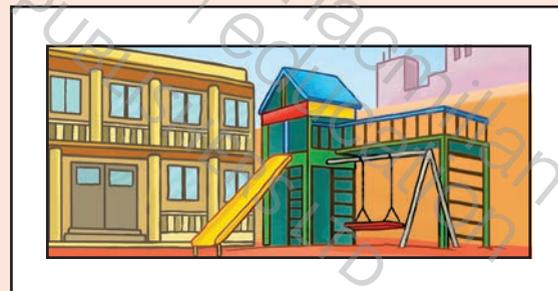
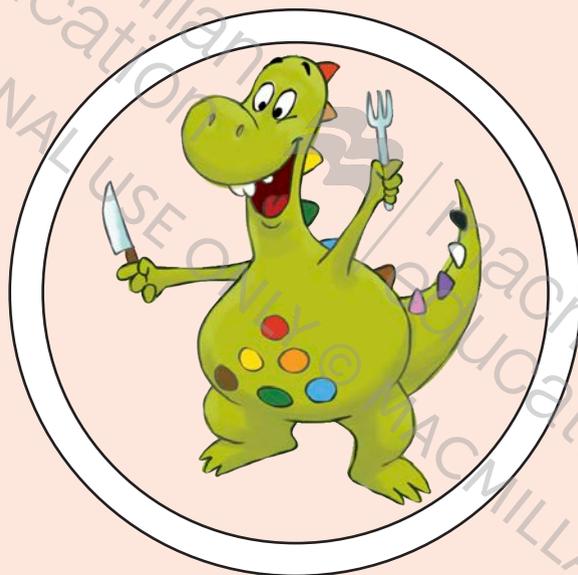
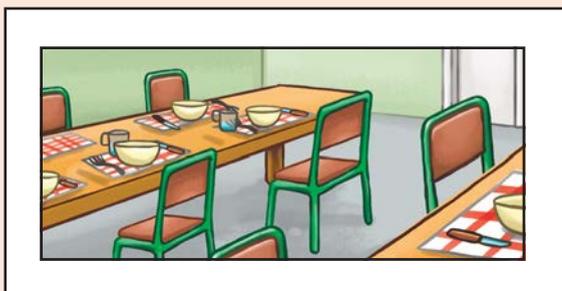
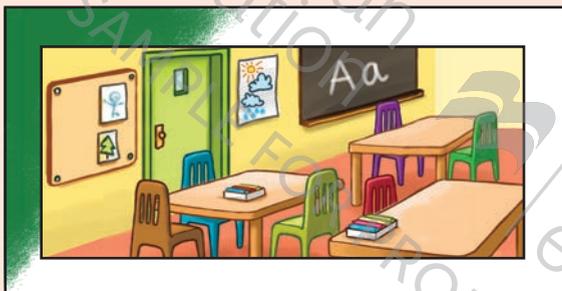




Discover school

Vocabulary lesson





Discover school

Name: _____

1: Vocabulary lesson

Pupil's Book worksheet page 7



In My School song

*There's a classroom in my school
And a playground too
A classroom and a playground
In my school, in my school, in my school*

*There's a dining room in my school
And a toilet too
A dining room and a toilet
In my school, in my school, in my school*

*There's a gym in my school
And a library too
A gym and a library
In my school, in my school, in my school*

- Point to the places and say the words.
- Colour each picture frame a different colour and say the colours.
- Match Dex to the place he should be in.
- Colour Dex's frame to match the place.
- Sing *In My School* and point to the places.



Teacher's Presentation Kit for Unit 1

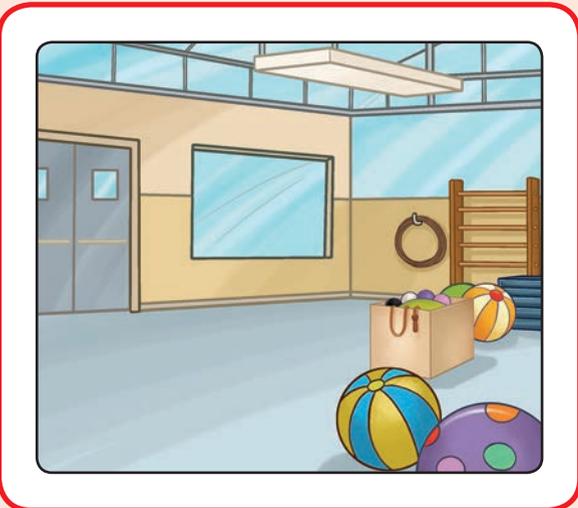
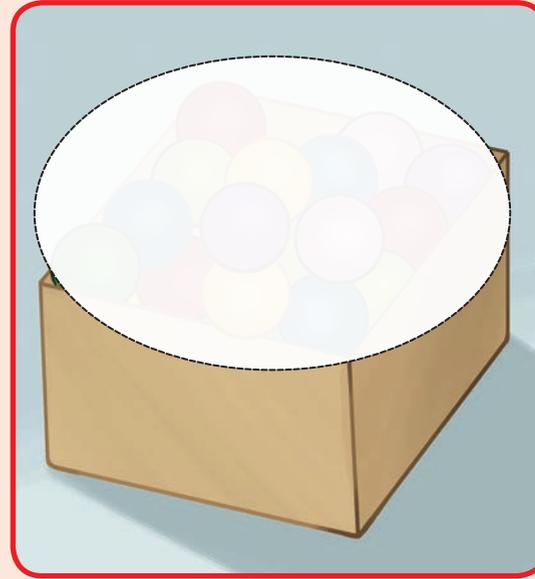
digital



Personalisation Discover for yourself

Extra activity Draw and colour your classroom.

Story lesson





Discover school

Name: _____

2: Story lesson

Pupil's Book worksheet page 9



Where's Dex? story

- Go to the stickers page. Point to the stickers and say *in* or *under*.
- Stick the stickers in the correct place to show what Meg and Charlie saw in the story.
- Match each object to the room it was in.
- Colour the frame around the place where Dex was hiding.



3: Concepts lesson

Photocopiable worksheet Teacher's Book page 184



Pencils Everywhere song

*Pencils here, pencils there
Pencils, pencils everywhere
In the box, and on the chair
Pencils, pencils everywhere*

*Pencils here, pencils there
Pencils, pencils everywhere
Under the table
And in my hair!
Pencils, pencils everywhere*

*Pencils here, pencils there
Pencils, pencils everywhere
In, on and under, everywhere
Pencils, pencils everywhere
Arggh!*

- Point to the picture and say whether the pencils are *in*, *on* or *under*.
- Colour the pencils blue for *in*.
- Colour the pencils red for *on*.
- Colour the pencils yellow for *under*.
- Count the pencils and circle the correct number.
- Sing *Pencils Everywhere* and point to the picture.





Playing together



1

2

3

4

5

6



Discover school

Name: _____

4: Buddy's sounds lesson

Photocopiable worksheet Teacher's Book page 185



Buddy's Beats rap /p/

1, 2, 3, say with me
/p/, /p/, /p/
/p/ playground!

1, 2, 3, say with me
/p/, /p/, /p/
/p/ plane!

1, 2, 3, say with me
/p/, /p/, /p/
/p/ pencil!

1, 2, 3, say with me
/p/, /p/, /p/
/p/ potatoes!

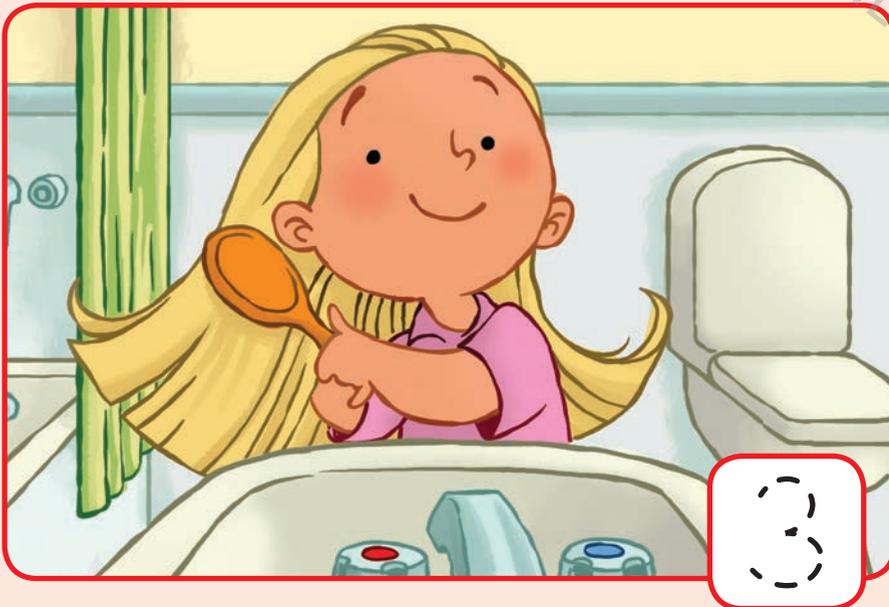
- Trace the letter /p/.
- Say the sound.
- Point to the pictures and say the words.
- Colour the words beginning with /p/.
- Circle the number of words you find beginning with /p/.
- Say *Buddy's Beats* and point to the words beginning with /p/.

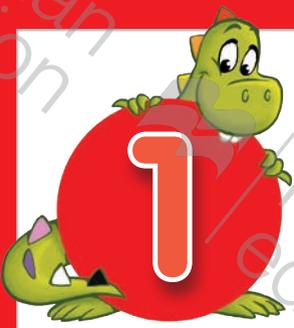
5: Dex's values lesson: Playing together

Pupil's Book worksheet page 11

- Point and say *playing together* or *not playing together*.
- Colour the *playing together* frames green and the *not playing together* frames orange.
- Count the photos that show *playing together* and circle the correct number.







Discover school

Name: _____

6: Kid's culture lesson

Pupil's Book worksheet page 13



This Is The Way I Wash My Hands nursery rhyme

*This is the way I wash my hands
Wash my hands, wash my hands
This is the way I wash my hands
1, 2, 3!*

*This is the way I wash my face
Wash my face, wash my face
This is the way I wash my face
1, 2, 3!*

*This is the way I brush my hair
Brush my hair, brush my hair
This is the way I brush my hair
1, 2, 3!*

*This is the way I brush my teeth
Brush my teeth, brush my teeth
This is the way I brush my teeth
1, 2, 3!*

- Sing *This Is The Way I Wash My Hands* and point to the pictures.
- Trace the numbers illustrating the order of the verses in the nursery rhyme.

7: Speaking and literacy lesson



Pupils Book worksheet (storybook) pages 15–16;
Photocopiable worksheet *Teacher's Book* page 208

- Cut out and fold the Pupil's Book pages to make the storybook.
- Cut out and fold the Teacher's Book pages to make the cover.
- Listen to the story and follow the storybook with your finger.

8: Review lesson



Pupil's Book worksheet page 17

- Listen and circle the correct picture.
- Listen again and check your answer.
- Stick Dex's star in the correct place.

Pupil's Book worksheet page 18

- Point to the pictures and say the activities.
- Draw a happy/sad face if you can/can't do the activity.

9: PLUS vocabulary lesson / Extension

Photocopiable worksheet *Teacher's Book* page 186



In My School PLUS song

- Point to and say the people.
- Count the people and circle the number for each.
- Colour the picture.
- Sing *In My School PLUS*.









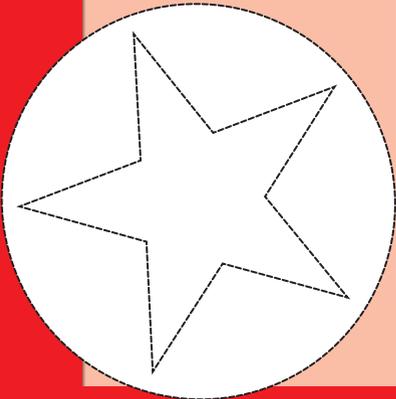
1



2



3

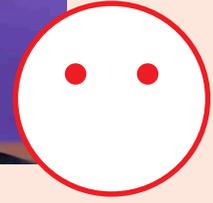




My progress review

Name: _____

I can ...



Teacher: _____

Comments: _____