries	24	Past perfect	He noticed that the chocolate had melted.
	28	Narrative tenses	He <b>was working</b> in Egypt. He <b>found</b> a tomb. No one <b>had entered</b> for years.
Review 2	30	Grammar review: present perfect continuous; past perfect; narrative tenses Exam practice: Cambridge English: Key for Schools, Listening paper, Part 4	
<b>5</b> Unusual events	32	Reported speech: past simple, present perfect, <i>will, can</i>	He <b>explained</b> that 90 elephants <b>had competed</b> . He <b>said</b> he <b>would</b> take part in the festival again.
	36	Reported requests and commands	She <b>asked</b> us <b>to bring</b> a toy to school. She <b>told</b> us <b>not to bring</b> broken toys.
6 Curious minds	38	Reported questions: Wh- questions	Jane <b>asked</b> her <b>how much</b> the brain <b>weighed</b> . Mark <b>asked</b> her <b>what</b> the cerebellum <b>was</b> .
	42	Reported questions: Yes/ No questions	We <b>asked if</b> sharks often <b>attacked</b> people. Ana <b>asked whether</b> they <b>could</b> see well.

Review 3	44	Grammar review: reported speech; reported questions Exam practice: Cambridge English: Key for Schools, Reading and Writing paper, Part 5	
<b>7</b> Amazing engineering	46	Passive voice: past simple	They <b>were built</b> 3,300 years ago. The monument <b>was cut</b> up.
	50	Passive voice: present perfect	The wood <b>has been bought</b> . The roof <b>hasn't been added</b> yet.
8 The natural world	52	Present continuous for future arrangements	Tomorrow, we' <b>re visiting</b> the capital. What <b>are</b> you <b>doing</b> on Saturday?
	56	Future tenses	Earth Day <b>takes place</b> on Monday. The school <b>will stay</b> open late. We <b>'re going to organise</b> a campaign.
Review 4	58	Grammar review: passive voice; future tenses Exam practice: Cambridge English: Key for Schools, Listening paper, Part 3	
<b>9</b> A better world	60	Second conditional	If they had qualifications, they would find better jobs.
	64	<i>I wish</i> + past simple / <i>could</i>	I wish I knew the answer. I wish I could give more.
Ommunication	66	Question tags: past simple, present perfect, <i>will</i>	People used typewriters in the 20 <sup>th</sup> century, <b>didn't they</b> ? They won't exist in 20 years, <b>will they</b> ? It has been popular since 2002, <b>hasn't it</b> ?
	70	Review of modals	I <b>couldn't</b> remember the password. I <b>might not</b> have time. That <b>can't</b> be right.
Review 5	72	Grammar review: question tags; modals Exam practice: Cambridge English: Key for Schools, Reading and Writing paper, Part 4	
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