

		Listening texts	Listening skill	Vocabulary skill	Grammar
UNIT 1	Self Page 7	1 Nice to meet you 2 Student of the month	<b>Global</b> Listening for the main idea	Forming plurals	The verb <i>be</i>
UNIT 2	Family Page 17	1 Tell me about your family 2 All in the family	<b>Close</b> Listening for details	Organizing words: diagrams	Possessive adjectives
UNIT 3	Stuff Page 27	1 Something special 2 Get organized	<b>Pre-listening</b> Activating prior knowledge	Identifying parts of speech in a dictionary	Possessive pronouns
UNIT 4	Money Page 37	1 Can I help you? 2 Weekend sales	<b>Close</b> Listening for numbers	Using synonyms	Demonstrative pronouns: <i>this, that, these, those</i>
UNIT 5	Taste Page 47	1 Mealtime habits 2 Street food	<b>Close</b> Listening for times	Changing nouns to adjectives by adding -y	Simple present tense
UNIT 6	Play Page 57	1 A typical day 2 What a hobby!	<b>Close</b> Making inferences	Collocating with <i>go, play, and do</i>	Prepositions of time: <i>in, at, on</i>
UNIT 7	Places Page 67	1 Is it far? 2 New to Australia	<b>Close</b> Listening for and following directions	Writing definitions	<i>Can</i>
UNIT 8	Fun Page 77	1 I miss that show! 2 The fun theory	<b>Close</b> Listening to confirm predictions	Recognizing homophones	<i>So and neither</i>
UNIT 9	Plans Page 87	1 My plans 2 Are you free?	<b>Close</b> Listening for reasons	Forming compound nouns	Verb + infinitive
UNIT 10	Celebration Page 97	1 Thanksgiving 2 Songkran	<b>Close</b> Taking notes while listening	Identifying word families	Quantifiers

Speaking skill	Pronunciation skill	Speaking task	Digibook video activity	Study skills
Asking for repetition	Plural endings	Interviewing a classmate	Campus life	Understanding classroom language
Asking follow-up questions	Syllables	Presenting your family tree	Around the dinner table	Working with others
Asking what something is called	Word stress	Talking about everyday items	Messy desk, messy mind	Creating a vocabulary notebook
Talking about prices	Intonation in questions	Role-playing a shopping situation	At the shops	What are my personal resources?
Asking for clarification	Sentence stress	Describing a favorite meal or snack	Eat out or eat in?	Using a learner's dictionary
Reacting appropriately	Intonation patterns in reactions	Interviewing a classmate about free time	Taking hobbies to the extreme	Doing a web search
Using signal words to order information	Linking sounds	Describing and giving directions to a place	In the city	Current skills and qualities
Expressing likes and dislikes	Stress in responses	Discussing likes and dislikes	Time for vacation!	Prioritizing tasks
Making, accepting, and declining invitations	Reduction of <i>have to</i>	Inviting people to do things with you	Career choices	Emphasis on action!
Summarizing information	Reduction of <i>of</i> after quantifiers	Presenting about a special day	In celebration of food	Dealing with exam stress